

Sara T. Cushing Ph.D.
Professor
Applied Linguistics/ESL
College of Arts & Sciences
Georgia State University

EDUCATION

1994 Ph.D., Applied Linguistics, University of California, Los Angeles
1988 M.A., Teaching English as a Second Language, University of California, Los Angeles
1980 B.A., German Studies, Stanford University

ACADEMIC POSITIONS

Georgia State University, Atlanta, GA, Department of Applied Linguistics & ESL
Senior Faculty Associate for Assessment of Student Learning (2017-present)
Professor (2012-present)
Department Chair (2008-2014)
Associate Professor (2004-2012)
Assistant Professor (1997-2004)
Director of ESL Testing Research & Development (2000-present)
Co-Director, Center for Urban Language Teaching and Research (CULTR), one of 16 National
Foreign Language Resource Centers (2014-2016)
Soka University of America, Calabasas, California
Adjunct Assistant Professor (1996)
University of California, Los Angeles, Department of TESL/Applied Linguistics
Visiting Assistant Professor (1995-97)

SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

Publications

Books

Weigle, S. C. (2002). *Assessing Writing*. Cambridge, UK: Cambridge University Press.

Journal Articles (Refereed unless noted otherwise)

Llosa, L., Grapin, S. E., Frigal, E., Cushing, S. T., & Malone, M. E. (2019). Linguistic Dimensions of TOEFL iBT Essays Compared With Successful Student Disciplinary Writing in the University. *TESOL Quarterly*.

Cushing, S. T. (2017). Corpus linguistics in language testing research (editorial). *Language Testing*, 34, 4, 441-449 (non-refereed).

East, M. & Weigle, S.C. (2016). Innovation in rubric use: Exploring different dimensions (editorial). *Assessing Writing*, 30, 1-2. (non-refereed)

- Weigle, S.C. & Friginal, E. (2015). Linguistic dimensions of native speaker and non-native speaker academic writing in English: A comparison of writing tests and disciplinary writing. *Journal of English for Academic Purposes*, 18, 25-39.
- Yang, W., Lu, X., & Weigle, S.C. (2015). Different topics, different discourse: Relationships among writing topic, measures of syntactic complexity, and judgments of writing quality. *Journal of Second Language Writing*, 28, 53-67. **Honorable mention for JSLW Best Article for 2015 (awarded 2016).
- Friginal, E., & Weigle, S. (2014). Exploring multiple profiles of L2 writing using multi-dimensional analysis. *Journal of Second Language Writing*, 26, 80-95.
- Friginal, E., Li, M. & Weigle, S.C. (2014). Revisiting multiple profiles of learner compositions: A comparison of highly rated NS and NNS essays. *Journal of Second Language Writing*, 23, 1-14.
- Weigle, S.C. Wang, Y., & Montee, M. (2013). Exploring reading processes in an academic reading test using short answer questions. *Language Assessment Quarterly* 10, 1, 28-48.
- Weigle, S.C. (2013). English language learners and automated scoring of essays: Critical considerations. *Assessing Writing*, 18, 1, 85-99. **Certificate for Highly Cited Research in *Assessing Writing* from 2014 through June 2016
- Weigle, S.C. & Parker, K. (2012). Source text writing in an integrated reading/writing assessment. *Journal of Second Language Writing*, 21, 2, 118-133.
- Weigle, S.C. (2010). Validation of automated scores of TOEFL iBT tasks against non-test indicators of writing ability. *Language Testing*, 27, 3, 335-353.
- Weigle, S.C. (2007). Teaching writing teachers about assessment. *Journal of Second Language Writing*, 16, 3, 194-209.
- Weigle, S.C. (2004). Integrating reading and writing in a competency test for non-native speakers of English. *Assessing Writing*, 9, 1, 27-55.
- Weigle, S.C. & Nelson, G. (2004). Novice tutors and their ESL tutees: Three case studies of tutor roles and perceptions of tutorial success. *Journal of Second Language Writing* 13, 203-225.
- Weigle, S.C., & Murphy, J. (2003). Mentoring and support for GTAs in ESL programs: An exploratory study of current practices. *Journal of Graduate Teaching Assistant Development*, 9, 3, 121-133.
- Weigle, S.C., Boldt, H., & Valsecchi, M.I. (2003). Effects of task and rater background on the evaluation of ESL student writing: A pilot study. *TESOL Quarterly*, 37, 2, 345-354
- Boldt, H., Valsecchi, M.I., & Weigle, S.C. (2001). Evaluation of ESL student writing on text-responsible and non-text responsible writing tasks. *MEXTESOL Journal*, 24, 13-33.

Weigle, S.C. (1999). Examining the role of the rater in determining writing prompt equivalence: Quantitative and qualitative approaches. *Assessing Writing*, 6, 2, 145-178.

Weigle, S.C. (1998). Using FACETS to model rater training effects. *Language Testing*, 15, 2, 264-288.

Weigle, S.C. & Jensen, L. (1996). Reading rate development in university ESL courses. *CATESOL Journal*, 9, 2, 55-71.

Weigle, S.C. (1994). Effects of training on raters of ESL compositions. *Language Testing*, 11, 2, 197-223.

