

CURRICULUM VITAE

Name: Rose Ann Sevcik
Rank: Regents' Professor
Department: Psychology

EDUCATION

Ph.D., 1989 Georgia State University, Atlanta, GA, Developmental/Comparative Psychology
M.A., 1980 University of Connecticut, Storrs, CT, Experimental (Physiological) Psychology
A.B., 1975 John Carroll University, University Heights, OH, Psychology, Magna cum laude
Member, officer (local chapter): Psi Chi, National Honor Society for Psychology

PROFESSIONAL CREDENTIALS

2016, Regents' Professor, Georgia State University (GSU), Atlanta, GA

2013, Distinguished University Professor, GSU, Atlanta, GA

2013, Honors College Faculty Affiliate, GSU, Atlanta, GA

2008, Co-Director, Area of Focus Initiative: Research on the Challenges of Acquiring Language and Literacy, GSU, Atlanta, GA

2006, Professor, Department of Psychology, GSU, Atlanta, GA

2000-2006, Associate Professor, Department of Psychology, GSU, Atlanta, GA

1996-2000, Assistant Research Professor, Department of Psychology, GSU, Atlanta, GA

1998 to present, Faculty, Center for Research in Atypical Development & Learning (CRADL), GSU, Atlanta, GA

1992-1996, Assistant Research Professor, Language Research Center, College of Arts and Sciences, GSU, Atlanta, GA

1992-1996, Collaborating Scientist, Sonny Carter Life Sciences Laboratory, GSU, Atlanta, GA

1989-1993, Research Associate, Yerkes Regional Primate Research Center, Division of Behavioral Biology, Emory University, Atlanta, GA

1989-1992, Research Associate, Language Research Center, College of Arts and Sciences, GSU, Atlanta, GA

1984-1989, Research Technician IV, Language Research Center, Department of Psychology, GSU, Atlanta, GA

1980-1984, Research Specialist, Yerkes Regional Primate Research Center, Emory University, Atlanta, GA

TEACHING EXPERIENCE (ACADEMIC)

2000 to present, Professor, Department of Psychology, GSU, Atlanta, GA
Undergraduate and graduate students

ADMINISTRATIVE EXPERIENCE (ACADEMIC)

GSU Department of Psychology

Library Committee	1999-2003
Executive Committee	2000-2006; 2007-2012; 2014-present
Developmental Program, Chair	2001- present
Academic Program Review, Chair	2015
Faculty Search Committee: Psychologist	2000-2001
Faculty Search Committee: Clinical Neuropsychologist	2001-2002
Faculty Search Committee: Clinical Psychologist	2002-2003
Faculty Search Committee: Community Psychologist	2003-2004
Faculty Search Committee: Comparative Psychologist	2004-2005
Faculty Search Committee Chair: Developmental Psychologist	2005-2006; 2006-2008

GSU College of Arts and Sciences

Professional Education Faculty	2000-present
Graduate Council	2002-2004
Secretary to the Faculty	2004-2005
Promotion and Tenure Committee	2007-2010
Ad hoc Promotion and Tenure Committee: Applied Linguistics	2017
Africa Atlanta 2014 Conference Steering Committee	2013-2014
Strategic Planning Working Group: Research	2017

GSU Responsible Conduct of Research Advisory Committee

Internal Grants Program Faculty Peer Review Committee	2002-2004
Executive Committee: Center for Research in Atypical Development & Learning (CRADL)	2005-2008
University Senate	2005-2009
Executive Committee	2006-present
Academic Program Review	2010-present
Budget Committee	2015
Human Resources Review	2006-present
ADP Review	2007
Fiscal Advisory Committee to the President	2009-2010
	2016-present

Research Committee	
Chair	2008-present
Internal Grants Committee	2007-present
IRB Advisory Committee	2006-present
Issues in Scholarly Publishing (Chair)	2013-2014
Multiple Principal Investigators Committee (Chair)	2006-2008
Search Committee: Vice President of Research & Economic Development	2011
University Promotion and Tenure Manual Review Committee	2011
University 2CI Fellowship Review Committee	2011-present
University Review of Indirect Cost Distribution (Chair)	2011-2012
Georgia State University Research Foundation Board	2012-present
Office of International Initiatives: South Africa Task Force	2012-present
Chair: Research Partnerships Committee	2012-2013
Member: Global Competency Committee	2013
Provost's Faculty Research Fellowships Ad Hoc Advisory Committee	2013-2014
2CI: Neurobiology of Language Co-Leader	2014-present
Evaluation committee: Vice President of Research & Economic Development (Chair)	2015
Strategic Plan Review Committee	2015-2016
University Institute & Research Center Working Group	2016-present
Search Committee: Next Generation Program Global Research Against Non-Communicable Disease Initiative	2017-present

