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College of Arts and Sciences
Georgia State University
September, 2021

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Education

May, 2006: The University of Memphis
Ph.D., English/ Linguistics

June, 2002: The University of Memphis
M.A., English (Concentrations in Linguistics and ESL)

June, 2001: California State University of Northridge
State of California Secondary Teaching Credential (Social Studies)

June, 1999: California State University of Northridge
B.A., History

Professional Credentials

August, 1999: The University of Memphis
TEFL Certificate

Areas of Specialization

Primary Areas: Natural Language Processing, Language Analytics, Language Acquisition, Psycholinguistics, Language Assessment

Academic Appointments

Georgia State University (GSU), Atlanta, Georgia
Professor (2018-Present): Department of Applied Linguistics and Learning Sciences

Georgia State University (GSU), Atlanta, Georgia
Associate Professor (2013-2018): Department of Applied Linguistics

Georgia State University, Atlanta, Georgia
Assistant Professor (2010-2013): Department of Applied Linguistics

Mississippi State University, Mississippi State, Mississippi
Assistant Professor (2006-2010): Department of English

Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM), Sinaloa, Mexico
Professor (2003-2004)

Concurrent and Visiting Appointments

Temple University Japan
Distinguished Lecturer (2020)

Learning Sciences Institute, Arizona State University
Senior Research Associate (2011-2015)

Institute for Intelligent Systems, University of Memphis, Tennessee
Senior Research Associate (2005-2011)

Mississippi State University, Mississippi State, Mississippi
Visiting Lecturer (2005-2006): Department of English

External Research Support (Gifts and Grants)

Investigator(s)	Source/Name	Amount	Period
Crossley A. (PI), McCarthy, K., & Shapiro, B	Schmidt Futures/ Data for Assessment Fund	\$1,000,000	2021-2023
Crossley A. (PI), & McCarthy, K.	Bill and Melinda Gates Foundation/Tools Competition 2021	\$1,000,000	2021-2023
Crossley A. (PI), & McCarthy, K.	The Citadel Foundation/ Tools Competition 2021	\$1,000,000	2021-2023
Garn, M., Goel, A., Crossley, S. A (Co-PI) et al.	National Science Foundation/AI-Augmented Learning: Adult Learning: Novel AI Techniques for Online Education	19,999,906	2021-2026
Choi, J. & Crossley, S. A. (Co-PI)	Schmidt Futures and Citadel/Automated Readability Tool	\$35,000	2021-2023
Crossley, S.A. (PI) & McCarthy, K.	National Science Foundation/ Improving Online Education Through Technology, Research, And Data	\$99,722	2020-2021
CommonLit & Crossley, S. A. (Co-PI)	Schmidt Futures/The Readability Prize	\$400,000	2020-2022
Crossley, S. A. (PI) & The Learning Agency Lab	Chan Zuckerberg Initiative/The Feedback Prize	\$1,250,000	2020-2022

Crossley, S. A. (PI) & The Learning Agency Lab	Schmidt Futures/The Feedback Prize	\$1,500,000	2020-2022
Crossley, S. A. (PI) & The Learning Agency Lab	Bill and Melinda Gates Foundation/The Feedback Prize	\$1,700,000	2020-2022
McNamara, D. S., Allen, L., & Crossley, S. A. (Co-PI)	Institute for Education Sciences/ The Development of the Writing Assessment Tool (WAT): An On-line Platform for the Automated Assessment of Writing Education Technology	\$1,500,000	2018-2022
Ocuppaugh, J., Baker, R., Crossley, S. A. (Co-PI), Kostyuk, V., & Mingle, L.	National Science Foundation/ Linguistic Analysis and a Hybrid Human-Automatic Coach for Improving Math Identity	\$556,047	2016-2019
Kim, M., & Crossley, S. A. (Co-PI)	Cambridge Michigan Language Assessment (CaMLA) Research Committee Research Program/ Latent Structure of the ECCE: Discovering Relationships among Reading, Listening, Writing, Speaking, and Lexico-Grammatical Ability	\$3,000	2017
Karter, A. J., Schillinger, D. et al. (Co-Investigator)	National Institute of Health/ The Next Frontier in Diabetes Communication: Promoting Health Literacy in the Era of Secure Messaging	\$3,100,000	2015–2019
Skalicky, S., & Crossley, S. A. (Co-PI)	Qualtrics Behavioral Research Grant	\$3,000	2015
Jung, Y., Crossley, S. A. (Co-PI), & McNamara, D. S.	Cambridge Michigan Language Assessment (CaMLA) Research Committee Research Program/ Linguistic Features in MELAB Writing Task Performance	\$3,000	2014-2015
Crossley, S. A. (PI) & Kim, Y.	Educational Testing Service/ The role of working memory, lexical properties, and cohesive devices in text integration and human ratings of speaking proficiency	\$99,076	2013-2017
Crossley, S. A. (PI)	Office of English Language	\$6,000	2011

Programs, Bureau of
Educational and Cultural
Affairs, Public Diplomacy, US
Department of State

Internal Research Support

Investigator(s)	Source	Amount	Period
McCarthy, K., Feinberg, J., & Crossley, S. A.	Research on the Challenges of Acquiring Language and Literacy Initiative Funding Project (GSU)/ Effects of Text Simplification on Civic Text Comprehension and Metacomprehension	\$34,915	2021-2022
Tighe, E., Greenberg, D., & Crossley, S. A. (Co-PI)	Research on the Challenges of Acquiring Language and Literacy Initiative Funding Project (GSU)/ The Relations of Comprehension Monitoring to Reading Comprehension in Struggling Adult Readers: Evidence from Eye Movement Data	\$46,724	2017-2018
Crossley, S. A. (PI), Berger, C., & Skalicky, S.	Adult Literacy Research Center (GSU)/ Text readability for adults: Linguistic approaches to developing age appropriate readability formulas	\$5,000	2016-2017
Crossley, S. A. (PI) & Frishkoff, G.	Research on the Challenges of Acquiring Language and Literacy Initiative Funding Project (GSU)/ VESSEL (Vocabulary Enhancement System for Strategic English Learning): Building an intelligent tutor to support interactive and robust word learning	\$46,000	2011–2012
Crossley, S. A. (PI)	Cleon F. Arrington Research Initiation Grant Program (GSU)	\$10,000	2011-2012

Dissertation

Crossley, S. A. (2006). A Computational Approach to Assessing Second Language Reading Texts. *Dissertation Abstracts International*, 64 (04), (UMI No. 3214022)

Natural Language Processing Tools (8): Available at linguisticanalysistools.org

Assessing Readability Tool for English (ARTE) (with Joon Choi)

Constructed Response Analysis Tool (CRAT) (with Kristopher Kyle)

Grammar and Mechanics Error Tool (GAMET) (with Franklin Bradfield)

Simple Natural Language Processing Tool (SiNLP) (with Kristopher Kyle)

Tool for the Automatic Analysis of Cohesion (TAACO) (with Kristopher Kyle)

Tool for the Automatic Analysis of Lexical Sophistication (TAALES) (with Kristopher Kyle)

Tool for the Automatic Analysis of Syntactic Sophistication and Complexity (TAASSC) (with Kristopher Kyle)

Sentiment Analysis and Cognition Engine (SEANCE) (with Kristopher Kyle)

Publications

Citation count: 9,468; h-index: 53; i10 index: 145

Books (2)

Crossley, S. A., & McNamara, D. S. (2016). *Adaptive Educational Technologies for Literacy Instruction*. New York: Routledge.

Jarvis, S., & Crossley, S. A. (2012). *Approaching language transfer through text classification: Explorations in the detection-based approach*. Bristol, UK: Multilingual Matters.

Refereed Journal Publications (119)

Kim, M., & Crossley, S. A. (in press). Second language reading and writing in relation to first language, vocabulary knowledge, and learning backgrounds. *International Journal of Bilingual Education and Bilingualism*.

Kyle, K., Crossley, S. A., & Verspoor, M. (in press). Measuring longitudinal writing development using indices of syntactic complexity and VAC sophistication. *Studies in Second Language Acquisition*.

Mostafa, T., Crossley, S., & Kim, Y. (in press). Predictors of English as second language learners' oral proficiency development in a classroom context. *International Journal of Applied Linguistics*.

- Brown, W., Balyan, R., Karter, A. J., Crossley, S. A., Wagahta, S., Duran, D., Lyles, C., Liu, J., Moffet, H., Daniels, R., McNamara, D. S., & Schillinger, D (2021). Challenges and Solutions to Employing Natural Language Processing and Machine Learning to Measure Patients' Health Literacy and Physician Writing Complexity: The ECLIPPSE Study. *Journal of Biomedical Informatics*, 113.
- Cembali, A., Karter, A., Shillinger, D., Liu, J., McNamara, D. S., Brown, W., Crossley, S. A., Semere, W., Reed, M., Allen, J., & Lyles, C. (2021). Descriptive examination of secure messaging in a longitudinal cohort of diabetes patients in the ECLIPPSE study. *Journal of the American Medical Informatics Association*, 28 (6), 1252–1258.
- Crossley, S. A., Balyan, R., Liu, J., Schillinger, D., Karter, A., & McNamara, D. S. (2021). Developing and Testing Automatic Models of Patient Communicative Health Literacy Using Linguistic Features: Findings from the ECLIPPSE study. *Health Communication*, 36 (8), 1018-1028
- Kim, M., Tian, Y., & Crossley, S. A. (2021). Exploring the relationships among cognitive and linguistic resources, writing processes, and written products in second language writing. *Journal of Second Language Writing*, 53.
- Kyle, K., Crossley, S. A., & Jarvis, S. (2021). Assessing the validity of lexical diversity indices using direct judgements. *Language Assessment Quarterly*, 18 (2), 154-170.
- Schillinger, D., Balyan, R., Crossley, S. A., McNamara, D. S., & Karter, A. (2021). Validity of a Computational Linguistics-Derived Automated Health Literacy Measure Across Race/Ethnicity: Findings from The ECLIPPSE Project. *Journal of Healthcare for Poor and Underserved*, 32 (2), 347-365.
- Schillinger, D., Balyan, R., Crossley, S. A., McNamara, D. S., Liu, J., & Karter, A. (2021). Employing Computational Linguistics Techniques to Identify Limited Patient Health Literacy: Findings from the ECLIPPSE Study. *Health Services Research Journal*, 56 (1), 132-144
- Crossley, S. A (2020). Linguistic features in writing quality and development: An overview. *Journal of Writing Research*, 11(3), 415-443.
- Crossley, S. A., Balyan, R., Liu, J., Karter, A., McNamara, D. S., & Schillinger, D. (2020). Predicting the readability of physicians' secure messages to improve health communication using novel linguistic features: Findings from the ECLIPPSE study. *Journal of Communication in Healthcare*, 13 (4), 344-356.

- Crossley, S. A., Duran, N., Kim, Y., Lester, T., & Clark, S. (2020). The action dynamics of native and non-Native speakers of English in processing active and passive sentences. *Linguistic Approaches to Bilingualism*, 10 (1), 58–85.
- Crossley, S. A., Karumbaiah, S., Ocumpaugh, J., Labrum, M., & Baker, R. (2020). Predicting math identity through language and click-stream patterns in a blended learning mathematics program for elementary students. *Journal of Learning Analytics*, 7 (1), 19-37.
- Kim, M., & Crossley, S. A. (2020) Exploring the construct validity of the ECCE: Latent structure of a CEFR-based high-intermediate level English language proficiency test. *Language Assessment Quarterly*, 17 (4), 434-457.
- Monteiro, K., Crossley, S. A., & Kyle, K. (2020). In search of new Benchmarks: Using L2 lexical frequency and contextual diversity indices to assess second language writing. *Applied Linguistics*, 41 (2), 280–300.
- Mostafa, T., & Crossley, S. A. (2020). Verb argument construction complexity indices and L2 writing quality: Effects of writing tasks and prompts. *Journal of Second Language Writing*, 49.
- Skalicky, S., Crossley, S. A., & Berger, C. (2020). Predictors of second language English lexical recognition: Further insights from a large database of second language lexical decision times. *Mental Lexicon*, 14 (3), 333–356.
- Skalicky, S., Duran, N., & Crossley, S. A. (2020). Please, please, just tell me: The linguistic features of humorous deception. *Dialogue & Discourse*, 11 (2), 128-149.
- Smith, G., Kyle, K., & Crossley, S. A. (2020). Word lists and the role of academic vocabulary use in high stakes speaking assessments. *International Journal of Corpus Linguistics*, 6 (2), 193–219.
- Balyan, R., Crossley S.A., Brown, W., Karter, A. J., McNamara, D. S., Liu, J. Y., et al. (2019) Using natural language processing and machine learning to classify health literacy from secure messages: The ECLIPPSE study. *PLoS ONE*, 14(2): e0212488.
- Berger, C. M., Crossley, S., & Kyle, K. (2019). Using native-speaker psycholinguistic norms to predict lexical proficiency and development in second-language production. *Applied Linguistics*, 40 (1), 22-42.
- Berger, C., Crossley, S. A., Skalicky, S. (2019). Using lexical features to investigate second language lexical decision performance. *Studies in Second Language Acquisition*, 41 (5), 911-935.