Edited Journal Issues

Cushing, S. (2017). Corpus linguistics and language testing. *Language Testing*, 34 (4).

East, M, & Cushing, S. (2016). Innovation in rubric use: Exploring different dimensions. *Assessing Writing*, 30 (6).

Chapters in Edited Volumes

Cushing, S.T (in press). Corpus linguistics and language testing. In L. Harding and G. Fulcher (Eds.) *Routledge Handbook of Language Testing* (2nd Edition).

Cushing, S.T. (in press). Corpora in language testing: Developments, challenges and opportunities. In A. O'Keefe and M. McCarthy, Eds., *Routledge Handbook of Corpus Linguistics* (2nd Edition).

Cushing, S.T. & Tywoniw, R. (2020). Validating a holistic rubric for scoring short answer questions. In Ockey, G.. and Green, B.A. (Eds). Ockey, G. J. *Another Generation of Fundamental Considerations in Language Assessment: A Festschrift in Honor of Lyle F. Bachman*. Switzerland AG: Springer, pp. 113-128.

Weigle, S.C. & Goodwin, S. (2016). Applications of corpus linguistics in language assessment. Banerjee, J. and Tsagari, D. (Eds.). *Contemporary Second Language Assessment*. London: Bloomsbury Academic, pp. 209-223.

Weigle, S.C. (2016) Second language writing assessment. In P. Matsuda and R. Manchon, (Eds.) *Handbook of Second and Foreign Language Writing*. De Greuter-Mouton.

Weigle, S.C. & Malone, M. (2016). Assessing English for academic purposes. In K. Hyland and P. Shaw (Eds.). *The Routledge Handbook of English for Academic Purposes*. London, UK: Routledge.

Weigle, S.C. (2014). Considerations for teaching an ESL/EFL writing course. In M. Celce-Murcia, D. Brinton, & M.A. Snow (Eds.), *Teaching English as a second or foreign language* (4th Edition). Boston: Heinle Cengage. (In print 2013).

Weigle, S.C. (2013). Assessing literacy. In A. Kunnan (Ed.), *The companion to language assessment*. Hoboken, NJ: Wiley-Blackwell. Volume I, Part 2, Chapter 4.

- Weigle, S.C. (2013). Chapter 2: ESL writing and automated essay evaluation. In Shermis, M. & Burstein, J. (Eds.) *Handbook on automated essay evaluation: Current applications and new directions*, pp. 36-54.
- Weigle, S.C. & Montee, M. (2012). Raters' perceptions of textual borrowing in integrated writing tasks. In M. Tillema, E. Van Steendam, G. Rijlaarsdam & H. van den Bergh (Eds.) *Measuring writing: Recent insights into theory, methodology and practices*, pp. 117-151. Bingley, UK: Emerald Books.
- Weigle, S.C. (2012). Assessing writing. In C. Coombe, B. O'Sullivan, P. Davidson, and S. Stoyhoff (Eds.), *The Cambridge Guide to Language Assessment*. Cambridge: Cambridge University Press.
- Weigle, S.C. (2006). Investing in assessment: Designing tests to promote positive washback. In P. Matsuda, C. Ortmeier-Hooper, & X. You (Ed.), *Politics of second language writing: In search of the promised land*, pp. 222-244. W. Lafayette, IN: Parlor Press.
- Weigle, S.C. (2005). Second language writing expertise. In K. Johnson (Ed.), *Expertise in Language Learning and Teaching*, pp. 128-149. Hampshire, England: Palgrave Macmillan.
- Weigle, S.C. & Nelson, G. (2001). Academic writing for university examinations. In I. Leki (Ed.), *Case studies in academic writing programs*. Alexandria, VA: TESOL, Inc.
- Weigle, S.C. & Jensen, L. (1997). Assessment issues for content-based instruction. In M. A. Snow and D. Brinton (Eds.), *The content-based classroom: Perspectives on integrating language and content*, pp. 201-212. White Plains, NY: Addison Wesley Longman.
- Weigle, S.C. & Lynch, B.K. (1996). Hypothesis testing in construct validation. In A. Cumming (Ed.), *Selected papers from the 1992 Language Testing Research Colloquium*, 58-71. Avedon, UK: Multilingual Matters.

Published Reviews

- Weigle, S.C. (2010). Review of Shaw, S.D. & Weir, C.J. (2007). *Examining writing: Research and practice in assessing second language writing*. *Language Testing*, 27, 1, 141-4.
- Weigle, S.C. (2005). Review of Ferris, D. and Hedgcock, J.S. (2005). *Teaching English composition: Purpose, process, and practice (2nd edition)*. *Language Teaching Research*, 9, 3, 347-50.
- Weigle, S.C. (2000). Review of Michigan English Language Assessment Battery. *Language Testing*, 17, 4, 449-55.
- Cushing, S.T. (1990). Review of *The Newbury House TOEFL Preparation Kit*. *Issues in Applied Linguistics*, 1, 2, 281-6.