COURSES TAUGHT

Georgia State University, Atlanta, GA: Instructor

Undergraduate Courses: Child Development/Developmental Psychology, Foundations of Psychology, Psychology of the Atypical Child + Honors section, Psychology of Animal Behavior, Freshman Honors Seminar, Honors Directed Readings

Graduate Courses: Advanced Directed Readings in Psychology, Speech Science, Neurophysiology of Speech and Language, Psychology of Animal Behavior, Psychology of the Atypical Child, Scientific and Professional Ethics in Psychology, Seminar: Research on the Challenges of Acquiring Language & Literacy

Honors Thesis: Chair 1, Co-Chair 2

Thesis Committees: Chair 7, Member 28

General Examination Committees: Chair 7, Member 20

Dissertation Committees: Chair 7, Co-Chair 1, Member 24

INTELLECTUAL CONTRIBUTIONS

A. Publications – Journal Articles

Barton-Hulsey, A., Sevcik, R.A., & Ronski, M.A. (2018). The relationship between speech, language, and phonological awareness in preschool children with developmental disabilities. *American Journal of Speech-Language Pathology*, 27, 616-632.

Malins, J., Pugh, K., Buis, B., Frost, S., Hoeft, F., Landi, N., Mencl, W.E., Kurian, A., Staples, R., Molfese, P., Sevcik, R., & Morris, R., (2018). Individual differences in reading skill are related to trial-by-trial neural activation variability in the reading network. *Journal of Neuroscience*, 38, 2981-2989.

Ronski, M.A., Bornman, J., Sevcik, R.A., Tonsing, K., Barton-Hulsey, A., Morwane, R., Whitmore, A., & White, R. (2018). Language assessment for children with a range of neurodevelopmental disorders across four languages in South Africa. *American Journal of Speech-Language Pathology*, 27, 602-615.

Barton-Hulsey, A., Sevcik, R.A., & Ronski, M.A. (2017). Narrative language and reading comprehension in students with mild intellectual disabilities. *American Journal on Intellectual and Developmental Disabilities*, 122, 392-408.

Barton-Hulsey, A., Wegner, J., Brady, N., Bunce, B., & Sevcik, R.A. (2017). Comparing the effects of speech generating device display organization on symbol comprehension and use by three children with developmental delays. *American Journal of Speech-Language Pathology*, 26, 227-240.

Fisher, E.L., Sevcik, R.A., & Ronski, M.A. (2017). Cognitive development in a young child with mucopolidosis type IV: A case report. *Journal of Inherited Metabolic Disease Reports*, 35, 97-103.

Lovett, M.W., Frijters, J.C., Wolf, M., Steinbach, K.A., Sevcik, R.A., & Morris, R.D. (2017). Early intervention for children at risk for reading disabilities: The impact of grade at intervention and individual differences on intervention outcomes. *Journal of Educational Psychology*, 109, 889-914.

Brady, N.C., Bruce, S., Goldman, A., Erickson, K., Mineo, B., Ogletree, B.T., Paul, D., Ronski, M.A., Sevcik, R.A., Siegel, E., Schoonover, J., Snell, M., Sylvester, L., & Wilkinson, K. (2016). Communication services and supports for individuals with severe disabilities: Guidance for assessment and intervention. *American Journal on Intellectual and Developmental Disabilities*, 121, 121-138.

Pae, H. K., Kim, S-A., & Sevcik, R. A. (2016). Child, home, and heritage language: The influence of home literacy activities on emergent reading skills in a sequential language. *Bilingual Research*, 64, 21-54.

Pae, H.K., Sevcik, R.A., Greenberg, D., & Kim, S-A., (2016). Relationships among metacognitive skills, listening, and academic reading in English as a foreign language. *Linguistic Research*, 33, 1-27.

Sevcik, R.A., & Perilla, J. (2016). Teaching scientific and professional ethics: A model from psychology. *Humanities and Social Sciences*, 4, 25-28.

Foster, M.E., Sevcik, R.A., Ronski, M.A., & Morris, R.D. (2015). Effects of phonological awareness and naming speed on mathematics skills in children with mild intellectual disabilities. *Developmental Neurorehabilitation*, 18, 304-316.

Rhodes, K.T., Branum-Martin, L., Morris, R.D., Ronski, M.A., & Sevcik, R.A. (2015). Testing math or testing language?: The construct validity of the KeyMath-Revised for children with mild intellectual disability and language difficulties. *American Journal on Intellectual and Developmental Disabilities*, 120, 542-568.

Ronski, M.A., Sevcik, R.A., Barton-Hulsey, A., & Whitmore, A.S. (2015). Early intervention and AAC: What a difference thirty years makes. *Augmentative and Alternative Communication*, 31, 181-202.

Smith, A.L., Ronski, M.A., Sevcik, R.A., Adamson, L.B., & Barker, R.M. (2014). Parent stress and perceptions of language development: Comparing Down Syndrome and other developmental disabilities. *Family Relations, 63*, 71-84.

