

CURRICULUM VITAE

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ACADEMIC APPOINTMENTS

Principal Senior Lecturer, Georgia State University, Fall 2016—current
Senior Lecturer, Georgia State University, 2010—2016
Lecturer, Georgia State University, 2004—2010
Affiliate Faculty, Honor's College 2013—current; JBB Center for Ethics 2013—current; WGS (formerly Women's Studies Institute) 2005—current
Visiting Instructor, 1999—2004; Temporary Lecturer, 1993—1995
Visiting Assistant Professor, UALR, 1995—1998
Part-time: Georgia Perimeter College, 1998—1999; GSU, 1989—1993; Agnes Scott College, Spring, 1989

EDUCATION

Ph.D. Philosophy, Emory University, 1995; M.A., 1993

Dissertation: "Hannah Arendt's Distinction Between the Social and the Political: The Locus of Freedom." Directed by Samuel Candler Dobbs Professor of Philosophy Thomas R. Flynn

B.A. Philosophy (with distinction), James Madison University, 1982

AREAS OF SPECIALIZATION:

Philosophy of Hannah Arendt; Critical Thinking

AREAS OF COMPETENCE:

History of Western Philosophy (ancient; early modern; 20th)
Social & Political, Feminist Criticism

TEACHING ACTIVITIES

Instructional Publications (pre2011 in later section)

Critical Thinking: The Art of Argument, coauthored with George W. Rainbolt. Cengage, 2012; 2e, 2015.
PowerLecture with ExamView Wadsworth, 2012. Supplemental materials including Answer Key, Test Bank, Sample Essays with commentary.
Thinking Ethically in Business, Humanities Insights, 2008. EBook.
Handbook for New Instructors with graduate student Eva Regina Imbsweiler.

Instructional Awards, Honors, and Grants

Finalist in APA Prize for Excellence in Philosophy Teaching 2017
Graduate Student Pedagogical Mentorship Award, 2017, Center for Excellence in Teaching & Learning (CETL) (\$500)
Mini-Grant for Work on "Flipping" a Core Curriculum Course, 2016 CETL (\$3,500)
University Award for Outstanding Instructional Effectiveness, 2015 (\$1,500)
Digital Champions Fellowship, Center for Instructional Innovation, 2015 (\$3,000)
Writing Across Curriculum Grant, Center for Teaching and Learning, 2011 (\$2,000)
Center for Teaching and Learning Research Scholar, 2010—2011 (\$1,500)

Instructional Invited Talks (pre2011 in later section)

"How to Implement Teacher Training in Philosophy," invited panelist at APA/AAPT Teaching Hub, Baltimore, MD, January 5, 2017.
"How to Incorporate WACs into Undergraduate Courses," invited presentation to Faculty Training Session, at GSU, May 11, 2016.
"Logical Fallacies," radio interview, "On Second Thought with Celeste Headlee," for GPB's 88.5FM, October 13, 2015; re-broadcasted December 17, 2015.
"Results from Pilot Program 'Flipping' 15 Sections of Philosophy 1010," presented to GSU's Center for Instructional Innovation Digital Champions Conference, August 21, 2015.
"How to, and Why it is a Good Idea to Teach CT on the Second Day of any Undergraduate Course," Center for Instructional Effectiveness Presentation, Spring 2012; and Fall 2012.
"Guidelines for Writing Philosophy," with graduate students Kathryn Joyce & Cami Koepke, GSU's Writing Studio, 2012.

“On Co-operatives and Other Nonprofit Businesses,” radio interview with Brian Sherman, host of WRFG’s
“Progressive News Hour,” 89.3 FM, January 16, 2012.

Courses Taught (listed alphabetically except history courses listed by frequency)

Undergraduate: Arendt’s Distinction Between Public and Private; Arendt’s Political Theory; Biomedical Ethics, Business Ethics; Critical Thinking; Elementary Deductive Logic; Ethics; History of Western Philosophy (Early Modern, Ancient, 20th century Analytic); Intro; Social & Political Philosophy; Topics in Ethics (Is there a distinction between Ethics and Morality?); “Truth, Falsity, and Lying,” a CTW Seminar for Phil Majors.

Graduate: Arendt’s Distinction between Public and Private (cross-listed grad/undergrad); Arendt’s Political Theory (cross-listed grad/undergrad); Social & Political Philosophy (cross-listed grad/undergrad); Teaching Philosophy (graduate only): pedagogy and practicum, 3 course sequence.

Individual Student Direction

Honor’s Theses: Director or Co-director.

Jamie Bernhardt. “The Moral Dimensions of Arendtian Political Discourse” Completed April 2011.

Amanda Mills. “Marginalized Discourse and Subjectivity in the Public Realm(s).” Completed Aug 2010.

Brandie Martinez-Bedard. “Aristotle and Sankara on Causality.” Completed Sp 2006.

MA Theses Committee Member.

Katie Kirkland. “Feminist Aims and a TransInclusive Definition of ‘Woman.’” In progress.

Mary Margaret Donnelly. “White Feminists as Willfully Hermeneutically Ignorant: Utilizing Feminist Epistemology to Reveal Weaknesses in Academic Feminism.” In progress.

