

The COVID-19 pandemic has had a profound impact on higher education in a variety of ways. The college invites faculty to identify how the pandemic affected their work in 2020 in teaching, research, and service. All reviewers will take faculty comments into account as they evaluate faculty effort in 2020. We will also archive these statements so that they may be included in future promotion and structured reviews upon the faculty member's request.

How to use this document:

Faculty: Please look over the list below. You may summarize how COVID-19 has affected your work in 2020, drawing from the language below as it is helpful. Please submit this summary (1-1 1/2 pages) to your department chair or their designee by the department's stated deadline (no earlier than February 15th). This information will be taken into consideration by your department executive committee, the department chair, and the Dean's Office in determining your ratings in research, teaching, and service for 2020. This document will also be archived and available for you to include in future promotion and structured reviews.

Executive committees and department chairs: Please take the information provided into consideration as you determine ratings for your colleagues for research, teaching, and service performed in 2020. This information should be treated as confidential, and should not be discussed outside of faculty review deliberations.

For further information, contact Kathryn McClymond, Associate Dean, Faculty Affairs (kmcclymond@gsu.edu).

Research and Creative Activity Teaching

- Mandatory or elective workshops to enhance online teaching
- Transitioning courses to online or blended learning
- Changes in teaching load
- Moving non-traditional courses to online or blended formats (labs and other hands-on or independent work courses)
- Challenges related to technology, wi-fi, or other access
- Efforts to help students adjust to online learning
- Increased meetings related to effective teaching
- Leading or developing training to help others on course development
- Changes in student evaluations in comparison to past evaluations
- Changes in access to labs, studios, other research spaces, or sites
- Comparison of productivity in previous years
- Lack of access to performance spaces due to social distancing
- Reductions in start-up funding and support due to changes in university or external support
- Grant extensions
- Utilizing research funding for PPE or other precautionary measures related to covid
- Status as an essential worker
- Transitions in research to focus on covid
- Types of longitudinal research that may have been disrupted and the continued impact
- Destroyed lab specimens
- Loss of time for data collection
- Lack of access to human subjects
- Impacts on lab personnel and other staffing
- Travel restrictions
- Canceled presentations, performances, exhibitions

COVID IMPACT STATEMENTS: WHAT TO DOCUMENT

Service

- Contributions to the university to address covid-19 (testing, coordination, etc.)
- Transitioning service responsibilities to online formats
- Changes related to student advising (increases, challenges, etc.)
- Increased student mentoring
- Disproportionate service obligations to increase diversity

Additional Information

You can decide to share more about your personal experience during covid that impacted your academic work. While this is entirely voluntary, it can be helpful in seeing the invisible challenges of the pandemic.