Encyclopedia Entries

- Cushing, S.T. (2017). Scoring writing. In J. Liantas (Ed.) *The TESOL Encyclopedia of English Language Teaching*. New York: Wiley

Weigle, S.C. (2013). The assessment of writing. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Hoboken, NJ: Wiley-Blackwell. DOI: 10.1002/9781405198431.wbeal0056

Technical Reports

Weigle, S.C. (2011). Validation of automated scores of TOEFL iBT tasks against non-test indicators of writing ability. TOEFL iBT Research Report TOEFL iBT-15. Princeton, NJ: Educational Testing Service.

Weigle, S.C. (1995). Initial cutoff ranges for the BEST and NYS Place Test for Placement into Model Standards proficiency levels. Technical Report: UCLA Center for the Study of Evaluation. Available through ERIC Database (#ED423715).

Butler, F.B., Weigle, S.C., Kahn, A., & Sato, E. (1996). Test development plan with specifications for placement instruments anchored to the Model Standards. Technical Report: UCLA Center for the Study of Evaluation. Available through ERIC Database (#ED423714).

Kahn, A., Butler, F.B., Weigle, S.C., & Sato, E. (1995). Adult Education ESL Assessment Project: Final report year 3. Technical Report: UCLA Center for the Study of Evaluation. Available through ERIC Database (#ED423713).

Weigle, S.C., Kahn, A., Butler, F.B., & Sato, E. (1994). Adult Education ESL Assessment Project: Final report year 2. Technical Report: UCLA Center for the Study of Evaluation.

Kahn, A., Butler, F.B., Weigle, S.C., & Sato, E. (1994). Adult ESL placement procedures in California: A summary of survey results. Technical Report: UCLA Center for the Study of Evaluation. Available through ERIC Database (#ED423712).

Butler, F.B., Weigle, S.C., Kahn, A., & Sato, E. (1993). Adult Education ESL Assessment Project: Final report year 1. Technical Report: UCLA Center for the Study of Evaluation.

Invited Workshops and Seminars

Invited pre-conference workshop. (2019, October.) *Speaking and writing rater training*. Asian Association of Language Assessment, Hanoi, Vietnam.

Invited workshop. (2019, October). *Classroom assessment to support student learning*. Workshop sponsored by U.S. Department of State, English Language Programs (delivered four times at different venues).

Invited pre-conference workshop. (2017, October). *Developing and using rating scales for writing assessment*. East Coast Organization of Language Testers, Washington, D.C.

Invited pre-conference workshop. (2017, July). *Developing and using rating scales for writing assessment*. Language Testing Research Colloquium, Bogotá, Colombia.

Invited workshop. *Speaking and writing assessment*. (2017, July). Vietnam Ministry of Education and Training. Hanoi, Vietnam

Invited pre-conference workshop. *Rating scales*. (2015, May). Association of Language Testers in Europe, Bergen, Norway.

Visiting lecturer, Chulalongkorn University, Bangkok, Thailand (2014, November). Taught 45 hour advanced seminar on language assessment and evaluation.

Invited pre-conference workshop: Language Testing Research Colloquium, Seoul, South Korea (with Lynda Taylor; 2013, July). *Defining and assessing writing ability: Best practices and current issues in classroom and large-scale assessment*.

Invited pre-conference workshop, European Association for Language Testing and Assessment conference, Innsbruck, Austria. (With Lynda Taylor; 2012, May). *Assessing writing: Principles, practice and performance*.

Invited Presentations

Cushing, S.T. (2019, October). *Automated scoring and feedback for classroom use*. Invited keynote address, 21st Academic Forum on English Language Testing in Asia, Hanoi, Vietnam.

Cushing, S.T. (2019, October). *Assessment literacy for writing teachers*. Invited keynote address, Asian Association for Language Assessment, Hanoi, Vietnam.

Cushing, S.T. (2017, July). *A new apologia for the timed impromptu writing test*. Invited plenary paper, Symposium on Second Language Writing, Bangkok, Thailand.

Cushing, S.T. (2016, November). *Assessment literacy and assessment for learning*. Keynote lecture, Classroom Assessment for Language Teachers conference, Tucson, Arizona.

Weigle, S.C. (2015, May). *Characteristics of academic writing: Is what we can count all that counts?* Invited plenary paper, Association of Language Testers in Europe, Bergen, Norway.

Weigle, S.C. (2014, November). *Automated scoring and feedback in ESL writing: Challenges and opportunities*. Invited lecture, Khon Kaen University, Khon Kaen, Thailand.

Weigle, S.C. (2014, May). *Automated scoring and feedback in ESL writing: Challenges and opportunities*. Invited plenary paper, TESL Canada, Regina, Saskatchewan, Canada.

Weigle, S.C. (2012, March). *Integrated tasks in writing assessment*. Paper presented at the International Association of Teachers of English as a Foreign Language, Testing, Evaluation and Assessment Special Interest Group Pre Conference Event, Glasgow, UK.

Weigle, S.C. (2012, March). *Textual borrowing in integrated writing tasks: The rater's perspective*. Paper presented at the Spring Research Seminar, The Centre for Research in English Language Learning and Assessment (CRELLA) at the University of Bedfordshire, Luton, UK.