Peter Nennig. “Hegel on Language and Memory: How the Mind Can Free Itself from Given Empirical Content.” In progress.

Meagan Malone. “Evaluating Feminism’s Impact on Legal and Social Conceptions of Rape.” Defended Spring 2017.

Robert Bingle. “Agency and Resentment.” Defended Spring 2016

Mandy Long. “Gender Justice and Fraser’s Universal Caregiver.” Defended Spring 2016.

Chevan Lindsay. “Re-Evaluating the Nietzschean PostModern Feminist.” Defended Spring 2016.

Jennifer Daigle. “Moral Responsibility, Moral Address, and the Facts as We Know Them.” Defended Sp 2015.

Elizabeth Dwyer. “Defending a Groups-Based Approach to Reparations.” Defended Spring 2015.

Matthew Andler. “Ought Gender be Eliminated?” Defended Spring 2015.

Jacob Reisman. “Morality and The Choice Worthiness of Political Leadership in Aristotle.” Defended Spring 2015.

Emily Cahill. “The Development of MetaCognitive Theories: Application of Carey’s Theory of Conceptual Change.” Did not defend. Graduated with nonthesis option.

Melissa Garland. “Locke and the Baseline for Comparison in Original Appropriations.” In progress.

Jodi Geever-Ostrowsky. “Considering A Human Right to Democracy.” Defended Spring 2011.

Jessica Maynard (WGGS). “Applied Animal Behavior and Companion Species Ethics.” In progress.

Maria Montello. “Rational Requirements for Moral Motivation: The Psychopath’s Open Question.” Defended Spring 2011.

Hayden Bui. “Dworkinian Liberalism and Gay Rights: A Defense of Same Sex Marriage.” Defended Spring 2010.

Elizabeth Sund. “Literature and the Moral Imagination: Smithean Sympathy and the Construction of Experience through Readership.” Defended Spring 2010.

Maria Gourova. “The Aesthetic Idea and the Unity of Cognitive Faculties in Kant’s Aesthetics.” Defended Spring 2008

Theresa A. Creighton. “Freedom and the Ideal Republican State: Kant, Jefferson, and the Place of Individual Freedom in the Republican Constitutional State.” Defended Spring 2008

Jessica Owensby-Sandifer. “Kripke, Chalmers, and the Phenomenal Quality of Pain.” Defended Fall 2006.

Internships.

Anita Patel. Fall 2016. Senior philosophy major interned for *The Humane League*, a 501c3 international farm animal protection organization. Student was responsible for campus organizing, distributing educational materials, holding meetings, in addition to completing research project. Student’s internship led to a paid position beginning Spring 2017.

Directed Readings

Graduate: Hegel's Critique of Kant's Moral Philosophy; Schmitt's Critique of Liberal Democracy; Heteronormativity as Cultural Capital (led to prospectus for MA thesis); Teaching Business Ethics (led to three Grad students teaching Phil 3730); Feminist Ethics of Care (led to WGSS MA thesis); The "Intrinsic Good" in Selected Classics (led to MA thesis)

Undergraduate: Current African American Philosophy: George Yancy and Patricia Hill Collins; Arendt & Habermas on the Concept of Power; Arendt on Freedom; Foucault and Modern Medicine; Immigration and Open Border Policy (led to proposal for Honor's Thesis); Time and Abstract Objects (led to proposal for Honor's Thesis); Liberal v. Pluralist Feminism: Mill v. Arendt; A Constitutional Right to Healthcare; Arendt's Separation of Morality and Politics (led to Honors thesis); Place of Speech in the Public Realm (led to WSI Honors thesis); Aristotle & Sankara on Causality (led to Honors thesis); Cornell Moral Realism; Foucault and Healthcare (with an EMT medical professional); Descartes' *cogito*: argument or intuition?; The Concept of Race (Outlaw, Sartre, West, Zack).

SERVICE ACTIVITIES

Service to Philosophy Department

Coordinator of Graduate Teaching, Fall 2004—current

Coordinator of Supplemental Instructional Leaders 2010—current

Chair, Assessment Committee, Fall 2014—Fall 2017; member 2008—2010; 2017—current

Co-Director (with George Rainbolt) of Project to "Flip" core course Phil 1010, 2014—current

Advisor to 5 MA candidates, 2010—current; Advisor to 15 undergraduate majors, 2006—2013

Fifth year review and promotion for Senior Lecturer, Spring 2013

Three Year Lecturer Review Committee, Spring 2011

Undergrad Studies Committee, Fall 2008—2009

VI Search Committee, 2008; 2006

Library Liaison Fall 2005—Fall 2006

Triennial Chair Review committee, 2006

Critical Thinking Committee, 2002—2004

Referee for Submissions to PST Grad/UG conference Spring 2010.