Whitmore, A., Ronski, M.A., & Sevcik, R.A. (2014). Early augmented language intervention for children with developmental delays: Secondary motor outcomes. *Augmentative and Alternative Communication, 30*, 200-212.

Barker, R.M., Sevcik, R.A., Morris, R.D., & Ronski, M.A. (2013). A model of phonological processing, language, and reading for students with mild intellectual disability. *American Journal on Intellectual and Developmental Disabilities, 118*, 365-380.

Frijters, J.C., Lovett, M., Sevcik, R.A., & Morris, R.D. (2013). Four methods of identifying change in the context of a multiple component reading intervention for struggling middle school readers. *Reading and Writing: An Interdisciplinary Journal, 26*, 539-563.

Smith, A.L., Ronski, M.A., & Sevcik, R.A. (2013). Examining the role of communication on sibling relationship quality and interaction for sibling pairs with and without a developmental disability. *American Journal on Intellectual and Developmental Disabilities, 118*, 394-409.

Morris, R.D., Lovett, M.W., Wolf, M., Sevcik, R.A., Steinbach, K.A., & Shapiro, M. (2012). Multiple component remediation of developmental reading disabilities: IQ, SES, and race as factors in remedial outcome. *Journal of Learning Disabilities, 45*, 99-127.

Frijters, J.C., Lovett, M.W., Steinbach, K.A., Wolf, M., Sevcik, R.A., & Morris, R. (2011). Cognitive and neuropsychological predictors of response to reading intervention. *Journal of Learning Disabilities, 44*, 150-166.

Pae, H.K., & Sevcik, R.A. (2011). The role of verbal working memory in second language reading fluency and comprehension: A comparison of English and Korean. *International Electronic Journal of Elementary Education, 4*, 47-65.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., Smith, A., Cheslock, M., & Bakeman, R. (2011). Parent perceptions of the language development of toddlers with developmental delays before and after participation in parent-coached language interventions. *American Journal of Speech-Language Pathology, 20*, 111-118.

Smith, A.L., Ronski, M.A., Sevcik, R.A., Adamson, L.B., & Bakeman, R. (2011). Parental stress and its relation to parental perceptions of communication following parent-coached language intervention. *Journal of Early Intervention, 33*, 135-150.

Adamson, L.B., Ronski, M.A., Bakeman, R., & Sevcik, R.A. (2010). Augmented language intervention and the emergence of symbol-infused joint engagement. *Journal of Speech, Language, and Hearing Research, 53*, 1769-1773.

Bornman, J., Sevcik, R.A., Ronski, M.A., & Pae, H.K. (2010). Successfully translating language and culture when adapting assessment measures. *Journal of Policy and Practice in Intellectual Disabilities, 7*, 111-118.

Donohue, D.K., Wise, J.C., Ronski, M.A., Henrich, C., & Sevcik, R.A. (2010). Self-concept development and measurement in children with mild intellectual disabilities. *Developmental Neurorehabilitation, 13*, 322-334.

Pae, H.K., Sevcik, R.A., Morris, R.D. (2010). Cross-language correlates in phonological awareness and naming speed: Evidence from deep and shallow orthographies. *Journal of Research in Reading, 33*, 374-391.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., Cheslock, M.A., Smith, A., Barker, R.M., & Bakeman, R. (2010). Randomized comparison of parent-implemented augmented and non-augmented language

intervention on vocabulary development of toddlers with developmental delays. *Journal of Speech, Language, and Hearing Research*, *53*, 350-364.

Snell, M. E., Brady, N., McLean, L., Ogletree, B.T., Siegel, E., Sylvester, L., Mollica, B.M., Paul, D., Ronski, M.A., & Sevcik, R. (2010). Twenty years of communication intervention research with individuals who have severe intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, *115*, 364-380.

Wise, J.C., Sevcik, R.A., Morris, R.D., Lovett, M.W., Wolf, M., Kuhn, M., Meisinger, B., & Schwanenflugel, P. (2010). The relationship between different measures of oral reading fluency and reading comprehension in second grade students who evidence different oral reading fluency difficulties. *Language, Speech, and Hearing Services in Schools*, *40*, 340-348.

Wise, J.C., Sevcik, R.A., Ronski, M.A., & Morris, R.D. (2010). The relationship between phonological processing skills and word and nonword identification performance in children with mild intellectual disabilities. *Research in Developmental Disabilities*, *31*, 1170-1175.

Schwanenflugel, P.J., Kuhn, M.R., Morris, R.D., Morrow, L.M., Meisinger, E.B., Woo, D.G., Quirk, M., & Sevcik, R. (2009). Insights into fluency instruction: Short- and long-term effects of two reading programs. *Literacy Research and Instruction*, *48*, 318-336.