Weigle, S.C. (2011, September). *Automated essay scoring in high-stakes language testing*. Invited plenary paper, Midwest Association of Language Testers/Technology for Second Language Learning Conference, Ames, Iowa.

- Weigle, S.C. (2011, August). *Current trends in high-stakes writing assessment*. Invited keynote paper, Korean English Language Testing Association, Seoul, Korea.
- Weigle, S.C. (2011, August). *Automated scoring of ESL/EFL writing*. Invited lecture, Seoul National University, Seoul, Korea.
- Weigle, S.C. (2010, October). *Teaching second language writers: Theory, tips, techniques*. Invited workshop, San Jose State University, San Jose, CA.
- Weigle, S.C. (2010, February). *Language assessment: Beginning with the end in mind*. Invited plenary presentation. NileTESOL, Cairo, Egypt.
- Weigle, S.C. (2009, November). *Comparing e-rater and human scores on TOEFL iBT Independent tasks with other indicators of writing ability*. Invited paper, Symposium on Second Language Writing, Tempe, Arizona.
- Weigle, S.C. (2009, September). *Validity of automated scores of TOEFL iBT Tasks*. Paper presented at TOEFL Research Symposium, ETS, Princeton, NJ.
- Weigle, S.C. (2007, May). *Automated scoring of ESL writing: promise or peril?* Invited plenary presentation, Southern California Association of Language Assessment Research, University of California, Los Angeles.
- Weigle, S.C. (2007, May). *Designing tasks and rubrics for writing assessment*. Invited symposium, Southern California Association of Language Assessment Research, University of California, Los Angeles.
- Weigle, S.C. (2007, March). *Computer scoring of ESL writing*. Invited presentation, Michigan State University.
- Weigle, S.C. (2007, March). *Writing assessment for writing teachers*. Keynote speaker, GATESOL, College Park, GA.
- Weigle, S.C. (2006, September). *Computer scoring of ESL writing*. Invited presentation, University of Minnesota Department of ESL.
- Weigle, S.C. (2006, September). *The integration of reading and writing in language assessment*. Invited presentation, Center for Advanced Research on Language Acquisition, University of Minnesota.
- Weigle, S.C. (2004, October). *Cognitive and social-constructivist perspectives on writing: Implications for assessment*. Invited plenary paper, East Coast Organization of Language Testers, Washington, D.C.
- Weigle, S.C. (2004, September). *Investing in assessment: Designing tests for positive washback*. Invited presentation, Symposium on Second Language Writing, Purdue University, W. Lafayette, Indiana. (featured speaker)
- Weigle, S.C. (2004, April). *Six good reasons to learn about assessment*. Invited presentation, Higher Education Interest Section Academic Session, TESOL, Long Beach, CA.

Weigle, S.C. (2002, January). *Development and validation of an integrated reading/writing test*. Invited presentation, Ontario Institute of Studies in Education, Toronto, Canada, January 2003.

Weigle, S.C. (1999, September). *Issues in second language writing assessment: Task design and scoring procedures*. Invited colloquium, University of Alabama at Huntsville.

Conference Presentations

Kim, S. & Cushing, S.T. (2019, September). *The role of accuracy in discriminating proficiency levels in assessment studies*. Paper presented at Second Language Research Forum, East Lansing, Michigan.

Cushing, S.T. (2019, September). *Using program assessment to improve student learning*. Paper presented at Consortium on Useful Assessment in Language and Humanities Education, Washington, D.C.

Ren, H., Cushing, S.T. & Looney, S. (2019, September). A Many-Facet Rasch Analysis of a multi-task ITA speaking test: Rubric, rater reliability and rater bias. Paper presented at East Coast Organization of Language Testers, Washington, D.C.

Tywoniw, R., Cushing, S.T., Ren, H., Kang, S., Li, X., & Nam, U. (2019, September). Investigating repeated test-takers' component score development in a large-scale standardized English proficiency test. Paper presented at East Coast Organization of Language Testers, Washington, D.C.

Cushing, S.T. (2019, April). Discussant, *Symposium on keystroke logs of writing processes in large-scale assessments: Analyses and applications*. National Council on Measurement in Education, Toronto, Ontario, Canada.

LLosa, L., Frigal, E., Cushing, S. & Malone, M. (2018, July). Linguistic dimensions of TOEFL iBT essays compared with successful student disciplinary writing. Paper presented at the Language Testing Research Colloquium, Auckland, New Zealand.

Cushing, S.T., Bustamente, A. & Gentry, T. (2018, June). *Communication as a learning outcome in graduate education*. Poster presented at the Association for the Assessment of Learning in Higher Education, Salt Lake City, UT.

Cushing, S.T. (2018, March) *Voices from the field: Best practices in rating speaking and writing*. Paper presented at the American Association of Applied Linguistics, Chicago, IL.

Cushing, S.T. (2017, October). *Voices from the front line: Best practices in rating speaking and writing*. Paper presented at East Coast Organization of Language Testers, Washington, D.C.

Cushing, S.T., & Tywoniw, R. (2017, July). *Validating a holistic rubric for scoring short answer reading questions*. Paper presented at Society for the Scientific Study of Reading, Halifax, Nova Scotia, Canada.