- Crossley, S. A., Bradfield, F., & Bustamante, A. (2019). Using human judgments to examine the validity of automated grammar, syntax, and mechanical errors in writing. *Journal of Writing Research, 11*(2), 251-270.
- Crossley, S. A., & Kim, Y. (2019). Text integration and speaking proficiency: Linguistic, individual differences, and strategy use considerations. *Language Assessment Quarterly, 16* (2), 217-235.
- Crossley, S. A., Kyle, K., & Dascalu, M. (2019). The Tool for the Automatic Analysis of Cohesion 2.0: Integrating Semantic Similarity and Text Overlap. *Behavior Research Methods, 51*, 14–27.
- Crossley, S. A., & Skalicky, S. (2019). Examining lexical development in second language learners: An approximate replication of Salsbury, Crossley, and McNamara (2011). *Language Teaching, 52* (3), 385-405.
- Crossley, S. A., & Skalicky, S. (2019). Making sense of polysemy relations in first and second language speakers of English. *International Journal of Bilingualism, 23* (2), 400-416.
- Crossley, S. A., Skalicky, S., & Dascalu, M. (2019). Moving beyond classic readability formulas: New methods and new models. *Journal of Research in Reading, 42* (3-4), 541-561.
- Crossley, S. A., Skalicky, S., Kyle, K., & Monteiro, K. (2019). Absolute frequency effects in second language lexical acquisition. *Studies in Second Language Acquisition, 41*(4), 721-744.
- Garner, J., Crossley, S. A., & Kyle, K. (2019). N-gram Measures and L2 Writing Proficiency. *System, 80* (1), 176-187.
- Jung, Y., Crossley, S. A., & McNamara, D. S. (2019). Predicting Second Language Writing Proficiency in Learner Texts Using Computational Tools. *The Journal of Asia TEFL, 16* (1), 37-52 .
- Liu, R., Stamper, J., Davenport, J., Crossley, S., McNamara, D., Nzinga, K., & Sherin, B. (2019). Learning linkages: Integrating data streams of multiple modalities and timescales. *Journal of Computer Assisted Learning, 35* (1), 99-109.
- Semere, W., Crossley, S. A., Karter, A. J., Lyles, C., McNamara, D., Liu, J., & Schillinger, D. (2019). Secure Messaging with Physicians by Proxies for Patients with Diabetes: Findings from the ECLIPPSE Study. *Journal of General Internal Medicine, 34*, 2490–2496.
- Skalicky, S., & Crossley, S. A. (2019). Examining the Online Processing of Satirical Newspaper Headlines. *Discourse Processes, 56* (1), 61-76.

- Tywoniw, R., & Crossley, S. A. (2019). The effect of cohesive features in integrated and independent L2 writing quality and text classification. *Language Education & Assessment, 2* (3), 90-103.
- Crossley, S. A. (2018). Technological Disruption in Foreign Language Teaching: The Rise of Simultaneous Machine Translation. *Language Teaching, 51* (4), 541-552.
- Crossley, S. A., & Kyle, K. (2018). Assessing writing using the Tool for the Automatic Analysis of Lexical Sophistication (TAALES). *Assessing Writing, 38* (1), 46-50.
- Garner, J., & Crossley, S. A. (2018). A Latent Curve Model Approach to Studying L2 N-gram Development. *Modern Language Journal, 102* (3), 494-511.
- Garner, J.R., Crossley, S.A., & Kyle, K. (2018). Beginning and intermediate L2 writer's use of n-grams: An association measures study. *International Review of Applied Linguistics in Language Teaching, 58* (1).
- Kim, M., & Crossley, S. A. (2018). Modeling Second Language Writing Quality: A Structural Equation Investigation of Lexical, Syntactic, and Cohesive Features in Source-Based and Independent Writing. *Assessing Writing, 37* (1), 39-56.
- Kim, M., Crossley, S. A., & Kyle, K. (2018). Lexical sophistication as a multidimensional phenomenon: Relations to second language lexical proficiency, development, and writing quality. *The Modern Language Journal, 102* (1), 120-141.
- Kim, M., Crossley, S. A., & Skalicky, S. (2018). Effects of Lexical Features, Textual Properties, and Individual Differences on Word Processing Times During Second Language Reading Comprehension. *Reading and Writing, 31* (5), 1155-1180.
- Kyle, K., & Crossley, S. A. (2018). Measuring Syntactic Complexity in L2 Writing Using Fine-Grained Clausal and Phrasal Indices. *Modern Language Journal, 102* (2), 333-349.
- Kyle, K., Crossley, S. A., & Berger, C. (2018). The Tool for the Automatic Analysis of Lexical Sophistication Version 2.0. *Behavior Research Methods, 50* (3), 1030-1046.
- Berger, C. M., Crossley, S., & Kyle, K. (2017). Using novel word context measures to predict human ratings of lexical proficiency. *Journal of Educational Technology & Society, 20* (2), 201-212.
- Crossley, S. A., Francus Rose, D., Danekes, C., Rose, C. W. & McNamara, D. S. (2017). That noun phrase may be beneficial and this may not be: Discourse cohesion and text processing. *Reading and Writing, 30* (3), 569-589.

- Crossley, S. A., Kyle, K., & McNamara, D. S. (2017). Sentiment Analysis and Social Cognition Engine (SEANCE): An Automatic Tool for Sentiment, Social Cognition, and Social Order Analysis. *Behavior Research Methods*, 49 (3), 803-821.
- Crossley, S. A., Russell, D., Kyle, K., & Römer, U. (2017). Applying natural language processing tools to a student academic writing corpus: How large are disciplinary differences across science and engineering fields? *Journal of Writing Analytics*, 1, 48-81.
- Crossley, S. A., Skalicky, S., Dascalu, M., McNamara, D., & Kyle, K. (2017). Predicting text comprehension, processing, and familiarity in adult readers: New approaches to readability formulas. *Discourse Processes*, 54(5-6), 340-359.
- Kyle, K., & Crossley, S. A. (2017). Assessing syntactic sophistication in L2 writing: A usage-based approach. *Language Testing*, 34 (4), 513–535.
- Schillinger, D., McNamara, D. S., Crossley, S. A., Moffet, H., Sarkar, U., Duran, N., Allen, J., Liu, J., Oryn, D., & Karter, A. J. (2017). The Next Frontier in Communication and the ECLIPPSE Study: Bridging the Digital Divide in Secure Messaging. *Journal of Diabetes Research*. doi:10.1155/2017/1348242
- Skalicky, S., Crossley, S.A., McNamara, D.S., & Muldner, K. (2017). Identifying creativity during problem solving using linguistic features. *Creativity Research Journal*, 4, 343-353.
- Crossley, S. A., Allen, L., Snow, E., & McNamara, D. S. (2016). Incorporating learning characteristics into automatic essay scoring models: What individual differences and linguistic features tell us about writing quality. *Journal of Educational Data Mining*, 8 (2), 1-19.
- Crossley, S. A., Kyle, K., & McNamara, D. S. (2016). The development and use of cohesive devices in L2 writing and their relations to judgments of essay quality. *The Journal of Second Language Writing*, 32, 1-16.
- Crossley, S. A., Kyle, K., & McNamara, D. S. (2016). The Tool for the Automatic Analysis of Text Cohesion (TAACO): Automatic Assessment of Local, Global, and Text Cohesion. *Behavior Research Methods*, 48 (4), 1227-1237.
- Crossley, S. A., Kyle, K., & Salsbury, T. (2016). A usage-based investigation of L2 lexical acquisition: The role of input and output. *The Modern Language Journal*, 100 (3), 702-715.

- Crossley, S. A., & McNamara, D. S. (2016). Say more and be more coherent: How text elaboration and cohesion can increase writing quality. *Journal of Writing Research*, 7 (3), 351-370.
- Crossley, S. A., & McNamara, D. S. (2016). Text-based recall and extra-textual generations resulting from simplified and authentic texts. *Reading in a Foreign Language*, 28 (1), 1-19.
- Crossley, S. A., Muldner, K., & McNamara, D. S. (2016). Idea generation in student writing: Computational assessments and links to successful writing. *Written Communication*, 33 (3), 328-354.
- Frishkoff, G. A., Collins-Thompson, K., Hodges, L., & Crossley, S. (2016). Accuracy feedback improves word learning from context: Evidence from a meaning-generation task. *Reading and Writing*, 29(4), 609-632. doi:10.1007/s11145-015-9615-7
- Kyle, K., & Crossley, S. A. (2016). The relationship between lexical sophistication and independent and source-based writing. *Journal of Second Language Writing*, 34(4), 12-24.
- Kyle, K., Crossley, S.A., & McNamara, D. S. (2016). Construct Validity in TOEFL iBT Speaking Tasks: Insights from Natural Language Processing. *Language Testing*, 33 (3), 319-340. doi: 10.1177/0265532215587391
- Skalicky, S., Berger, C. M., Crossley, S. A., & McNamara, D. S. (2016). Linguistic features of humor in academic writing. *Advances in Language and Literary Studies*, 7 (3), 248-259.
- Crossley, S. A., Kyle, K., & McNamara, D. S. (2015). To aggregate or not? Linguistic features in automatic essay scoring and feedback systems. *Journal of Writing Assessment*, 8 (1).
- Crossley, S. A., Salsbury, T., & McNamara, D. S. (2015). Assessing lexical proficiency using analytic ratings: A case for collocation accuracy. *Applied Linguistics*, 36 (5), 570-590.
- Kyle, K., & Crossley, S. A. (2015). Automatically Assessing Lexical Sophistication: Indices, Tools, Findings, and Application. *TESOL Quarterly*, 49 (4), 757-786.
- Kyle, K., Crossley, S.A., & Kim, Y. (2015). Native language identification and writing proficiency. *International Journal of Learner Corpus Research*, 1 (2), 187-209.
- McNamara, D. S., Crossley, S. A., Roscoe, R., Allen, L., Dai, J. (2015). A hierarchical classification approach to automated essay scoring. *Assessing Writing*, 23 (1), 35-59.

- Skalicky, S., & Crossley, S. A. (2015). A statistical analysis of satirical Amazon.com product reviews. *The European Journal of Humor Research*, 2 (3), 66-85.
- Snow, E., Allen, L. K., Jacovina, M. E., Crossley, S. A., Perret, C., & McNamara, D. S. (2015). Keys to detecting writing flexibility over time: Entropy and natural language processing. *Journal of Learning Analytics*, 2 (3), 40-54.
- Allen, L., Crossley, S. A., & McNamara, D. S. (2014). L2 writing practice: Game enjoyment as a key to engagement. *Language Learning & Technology*, 18 (2), 124-150.
- Allen, L. K., Snow, E. L., Jackson, G. T., Crossley, S. A., & McNamara, D. S. (2014). Reading components and their relation to writing. *L'Année psychologique/Topics in Cognitive Psychology*. 114 (4), 663-691.
- Crossley, S. A., Allen, L. K., Kyle, K., & McNamara, D. S. (2014). Analyzing Discourse Processing Using the Simple Natural Language Processing Tool (SiNLP). *Discourse Processes*, 51 (5-6), 511-534.
- Crossley, S. A., Clevinger, A., & Kim, Y. (2014). The role of lexical properties and cohesive devices in text integration and their effect on human ratings of speaking proficiency. *Language Assessment Quarterly*, 11 (3), 250-270. (International Language Testing Association [ILTA] Best Article of the Year for 2014).
- Crossley, S. A., Roscoe, R., & McNamara, D. S. (2014). What is successful writing? An investigation into the multiple ways writers can write successful essays. *Written Communication*, 31 (2), 184-215. (Winner of the 2014 John R. Hayes Award for Excellence in Research).
- Crossley, S. A., Kyle, K., Varner, L., Gou, L., & McNamara, D. S. (2014). Linguistic microfeatures to predict L2 writing proficiency: A case study in automated writing evaluation. *Journal of Writing Assessment*, 7 (1).
- Crossley, S. A., & McNamara, D. S. (2014). Does writing development equal writing quality? A computational investigation of syntactic complexity in L2 learners. *Journal of Second Language Writing*, 26 (4), 66-79.
- Crossley, S. A., Salsbury, T., Titak, A., & McNamara, D. S., (2014). Frequency effects and second language lexical acquisition: Word types, word tokens, and word production. *International Journal of Corpus Linguistics*, 19 (3), 301-332.
- Crossley, S. A., Yang, H. S., & McNamara, D. S. (2014). What's so simple about simplified texts? A computational and psycholinguistic investigation of text

- comprehension and text processing. *Reading in a Foreign Language*, 26 (1), 92-113.
- Roscoe, R. D., Allen, L. K., Weston, J. L., Crossley, S. A., & McNamara, D. S. (2014). The Writing Pal Intelligent Tutoring System: usability testing and development. *Computers and Composition*, 34, 39-59.
- Crossley, S. A. (2013). Advancing research in second language writing through computational tools and machine learning techniques: A research agenda. *Language Teaching*, 46 (2), 256-271.
- Crossley, S. A. (2013). Automatic processing of hypernymic relations in first language speakers and advanced second language learners: A semantic priming approach. *Mental Lexicon*, 8 (1), 96-116.
- Crossley, S. A., Cobb, T., & McNamara, D. S. (2013). Comparing count-based and band-based indices of word frequency: Implications for active vocabulary research and pedagogical applications. *System*, 41 (4), 965-981.
- Crossley, S. A., & McNamara, D. S. (2013). Applications of Text Analysis Tools for Spoken Response Grading. *Language Learning & Technology*, 17 (2), 171-192.
- Crossley, S. A., Subtirelu, N., Salsbury, T. (2013). Frequency effects or context effects in second language word learning: What predicts early lexical production? *Studies in Second Language Acquisition*, 35 (4), 727-755.
- Guo, L., Crossley, S. A., & McNamara, D. S. (2013). Predicting human judgments of essay quality in both integrated and independent second language writing samples: A comparison study. *Assessing Writing*, 18 (3), 218-238.
- McNamara, D. S., Crossley, S. A., & Roscoe, R. (2013). Natural Language Processing in an Intelligent Writing Strategy Tutoring System. *Behavior Research Methods*, 45 (2), 499-515.
- Roscoe, R. D., Varner, L. K., Crossley, S. A., & McNamara, D. S. (2013). Developing pedagogically-guided algorithms for intelligent writing feedback. *International Journal of Learning Technology*, 8 (4), 362 - 381.
- Crossley, S. A., Allen, D., & McNamara, D. S. (2012). Text simplification and comprehensible input: A case for an intuitive approach. *Language Teaching Research*, 16 (1), 89-108.
- Crossley, S. A., & McNamara, D. S. (2012). Predicting second language writing proficiency: The roles of cohesion and linguistic sophistication. *Journal of Research in Reading*, 35 (2), 115-135.