Cheslock, M.A., Barton-Hulsey, A., Ronski, M.A., & Sevcik, R.A. (2008). Using a speech generating device to enhance communicative abilities and interactions for an adult with moderate intellectual disability: A case report. *Intellectual and Developmental Disabilities*, *46*, 376-386.

Pae, H.K., Sevcik, R.A., Morris, R.D., & Kwon, Y. (2008). Cross-language interdependence and transfer: Orthography, phonology, and semantics in the reading acquisition of shallow and deep orthographic scripts. *Journal of Language Sciences*, *15*, 205-228.

Pae, H.K., Sevcik, R.A., Morris, R.D., & Kwon, Y. (2008). The respective contributions of semantic flexibility and oral language skills to aural sentence comprehension and reading in a second language. *Linguistics*, *52*, 307-331.

Ronski, M.A., Haarbauer-Krupa, Cheslock, M., Sevcik, R.A., & Adamson, L.B. (2008). Language and communication changes in a child with holoprosencephaly: A case report. *Journal of Medical Speech-Language Pathology*, *14*, 10-19.

Sevcik, R.A., Barton-Hulsey, A., & Ronski, M.A. (2008). Early intervention, AAC, and transition to school for young children with significant spoken communication disorders and their families. *Seminars in Speech and Language*, *29*, 92-100.

Wise, J.C., Pae, H.K., Wolfe, C.B., Sevcik, R.A., Morris, R.D., Lovett, M., & Wolf, M. (2008). Phonological awareness and rapid naming skills of children with reading disabilities and children with reading disabilities who are at-risk for mathematics difficulties. *Learning Disabilities Research and Practice*, *23*, 125-136.

Zettler, C., Sevcik, R.A., Morris, R.D., & Clarkson, M. (2008). Comodulation masking release (CMR) in children and the influence of reading status. *Journal of Speech-Language-Hearing Research*, *51*, 772-784.

Harris, E.H., Washburn, D.A., Beran, M.J., & Sevcik, R.A. (2007). Rhesus monkeys (*Macaca mulatta*) select Arabic numerals or analog quantities corresponding to a number of sequentially completed maze trials. *Learning and Behavior*, *35*, 53-59.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., Cheslock, M., & Smith, A. (2007). Parents can implement AAC interventions: Ratings of treatment implementation across early language interventions. *Early Childhood Services*, *1*, 249-259.

Wise, J.C., Sevcik, R.A., Morris, R.D., Lovett, M.W., & Wolf, M. (2007). The relationship among receptive and expressive vocabulary, listening comprehension, pre-reading skills, word identification skills, and reading comprehension by children with reading disabilities. *Journal of Speech-Language-Hearing Research, 50*, 1093-1109.

Wise, J.C., Sevcik, R.A., Morris, R.D., Lovett, M., & Wolf, M. (2007). The growth of phonological awareness by children with reading disabilities: A result of semantic knowledge or knowledge of grapheme/phoneme correspondences? *Scientific Studies of Reading, 11*, 151-164.

Barton, A.E., Sevcik, R.A., & Ronski, M.A. (2006). Visual-graphic symbol acquisition by pre-school age children with developmental and language delays. *Augmentative and Alternative Communication, 22*, 10-20. Editor's Award for Best Student Research Article.

Kuhn, M.R., Schwanenflugel, P.J., Morris, R.D., Morrow, L.M., Woo, D.G., Meisinger, E.B., Sevcik, R.A., Bradley, B.A., & Stahl, S.A., (2006). Teaching children to become fluent and automatic readers. *Journal of Literacy Research, 38*, 357-387.

Morris, R., Pae, H.K., Arrington, C., & Sevcik, R. (2006). The assessment challenge of Native American educational researchers. *Journal of American Indian Education, 45*, 77-91.

Sevcik, R.A. (2006). Comprehension: An overlooked component in augmented language development. *Disability and Rehabilitation, 28*, 159-167.

Montgomery, C.R., Morris, R.D., Sevcik, R.A., Clarkson, M.G. (2005). Auditory backward masking deficits in children with reading disabilities. *Brain and Language, 95*, 450-456.

Pae, H.K., Wise, J.C., Cirino, P.T., Sevcik, R.A., Lovett, M.W, Wolf, M., & Morris, R.D. (2005). The Woodcock Reading Mastery Test: Impact of normative changes. *Assessment, 12*, 347-357.

Rashid, F.L., Morris, R.D., & Sevcik, R.A. (2005). The relationship between home literacy environment and reading achievement in children with reading disabilities. *Journal of Learning Disabilities, 38*, 2-11.

Ronski, M. A., & Sevcik, R. A. (2005). Augmentative communication and early intervention: Myths and realities. *Infants & Young Children, 18*, 174-185.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., & Bakeman, R.A. (2005). Communication patterns of individuals with moderate or severe cognitive disabilities: Interactions with unfamiliar partners. *American Journal on Mental Retardation, 110*, 226-238.