- Cushing, S. & Gregg, P. (2017, June). Closing the loop(hole): Lessons from three years of peer-reviewed assessment reports. Paper presented at the Association for the Assessment of Learning in Higher Education, Louisville, KY.
- Tywoniw, R., Cushing, S.T., & Wu, J. (2016, October). *Short answer writing task rubric validation using discrete and holistic measures*. Poster presented at East Coast Organization of Language Testers, Washington, D.C.
- Chiesa, D, & Cushing, S.T. (2016, September). *Discovering Mongolian teacher's epistemological perspectives of language assessment for creation of an in-service training*. Language Assessment Literacy Symposium, Lancaster, U.K.
- Cushing, S.T. (2016, March). *Connecting corpus linguistics and language assessment*. Invited colloquium, American Association of Applied Linguistics, Orlando, Florida.
- Weigle, S.C. (2015, March). *Applications of automated scoring tools for student feedback and learning*. Symposium organized at the Language Testing Research Colloquium, Toronto, Ontario, Canada.
- Weigle, S.C. (2014, September). *Applications of corpus linguistics to teach and assessment of writing*. Paper presented at the German Applied Linguistics Congress, Marburg, Germany.
- Weigle, S.C. & Eric Friginal, (2014, June). *Comparing linguistic features of essay test writing with writing in the disciplines*. Paper presented at the Language Testing Research Colloquium, Amsterdam, Netherlands.
- Weigle, S.C. (2014, April). *Considerations in developing and using AWE feedback for second language writers*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Weigle, S.C. & Eric Friginal, (2014, February). *Linguistic dimensions of academic writing in English: comparing standardized language testing and successful university writing*. Paper presented at Writing Research Across Borders, Paris, France.
- Weigle, S.C. & Eric Friginal (2013, October). *Comparing writing on essay tests with writing in the disciplines*. Poster presented at the East Coast Organization of Language Testers, Washington, D.C.
- Weigle, S.C. & Friginal, E. (2013, September). *Linguistic dimensions of test essays and disciplinary writing: A comparison*. Paper presented at the Midwest Association of Language Testers, East Lansing, Michigan.
- Weigle, S.C., Romer, U, & Titak, A. (2013, April). *Preparing graduate students for undergraduate teaching in Applied Linguistics*. Paper presented at the Southeastern Conference on Linguistics, Spartanburg, SC.
- Feinberg, I. & Weigle, S.C. (2013, March). *Exploring barriers to comprehension in a health care setting*. Poster presented at AAAL, Dallas, Texas.

- Yang, W., Lu, X., & Weigle, S.C. (2012, March). *Predictive power of linguistic complexity on writing performance and topic effect*. Paper presented at LTRC, Princeton, NJ.
- Weigle, S.C. & Montee, M. (2011, October). *Textual borrowing and rater perceptions in integrated writing tasks*. Paper presented at ECOLT, Washington, DC.
- Yang, W., Weigle, S.C., Montee, M., Shaver, H. & Conley, W. (2011, March). *Assessing reading through short answer questions: validity evidence from a cognitive processing perspective*. Paper presented at AAAL, Chicago, IL.
- Li, M., Friginal, E. & Weigle, S.C. (2011, March). *Multiple profiles of highly-rated NS and NNS Essays: A corpus-based comparison*. Paper presented at AAAL, Chicago, IL.
- Weigle, S.C. & Parker, K. (2011, March). *Source text borrowing in an integrated reading & writing assessment*. Paper presented at AAAL, Chicago, IL.
- Weigle, S.C., Yang, W., Montee, M., Shaver, H. & Conley, W. (2010, October). *Assessing reading through short answer questions: validity evidence from a cognitive processing perspective*. Paper presented at ECOLT, Washington, DC.
- Weigle, S.C. & Friginal, E. (2010, April). *Linguistic characteristics of NS and NNS responses to impromptu essay prompts*. Paper presented at LTRC, Cambridge, UK.
- Weigle, S.C. & Parker, K. (2010, March). *Textual borrowing in an integrated reading/writing assessment*. Paper presented at AAAL, Atlanta, GA.
- Yang, W., Li, M., Ye, L., & Weigle, S.C. (2010, March). *Rater and task effects on scores on TOEFL iBT independent writing tasks*. Paper presented at AAAL, Atlanta, GA.
- Weigle, S.C. (2009, March). *Automated and human scoring of ESL writing*. Paper presented at AAAL, Denver, CO.
- Weigle, S.C. & Yang, W. (2009, March). *Validation and implementation of an integrated reading and writing test*. Paper presented at LTRC, Denver, CO.
- Weigle, S.C., Lu, Y., & Baker, A. (2007, November). *Validating automated essay scoring for ESL writers*. Paper presented at the East Coast Organization of Language Testers, Washington, D.C.
- Weigle, S.C., Baker, A., & Lu, Y. (2007, June). *Validation of automated essay scoring for ESL writers*. Paper presented at the Language Testing Research Colloquium, Barcelona, Spain.
- Belcher, D., Weigle, S.C., & Cavusgil, S. (2006, March). *Establishing effective graduate student writer/mentor relationships*. Paper presented at TESOL, Tampa, Florida
- Carrell, P., Weigle, S.C., McCrudden, M., Murry, D., & Jaret, C. (2005, July). *Notetaking strategies and instruction effects on listening comprehension assessment tasks*. Paper presented at AILA, Madison, WI.