- Crossley, S. A., Salsbury, T., & McNamara, D. S. (2012). Predicting the proficiency level of language learners using lexical indices. *Language Testing*, 29 (2), 240-260.
- Bell, N. D., Crossley, S. A., & Hempelmann, C. F. (2011). Wordplay in church marquees. *Humor*, 24 (2), 167-185.
- Crossley, S. A. (2011). Metaphors and the reclamation of blackness in Derek Walcott's Dream on Monkey Mountain. *Journal of Caribbean Literatures*, 7 (1), 15-32.
- Crossley, S. A., Allen, D., & McNamara, D. S. (2011). Text readability and intuitive simplification: A comparison of readability formulas. *Reading in a Foreign Language*, 23 (1), 84-102.
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- Crossley, S. A., Salsbury, T. McCarthy, P. M. & McNamara, D. S. (2008). Using Latent Semantic Analysis to explore second language lexical development. In D. Wilson & G. Sutcliffe (Eds.), *Proceedings of the 21st International Florida Artificial Intelligence Research Society* (pp. 136-141). Menlo Park, California: AAAI Press.
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- McCarthy, P. M., Rus, V., Crossley, S. A., Graesser, A. C., & McNamara, D. S. (2008). Assessing forward-, reverse-, and average entailment indices on natural language input from the intelligent tutoring system, iSTART. In D. Wilson & G. Sutcliffe (Eds.), *Proceedings of the 21st International Florida Artificial Intelligence Research Society* (pp. 165-170). Menlo Park, California: AAAI Press.
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- Crossley, S. A., McCarthy, P. M. & McNamara, D. S. (2007). Discriminating between second language learning text-types. In D. Wilson & G. Sutcliffe (Eds.), *Proceedings of the 20th International Florida Artificial Intelligence Research Society* (pp. 205-210). Menlo Park, California: AAAI Press.
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- Louwerse, M. M. & Crossley, S. A. (2006). Dialog act classification using N-Gram algorithms. In G. Sutcliffe & R. Goebel (Eds.), *Proceedings of the International Florida Artificial Intelligence Research Society* (pp. 758-763). Menlo Park, California: AAAI Press.

Refereed Encyclopedia Articles (1)

Crossley, S. A. (2017). Authentic and Simplified Texts. In H. Nassaji (Ed.), *TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Publishers

Refereed Abstracts (2)

Shum, S. B., Knight, S., McNamara, D. S., Allen, L., Bektik, D., & Crossley, S. A. (2016). Critical Perspectives on Writing Analytics. In Gasevic, D., & Lynch, G. (eds.). *Proceedings of the 6th International Learning Analytics and Knowledge (LAK) Conference*. (pp. 481-483). New York, NY: ACM. doi: 10.1145/2883851.2883931

Crossley, S. A., McCarthy, P. M., Lewis, G. A., Dufty, D. F., Louwerse, M. M. & McNamara, D. S. (2006). Detecting manipulated second language learning texts. In R. Sun & N. Miyake (Eds.), *Proceedings of the 28th Annual Conference of the Cognitive Science Society* (pp. 2463). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.

Refereed Working Papers (2)

Kim, M., & Crossley, S. A. (2018). Latent Structure of the ECCE: Discovering Relationships among Reading, Listening, Writing, Speaking, and Lexico-Grammatical Ability. (SPAAN Research Grant Working Paper 2018-01).

Jung, Y., Crossley, S. A., & McNamara, D. S. (2015). Linguistic features in MELAB writing performances (SPAAN Research Grant Working Paper No. 2015-05).

Non-Refereed Publications (5)

Crossley, S. A. (2020). En la era del COVID-19 la retroalimentación óptima puede ayudar a los estudiantes que están aprendiendo inglés. *La Opinión*. <https://laopinion.com/2020/09/16/en-la-era-del-covid-19-la-retroalimentacion-optima-puede-ayudar-a-los-estudiantes-que-estan-aprendiendo-ingles/>

Crossley, S. A. (2020). How to protect student privacy in educational NLP. *Learning Curve*. <https://www.the-learning-agency-lab.com/the-learning-curve/how-to-protect-student-privacy-in-education-nlp>

Crossley, S. A., Marsden, E., Ellis, N., Kormos, J., Morgan-Short, K., & Thierry, G. (2020). Introduction of Methods Showcase Articles in Language Learning. *Language Learning*. *Language Learning*, 70 (1), 1-5.

Crossley, S. A. (2020). Natural Language Processing and the Future of Education. *Learning Curve*. <https://www.the-learning-agency-lab.com/the-learning-curve/how-npl-will-change-education>

Marsden, E., Crossley, S., Ellis, N., Kormos, J., Morgan-Short, K., & Thierry, G. (2019). Inclusion of research materials when submitting an article to *Language Learning*. *Language Learning*, 69(4), 795-801.

Crossley, S. A. (2005) TOEFL: The next generation. *TNTESOL Newsletter*, 26, 1-3.

Invited Keynote Addresses

Crossley, S. A. (March, 2021). *Empowering better automated writing evaluation systems with the PERSUADE corpus*. Presentation at the American Association for Artificial Intelligence (AAAI) 2021 Spring Symposium Series: Artificial Intelligence for K-12 Education. Stanford University, Stanford, CA.

Crossley, S. A. (September, 2019). *Integrating Applied Linguistics into emerging digital contexts*. Presentation at the 2019 Applied Linguistic Association of Korea (ALAK) conference & 6th East Asia AILA Symposium, Hankuk University of Foreign Studies, Seoul, Korea.

Crossley, S. A. (April, 2019). *How can crowd-sourcing be used to develop non-native speaking norms for lexical features?* Presentation at the 6th Annual Grad Student Linguistics Conference (GSOLT), Temple University, Philadelphia, PA.

Crossley, S. A. (August, 2018). *Examining creativity using automatic linguistic analysis*. Presentation at the EARLI Sig Writing Conference (Sig Writing 16). University of Antwerp, Antwerp, Belgium.

Crossley, S. A. (January, 2017). *Summative and formative feedback using natural language processing tools*. Presentation at the 4th International Conference on Writing Analytics: Writing Analytics, Data Mining, and Student Success. University of South Florida, St. Petersburg, FL.

Crossley, S. A. (July, 2016). *Predicting text difficulty for adult readers*. Presentation at the 26th Annual Meeting of the Society for Text & Discourse (ST&D), Kassel, Germany.

Crossley, S. A. (June, 2011). *Toward a cognitive approach in corpus linguistics: Corpora, human evaluations, and computational assessments of linguistic knowledge*. Presentation at the 18th Annual Applied Linguistics Research Exchange (InPLA), Sao Paulo, Brazil.

Invited Presentations

Crossley, S. A. (May, 2019). *Crowd-sourcing linguistic data to better understand lexical processing and production*. Jena University, Jena, Germany.

- Crossley, S. A. (May, 2019). *Crowd-sourcing non-native speaking norms*. The Katholieke Universiteit Leuven, Leuven, Belgium.
- Crossley, S. A. (April, 2019). *Crowd-sourcing non-native speaking lexical decision task norms: Methods and applications*. Université catholique de Louvain, Louvain, Belgium.
- Crossley, S. A. (April, 2018). *Crowdsourcing text complexity models*. Workshop on text readability. University of Utrecht, Utrecht, Holland.
- Crossley, S. A. (April, 2017). Predicting text comprehension: New approaches to readability formulas. *Symposium for the Faculty of Education and Philosophy at the Pontificia Universidad Catolica de Valparaiso*, Valparaiso, Chile.
- Crossley, S. A. (May, 2014). Natural language processing tools and automatic essays scoring systems. *Symposium on Linguistic Perspectives on Discipline-Specific Language*, Iowa State University, Ames, IA
- Crossley, S. A. (January, 2014). *Automatic readability prediction*. Workshop on Writing and Readability Tools, University of Utrecht, Utrecht, Holland.
- Crossley, S. A., & McNamara, D. S. (March, 2012). *Syntactic development in L2 writers: Means, measures, and effects on human ratings of essay quality*. Colloquium at the 2012 Georgetown University Round Table (GURT), Washington, D.C.
- McNamara, D. S., & Crossley, S. A. (March, 2012). *How important is cohesion in predicting writing quality and writing development? Connecting theory, human judgments, and computer simulations*. Colloquium at the 2012 Georgetown University Round Table (GURT), Washington, D.C.
- Crossley, S. A. (June, 2011). *Predicting text reading level using traditional and cognitively inspired readability formulas*. Presentation at the 18th Annual Applied Linguistics Research Exchange (InPLA), Sao Paulo, Brazil.
- Crossley, S. A., & McCarthy, P. M. (March, 2005). *Corpus linguistics*. Hot Topics presentation at the 39th Annual Teachers of English to Speakers of Other Languages (TESOL) conference, San Antonio, TX.

Invited Workshops, Panels, and Colloquiums

- Crossley, S.A. (December, 2020) *ImageNets for education*. Panel discussion at the Advances and Opportunities: Machine Learning for Education workshop, Thirty-fourth Conference on Neural Information Processing Systems (NeurIPS 2020). Virtual Conference.

- Crossley, S. A. (August, 2020). Assessing lexical sophistication in the writing of English learners: A practical overview. Workshop for the Department of English Language and Literature, Yonsei University, Seoul, South Korea.
- Crossley, S. A., & Kyle, Kris (July, 2020). *Automatically Assessing Lexical Features in Learner Corpora*. Workshop for the Applied Linguistics and Language Studies (LAEL) Research Bazaar at the Pontifical Catholic University of Sao Paulo (PUCSP), Brazil.
- Crossley, S.A., (July, 2020; cancelled). *Natural Language Processing in Text and Discourse*. Workshop at the 30th Annual Meeting of the Society for Text and Discourse, Atlanta, GA.
- Crossley, S. A. (May, 2019). *Automated assessment of lexical proficiency in learner corpora*. The Katholieke Universiteit Leuven, Leuven, Belgium.
- Crossley, S. A. (April, 2019). *Natural language processing in learner corpora: A lexical approach*. Université catholique de Louvain, Louvain, Belgium.
- Crossley, S. A. (March, 2019). *Let's automate: Natural language processing tools and their applications*. Invited colloquium organized at the American Association for Applied Linguistics Conference, Atlanta, GA.
- Crossley, S. A. & Kyle, K. (September, 2018). *An Introduction to Natural Language Processing Tools: The Curious Case of the Lexicon*. Workshop at the 14th American Association for Corpus Linguistics (AACL) Conference. Atlanta, GA.
- Shum, S. B., Knight, S., McNamara, D. S., Allen, L., Bektik, D., & Crossley, S. A. (April, 2016). *Critical Perspectives on Writing Analytics*. 6th International Learning Analytics and Knowledge (LAK) Conference. Edinburgh, Scotland.
- Crossley, S. A., & Kyle, K. (October, 2015). *Natural language processing tools and second language research*. Workshop at the 34th annual Second Language Research Forum (SLRF 2015), Atlanta, GA.
- Crossley, S. A., Allen, L. & McNamara, D. S. (June, 2015). *The Use of Natural Language Processing Tools in Educational Data Mining*. Workshop at the 8th International Conference on Educational Data Mining, Madrid, Spain.
- Crossley, S. A. (June, 2014). *Natural Language Processing and Its Use in Corpus Linguistic Research*. Workshop at the Symposium on Corpus Linguistics: Patterning and Variation. Pontificia Universidade Catolica de Sao Paulo, Sao Paulo, Brazil.

Crossley, S. A. (June, 2014). *Statistical Methods in Corpus-Based Research*. Workshop at the Symposium on Corpus Linguistics: Patterning and Variation. Pontificia Universidade Catolica de Sao Paulo, Sao Paulo, Brazil.

Crossley, S. A. & McNamara, D. S. (May, 2014). *Using automated programmes & approaches for test development and/or assessing productive skills*. Workshop at the 11th Annual Meeting of the European Association for Language Testing and Assessment, University of Warwick, United Kingdom.

McNamara, D. S., Crossley, S. A., Varner, L. (July, 2013). *Designing, building, and using automated writing evaluation systems: A tutorial*. Workshop at the 23rd Annual Meeting of the Society for Text and Discourse, Valencia, Spain.

Crossley, S. A., & McNamara, D. S. (March, 2012). *How important is syntax in L2 writing? Using computational indices of syntactic complexity to assess human judgments of L2 writing quality and L2 syntactic development*. Workshop at the 2012 Georgetown University Round Table (GURT), Washington, D.C.

McNamara, D. S., & Crossley, S. A. (March, 2012). *Understanding judgments of second language text organization and essay quality: Human scores, automated indices of cohesion, and machine learning algorithms*. Workshop at the 2012 Georgetown University Round Table (GURT), Washington, D.C.

Refereed Conference Presentations (Main Presenter)

Crossley, S.A., Choi, J.S., Heintz, A., Batchelor, J., Karimi, M., & Malatinszky, A. (August, 2021). *A Large-Scale Corpus for Developing Readability Formulas*. Presentation at the 31st Annual Meeting of the Society for Text and Discourse, Virtual Conference.

Crossley, S.A., Baffour, P., Tian, Y., Picou, A., Benner, M., & Boser, U. (August, 2021). *A Large-Scale Corpus for Assessing Discourse Elements in Writing*. Presentation at the 31st Annual Meeting of the Society for Text and Discourse, Virtual Conference.

Crossley, S. A., Heintz, A., Choi, J., Batchelor, J., & Karimi, M. (June, 2021). *The CommonLit Ease of Readability (CLEAR) Corpus*. Poster Presentation at the 14th International Conference on Educational Data Mining (EDM). Paris, France.

Crossley, S. A., Kim, M., Allen, L., & McNamara, D. S. (July, 2019). *Automated Summarization Evaluation (ASE) Using Natural Language Processing Tools*. Paper Presentation at the Artificial Intelligence in Education (AIED 2019). Chicago, IL.