Pae, H.K., Sevcik, R.A., & Morris, R.D. (2004). Cross-language links between English and Korean in second-language reading acquisition. *Journal of Multilingual Communication Disorders, 2*, 68-79.

Sevcik, R. A., Ronski, M. A., & Adamson, L. B. (2004). Augmentative and alternative communication and preschool children: Case example and research directions. *Disability and Rehabilitation, 26*, 1323-1329.

Snell, M.E., Caves, K., McLean, L., Mineo Mollica, B., Mirenda, P., Paul-Brown, D., Ronski, M.A., Rourke, J., Sevcik, R., & Yoder, D. (2003). Concerns regarding the application of restrictive "eligibility" policies to individuals who need communication services and supports. *Research and Practice for Persons with Severe Disabilities, 28*, 70-78.

Cirino, P. T., Chin, C.E., Sevcik, R.A., Wolf, M., Lovett, M., & Morris, R.D. (2002). Measuring socioeconomic status: Reliability and preliminary validity for different approaches. *Assessment, 9*, 145-155.

Cirino, P.T., Rashid, F.L., Sevcik, R.A., Lovett, M. W., Frijters, J. C., Wolf, M., & Morris, R.D. (2002). Psychometric stability of nationally normed and experimental decoding and related measures in children with reading disability. *Journal of Learning Disabilities, 35*, 525-538.

Chin, C.E., Ledesma, H.M.L., Cirino, P.T., Sevcik, R.A., Morris, R.D., Frijters, J.C., & Lovett, M.W. (2001). Relations between the Kaufman Brief Intelligence Test (K-BIT) and the Wechsler Intelligence Scale

for Children - Third Edition (WISC-III) in children with reading disability. *Journal of Learning Disabilities*, 34, 2-8.

Romski, M.A., & Sevcik, R.A. (1999). The system for augmenting language (SAL) and Project FACTT: A two-way partnership. *ASHA*, 41, 38-39.

Romski, M.A., Sevcik, R.A., & Adamson, L.B. (1999). Communication patterns of youth with mental retardation with and without their speech-output communication devices. *American Journal on Mental Retardation*, 104, 249-259.

Schick, K.D., Toth, N., Garufi, G., Savage-Rumbaugh, S., Sevcik, R., & Rumbaugh, D. (1999). Continuing investigations into the stone tool-making capabilities of a bonobo (*Pan paniscus*). *Journal of Archaeological Science*, 26, 821-832.

Sevcik, R.A., Romski, M.A., & Adamson, L.B. (1999). Measuring AAC interventions for individuals with severe developmental disabilities. *Augmentative and Alternative Communication*, 15, 38-44.

Romski, M.A., & Sevcik, R.A. (1997). Augmentative and alternative communication for children with developmental disabilities. *Mental Retardation and Developmental Disabilities Research Reviews*, 3, 363-368.

Romski, M.A., Sevcik, R.A., & Adamson, L.B. (1997). Framework for studying how children with developmental disabilities develop language through augmented means. *Augmentative and Alternative Communication*, 13, 172-178.

Romski, M.A., Sevcik, R.A., Robinson, B.F., Mervis, C.B., & Bertrand, J. (1996). Mapping the meanings of novel visual symbols by youth with moderate or severe mental retardation. *American Journal on Mental Retardation*, 100, 391-402.

Sevcik, R.A., Romski, M.A., & Robinson, B.W. (1996). Longitudinal research: Considerations for augmentative and alternative communication. *Augmentative and Alternative Communication*, 12, 272-276.

Sevcik, R.A. (1995). Is it live or is it Memorex? *Consciousness and Cognition*, 4, 251-253.

Sevcik, R.A., & Romski, M.A. (1995). Additional support for the role of animal research in the study of human mental retardation. *American Journal on Mental Retardation*, 100, 95-97.

Sevcik, R.A., Romski, M.A., Collier, V., Rayfield, C., Nelson, B., Walton-Bowe, A., Jordan, D., Howell, M., & Ross, J. (1995). Project FACTT: Meeting the communication needs of children with severe developmental disabilities. *Technology and Disability*, 4, 233-241.

Sevcik, R.A., Romski, M.A., Watkins, R.V., & Deffebach, K.P. (1995). Adult partner-augmented communication input to youth with mental retardation using the system for augmenting language (SAL). *Journal of Speech and Hearing Research*, 38, 902-912.

Romski, M.A., Sevcik, R.A., Robinson, B., & Bakeman, R. (1994). Adult-directed communications of youth with mental retardation using the system for augmenting language. *Journal of Speech and Hearing Research*, 37, 617-628.

Romski, M.A., Sevcik, R.A., & Wilkinson, K.M. (1994). Peer-directed communicative interactions of augmented language learners with mental retardation. *American Journal on Mental Retardation*, 98, 527-538.