- Murphy, J. & Weigle, S.C. (2005, March). *Survey of the MATESOL methods course*. Paper presented at TESOL, San Antonio, Texas.
- Weigle, S.C. & Nelson, G. (2004, April). *Learning to tutor ESL writing students*. Paper presented at TESOL, Long Beach, CA.
- Weigle, S.C. (2003, March). *Development of an integrated reading/writing test*. Paper presented at TESOL, Baltimore.
- Weigle, S.C. (2002, April). *Large-scale and classroom-based writing assessment*. Paper presented at TESOL, Salt Lake City, Utah. (Audiotaped session)
- Weigle, S.C., Boldt, H., & Valsecchi, M.I. (2001, March). *Content professors' ratings of ESL student writing*. Paper presented at TESOL, St. Louis, MO. (Audiotaped session)
- Weigle, S.C. & Murphy, J. (2001, March). *Institutional and departmental support of ESL GTAs*. Paper presented at TESOL, St. Louis, MO.
- Bunting, J., Weigle, S.C., Nystrom, S., Nicholson, M., & Sheehan, J. (2001, March). *Broadening the subject pool for applied linguistics research*. Paper presented at AAAL, St. Louis, MO.
- Sheehan, J., Bunting, J., Weigle, S., Nicholson, M., Lutenbacher, C., Nystrom, S., Smith, F. & Maslekoff, D. (2000, October). *Mainstream TESOL research subjects: A review of six journals*. Paper presented at Southeast TESOL Conference, Miami, Florida.
- Weigle, S.C., Lamison, B., & Peters, K. (2000, October). *Topic selection on a standardized writing assessment*. Paper presented at Southeast Regional TESOL, Miami, FL.
- Weigle, S.C., Cavusgil, S., Yance, J. & Firestone, S. (2000, March). *Developing promotion and exit standards for ESL courses*. Paper presented at TESOL, Vancouver, B.C.
- Weigle, S. C. (1998, March). *Investigating writing task equivalence through rater judgments*. Paper presented at TESOL, Seattle, WA.
- Butler, F., Weigle, S.C., Kahn, A., & Sato, E. (1995, March). *Operationalizing content validity: A process approach*. Paper presented at the Language Testing Research Colloquium, Long Beach, CA.
- Weigle, S.C., Butler, F., Kahn, A. & Sato, E. (1995, March). *Placement instruments for adult ESL programs: The selection process*. Paper presented at TESOL, Long Beach, CA.
- Weigle, S.C. & Darling, L. J. (1995, March). *Reading rate development: Three studies*. Paper presented at TESOL, Long Beach, CA.
- Weigle, S.C. (1994, March). *Using FACETS to model rater training effects*. Paper presented at the Language Testing Research Colloquium, Washington, D.C.
- Coady, J., Weigle, S.C., & Jensen, L. (1994, March). *Research in reading rate development*. Paper presented at TESOL, Baltimore, MD.

- Cushing, S.T. (1993, April). *Decision making processes of ESL composition raters*. Paper presented at AAAL, Atlanta, GA.
- Cushing, S.T. (1993, April). *L2 proficiency, academic status, and lecture note content*. Paper presented at TESOL, Atlanta, GA.
- Bachman, L., Cushing, S.T., & Purpura, J.E. (1993, April). *Designing a research questionnaire to explore test taker characteristics*. Paper presented at TESOL, Atlanta, GA.
- Cushing, S.T., Butler, F., Bycina, D., Kraft, C., & Weasenforth, D. (1993, April). *Testing academic English proficiency*. Paper presented at TESOL, Atlanta, GA.
- Lynch, B. & Cushing, S.T. (1992, March). *Hypothesis testing in construct validation*. Poster presentation at the Language Testing Research Colloquium, Vancouver, B.C.
- Cushing, S. T. (1991, March). *English for Pedagogical Purposes: Language training for content teachers*. Paper presented at TESOL, New York, NY.
- Cushing, S.T. (1990, March). *Reading rate development in university ESL courses*. Paper presented at TESOL, San Francisco, CA.
- Eyring, J., & Cushing, S.T. (1989, April). *Project work in academic ESL courses*. Paper presented at CATESOL, Long Beach, CA.
- Schumann, J., Cushing, S.T., Taylor, H., & Webster, K. (1988, March). *Further research on a lexical method for language learning*. Paper presented at TESOL, Chicago, IL.