Crossley, S. A., Karumbaiah, S., Labrum, M., Ocumpaugh, J., & Baker, R. (May, 2019). *Predicting Math Success in an Online Tutoring System Using Language Data and*

- Click-Stream Variables: A Longitudinal Analysis*. Presented at the Language Data and Knowledge (LDK) conference, Leipzig, Germany.
- Crossley, S., Bustamante, A., & Bradfield, F. (September, 2018). *GAMET: A tool for automatically assessing grammar and mechanic errors in learner corpora*. Presented at the 14th American Association for Corpus Linguistics (AACL) Conference. Atlanta, GA.
- Crossley, S. A. (July, 2018). *How Many Words Needed? Using Natural Language Processing Tools in Educational Data Mining*. Poster presentation at the 10th International Conference on Educational Data Mining (EDM). Buffalo, NY.
- Crossley, S. A., Ocumpaugh, J., Labrum, M., Bradfield, F., Dascalu, M., & Baker, R. (July, 2018). *Modeling Math Identity and Math Success through Sentiment Analysis and Linguistic Features*. Paper presentation at the 10th International Conference on Educational Data Mining (EDM). Buffalo, NY.
- Crossley, S. A., Sirbu, D., Dascalu, M., Barnes, T. Lynch, C., & McNamara, D. S. (June, 2018), *Modeling Math Success Using Cohesion Network Analysis*. Poster presentation at the 19th International Conference on Artificial Intelligence in Education (AIED). London, United Kingdom.
- Crossley, S.A., Skalicky, S., & Kyle, K. (March, 2018). *What's the frequency in it? A longitudinal analysis of second language lexical development*. Paper presented at the 2018 American Association for Applied Linguistics Conference. Chicago, IL.
- Crossley, S. A., & Kostyuk, V. (June, 2017). *Letting the Genie out of the Lamp: Using Natural Language Processing Tools to Predict Math Performance*. Presentation at the Language, Data, and Knowledge Conference. Galway, Ireland
- Crossley, S. A., Dascalu, M., & McNamara, D. S. (May, 2017). *How important is size? An Investigation of Corpus Size and Meaning in both Latent Semantic Analysis and Latent Dirichlet Allocation*. Poster Presentation at the 30th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Marco Island, Florida.
- Heidari, A., D'Arienzo, M., Crossley, S.A., & Duran, N. (May, 2017). *Computational Analysis of Lexical and Cohesion Differences in Deceptive Language: The Role of Accordance*. Presentation at the 30th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Marco Island, Florida.
- Crossley, S. A., & Skalicky, S. (April, 2017). *Making Sense of Polysemy Relations in English L1 and L2 Speakers*. Presentation at the 2017 Association of American Applied Linguistics Conference (AAAL 2017). Portland, OR.

- Crossley, S. A., Liu, R., & McNamara, D. S. (March, 2017) *Predicting math performance using natural language processing tools*. Presentation at the 7th International Learning Analytics and Knowledge (LAK) Conference. Vancouver, Canada.
- Crossley, S. A., Dascalu, M., Trausan-Matu, S., Allen, L., & McNamara, D. S. (August, 2016). *Document cohesion flow: Striving towards coherence*. Poster Presentation at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Crossley, S. A., Kyle, K., Davenport, J., & McNamara, D. S. (July, 2016). *Automatic Assessment of Constructed Response Data in a Chemistry Tutor*. Presentation at the 9th International Educational Data Mining (EDM) Society Conference, Raleigh, NC.
- Crossley, S. A., Paquette, L., Dascalu, M., McNamara, D., & Baker, R. (April, 2016). *Combining Click-Stream Data with NLP Tools to Better Understand MOOC Completion*. Presentation at the the 6th International Learning Analytics and Knowledge (LAK) Conference, Edinburgh, Scotland.
- Crossley, S. A., Kyle, K., & Berger, C. M. (April, 2016). *Assessing lexical proficiency using the English Lexicon Project and a bit more*. Paper presentation at the 2016 American Association for Applied Linguistics (AAAL) Conference. Orlando, Florida, USA.
- Crossley, S. A., & Kyle, K. (October, 2015). *A usage-based investigation of L2 lexical acquisition: The role of input and output*. Paper presented at the 34th annual Second Language Research Forum (SLRF 2015), Atlanta, GA.
- Crossley, S. A., Kim, Y., Lester, T., & Clark, S. (July, 2015). *Embodied cognition and passive processing: What hand-tracking tells us about syntactic processing in L1 and L2 speakers of English*. Poster presentation at the 37th Annual Cognitive Science Society Meeting. Pasadena, CA.
- Crossley, S.A., Francuz Rose, D., & McNamara, D. S. (July, 2015). *That noun phrase is beneficial, but this is not: Discourse cohesion and text processing*. Presentation at the 25th Annual Meeting of the Society for Text and Discourse, Minneapolis, MN.
- Crossley, S. A., McNamara, D. S., Baker, R., Wang, Y., Paquette, L., Barnes, T., & Bergner, Y. (June, 2015). *Language to completion: Success in an educational data mining massive open online class*. Presentation at the 8th International Conference on Educational Data Mining, Madrid, Spain.
- Crossley, S. A., & McNamara, D. S. (May, 2014). *Developing Component Scores from Natural Language Processing Tools to Assess Human Ratings of Essay Quality*. Presentation at the 27th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Pensacola, FL.

- Crossley, S. A., Lester, T., Clark, S. & Kim, Y. (March, 2014). *Embodied cognition and passive processing: What hand-tracking tells us about syntactic processing in L1 and L2 speakers of English*. Presentation at the Annual American Association for Applied Linguistics Conference, Portland, OR.
- Crossley, S. A., Defore, C., Kyle, K., Dai, J., & McNamara, D. S. (July, 2013). *Paragraph specific n-gram approaches to automatically assessing essay quality*. Presentation at the Sixth International Conference on Educational Data Mining, Memphis, TN.
- Crossley, S. A., Varner, L., & McNamara, D. S. (July, 2013). *How important is the prompt? A study of prompt-based cohesion effects in essay writing*. Presentation at the 23rd Annual Meeting of the Society for Text and Discourse, Valencia, Spain.
- Crossley, S. A., Varner, L., Roscoe, R., & McNamara, D. S. (July, 2013). *Using automated cohesion indices as a measure of writing growth in intelligent tutoring systems and automated essay writing systems*. Presentation at the Artificial Intelligence in Education (AIED) Conference, Memphis, TN
- Crossley, S. A., Roscoe, R., & McNamara, D. S. (May, 2013). *Using Natural Language Processing Algorithms to Detect Changes in Student Writing in an Intelligent Tutoring System*. Presentation at the 26th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. St. Pete Beach, FL.
- Crossley, S. A., Varner, L., & McNamara, D. S. (May, 2013). *Cohesion-Based Prompt Effects in Argumentative Writing*. Presentation at the 26th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. St. Pete Beach, FL.
- Crossley, S. A., Yang, H. S., & McNamara, D.S. (March, 2013). *What's Simple about Simplified texts? What Computational and Psycholinguistic Experiments Tell Us about Text Comprehension and Text processing*. Presentation at the Annual American Association for Applied Linguists, Dallas, TX.
- Crossley, S. A., Salsbury, T., & Subtirelu, N. (October, 2012). *Frequency effects or context effects in second language word learning: What predicts early lexical production?* Presentation at the 31st Second Language Research Forum (SLRF), Pittsburg, PA.
- Crossley, S. A., & McNamara, D. S. (September, 2012). *Using rhetorical, contextual, and linguistic indices to predict writing quality*. Presentation at the 10th Annual Conference on Technology for Second Language Learning (TSLL). Ames, IA.
- Crossley, S. A., Cai, Z., & McNamara, D. S. (May, 2012). *Syntagmatic, paradigmatic, and automatic n-gram approaches to assessing essay quality*. Presentation at the

- 25th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Marco Island, FL.
- Crossley, S. A. (October, 2011). *Cognition and corpus linguistics: What human judgments tell us about text quality*. Presentation at the 10th Annual American Association for Corpus Linguistics Conference, Atlanta, GA.
- Crossley, S. A., & McNamara, D. S. (August, 2011). *Text coherence and judgments of essay quality: Models of quality and coherence*. Poster presentation at the 29th Annual Conference of the Cognitive Science Society, Boston, MA.
- Raine, R., Mintz, L., Crossley, S. A., & McNamara, D. S. (May, 2011). *Text box size, skill, and iterative practice in a writing task*. Presentation at the 24th International Florida Artificial Intelligence Research Society. Palm Beach, FL.
- Crossley, S. A. (April, 2011). *A corpus approach to text readability: Intuitive text simplification and the validation of readability formulas*. Presentation at the Symposium on Exploring the Boundaries and Applications of Corpus Linguistics, Tuscaloosa, AL.
- Crossley, S. A., Salsbury, T., & McNamara, D. S. (March, 2011). *Validating lexical measures using human scores of lexical proficiency: Analytic scales, holistic scores, and computational indices*. Presentation at the Annual American Association for Applied Linguists, Chicago, IL.
- Crossley, S. A., & McNamara, D. S. (August, 2010). *Cohesion, coherence, and expert evaluations of writing proficiency*. Presentation at the 32nd Annual Conference of the Cognitive Science Society, Portland, OR.
- Crossley, S. A., & McNamara, D. S. (May, 2010). *Interlanguage talk: What can breadth of knowledge features tell us about input and output differences?* Presentation at the 23rd International Florida Artificial Intelligence Research Society (FLAIRS), Daytona Beach, FL.
- Crossley, S. A., Salsbury, T., & McNamara, D. S. (March, 2010). *Measuring language proficiency using breadth and depth of knowledge lexical indices*. Presentation at the Annual American Association for Applied Linguists, Atlanta, GA.
- Crossley, S. A., Renner, A., & McNamara, D. S. (November, 2009). *Semantic spaces in Writing Pal: Empirical studies, lesson development, and automatic feedback*. Poster presentation at the 2009 Society for Computers in Psychology Conference (SCiP), Boston, MA.
- Crossley, S. A., White, M. J, McCarthy, P. M., & McNamara, D. S. (November, 2009). *The effects of elaboration and cohesion on human evaluations of writing*

- proficiency*. Poster presentation at the 2009 Society for Computers in Psychology Conference (SCiP), Boston, MA.
- Crossley, S. A., Boggess, G., & Salsbury, T. (May, 2009). *Exploring lexical network development in second language learners*. Presentation at the 22nd International Florida Artificial Intelligence Research Society (FLAIRS), Sanibel Island, FL.
- Crossley, S. A., Miller, N. C., McCarthy, P. M., & McNamara, D. S. (November, 2008). *Distinguishing between low and high proficiency essays using cognitively inspired computational indices*. Presentation at the 2008 Society for Computers in Psychology Conference (SCiP), Chicago, IL.
- Crossley, S. A., Salsbury, T. McCarthy, P. M. & McNamara, D. S. (May, 2008). *Using Latent Semantic Analysis to explore second language lexical development*. Presentation at the 21st International Florida Artificial Intelligence Research Society (FLAIRS), Coconut Grove, FL.
- Crossley, S. A., Salsbury, T., & McNamara, D. S. (April, 2008). *Using Latent Semantic Analysis to investigate the growth of L2 lexical networks*. Presentation at the Annual American Association for Applied Linguists, Washington, D.C.
- Crossley, S. A., Dufty, D. F., McCarthy, P. M. & McNamara, D. S. (August, 2007). *Toward a new readability: A mixed model approach*. Presentation at the 29th Annual Conference of the Cognitive Science Society, Nashville, TN.
- Crossley, S. A., McCarthy, P. M., and McNamara, D. S. (May, 2007). *Discriminating between second language learning text-types*. Presentation at the 20th International Florida Artificial Intelligence Research Society (FLAIRS), Key West, FL.
- Crossley, S. A., Hall, C., McCarthy, P. M., & McNamara, D. S. (March, 2007). *Means and meaning of identifying text simplification*. Presentation at the annual Teachers of English to Speakers of Other Languages (TESOL), Seattle, WA.
- Crossley, S. A. & McNamara, D. S. (October, 2006). *Identifying text simplification: Means and meaning*. Poster presentation at the annual Second Language Research Forum (SLRF), Seattle, WA.
- Crossley, S. A. & McNamara, D. S. (October, 2006). *Identifying text types: The case of humans and machines*. Presentation at the annual Second Language Research Forum (SLRF), Seattle, WA.
- Crossley, S. A. & McCarthy, P. M. (March, 2005). *Computational ESL*. Presentation at the annual Teachers of English to Speakers of Other Languages (TESOL), San Antonio, TX.

Crossley, S. A. (November, 2004). *The effects of spatial and temporal cohesion in ESP writing*. Presentation at the annual Second Language Research Forum (SLRF), Pennsylvania State University, PA.

Crossley, S. A. (November, 2003). *The defamiliarization techniques of hip-hop music*. Presentation at the annual South Atlantic Modern Language Association (SAMLA), Atlanta, GA.

Crossley, S. A. & Hall, C. (April, 2003). *Teaching large group oral language skills*. Presentation at the annual Teachers of English to Speakers of Other Languages (TESOL), Baltimore, MD.

Crossley, S. A. (March, 2002). *A structural analysis of the American murder ballad*. Presentation at the annual South-Eastern Conference on Linguistics (SECOL) LXVII, Baltimore, MD.

Refereed Conference Presentations (Not Main Presenter)

Kim, M. & Crossley, S. A. (August, 2021). *Linguistic features Linked to higher rated language use during second language speaking and writing performance: A cross-modality study*. Paper presented at the Association Internationale de Linguistique Appliquée (AILA), Virtual Conference.

Nam, Y., Kim, M. & Crossley, S. A. (August, 2021). *Understanding second language reading and listening comprehension: Roles of working memory, inferencing-making, first language ability, and linguistic knowledge*. Paper to be presented at the Association Internationale de Linguistique Appliquée (AILA), Virtual Conference.