Sevcik, R. A., & Savage-Rumbaugh, E.S. (1994). Language comprehension and use by great apes. *Language & Communication*, 14, 37-58.

Wilkinson, K.M., Romski, M.A., & Sevcik, R. A. (1994). Emergence of visual-graphic symbol combinations by youth with moderate or severe mental retardation. *Journal of Speech and Hearing Research*, 37, 883-895.

Romski, M.A., & Sevcik, R.A. (1993). Language comprehension: Considerations for augmentative and alternative communication. *Augmentative and Alternative Communication*, 9, 281-285.

- Toth, N., Schick, K., Savage-Rumbaugh, E.S., Sevcik, R.A., & Rumbaugh, D.M. (1993). Pan the tool-maker: Investigations into the stone tool-making and tool-using capabilities of a bonobo (*Pan paniscus*). *Journal of Archaeological Science*, 20, 81-91.
- Adamson, L. B., Romski, M. A., Deffebach, K. P., & Sevcik, R. A. (1992). Symbol vocabulary and the focus of conversations: Augmenting language development for youth with mental retardation. *Journal of Speech and Hearing Research*, 35, 1333-1344.
- Sevcik, R. A., Romski, M. A., & Wilkinson, K. (1991). Roles of graphic symbols in the language acquisition process for persons with severe cognitive disabilities. *Augmentative and Alternative Communication*, 7, 161-170.
- Abrahamsen, A. A., Romski, M. A., & Sevcik, R. A. (1989). Concomitants of success in acquiring an augmentative communication system: Changes in attention, communication, and sociability. *American Journal on Mental Retardation*, 93, 475-496.
- Abrahamsen, A. A., Romski, M. A., & Sevcik, R. A. (1989). Changes and the causes of change. *American Journal on Mental Retardation*, 93, 506-520.
- Romski, M. A., & Sevcik, R. A. (1989). An analysis of visual-graphic symbol meanings for two nonspeaking adults with severe mental retardation. *Augmentative and Alternative Communication*, 5, 109-114.
- Romski, M. A., Sevcik, R. A., Reumann, R., & Pate, J. L. (1989). Youngsters with moderate or severe retardation and severe spoken language impairments I: Extant communicative patterns. *Journal of Speech and Hearing Disorders*, 54, 366-373.
- Romski, M. A., & Sevcik, R. A. (1988). Augmentative communication system acquisition and use: A model for teaching and assessing progress. *NSSLHA Journal*, 16, 61-75.
- Romski, M. A., & Sevcik, R. A. (1988). Augmentative and alternative communication systems: Considerations for individuals with severe intellectual disabilities. *Augmentative and Alternative Communication*, 4, 83-93.
- Romski, M. A., Sevcik, R. A., & Pate, J. L. (1988). The establishment of symbolic communication in persons with severe retardation. *Journal of Speech and Hearing Disorders*, 53, 94-107.
- Savage-Rumbaugh, S., Sevcik, R. A., & Hopkins, W. D. (1988). Symbolic cross-modal transfer in two species of chimpanzees. *Child Development*, 59, 617-625.
- Romski, M. A., Ellis Joyner, S., & Sevcik, R. A. (1987). Vocal communications of a developmentally delayed child: A diary analysis. *Language, Speech, and Hearing Services in Schools*, 18, 112-130.
- Savage-Rumbaugh, S., McDonald, K., Sevcik, R. A., Hopkins, W. D., & Rubert, E. (1986). Spontaneous symbol acquisition and communicative use by pygmy chimpanzees (*Pan paniscus*). *Journal of Experimental Psychology: General*, 115, 211-235.
- Sevcik, R. A., & Romski, M. A. (1986). Representational matching skills of persons with severe retardation. *Augmentative and Alternative Communication*, 2, 160-164.
- Romski, M. A., Sevcik, R. A., Pate, J. L., & Rumbaugh, D. M. (1985). Discrimination of lexigrams and traditional orthography by nonspeaking severely mentally retarded persons. *American Journal of Mental Deficiency*, 90, 185-189.
- Romski, M. A., Sevcik, R. A., & Rumbaugh, D. M. (1985). Retention of symbolic communication skills in five severely retarded persons. *American Journal of Mental Deficiency*, 89, 313-316.
- Savage-Rumbaugh, E. S., Sevcik, R. A., Rumbaugh, D. M., & Rubert, E. (1985). The capacity of animals to acquire language: Do species differences have anything to say to us? *Philosophical Transactions of the Royal Society of London*, B308, 177-185.

Romski, M. A., Sevcik, R. A., & Ellis Joyner, S. (1984). Nonspeech communication systems: Implications for language intervention with mentally retarded children. *Topics in Language Disorders*, 5, 66-81.

Savage-Rumbaugh, E. S., Romski, M. A., Sevcik, R., & Pate, J. L. (1983). Assessing symbol usage versus symbol competency. *Journal of Experimental Psychology: General*, 112, 508-512.