Service to Other GSU Departments

NTT Promotion Committee for two candidates in English Department, 2017

Triennial Chair Review Committee, WSI (currently WGSS) director, Spring 2013

Three Year Lecturer Review Committee, Religious Studies, Spring 2011

WGSS/WSI Undergraduate Studies Committee, 2005—current

WGSS/WSI Academic Program Review Self-Study Committee, Fall 2011

WGSS/WSI Assessment Committee, 2009—2014

Promotion to Senior Lecturer Committee, WSI, Spring 2010

Chair, Lecturer Policy Committee, WSI, 2005—2006

College of Arts & Sciences

Participant in NTT Mentoring Workshop Fall 2017

Panelist for NTT Promotion Workshop Fall 2017

Panelist for NTT Instructional Faculty at New Faculty Orientation, August 19, 2015

Faculty Awards Committee Member, Spring 2012—Spring 2013

Honors College

GSURC Undergraduate Research Faculty Reviewer Spring 2014—current

Curriculum Committee, and SEI Subcommittee, Fall 2013—current

Center for Instructional Effectiveness participant in project "A Pilot Study of Instructional Alignment in University Teaching," Michael Metzler, Principal Investigator. 2016

Center for Instructional Innovation participant at two workshops on Coordinating GTAs, and On Assessment Strategies for 21st Century Learning, Fall 2013

University Writing Studio, invited presentation with two graduate students, Kathryn Joyce and Cami Koepke, "Guides for Writing Lower-Division Philosophy Papers," Fall 2012

WAC (Writing Across the Curriculum) Invited Presentation to Faculty Training Session, 2016 & 2011, and Grad WAC Consultant Training Session, 2011.

Center for Teaching and Learning seminar participant on John Dewey's educational theory, Spring, 2010.

Early Alert program for philosophy in conjunction with Undergrad Studies Office of Retention, pilot program,

Spring 2009; expanded program Fall 2009.

Service to Previous Institution Departmental, College and University on separate document

Professional Service

External Reviewer for Promotion Dossier of Assistant Professor of Philosophy to Associate Professor NTT, University of Alabama at Birmingham. Fall 2016

Referee Report for “Reflective Judgment and Power in Hannah Arendt’s Theory of Political Judgement,” *Colloquy: text theory critique*. April 2016.

External Assessment and Review for Canadian Social Sciences and Humanities Research Council Grant Application. January 2011

Textbook Reviews. Textbook reviews for Logic and Critical Thinking texts; plus two for OUP second editions: *Case Studies in Biomedical Ethics* by Veatch, et.al. and *Honest Work* (Business Ethics text) by Cuilla, et.al.

Pre 2011 Publications, Conference Papers and Invited Talks

Thinking Ethically in Business, Humanities Insights, 2008. EBook.

“Critical Thinking Concepts for Problem Solving (2009),” and “Critical Thinking in Business and the Professions,” (2008) invited lectures to Government Services Administration Federal Employees.

“Logic and Theory in Nursing Science,” (2007) and “Logic, Theory & Critical Thinking: Notes Toward their Roles in Nursing Research,” (2006), invited lectures to MSN candidates, GSU School of Nursing.

“Incorporating Critical Thinking into Physics Lab courses,” invited talk to GSU Physics department, 2004.

“Recycling: Waste or Production? New or Ancient Practice,” *Co-Options* 9:10 (December 1998), 7. *Co-Options* is a monthly newsletter published in Atlanta, GA.

“World Farm Animals Day & Other Acts of Conscience,” *Co-Options* 9:9 (October 1998), 4 and 7.

“Perceiving & Proposing: Fine-tuning the Difference/Equality Debate,” co-authored with Suzanne Antley, Arkansas Philosophy Association, 1997.

“Teleological Ethics ≠ Consequentialism” Arkansas Philosophy Association, 1996.

“Critical Thinking in Higher Education: A Few Preliminaries,” invited lecture to the Graduate Department of Educational Leadership, UALR College of Education, 1996.

“Metapedagogy and the Mystique of the Egalitarian Classroom,” co-authored with Zenia Chavez, American Association for Philosophy Teachers, Old Dominion University, 1996.

“Is Hannah Arendt an Elitist?” Mid-South Philosophy conference, 1996; commented on “Existentialist Virtue Ethics” at same conference.

“Does Political Freedom Entail the Existence of Poverty?” Arkansas Philosophy Association, 1995.

“The Impossibility of Social Freedom,” Philosophy Forum, open to the public forum sponsored by the Department of Philosophy and Religion, Georgia State University, 1994.

“Causes of Poverty: Distribution or Production?” Morehouse College, 1990.

“Canadian Food Banking: Planning Its Own Demise?” *Seeds* 13 (May/June, 1990), 13-17. *Seeds* is a nonprofit quarterly magazine dedicated to issues of world food security.

“The New ‘Minimum Wage’ or Congress as the Wizard of Oz,” Editorial in *Seeds* 12 (Jan/Feb 1990), 3.

Review of *Bridging the Global Gap: a Handbook to Linking Citizens of the First and Third Worlds* by Medea Benjamin and Andrea Freedman (Seven Locks Press, 1989). *Seeds* 12 (Jan/Feb 1990), 35.

Affiliations

Member of American Philosophical Association

Member of American Association of Philosophy Teachers