Yu, T., Kim, M. & Crossley, S. A. (August, 2021). *Cognitive processes in second language writing: Exploring the relationship among cognitive resources, writing processes, and written products*. Paper to be presented at the Association Internationale de Linguistique Appliquée (AILA), Virtual Conference.

Tian, Y., Kim, M., & Crossley, S.A., (August, 2021). *Classifying Discourse Elements in L2 Argumentative Essays Using Writing Fluency Measures*. Presentation at the 31st Annual Meeting of the Society for Text and Discourse, Virtual Conference.

Wan, Q., Crossley, S.A., Allen, L., & McNamara, D.S. (August, 2021). *A Differential N-gram Use Measure for Automated Essay Scoring*. Presentation at the 31st Annual Meeting of the Society for Text and Discourse, Virtual Conference.

Botarleanu, R.-M., Dascalu, M., Allen, L.K., Crossley, S.A. & McNamara, D.S. (June, 2021). *Automated Summary Scoring with ReaderBench*. Paper presented at the the 17th International Conference on Intelligent Tutoring Systems (ITS 2021). Athens, Greece.

- Wan, Q., Crossley, S.A., Banawan, M., Balyan, R., Tian, Y., McNamara, D. S., & Allen, L. (June, 2021). *Automated Claim Identification Using NLP Features in Student Argumentative Essays*. Paper Presented at the 14th International Conference on Educational Data Mining (EDM). Paris, France.
- Botarleanu, R.-M., Dascalu, M., Watanabe, M., McNamara, D. S. & Crossley, S.A. (June, 2021). *Multilingual Age of Exposure*. Paper presented at Artificial Intelligence in Education. AIED 2021. Utrecht, Netherlands.
- Skalicky, S., Crossley, S. A., & Berger, C. M. (March, 2021). *Replication of Berger et al. (2019): Further insights from crowdsourced L2 lexical decision behaviour*. Paper presented at the 2021 American Association for Applied Linguistics (AAAL) Virtual Conference.
- Choi, J. S., & Crossley, S.A. (December, 2020) *Machine Readability Applications in Education*. Paper presented in the Advances and Opportunities: Machine Learning for Education workshop, Thirty-fourth Conference on Neural Information Processing Systems (NeurIPS 2020). Virtual Conference.
- Balyan, R., McNamara, D. S., Crossley, S. A., Liu, J., Karter, A., Schillinger, D. (November, 2020). *Reducing computational complexity and enhancing transportability in machine learning: Findings from the ECLIPPSE project*. Presentation at the 2020 Society for Computation in Psychology (SCiP). Virtual Conference.
- Wan, Q., Crossley, S. A., Allen, L., & McNamara, D. S. (November, 2020). *Predicting the quality of source-based essays using citation and quotation-related features*. Presentation at the 2020 Society for Computation in Psychology (SCiP). Virtual Conference.
- Schillinger, D., Balyan, R., Crossley, S.A., McNamara, D., Karter, A. J. (October, 2020) *Validity of a computational linguistics-derived automated health literacy measure across race/ethnicity: Findings from The ECLIPPSE Project*. Presentation at the Health Literacy Research Conference (HARC). Virtual Conference.
- Tian, Y., Kim, M., Crossley, S. A., & Wan, Q. (October, 2020). *The use of cohesive devices as an indicator of writing fluency for L2 undergraduate students*. Presentation at the 2020 Second Language Research Forum (SLRF), Nashville, TN.
- Choi, J., Crossley, S.A., (July, 2020). *Assessing readability formulas: A comparison of readability formula performance on the classification of simplified texts*. Presentation at the 30th Annual Meeting of the Society for Text and Discourse, Virtual Conference.

- Tian, Y., Kim, M., Crossley, S. A., & Wan, Q. (July, 2020). *The use of cohesive devices as an indicator of writing fluency for L2 undergraduate students*. Presentation at the 30th Annual Meeting of the Society for Text and Discourse, Virtual Conference.
- Tighe, E. L., Talwar, A., Kaldes, G., Crossley, S. A., Greenberg, D., & Doan, C. (2020, July). *Examining online eye movement characteristics in a predictive reading comprehension model with struggling adult readers*. Poster presentation at the 30th Annual Meeting of the Society for Text and Discourse, Virtual Conference.
- Tywoniw, R. & Crossley, S.A. (July, 2020). *Using automatic measurements of morphological features to distinguish spoken and written discourse*. Presentation at the 30th Annual Meeting of the Society for Text and Discourse Virtual Conference.
- Wan, Q., Crossley, S.A., Allen, L. K., & McNamara, D. S. (July, 2020). *Automated claim detection in argumentative essays and their relationship with writing quality*. Poster presentation at the 30th Annual Meeting of the Society for Text and Discourse, Virtual Conference.
- Botarleanu, R-M., Dascalu, M., Crossley, S. A., & McNamara, D. S. (June, 2020). *Sequence-to-sequence models for automated text simplification*. Poster Presented at Artificial Intelligence in Education. AIED 2020.
- Ocuppaugh, J., Baker, R., Karumbaiah, S., Crossley, S. A., & Labrum, M. (June, 2020). *Affective sequences and student actions within reasoning mind*. Poster Presented at Artificial Intelligence in Education. AIED 2020.
- Tywoniw, R., Crossley, S. A., Ocuppaugh, J., Karumbaiah, S., & Baker, R. (June, 2020) *Relationships between math performance and human judgments of motivational constructs in an online math tutoring system*. Poster Presented at Artificial Intelligence in Education. AIED 2020.
- Wan, Q., Crossley, S. A., Allen, L. K., & McNamara, D. S. (June, 2020). *Claim Detection and Relationship with Writing Quality*. Paper Presented at the Proceedings of the 13th International Conference on Educational Data Mining (EDM).
- Mostafa, T., & Crossley, S. A. (March 2020; cancelled). *Verb argument construction complexity indices as predictors of writing quality in different L2 writing tasks*. Paper to be presented at the annual American Association of Applied Linguistics (AAAL) Conference. Denver, Colorado.
- Skalicky, S, Crossley, S. A., & Berger, C. (March 2020; cancelled). *Exploring individual experiences learning English, linguistic features, and L2 English lexical*

- recognition behavior*. Poster to be presented at the annual American Association of Applied Linguistics (AAAL) Conference. Denver, Colorado.
- Tian, Y., & Crossley, S. A. (March 2020; cancelled). *Sentiment and Writing Fluency in Adult Writers' Summary Writing*. Paper to be presented at the annual American Association of Applied Linguistics (AAAL) Conference. Denver, Colorado.
- Wan, Q., & Crossley, S. A. (March 2020; cancelled). *A differential n-gram use measure for automated essay scoring*. Paper to be presented at the annual American Association of Applied Linguistics (AAAL) Conference. Denver, Colorado.
- Kim, M., & Crossley, S. A. (November, 2019). *Longitudinal assessment of second language writing in higher education: The roles of language and cognition*. Paper presented at 18th Symposium on Second Language Writing. Tempe, Arizona.
- Skalicky, S., Crossley, S.A., & Burger, C.M. (November, 2019). *Analysing the effects of lexical properties on lexical recognition behaviour of L2 English users*. Paper presented at the New Zealand Linguistic Society 2019 Conference. Christchurch, New Zealand.
- Kim, M., & Crossley, S. A. (July, 2019). *Expanding a model of second language reading and listening comprehension: The roles of language and cognition*. Poster to be presented at the 29th annual meeting of the Society for Text and Discourse (ST&D). New York, NY.
- Kim, M., Crossley, S. A., & Branum-Martin (July, 2019). *Gains in second language writing in relation to cognitive and language resources in higher education*. Poster presented at the 29th annual meeting of the Society for Text and Discourse (ST&D). New York, NY.
- Skalicky, S., Crossley, S. A., McNamara, D. S., & Muldner, K. (July, 2019). *Measuring creative ability in spoken bilingual text: The role of language proficiency and linguistic features*. Paper Presented at the 41st Annual Meeting of the Cognitive Science Society.
- Sirbu, M., Dascalu, M., Crossley, S., McNamara, D., & Trausan-Matu, S. (June, 2019). *Longitudinal Analysis and Visualization of Participation in Online Courses Powered by Cohesion Network Analysis*. Paper Presentation at the 13th International Conference on Computer Supported Collaborative Learning (CSCL) 2019, Lyon, France.
- Berger, C., Skalicky, S., & Crossley, S. A. (March, 2019). *Analysis of a large dataset of L2 lexical decision behavior to investigate L2 English word recognition*. Paper presented at the American Association for Applied Linguistics Conference, Atlanta, GA.

- Kim, M., & Crossley, S. A. (March, 2019). *Assessing second language writing: The roles of language, cognitive resources, and the transcriber*. Poster presented at the American Association for Applied Linguistics Conference, Atlanta, GA.
- McNamara, D. S., Allen, L., & Crossley, S. A. (March, 2019). *WAT: Writing Assessment Tool*. Presentation at the 9th International Learning Analytics and Knowledge (LAK) Conference. Tempe, Arizona.
- Tywoniw, R., & Crossley, S. A. (March, 2019). Automated measurement of cohesion in L2 learner writing: beyond automated scoring. Paper presented at the American Association for Applied Linguistics Conference, Atlanta, GA.
- Kim, M., & Crossley, S. A. (September, 2018). *Predicting second language writing and speaking scores using a testing corpus: The roles of linguistic features and individual differences*. Paper presented at the 14th American Association for Corpus Linguistics (AACL) Conference. Atlanta, GA.
- Mbodj, N. B., Crossley, S. (September, 2018). *Learners' use of lexical bundles: Exploring the discipline and writing experience interface*. Paper presented at the 14th American Association for Corpus Linguistics (AACL) Conference. Atlanta, GA.
- Monteiro, K., & Crossley, S. A. (September, 2018). *Monolingual and bilingual processing norms as explanatory variables of L2 writing quality*. Paper presented at the 14th American Association for Corpus Linguistics Conference (AACL 2018). Atlanta, GA.
- Ren, H., & Crossley, S. A. (September, 2018). *Psycholinguistic features and lexical sophistication in TOEFL writings: the effect of proficiency and L1 distance*. Paper presented at the 14th annual meeting of the American Association for Corpus Linguistics (AACL) Conference. Atlanta, GA.
- Skalicky, S., & Crossley, S. A. (September, 2018). *Examining creativity in the Japanese Learners of English corpus*. Paper presented at the 14th American Association for Corpus Linguistics Conference. Atlanta, GA.
- Skalicky, S., & Crossley, S.A. (August, 2018). *The role of affective perceptions during the comprehension of written satire*. Paper presented at the 2018 Metaphor Festival Conference. Amsterdam, Netherlands.
- Skalicky, S. & Crossley, S.A. (June, 2018). *Linguistic features of sarcasm and metaphor production quality*. Paper presented at the 16th Annual Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies Workshop on Figurative Language Processing. New Orleans, LA.

- Semere, W., Crossley, S., Karter, A. J., Lyles, C., McNamara, D., Liu, J., & Schillinger, D. (April, 2018). Caregiving for Patients with Diabetes in the Era of Online Patient Portals: Findings from the ECLIPPSE Study. Poster presented at the Society of General Internal Medicine Annual Meeting. Denver, CO.
- Ruseti, S., Dascalu, M., Johnson, A., McNamara, D., Balyan, R., Kopp, K., Crossley, S. A., & Trausan-Matu, S. (June, 2018). *Predicting Question Quality using Recurrent Neural Networks*. Presentation at the 19th International Conference on Artificial Intelligence in Education (AIED). London, United Kingdom.
- Sirbu, D., Dascalu, M., Crossley, S. A., McNamara, D. S., Barnes, T., Lynch, C., & Trausan-Matu, S. (June, 2018). *Exploring Online Course Sociograms using Cohesion Network Analysis*. Presentation at the 19th International Conference on Artificial Intelligence in Education (AIED). London, United Kingdom.
- Botarleanu, R., Dascalu, M., Sirbu, D., Crossley, S. A., & Trausan-Matu, S. (May, 2018). *ReadME - Generating Personalized Feedback for Essay Writing using the ReaderBench Framework*. Presentation at the 3rd International Conference on Smart Learning Ecosystems and Regional Development. Aalborg, Denmark
- Andes, J. M., Baker, R., Gašević, D., Siemens, G., Crossley, S. A., & Joksimović, S. (March, 2018). *Using the MOOC Replication Framework to Examine Course Completion*. Presentation at the 8th International Learning Analytics and Knowledge (LAK) Conference. Sydney, Australia
- Kim, M., & Crossley, S. A. (March, 2018). *Latent structure of the ECCE: Discovering relationships among reading, listening, writing, speaking, and lexico-grammatical ability*. Paper presented at the annual American Association for Applied Linguistics (AAAL) conference. Chicago, IL.
- Monteiro, K., Crossley, S. A., Kyle, K. (March, 2018). *In search of new benchmarks: Using non-native lexical frequency and contextual diversity indices to assess language learning*. Presentation at the 2018 American Association for Applied Linguistics Conference (AAAL 2018). Chicago, IL.
- Tywoniw, R. & Crossley, S. A. (September, 2018). *Using Cohesive Features to Automatically Classify Integrated and Independent L2 Writing Assessment and Predict Human Judgments of Quality*. Poster presented at the 14th annual meeting of the American Association for Corpus Linguistics. Atlanta, GA.
- Skalicky, S., Crossley, S. A., & McNamara, D. S. (March, 2018). *Assessing creativity in bilingual speech production*. Paper presented at the 2018 American Association for Applied Linguistics Conference. Chicago, IL.