Bornman, J., Romski, M.A., Tonsing, K., Sevcik, R.A., White, R.M., Barton-Hulsey, A., & Morwane, R., (in press). Adapting and translating the Mullen Scales of Early Learning for the South African context. *South African Journal of Communication Disorders*.

Lee, J., Hayat, M., Spratling, R., Sevcik, R., & Clark, P. (in press). Relationship of mothers' mental and physical health to characteristics of mothers and their children with developmental disabilities. *Nursing Research*.

B. Publications – Books/Monographs/Chapters

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Sevcik, R.A., & Romski, M.A. Eds. (2016). *Communication interventions for individuals with severe disabilities: Exploring research challenges and opportunities*. Baltimore, MD: Paul H. Brookes.

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C. Proceedings (Refereed)

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D. Presentations

Albert, P., Romski, M.A., & Sevcik, R.A. (2018, April). Patterns of cognition, adaptive behavior and communication abilities in toddlers with developmental delays. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Riggall, E., Winter, R., Branum-Martin, L., Sevcik, R., Morris, R., & Frost, S. (2018, February). Deficits in implicit sequence learning in children with dyslexia with and without specific language impairment and response to reading intervention. Poster presented at the annual meeting of the International Neuropsychological Society, Washington, D.C.

Albert, P., Branum-Martin, L., Riggall, E., Malins, J., Frost, S., Sevcik, R., & Morris, R. (2017, November). Declarative learning in children with dyslexia with and without language impairment. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A. (2017, November). The relationship between speech, language & phonological awareness in preschool age children with developmental disabilities. Paper presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

Kaldes, G., Romski, M.A., & Sevcik, R.A. (2017, November). Toddlers' outcomes in a parent-coached language intervention predict parent input during book-reading. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

King, M., Romski, M.A., & Sevcik, R.A. (2017, November). AAC and apraxia from toddler to teen: Communication trajectory and challenges. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

Sevcik, R.A., Romski, M.A., Ogletree, B., Goldman, A., Mineo, B., Erickson, K., Paul, D., & Schoonover, J., (2017, November). Examining myths about communication interventions for adults with severe disabilities. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

Walter, C., Fisher, E., Barton-Hulsey, A., Sevcik, R., & Morris, R. (2017, November). The relationship between executive functioning and language in children with and without developmental dyslexia. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

Walter, C., Romski, M.A., & Sevcik, R.A. (2017, November). Describing & predicting spoken target vocabulary outcomes after a parent-coached AAC intervention. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Los Angeles, CA.

Romski, M.A., & Sevcik, R.A. (2017, June). Celebrating 30 years of the NJC and communication advocacy: Empowering individuals, families, and stakeholders. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.

Lim, N., Sevcik, R.A., & Morris, R. (2017, March). The role of children's executive functioning and communication skills on teachers' behavioral ratings. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Riggall, E., Winter, R., Branum-Martin, L., Sevcik, R.A., Morris, R., & Frost, S. (2017, March). Relation between implicit sequence learning and response to reading intervention. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Albert, P., Romski, M.A., & Sevcik, R.A. (2017, February). Receptive language moderates the effects of AAC intervention on communication skills in children with developmental delays. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, LA.

Riggall, E., Winter, R., Branum-Martin, L., Frost, S., Sevcik, R., & Morris, R. (2017, February). Modeling implicit sequence learning in developmental dyslexia with and without specific language impairment. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, LA.

Winter, R., Riggall, E., Albert, P., Arrington, C.K., Turner, J., Sevcik, R., & Morris, R. (2017, February). Functional MRI overlap between ADHD and developmental dyslexia on alternative forced choice tasks: A meta-analytic study. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, LA.

Barton-Hulsey, A., Sevcik, R.A., & Romski, M.A., (2016, November). Home and school literacy experiences of preschool age children with developmental disabilities. Poster presented at the annual meeting of the American Speech-Language -Hearing Association, Philadelphia, PA.

Ogletree, B., Brady, N., Bruce, S., Erickson, K., Goldman, A., Mineo, B., Paul, D., Romski, M.A., Schoonover, J., Sevcik, R.A., Siegel, E., Sylvester, L., Therrien, M., & Wilkinson, K. (2016, November). Celebrating 30 years of the NJC: Empowering individuals with severe disabilities, families, and stakeholders. Seminar presented at the annual meeting of the American Speech-Language -Hearing Association, Philadelphia, PA.

Romski, M.A., Bornman, J., & Sevcik, R.A. (2016, October). Technology to optimize communication outcomes for South African children with neuro-developmental disabilities. Poster presented at the Society for Research in Child Development's Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.

Barton-Hulsey, A., Sevcik, R.A., & Ronski, M.A. (2016, August). Phonological awareness in preschool age children with developmental disabilities. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Toronto, Ontario, Canada.