Grants, Honors, Awards, and Recognition

- The Use of TOEFL in Admissions Decisions: Stakeholder Perceptions (\$82,209). Educational Testing Service Sponsored Research Grant (awarded 2019, funded 2021)
- Exceptional Service Award, Georgia State University, 2017
- Department Of Education Title Vi Language Resource Center Grant To Establish CULTR (Center for Urban Language Teaching And Research), (\$711,904). Co-Principal Investigator. (2014-16)
- Identifying and reducing linguistic barriers to comprehension among Limited English Proficient diabetes patients in health care interactions. (\$25,000). Co-principal investigator. GSU/CDC Collaborative Seed Grant. (2012)
- Assessing reading comprehension through short answer questions: Validity evidence from a cognitive processing perspective. (\$22,500). Research on the Challenges of Acquiring Language and Literacy Initiative Funding Project from GSU Provost Office. (2009)
- Validation of automated scoring of TOEFL iBT tasks against non-test indicators of writing ability (\$101,417); Educational Testing Service Sponsored Research Grant (2006)

Fulbright Senior Specialist Grant to teach Research Methods in Applied Linguistics in Cordoba and Rio Cuarto, Argentina (2004)

Freshman Learning Community Summer Grant (\$2000), Georgia State University (2003)

Revision of the Georgia State English Proficiency Test. Instructional Improvement Grant (\$5000), Georgia State University (2000)

Developing promotion and exit standards for ESL courses. Instructional Improvement Grant (\$1800), Georgia State University (1998)

TOEFL Award for Outstanding Doctoral Dissertation in Language Testing (1996)

Professional Consulting

English Language Specialist, U.S. Department of State, Ho Chi Minh City and Hanoi, Vietnam (2019)

English Language Specialist, U.S. Department of State, Hanoi, Vietnam (2017)

English Language Specialist, U.S. Department of State, Cairo, Egypt (2010)

Reviewer, Intensive English Program, American University of Sharjah, Sharjah, United Arab Emirates (2008)

Writing Assessment Consultant, National Assessment of Adult Literacy, (2004-2008)

Research Consultant, Dr. Patricia Carrell, ETS study of note-taking on TOEFL listening (2003-2005)

Reviewer of IPT Writing Test, Ballard & Tighe Publishers, Brea, CA (2002)

Language Proficiency Assessor, Egyptian Teacher Training Initiative, Georgia State University (1998-99)

Vocational English Assessor, Nelson Nameplate Inc., Los Angeles, CA (1994)

Language Proficiency Assessor, Advanced English Program, UCLA (1991)

Test Development Consultant, University of Southern California (1990-91)

Editorial Projects

Editorial Service

Associate Editor, *Language Assessment Quarterly* (2013-2015)

Book Review Editor, *Language Testing* (2003-2009)

Editorial Board, *Language Assessment Quarterly* (2013-present)

Editorial Board, *Language Testing* (2002-2012)

Editorial Board, *Assessing Writing* (2003-present)

Editorial Board, *Journal of Second Language Writing* (2008-present)

Editor, TESOL Research Interest Section Newsletter (March 1998 – March 2003)

Evaluation/Manuscript Reviewing

External evaluator, candidate for promotion and tenure, Pace University (2017)
External evaluator, candidate for promotion and tenure, Umm AlQura University (2016)
External evaluator, candidate for promotion to Professor, University of Toronto (2016)
External evaluator, candidate for promotion and tenure. Indiana University (2016)
External evaluator, candidate for promotion and tenure. University of Melbourne (2016)
External evaluator, candidate for promotion and tenure, University of Arizona (2016)
External evaluator, candidate for promotion and tenure, Hunter College (2014)
External evaluator, candidate for promotion and tenure, Boise State University (2013)
External evaluator, candidate for promotion and tenure, Michigan State University (2013)
External evaluator, candidate for promotion to Professor, Ohio University (2012)
External evaluator, Ph.D. Candidate, University of Malaya (2011)
External evaluator, Ph.D. Candidate, McGill University (2010)
External evaluator, Ph.D. Candidate, University of Melbourne (2010)
External evaluator, candidate for tenure and promotion to Associate Professor, University of Central Florida (2008)
External evaluator, Ph.D. degree candidate, Ontario Institute for Studies in Education, University of Toronto (2008)
External evaluator, Ph.D. degree candidate, Ontario Institute for Studies in Education, University of Toronto (2002-2003)
Strand coordinator, American Association of Applied Linguistics conference proposals (2008, 2012, 2016)
Reviewer, East Coast Origination of Language Testers conference proposals (2003, 2006, 2008, 2009, 2015)
Reviewer, TESOL Research Interest Section/Newbury House Distinguished Research Award (1999, 2002, 2006)
Reviewer, Research Interest Section proposals for TESOL conference (1998, 1999, 2001, 2005, 2006)
Reviewer, American Association of Applied Linguistics conference proposals (1998, 1999, 2001, 2005, 2006, 2007, 2016, 2017)
Reviewer, Language Testing Research Colloquium conference proposals (1996, 2003, 2005, 2006, 2013, 2017)
External reviewer, M.A. degree candidate, University of Melbourne (1996)
Manuscript reviewer, *TESOL Quarterly*, *Journal of Second Language Writing*, *Language Learning*, *Assessing Writing*, *ESP Journal*, *Language Testing*, *Issues in Applied Linguistics*, *Language Assessment Quarterly*, Yale University Press, Cambridge University Press, Educational Testing Service (1996—present)