- Andres, J. M., Baker, R., Siemens, G., Gašević, D., Spann, C. & Crossley, S. (July, 2017). *Studying MOOC Completion at Scale Using the MOOC Replication Framework*. Presentation at Educational Data Mining (EDM). Wuhan, China.
- Crossley, S.A., Barnes, T., Lynch, C., & McNamara, D.S. (July, 2017). *Linking language to math success in a blended course*. Presentation at Educational Data Mining (EDM). Wuhan, China.
- Dascalu, M., Allen, K. A., McNamara, D. S., Trausan-Matu, S., & Crossley, S. A. (July, 2017). *Modeling comprehension processes via automated analyses of dialogism*. Poster presentation at the 39th Annual Meeting of the Cognitive Science Society (CogSci 2017). London, England.
- Kopp, K. J., Johnson, A. M., Crossley, S. A., & McNamara, D. S. (July, 2017). *Assessing Question Quality Using Natural Language Processing*. Presentation at the 18th International Conference on Artificial Intelligence in Education (AIED 2017). Wuhan, China.
- Kopp, K. J., Johnson, A. M., Crossley, S. A., & McNamara, D. S. (July, 2017). *Ask the Right Questions: Natural Language Processing Indices to Predict Question Quality*. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, PA.
- Kim, M., & Crossley, S. A. (July, 2017). *Linking reading and writing in first and second languages for Korean learners of English: Moderation, mediation, and path analyses*. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, PA.
- Kim, M., & Crossley, S. A. (July, 2017). *Modeling second language writing proficiency: A structural equation investigation of linguistic and discourse features in source-based and independent writing*. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, PA.
- Skalicky, S., & Crossley, S. A. (July, 2017). *Age and Prior Knowledge Affect the Processing and Comprehension of Satirical Text*. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, PA.
- Skalicky, S., Crossley, S. A., Dascalu, M., McNamara, D. S., & Muldner, K. (July, 2017). *Measuring Collaboration During Creative Problem Solving Using Linguistic Features*. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, PA.
- Crossley, S., Dascalu, M., Baker, R., McNamara, D. S., & Trausan-Matu, S. (June, 2017). *Predicting Success in Massive Open Online Courses (MOOC) Using Cohesion Network Analysis*. Paper presentation at the 12th International Conference on Computer Supported Collaborative Learning (CSCL). Philadelphia, Pennsylvania.

- Skalicky, S., Crossley, S.A., McNamara, D.S., and Muldner, K. (May, 2017). *Automatically identifying humorous and persuasive language produced during a creative problem-solving task*. Presentation at the 30th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Marco Island, Florida.
- Berger, C. M., & Crossley, S. (April, 2017). *Using text analysis tools to analyze human judgments of spoken proficiency: Existing methods, novel indices, and larger corpora*. Presentation at the 2017 Association of American Applied Linguistics Conference (AAAL 2017). Portland, OR.
- Garner, J. R., Crossley, S. A., & Kyle, K. (April, 2017). *N-gram Measures and L2 Writing Proficiency*. Presentation at the 2017 Association of American Applied Linguistics Conference (AAAL 2017). Portland, OR.
- Kim, Y. J., & Crossley, S. A. (April, 2017) *Text Integration and Speaking Proficiency: Linguistic, Individual Differences, and Strategy Use Considerations*. Presentation at the 2017 Association of American Applied Linguistics Conference (AAAL 2017). Portland, OR.
- Kyle, K. & Crossley, S. A. (April, 2017). *Measuring longitudinal writing development: A usage based perspective*. Presentation at the 2017 Association of American Applied Linguistics Conference (AAAL 2017). Portland, OR.
- Berger, C. M., Crossley, S., & Kyle, K. (September, 2016). *Using native-speaker word recognition norms to assess spoken lexical proficiency in second language learners*. Paper presented at Second Language Research Forum (SLRF) 2016. New York, New York, USA.
- Jung, Y., & Crossley, S. A. (September, 2016). *Stylistic alignment in natural conversation involving L2 speakers*. Paper presented at the 35th Annual Meeting of the Second Language Research Forum (SLRF). New York, NY.
- Kyle, K. & Crossley, S. A. (September, 2016). *Measuring longitudinal writing development: A usage-based perspective*. Presentation at the 2016 Second Language Research Forum (SLRF 2016). New York, New York.
- Skalicky, S. & Crossley, S. A. (September, 2016). *Semantic priming of polysemous word senses in English L1 and L2 speakers*. Paper presented at the 2016 Second Language Research Forum Conference (SLRF), New York, NY.
- Secui, A., Sirbu, D., Dascalu, M., Crossley, S., Ruseti, S., & Trausan-Matu, S. (September, 2016) *Expressing Sentiments in Game Reviews*. Presentation at the 17th International Conference on Artificial Intelligence: Methodology, Systems, Applications (AIMSA, 2016). Varna, Bulgaria.

- Sirbu, M. D., Secui, A., Dascalu, M., Crossley, S. A., Ruseti, S., & Trausan-Matu, S. (September, 2016). *Extracting Gamers' Opinions from Reviews*. Presentation at the 18th International Symposium on Symbolic and Numeric Algorithms for Scientific Computing (SYNASC 2016). Timisoara, Romania.
- Dascalu, M., Popescu, E., Becheru, Alexandru, Crossley, S., & Trausan-Matu, S. (September, 2016). *Predicting Academic Performance Based on Students' Blog and Microblog Posts*. Presentation at the 11th European Conference on Technology Enhanced Learning (EC-TEL 2016). Lyon, France.
- Allen, L. K., Dascalu, M., McNamara, D.S., Crossley, S., & Trausan-Matu, S. (July, 2016). *Modeling Individual Differences among Writers Using ReaderBench*. Presentation at the 8th annual International Conference on Education and New Learning Technologies (EduLearn). Barcelona, Spain.
- Popescu, Dascalu, M., & Crossley, S. A. (July, 2016). *Predicting Student Performance and Differences in Learning Styles based on Textual Complexity Indices applied on Blog and Microblog Posts. A Preliminary Study*. Presentation at the 16th IEEE International Conference on Advanced Learning Technologies (ICALT). Austin, TX.
- Skalicky, S., & Crossley, S. A. (July, 2016). *Processing of homographic meaning in puns and non-puns*. Poster presented at the 26th Annual Meeting of the Society of Text and Discourse. Kassel, Germany.
- Skalicky, S., Crossley, S. A., McNamara, D., & Muldner, K. (July, 2016). *Predicting creativity in task-based problem solving using linguistic features*. Poster presented at the 26th Annual Meeting of the Society of Text and Discourse. Kassel, Germany.
- Allen, L. K., Mills, C., Jacovina, M. E., Crossley, S. A., D'Mello, S. K., & McNamara, D. S. (April, 2016). *Investigating boredom and engagement during writing using multiple sources of information: The essay, the writer, and keystrokes*. Presentation at the 6th International Learning Analytics and Knowledge (LAK) Conference. Edinburgh, Scotland.
- Berger, C. M., Crossley, S. A., & Skalicky, S. (March, 2016). *Frequency vs. productivity: Processing and understanding novel verbs in verb argument constructions*. Paper presentation at the 2016 American Association for Applied Linguistics (AAAL) Conference. Orlando, FL.
- Garner, J. R. & Crossley, S. A. (March, 2016). *Influence of Discipline Membership on Non-Domain Specific EFL Student Writing: The Case of Cohesion and Lexical Differences*. Presented at the 2016 American Association for Applied Linguistics (AAAL) Conference. Orlando, FL.

- Kyle, K. & Crossley, S. A. (March, 2016). *Assessing written L2 lexical proficiency: The varying roles of word frequency, n-gram frequency, and n-gram association strength*. Presentation at the 2016 Association of American Applied Linguistics Conference (AAAL 2016). Orlando, FL.
- Dascalu, M., McNamara, D.S., Crossley, S.A., & Trausan-Matu, S. (February, 2016). *Age of Exposure: A Model of Word Learning*. Presentation at the Thirtieth AAAI Conference on Artificial Intelligence (AAAI) Conference. Phoenix, AZ.
- Berger, C. M., Skalicky, S., Crossley, S. A., & McNamara, D. (December, 2015). *Using computational linguistic indices to predict humor in academic writing*. Poster presentation at the 2015 Atlanta Computational Social Science Workshop (CSS 2015). Atlanta, GA.
- D'Arienzo, M., Duran, N.D., & Crossley, S.A. (December 2015). *Lying and lexicality: Using computational tools to detect deception*. Poster presented at the 2015 Atlanta Computational Social Science Workshop (CSS 2015). Atlanta, GA.
- Heidari, A., Crossley, S. A., & Duran, N. (December, 2015). *Extracting cohesive indices of deceptive language using TAACO*. Poster presentation at the Atlanta Computational Social Science Workshop (CSS 2015). Atlanta, GA.
- Skalicky, S., Crossley, S. A., McNamara, D., & Moulder, K. (December, 2015). *Linguistic features of creativity and elaboration*. Poster presented at the 2015 Atlanta Computational Social Science Workshop (CSS 2015). Atlanta, GA.
- Berger, C., Crossley, S. A., Allen, L. K., & Verspoor, M. (October, 2015). *Random walks in learner writing: The nonlinear development of lexical and syntactic complexity*. Paper presented at the 34th annual Second Language Research Forum (SLRF 2015), Atlanta, GA.
- Kyle, K., & Crossley, S. A. (October, 2015). *Predicting Holistic Scores of TOEFL Essays using Indices of Syntactic Development: New Perspectives*. Paper presented at the 34th annual Second Language Research Forum (SLRF 2015), Atlanta, GA.
- Allen, L. K., Crossley, S. A., Snow, E. L., Jacovina, M. E., Perret, C., & McNamara, D. S. (July, 2015). *Am I wrong or am I right? Gains in monitoring accuracy in an intelligent tutoring system for writing*. Poster to be presented at the annual meeting of the Society for Text and Discourse. Minneapolis, MN
- Allen, L., Crossley, S. A., Snow, E., Jacovina, M., Perret, C., & McNamara, D. (June, 2015). *Am I wrong or am I right? Gains in monitoring accuracy in an intelligent tutoring system for writing*. Poster presentation at the Artificial Intelligence in Education (AIED) Conference, Madrid, Spain.

- Allen, L., Crossley, S. A., & McNamara, D. S. (June, 2015). *Predicting misalignments between teachers' and students' essay scores using natural language processing tools*. Poster presentation at the Artificial Intelligence in Education (AIED) Conference, Madrid, Spain.
- Berger, C., Skalicky, S., Crossley, S., & McNamara, D. (June, 2015). *It is a little known fact that Batman does not pick up his soda cans: Measuring humor in student academic Writing*. Paper presented at the 2015 International Humor Conference, Oakland CA.
- Skalicky, S., Berger, C., & Crossley, S. (June, 2015). *Study finds jack shit: An investigation of the mental processing of satirical Onion headlines*. Paper presented at the 2015 International Humor Conference, Oakland CA.
- Kyle, K., Crossley, S. A. (June, 2015). *Writing task performance: A usage based perspective*. Presentation at the second Thinking, Doing, Learning conference. Groningen, Netherlands.
- Kyle, K., Crossley, S. A. (May, 2015). *Measuring syntactic development in longitudinal learner corpora from a usage-based perspective*. Presentation at the 36th International Computer Archive of Modern and Medieval English (ICAME) Conference. Trier, Germany.
- Crossley, S. A., Allen, L., & McNamara, D. S. (April, 2015). *A Diachronic Analysis of First Grade Reading Texts: Shifts and Patterns Detected Using Automatic Analyses*. Poster presented at the 2015 Annual Meeting of the American Education Research Association, Chicago, IL.
- Crossley, S. A., & Kyle, K. (March, 2015). *Automatically Assessing Lexical Proficiency Using TAALES: Applications for Assessment*. Round Table Presentation at the Annual American Association for Applied Linguistics Conference, Toronto, Ontario.
- Kyle, K., & Crossley, S. A. (March, 2015). *Automatically Assessing Syntactic Complexity: Traditional, Revised, and New Measures*. Presentation at the Annual American Association for Applied Linguistics Conference, Toronto, Ontario.
- Crossley, S.A., Varner, L., Snow, E., & McNamara, D. S. (March, 2015). *Pssst... Textual Features... There is more to Automatic Essay Scoring than Just You!* Paper presented at the 5th International Learning Analytics and Knowledge Conference, Poughkeepsie, NY.
- Jung, Y., & Crossley, S. A. (October, 2014). *Subject/object asymmetry in processing relative clauses in L2 Korean: Evidence from a hand-tracking study*. Paper presented at the 33rd annual Second Language Research Forum (SLRF 2014), Columbia, SC.

- Murphy, C. M., & Crossley, S. (September, 2014). *Co-occurring linguistic features in an L2 writing corpus: Insights into prompt effects and successful writing*. Presentation at the American Association for Corpus Linguistics 2014 Conference, Flagstaff, AZ.
- Skalicky, S., & Crossley, S. (September, 2014). *Satirical irony in Amazon.com product reviews*. Presentation at the American Association for Corpus Linguistics 2014 Conference, Flagstaff, AZ.
- Crossley, S. A., Kyle, K., Varner, L., & McNamara, D. S. (July, 2014). *How important are grammar and mechanics in writing assessment and instruction? Evidence from essay analyses*. Presentation at the Seventh International Conference on Educational Data Mining, London, UK.
- Jung, Y., Crossley, S. A., & McNamara, D. S. (July, 2014). *Linguistic features in MELAB writing task performances*. Paper presented at the Korea Association of Teachers of English (KATE) 2014 International Conference, Seoul, Korea.
- Roscoe, R., Crossley, S. A., Snow, E., Varner, L., & McNamara, D. S. (May, 2014). *Writing Quality, Knowledge, and Comprehension Correlates of Human and Automated Essay Scoring*. Presentation at the 27th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Pensacola, FL.
- Jung, Y., Crossley, S. A., & McNamara, D. S. (March, 2014). *Linguistic features in MELAB writing task performances*. Poster Presentation at the Annual American Association for Applied Linguistics Conference, Portland, OR.
- Kyle, K., Crossley, S. A., & McNamara, D.S. (March, 2014). *Construct validity of TOEFL iBT spoken assessment tasks: Insights from natural language processing*. Presentation at the Annual American Association for Applied Linguistics Conference, Portland, OR.
- Varner, L. K., Crossley, S. A., Snow, E. L., & McNamara, D. S. (November, 2013). *You are your words: Linguistic correlates of cognitive task performance*. Poster presented at the 2013 Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Varner, L. K., Snow, E. L., Crossley, S. A., & McNamara, D. S. (November, 2013). *Whad'ya say? Examining linguistic correlates of students' abilities*. Paper presented at the 43rd Annual Meeting of the Society for Computers in Psychology, Toronto, Canada.
- Kyle, K., Crossley, S. A. (October, 2013). *The effects of proficiency on crosslinguistic influence*. Presentation at the 32nd Annual Second Language Research Forum, Provo, UT.

- Varner, L., Roscoe, R., Crossley, S. A., & McNamara, D. S. (July, 2013). *Developing Pedagogically-Guided Threshold Algorithms for Intelligent Automated Essay Feedback*. Poster presentation at the 23rd Annual Meeting of the Society for Text and Discourse, Valencia, Spain.
- Kyle, K., Crossley, S.A., Dai, J., & McNamara, D.S. (June, 2013). *Native language identification: A key ngrams approach*. Presentation at the Annual Conference of the North American Association for Computational Linguistics.
- McNamara, D. S., Roscoe, R., & Crossley, S. A. (April, 2013). *Automated Scoring and Feedback in the Writing Pal: An Intelligent, Game-based, Writing Strategy Tutor*. Structured Poster Session at the Annual Conference of the American Education Research Association (AERA), San Francisco, CA.
- Polat, B. & Crossley, S. A. (March, 2013). *In Their Own Words: Identifying Individual Differences through Semantic Content Analysis*. Presentation at the Annual American Association for Applied Linguists, Dallas, TX
- Collins-Thompson, K., Frishkoff, G., & Crossley, S. A. (November, 2012). *Definition response scoring with probabilistic ordinal regression*. Presentation at the 20th International Conference on Computers in Education (ICCE). National Institute of Education, Nanyang Technological University, Singapore.
- Goodwin, S., & Crossley, S. A. (October, 2012). *Predicting ESL examinee writing scores using the Academic Formula List*. Presentation at the 31st Second Language Research Forum (SLRF), Pittsburg, PA.
- Allen, D., Mills, S., & Crossley, S. A. (September, 2012). *Peer Response and Writer-Reviewer Proficiency*. Presentation at the 11th Symposium on Second Language Writing (SSLW). West Lafayette, IN.
- Goodwin, S. J., Crossley, S. A., & Guo, L. (September, 2012). *Predicting ESL Examinee Writing Scores Using the Academic Formula List*. Presentation at the 10th Annual Conference on Technology for Second Language Learning (TSLL). Ames, IA.
- Frishkoff, G. A., Collins-Thompson, K., Perfetti, C., & Crossley, S. A. (July, 2012). *A test of incremental and adaptive word learning from context*. Presentation at the 19th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), Montreal, Canada.
- Brandon, R., Crossley, S. A., & McNamara, D. S. (May, 2012). *A linguistic analysis of expert-generated paraphrases*. Poster presentation at the 25th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Marco Island, FL.
- Roscoe, R., Kugler, D., Crossley, S. A., Weston, J., & McNamara, D. S. (May, 2012). *Developing pedagogically-guided threshold algorithms for intelligent automated*

- essay feedback*. Presentation at the 25th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. Marco Island, FL.
- McNamara, D. S., Roscoe, R., Crossley, S. A., Cai, Z., & Graesser, A. (November, 2011). *Natural language processing in a writing strategy tutoring system*. Presentation at the 2011 Society for Computers in Psychology Conference (SCiP), Seattle, WA.
- Polat, B., & Crossley, S. A. (October, 2011). *Exploring metacognitive conceptualization using Linguistic Inquiry and Word Count (LIWC)*. Presentation at the 10th Annual American Association for Corpus Linguistics Conference, Atlanta, GA. Crossley, S. A., & McNamara, D. S. (September, 2011). *Predicting expert ratings of essay quality: A Coh-Metrix analysis*. Paper presented at the 2011 European Association for Research on Learning and Instruction conference, Exeter, United Kingdom.
- McNamara, D. S., Roscoe, R., Tanner, G. T., Jianmin, D., Raine, R., Russell, B., Weston, B., Kim, L., Graesser, A., & Crossley, S. A. (September, 2011). *The Writing-Pal: An intelligent tutoring system to provide writing strategy training*. Paper presented at the 2011 European Association for Research on Learning and Instruction conference, Exeter, United Kingdom.
- Crossley, S. A., Roscoe, R. D., McNamara, D. S., & Graesser, A. (June, 2011). *Predicting human scores of essay quality using computational indices of linguistic and textual features*. Poster Presentation at the 15th International Conference on Artificial Intelligence in Education, Auckland, New Zealand.
- Feng, S., Cai, C., Crossley, S. A., & McNamara, D. S. (May, 2011). *Simulating human ratings on word concreteness*. Presentation at the 24th International Florida Artificial Intelligence Research Society, Palm Beach, FL.
- Roscoe, R. D., Crossley, S. A., Westong, J. L., & McNamara, D. S. (May, 2011). *Automated assessment of paragraph quality: Introductions, body, and conclusion paragraphs*. Presentation at the 24th International Florida Artificial Intelligence Research Society, Palm Beach, FL.
- Roscoe, R. D., Varner, L. K., Cai, Z., Weston, J. L., Crossley, S. A., & McNamara, D. S. (May, 2011). *Internal usability testing of automated essay feedback in an intelligent writing tutor*. Presentation at the 24th International Florida Artificial Intelligence Research Society, Palm Beach, FL.
- Rus, V., Feng, S., Brandon, R., Crossley, S. A., & McNamara, D. S. (May, 2011). *A linguistic analysis of student-generated paraphrases*. Presentation at the 24th International Florida Artificial Intelligence Research Society, Palm Beach, FL.

- Weston, J. L., Crossley, S. A., McCarthy, P. M., & McNamara, D. S. (May, 2011). *Number of words versus number of ideas: Finding a better predictor of writing quality*. Presentation at the 24th International Florida Artificial Intelligence Research Society, Palm Beach, FL.
- Salsbury, T., & Crossley, S. A. (March, 2011). *Path breaking collocates in developing elementary mathematics language and thinking*. Presentation at the Annual American Association for Applied Linguists, Chicago, IL.
- McNamara, D. S. & Crossley, S. A. (January 2011). *Capturing coherence in writing*. Paper presented at the Thirty-sixth Annual Interdisciplinary Conference, Jackson Hole, WY.
- Weston, J., Crossley, S. A., & McNamara, D. S. (May 2010). *Towards a computational assessment of freewriting quality*. Presentation at the 23rd International Florida Artificial Intelligence Research Society (FLAIRS), Daytona Beach, FL.
- Salsbury, T., Crossley, S.A., & McNamara, D.S. (March, 2010). *Measuring the spoken lexical proficiency of L2 learners using computational indices*. Presentation at the Annual American Association for Applied Linguists, Atlanta, GA.
- McNamara, D. S. & Crossley, S. A. (January 2010). *The role of cohesion in writing*. Paper presented at the Thirty-Fifth Annual Interdisciplinary Conference, Jackson Hole, WY.
- Duran, N., Crossley, S. A., McCarthy, P. M., Hall, C., & McNamara, D. (May 2009). *Using Coh-Metrix to analyze deception with linguistic indices*. Presentation at the 22nd International Florida Artificial Intelligence Research Society (FLAIRS), Sanibel Island, FL.
- Salsbury, T., & Crossley, S. A. (March, 2009) *Lexical development in the discourse of mathematics among English language learners*. Presentation at the Annual American Association for Applied Linguists, Denver, CO.
- Crossley, S. A. & Anderson, T. A. (July 2008) *Rue with a difference: A stylistic analysis of the rhetoric of suicide in Hamlet*. Presentation at 11th international conference of the International Society for the Empirical Study of Literature and Media. Memphis, TN.
- Crossley, S. A., Salsbury, T., McCarthy, P. M., & McNamara, D. S. (July 2008) *LSA as a measure of second language natural discourse*. Poster Presentation at the 30th annual conference of the Cognitive Science Society. Washington, D.C.
- McCarthy, P. M., Rus, V., Crossley, S. A., Graesser, A. C., & McNamara, D. S. (May, 2008). *Assessing forward-, reverse-, and average entailment indices on natural language input from the intelligent tutoring system, iSTART*. Presentation at the

21st International Florida Artificial Intelligence Research Society (FLAIRS),
Coconut Grove, FL.

Salsbury, T., Crossley, S. A., & McNamara, D. S. (April, 2008). *Psycholinguistic word information in second language oral discourse*. Presentation at the Annual American Association for Applied Linguists, Washington, D.C.

McCarthy, P. M., Rus, V., Crossley, S. A., Bigham, S. C., Graesser, A. C., & McNamara, D. S. (May, 2007). *Assessing entailment with a corpus of natural language from an intelligent tutoring system*. Presentation at the 20th International Florida Artificial Intelligence Research Society (FLAIRS), Key West, FL.

Crossley, S. A. & Hempelmann, C. F. (July, 2006). *Church puns: The humor of the Christian marquee board*. Presentation at the 18th International ISHS Humor Conference, Copenhagen, Denmark.

Crossley, S. A., McCarthy, P. M., Lewis, G. A., Dufty, D. F., Louwerse, M. M. & McNamara, D. S. (July, 2006). *Detecting manipulated texts*. Poster presentation at the 28th annual conference of the Cognitive Science Society. Vancouver, British Columbia, Canada.

Dufty, D. F., Graesser, A. C., Lightman, E., Crossley, S. A., and McNamara, D. S. (July, 2006). *An algorithm for detecting spatial cohesion in text*. Presentation at the 16th Annual Meeting of the Society for Text and Discourse, Minneapolis, MN.

Louwerse, M. M. & Crossley, S. A. (May, 2006). *Dialog act classification using n-gram algorithms*. Presentation at the annual Florida Artificial Intelligence Research Society (FLAIRS), Melbourne, FL.

Workshops Coordinated

Coordinator with Ute Römer (August, 2013). *R Corpus Linguistics Boot Camp*. Presented by Stefan Gries at Georgia State University, Atlanta, GA.

Coordinator with Ute Römer (August, 2013). *R Statistics Boot Camp*. Presented by Stefan Gries at Georgia State University, Atlanta, GA.

University Teaching

Subject Undergraduate (U), Graduate (G)	Times	Institution
Applied Natural Language Processing (G)	2	Georgia State University
Language and Computers (U)	2	Georgia State University
Languages of the World (U)	5	Georgia State University
Natural Language Processing (G)	1	Georgia State University
Psycholinguistics (G)	5	Georgia State University/Temple University Japan
Quantitative Research Methods (G)	4	Georgia State University

Second Language Acquisition (G)	2	Georgia State University
Second Language Lexicon (G)	1	Georgia State University
Study Abroad TEFL (U), (G)	2	Georgia State University
Syntax and Morphology (U)	7	Georgia State University
General Linguistics (G)	3	Georgia State University
Advanced Composition (U)	1	Mississippi State University
Approaches to TESOL (U), (G)	5	Mississippi State University
Introduction to Linguistics (U), (G)	5	Mississippi State University
Language Myths (U)	1	Mississippi State University
Linguistics and Literature (U), (G)	1	Mississippi State University
Natural Language Processing (U)	1	Mississippi State University
Second Language Acquisition (U), (G)	5	Mississippi State University
Syntax (U), (G)	3	Mississippi State University
TESOL Methods (U), (G)	4	Mississippi State University
TESOL Practicum (U), (G)	3	Mississippi State University
Business English (U)	2	ITESM
Analytic Composition (U)	2	University of Memphis
Modern Grammar (U)	3	University of Memphis
Practical Grammar (U)	1	University of Memphis

Honors/Awards: Mentored Students

Honor/Award	Student	Institution	Year
Language and Literacy Undergraduate Scholarship	Maurice Thomas	Georgia State University	2020
Language and Literacy Undergraduate Scholarship	Zane Brown	Georgia State University	2013
McNair Post-Baccalaureate Achievement Program	Tiffany Lester	Georgia State University	2012
Language and Literacy Undergraduate Scholarship	Jonathan McNair	Georgia State University	2011
Mississippi Daily Journal Undergraduate Research Scholarship	Laura Varner	Mississippi State University	2009

Honor's Thesis Advisor

University/Department	Name	Year
GSU/Psychology	Taylor Brooks (with Gwen Frishkoff)	2013
GSU/Applied Linguistics	Jonathan McNair	2012

Undergraduate Directed Internships

University/Department	Name	Year
GSU/ Applied Linguistics	Zahri Monroe	2021
GSU/ Applied Linguistics	Susan Sams	2021
GSU/ Applied Linguistics	Gustavo Soussumi	2021

GSU/ Applied Linguistics	Jhoana Valeria Uribe Maza	2021
GSU/ Applied Linguistics	Cristina Limas	2021
GSU/ Applied Linguistics	Joselyn Maldonado	2021
GSU/ Applied Linguistics	Melody Yate	2021
GSU/ Applied Linguistics	Emily Atkins	2020
GSU/ Applied Linguistics	Gordie Maldonado	2020
GSU/ Applied Linguistics	Alora Pruitt	2020
GSU/ Applied Linguistics	Shannon Ullrich	2020
GSU/ Applied Linguistics	Jessica Burer	2019
GSU/ Applied Linguistics	Maurice Thomas	2019
GSU/ Applied Linguistics	Keegan Wray	2018
GSU/ Applied Linguistics	Jacob Snyder	2017
GSU/ Applied Linguistics	Onisim Nistor	2017
GSU/ Applied Linguistics	Victoria Morrison	2017
GSU/ Applied Linguistics	Jacob Snyder	2017
GSU/ Applied Linguistics	Lucile Petite	2015
GSU/ Applied Linguistics	Rebecca Wood	2014
GSU/ Applied Linguistics	Wesley Rose	2014
GSU/ Applied Linguistics	Caleb DeFore	2012