Professional Activities

Memberships

Teachers of English to Speakers of Other Languages (TESOL)
American Association of Applied Linguistics (AAAL)
International Language Testing Association (ILTA)
Association for Assessment of Learning in Higher Education (AALHE)

Offices/Committees

President, International Language Testing Association (2021-present)
Vice President, International Language Testing Association (2019-2020)

Chair, TOEFL Committee of Examiners, Educational Testing Service, Princeton, NJ (2014-2017)
Member, TOEFL Committee of Examiners, Educational Testing Service, Princeton, NJ (1996-99; 2013-2018)
Treasurer, International Language Testing Association (2009-2012)
Co-chair, Language Testing Research Colloquium (March 2009)
Member, Standing Committee on Research, TESOL (March 2006-2008)
Chair, Research Interest Section, TESOL (2006-2007)
Member-at-large, Executive Board, International Language Testing Association (2003-2004)

INSTRUCTION & ADVISING

Graduate

Georgia State University

General Linguistics (face to face and fully online sections)
Historical Linguistics (crosslisted with undergraduate course)
Research Design and Statistics for Applied Linguistics
Second Language Assessment and Evaluation
Quantitative Research Methods
Doctoral Seminar in Performance Assessment
Issues in Second Language Writing
Linguistic Analysis
Approaches to Teaching English as a Second Language
Materials Design, Development, and Publication
Practicum in ESL/EFL Teaching
Preparation for Undergraduate Teaching

National University of Cordoba & National University of Rio Cuarto, Argentina

Research Methods for Applied Linguistics

UCLA

Introduction to Language Testing
Research Design and Statistics for Applied Linguistics

Soka University of America

Basic TESOL Methodology

UCLA Extension

Methods of Teaching English Usage and Structure in the ESL Classroom

Undergraduate

Georgia State University

Introduction to Linguistics
Languages of the World
Freshman Orientation (GSU 1010)
Morphology & Syntax
English Grammar in Use

English as a Second Language

Georgia State University

Advanced Pronunciation for Graduate Students
Academic English for Graduate Students (Level I)
Advanced Structure/Composition

UCLA

Advanced Oral Skills for International Teaching Assistants
High Intermediate and Advanced Academic ESL
English for Pedagogical Purposes
Developmental Composition for ESL Students
Content-based ESL (adjuncted to Psychology & Communications courses)

Other Teaching Experience

UCLA, ESL Section, Teaching Assistant (1987-93)
UCLA, Education Extension, Instructor (1992)
Eötvös Lorand University, Faculty of Sciences, Budapest, Hungary, Lecturer (1990)
Various Organizations, Vienna, Austria, EFL Teacher (1981- 82)

Student Supervision

Dissertations directed

Yanbin Lu, "Cognitive factors contributing to Chinese EFL learners' L2 writing performance in timed essay writing." Defended 2010.

Liang Guo, "Product and process in TOEFL iBT independent and integrated writing tasks: An investigation of construct validity." Defended 2011.

Lijuan Ye, "The teaching and learning of Chinese as a foreign language (CFL) in the U.S.: To delay or not to delay the character introduction." (Co-Chair). Defended 2011.

WeiWei Yang, "The effect of cognitive complexity of independent writing tasks on L2 writing quality and linguistic features of writing and the predictive power of linguistic features on writing quality for tasks of different cognitive complexity." Defended 2014.

Brittany Polat, "Finding patterns in language: Semantic content analysis and individual differences among second language learners." Defended 2014.

Sarah Goodwin, "Locus of control in second language listening assessment tasks." Defended 2016.

Megan Montee, "Oral academic language use in high school ELA and mathematics." Defended 2017.

David Chiesa, "Discerning the language assessment literacy of EFL teachers in Uzbekistan: an individual, social, and sociohistorical teacher cognition inquiry "(Co-Chair). Defended 2018.

Yunjung Nam, "Exploring language teachers' assessment practices and language learners' perceptions towards assessment in online environments," Proposal defended 2020.

Undergraduate honors' theses directed

Keisha Parker, "Patchwriting in an integrated reading and writing assessment: A study on textual borrowing in a timed integrated task." Completed December 2010.

SERVICE

University Service

Member, Executive Committee, Quality Enhancement Project, 2019-present
Member, University Fulbright Committee, 2016-present
Member, Search Committee, University Registrar, 2017
University Senate, 2003-2017
Member, Consolidation Implementation Committee, 2015
Chair, Senate Committee on Admissions & Standards, 2013-2017
Chair, Senate Committee on Academic Programs, 2008-2013
Chair, Undergraduate Council, Committee on Academic Programs, 2003-2008
Member, Senate Committee on Academic Programs, 2003-2017
Member, Senate Admissions & Standards Committee, 2003-2017
Member, Hardship Withdrawal Appeals Committee, 2006-2007
Member, Hardship Withdrawal Committee, 2007-2013
Chair, Emergency Withdrawal Committee, 2013-2017
Member, Search Committee, Coordinator of Student Assistance, Dean of Students Office, 2007

College Service

Chair, Promotion & Tenure Committee, Social & Behavioral Sciences, 2020-present
Member, Promotion & Tenure Committee, Social & Behavioral Sciences, 2018-2020