NSF Research Experiences for Undergraduates (REU) Grants

University/Department	Name	Amount	Year
GSU/ Applied Linguistics	Keegan Wray	\$4,000.00	2018
GSU/ Applied Linguistics	Haley Anderson	\$4,000.00	2017
GSU/ Applied Linguistics	Jacob Snyder	\$8,000.00	2017-2018
GSU/ Applied Linguistics	Victoria Morrison	\$6,000.00	2016-2017
GSU/ Applied Linguistics	Onisim Nistor	\$6,000.00	2016-2017
GSU/ Applied Linguistics	Lucile Petite	\$7,500.00	2015-2016
GSU/ Applied Linguistics	Marissa Emory	\$7,500.00	2015-2016
GSU/ Applied Linguistics	Rebecca Wood	\$8,000.00	2014-2015
GSU/ Applied Linguistics	Wesley Rose	\$8,000.00	2014-2015

Doctoral candidacy examination committee member

University/Department	Name	Year
GSU/ Applied Linguistics	Qian Wan (Chair)	2021
GSU/ Applied Linguistics	Yu Tian (Chair)	2021
GSU/ Learning Sciences	Daniel Feller	2020
GSU/ Applied Linguistics	Kátia Monteiro (Chair)	2018
GSU/ Applied Linguistics	Tamanna Mostafa	2018
GSU/ Applied Linguistics	Rurik Tywoniw (Chair)	2018
GSU/ Applied Linguistics	William Lake	2017-2018
GSU/ Applied Linguistics	Ali Heidari (Chair)	2017
GSU/ Applied Linguistics	James Garner	2017
GSU/ Applied Linguistics	Minkyung Kim (Chair)	2017

GSU/Applied Linguistics	Cynthia Berger (Chair)	2016
GSU/Applied Linguistics	YeonJoo Jung	2016
GSU/Applied Linguistics	Stephen Skalicky (Chair)	2015
GSU/Applied Linguistics	Kristopher Kyle (Chair)	2014
GSU/Applied Linguistics	Ashley Titak	2013
GSU/Applied Linguistics	Brittany Polat (Chair)	2012
GSU/Applied Linguistics	WeiWei Yang	2011

Reader Master's Papers

University/Department	Name	Year
GSU/Applied Linguistics	Melanie Knesevic	2021
GSU/Applied Linguistics	Kristin Villanueva-Maust	2021
GSU/Applied Linguistics	Jonathan Putnam	2020
GSU/Applied Linguistics	Robert Phillips	2019
GSU/Applied Linguistics	Andrew Smith	2019
GSU/Applied Linguistics	Genggeng Zheng	2019
GSU/Applied Linguistics	Melinda Childs	2017
GSU/Applied Linguistics	Robin Cathey	2016
GSU/Applied Linguistics	Paulene Barnes	2015
GSU/Applied Linguistics	Danielle Francuz Rose	2014
GSU/Applied Linguistics	Samantha Keyser	2013
GSU/Applied Linguistics	Cynthia Murphy	2012

Doctoral dissertation committee chair

University/Department	Name	Graduation/Placement
GSU/Applied Linguistics	Rurik Tywoniw	2020/ University of Illinois
GSU/Applied Linguistics	Katia Monteiro	2020
GSU/Applied Linguistics	MinKyung Kim	2019/Nagoya University of Commerce and Business
GSU/Applied Linguistics	Cynthia Berger	2018/Duolingo
GSU/Applied Linguistics	Stephen Skalicky	2018/University of Wellington
GSU/Applied Linguistics	Kristopher Kyle	2016/University of Oregon

Doctoral dissertation committee member

University/Department	Name	Graduation/Placement
MSU/Education	Tinukwa Okojie-Boulder	2010/Gannon University
GSU/Applied Linguistics	Liang Guo	2011/ Shanghai University of Finance and Economics
GSU/Applied Linguistics	James Garner	2018/University of Florida
University of Utrecht/Language, Literatures, and Communication	Suzanne Kleijn	2018/University of Utrecht
GSU/Applied Linguistics	YeonJoo Jung	2018/Pusan National University

GSU/Applied Linguistics	Tamanna Mostafa	2020/Lionbridge AI
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Sponsored Visiting Scholars

Name	Home University	Year
David Allen	University of Tokyo	2012
Patricia Bertoli-Dutra	Pontificia Universidade Catolica de São Paulo	2010
Selma Elyildirim	Gazi University	2010
Jia Ying	China University of Petroleum	2009

University Service

University	Committee/Activity	Period
Georgia State University	Member: Military Advising Council	2021
Georgia State University	President, Veterans Diverse Faculty Alliance	2020-
Georgia State University	Member: Public Interest Technology working group	2019-
Georgia State University	Chair of Promotion and Tenure Committee, AL ESL	2016-
Georgia State University	Chair: Technology Committee, AL ESL	2014-
Georgia State University	Ph.D. Qualifying Exam Committee, AL ESL	2012-
Georgia State University	Member: Faculty Search Committee, AL ESL	2010-
Georgia State University	Member: Ph.D. Development Committee, AL ESL	2010-
Georgia State University	College of A&S Curriculum Committee	2019-2021
Georgia State University	Chair: Hiring Committee	2019-2022
Georgia State University	College of A&S Strategic Plan Implementation Steering Committee	2018
Georgia State University	College of A&S Executive Committee	2017-2019
Georgia State University	Departmental Self Study Committee	2017
Georgia State University	Member: Hiring committee	2016-2019
Georgia State University	Chair: A&S Faculty Awards Committee	2014-2015
Georgia State University	A&S Faculty Awards Committee	2013-2014
Georgia State University	5 th Year Review of Academic Professionals	2013-2014
Georgia State University	Member: Brazilian Task Force Committee	2012-2015
Georgia State University	GSURC Judge and Reviewer	2011-2019
Mississippi State University	Member: Composition Committee	2009-2010
Mississippi State University	Student Advisor	2006-2010
Mississippi State University	Chair: Linguistics Committee	2006-2010
Mississippi State University	Director TESOL Program	2005-2010
University of Memphis	Coordinator Language Forum	2003-2004

Membership in Professional Societies

Society	Period
American Association for Applied Linguists	2008-
Educational Data Mining	2013-
Artificial Intelligence in Education	2013-
Society for Text and Discourse	2013-
Second Language Research Forum	2004-2015
Society for Learning Analytics Research (SOLAR)	2015-2017
Cognitive Science Society	2006-2016
Florida Artificial Intelligence Research Society	2007-2017
Society for Computers in Psychology	2008-2010
Teachers of English to Speakers of other Languages	2003-2007
South Atlantic Modern Language Association	2002-2004
South-Eastern Conference on Linguistics	2002-2004

Professional Service

Society/Organization/Journal	Position	Period
Language Learning	Associate Editor	2016-
Language Learning & Technology	Associate Editor	2014-2016
ESpecialist	Editorial Board	2014-2016
Journal of Second Language Writing	Editorial Board	2015-2017
Journal of Writing Analytics	Editorial Board	2016-
Language Assessment Quarterly	Editorial Board	2014-
Language Teaching	Editorial Board	2013-
Routledge frequency dictionaries	Editorial Board	2017-
TESOL Quarterly	Editorial Board	2012-2016
Society for Computers in Psychology	Steering Committee	2013-2016
Atlanta Computational Social Science Workshop	Local Organizer	2015
Florida Artificial Intelligence Research Society	Special Track Co-Chair	2007-2009
Second Language Research Forum	Faculty Advisor	2015
National Science Foundation	Grant Reviewer	
Annual Review of Applied Linguistics	Ad-hoc Reviewer	
Assessing Writing	Ad-hoc Reviewer	
Behavior Research Methods	Ad-hoc Reviewer	
Bilingualism: Language and Cognition	Ad-hoc Reviewer	
Cognitive Science Journal	Ad-hoc Reviewer	
Corpus Linguistics and Linguistic Theory	Ad-hoc Reviewer	
Discourse Processing	Ad-hoc Reviewer	
Educational Testing Services	Ad-hoc Reviewer	
English for Specific Purposes	Ad-hoc Reviewer	
International Journal of Corpus Linguistics	Ad-hoc Reviewer	
International Journal of Artificial Intelligence in Education	Ad-hoc Reviewer	

International Journal of Learner Corpus Research	Ad-hoc Reviewer	
Journal of Educational Data Mining	Ad-hoc Reviewer	
Journal of Education Psychology	Ad-hoc Reviewer	
Journal of Health Communication	Ad-hoc Reviewer	
Journal of Reading and Writing	Ad-hoc Reviewer	
Journal of Second Language Writing	Ad-hoc Reviewer	
Journal of Writing Assessment	Ad-hoc Reviewer	
Journal of Writing Research	Ad-hoc Reviewer	
Language Learning	Ad-hoc Reviewer	
Language Teaching	Ad-hoc Reviewer	
Language Testing	Ad-hoc Reviewer	
Linguistics and Education	Ad-hoc Reviewer	
Literary and Linguistic Computing	Ad-hoc Reviewer	
Modern Language Journal	Ad-hoc Reviewer	
PlosOne	Ad-hoc Reviewer	
Psychological Science	Ad-hoc Reviewer	
Psychonomic Bulletin and Review	Ad-hoc Reviewer	
Reading in a Foreign Language	Ad-hoc Reviewer	
Reading and Writing	Ad-hoc Reviewer	
Sage Open	Ad-hoc Reviewer	
Studies in Corpus Linguistics Book Series	Ad-hoc Reviewer	
Studies in Second Language Acquisition	Ad-hoc Reviewer	
System	Ad-hoc Reviewer	
TOEFL Research Subcommittee	Ad-hoc Reviewer	
Transaction on Learning Technologies	Ad-hoc Reviewer	
Written Communication	Ad-hoc Reviewer	
American Association for Applied Linguistics	Abstract Reviewer	2012-
British Association for Applied Linguists	Abstract Reviewer	2011
Building Educational Applications Workshop	Abstract Reviewer	2014-
Georgetown University Round Table (GURT)	Abstract Reviewer	2019
Second Language Research Forum	Abstract Reviewer	2015
SIG Writing Conference	Abstract Reviewer	2018
Society for Text and Discourse	Abstract Reviewer	2016
Artificial Intelligence in Education	Proceedings Reviewer	2015-
Cognitive Science Society	Proceedings Reviewer	2009-2011
Computational Linguistics for Linguistic Complexity (CL4LC)	Proceedings Reviewer	2016
Educational Data Mining	Proceedings Reviewer	2015-
Innovative Use of NLP for Building Educational Applications Workshop	Proceedings Reviewer	2014-2017
Intelligent Tutoring Systems	Proceedings Reviewer	2016
Learning Analytics and Knowledge	Proceedings Reviewer	2016-
North American Chapter of the Association for Computational Linguistics	Proceedings Reviewer	2018

American Association for Applied Linguistics	Travel Grant Committee	2007-2009
International Language Testing Association	Best Article Award Committee	2016-2017
Language Teaching	Christopher Brumfit Thesis Prize Committee	2010-
National Science Foundation	Cyberlearning Panel	2017

External Reviewer for Promotion and Tenure

University	Promotion	Year
Iowa State University	Associate Professor	2021
Northern Arizona University	Professor	2019
University of Delaware	Associate Professor	2019

Consulting

Organization/Funding Agency	Project	Year
Arizona State University/IES	Developing a Deeper Understanding of the Cognitive Processes that Drive Multiple Text Comprehension	2019-
Educational Testing Service: TOEFL Young Student Series	Expanding Models of Second Language Reading and Listening Comprehension in Young Korean Learners of English: The Roles of Language and Cognition	2017-2019
Arizona State University/DOD-NAVY-ONR	Improving Adult Literacy through Intelligent Tutoring and Games	2014-2019
University of Wisconsin/NSF	Situating Big Data: Assessing Game-Based STEM Learning in Context	2014-2017
Arizona State University/NSF	Collaborative Research: Modeling Social Interaction and Performance in STEM Learning	2014-2016
Northwestern University/NSF	Collaborative Research: Learning Linkages: Integrating Data Streams of Multiple Modalities and Timescales	2014-2017
University of Michigan/IES	Dynamic Support of Contextual Vocabulary Acquisition for Reading (DSCoVAR): An Intelligent Tutoring System	2014-2017
Arizona State University/NSF	Modeling and Supporting Creativity During Collaborative STEM Activities	2013-2017
Arizona State University/IES	The Writing Pal: An Intelligent Tutoring System that Provides Interactive Writing Strategy Training	2008-2016
ACT	Exploring learning progressions in ELA/Literacy	2013
University of Memphis/IES	Coh-Metrix: Automated Cohesion and Coherence Scores to Predict Text Readability and Facilitate Comprehension	2005-2010

Mississippi State University	Migrant Outreach Program	2009-2010
University of Memphis/IES	iSTART: Interactive Strategy Training for interactive Reading and Thinking	2007-2008
Washington State University	Examining language skill and mathematical thinking	2007-2008
LaSalle School System	EFL professional teacher development	2004-2007
Memphis Grizzlies	Language teaching consultant	2002-2003

Honors/Awards

Honor/Award	Institution	Year
Fellow	Society for Text & Discourse	2021-
Tom Trabasso Young Investigator Award	Society for Text & Discourse	2015
Best Article Award	International Language Testing Association [ILTA]	2014
2014 John R. Hayes Award for Excellence in Research	Written Communication	2014
Outstanding Article of the Year	Language Learning	2010
David Carlisle Hull Faculty Leadership Program	Mississippi State University	2009-2010
Researcher of the Month (A&S)	Mississippi State University	2009 (June)
Excellence in Research: Linguistics	University of Memphis	2003