Bornman, J., Ronski, M.A., & Sevcik, R.A. (2016, August). AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Toronto, Ontario, Canada.

Fisher, E., Lim, N., Ronski, M.A., & Sevcik, R.A. (2016, August). Parent stress and speech generating devices: The effects of child, parent, and intervention-related factors. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Toronto, Ontario, Canada.

Kaldes, G., Ronski, M.A., Sevcik, R.A., Tonsing, K., & King, M. (2016, August). Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Toronto, Ontario, Canada.

Sevcik, R.A., Ronski, M.A., Goldman, A., & Mineo, B. (2016, August). The revised Communication Bill of Rights: An advocacy tool. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Toronto, Ontario, Canada.

Sevcik, R.A., & Ronski, M.A. (2016, August). Debunking the myths about using AAC with children and adults. Invited preconference workshop presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Toronto, Ontario, Canada.

Lovett, M.W., Frijters, J.C., Steinbach, K.A., Wolf, M., Sevcik, R.A., & Morris, R.D. (2016, July). Age and individual differences in intervention response in school-age children with reading disabilities. In Mechanisms and Methods for Enhancing the Effectiveness of Reading Comprehension Interventions. Symposium presented at the annual meeting of the Society for the Scientific Studies of Reading, Porto, Portugal.

Evans, C.L., Barton-Hulsey, A., Ronski, M.A., & Sevcik, R.A. (2016, June). Communication and social development in toddlers with significant developmental delays following augmented language intervention. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Fisher, E.L., Albert, P., Sevcik, R.A., & Ronski, M.A. (2016, June). Language outcomes in toddlers born preterm before and following augmented language intervention. Poster presented at the annual meeting of the American Academy of Clinical Neuropsychology, Chicago, IL.

Lee, J., Clark, P., Sevcik, R.A., & Spratling, R. (2016, June). Maternal stress and well-being in mothers of middle age children with developmental disabilities: The mediating role of perceived sleep quality.

Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Ronski, M.A., Sevcik, R.A., Barton-Hulsey, A., & Barton, S. (2016, June). Debunking myths about augmentative and alternative communication and adults with IDD. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Malins, J., Frijters, J., Magnuson, J., Goerger, C., Buis, B., Mencl, W.E., Sevcik, R., Frost, S., Pugh, K., & Morris, R. (2016, April). Is that a *pibu* I see? Using an artificial lexicon to characterize the link between phonological abilities and reading deficits in children. Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Barton-Hulsey, A., Sevcik, R.A., & Ronski, M.A. (2016, March). Key factors relating to phonological awareness skills in young children with developmental disabilities. Poster presented at the Best Practices in Public School Speech-Language Pathology Conference, Atlanta, GA.

Nwosu, N., Ronski, M.A., & Sevcik, R.A. (2016, March). Maternal responsivity on language outcomes during a language intervention for children with developmental delay. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Fritz, C., Morris, R., Branum-Martin, L., Sevcik, R.A., Greenberg, D., Lovett, M.W., & Wolf, M. (2016, February). Exploratory factor analyses of neurocognitive and reading-related factors in struggling readers at different ages. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.

Riggall, E., Frost, S., Sevcik, R., & Morris, R. (2016, February). Implicit sequence learning and memory and phonological awareness in developmental dyslexia and specific language impairment. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.

Ronski, M.A., Bornman, J., & Sevcik, R.A. (2015, December). Training clinician scientists in low and middle resourced countries: An early childhood intervention example from South Africa. Invited presentation at the Haskins Global Summit, Early Development, Health, and Learning among At-Risk Children: Seeking a Global Perspective, New Haven, CT.

Sevcik, R.A., Bornman, J., & Ronski, M.A. (2015, December). Developmental disorders in the South African context: Strategies and challenges for language assessment and intervention. Invited presentation at the Haskins Global Summit, Early Development, Health, and Learning among At-Risk Children: Seeking a Global Perspective, New Haven, CT.

Barton-Hulsey, A., Fisher, E., Sevcik, R.A., & Morris, R.D. (2015, November). Exploring the relationship between executive functioning and narrative language in children with reading disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.

Brady, N., Goldman, A., Paul, D., Ronski, M.A., Mineo, B., Sevcik, R.A., Erickson, K., & Ogletree, B. (2015, November). A revision of the NJC Communication Bill of Rights. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.

Ronski, M.A., Bornman, J., Sevcik, R.A., Tonsing, K., Barton-Hulsey, A., & Whitmore, A. (2015, November). Language profiles of children with neuro-developmental disorders in South Africa. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.

Lim, N.C., Ronski, M.A., & Sevcik, R.A. (2015, October). Toddlers' actual and perceived communication skills and their effect on parent stress. Poster presented at the annual international conference on young children with special needs and their families, Division for Early Childhood of the Council for Exceptional Children, Atlanta, GA.

Lovett, M.W., Frijters, J.C., Steinbach, K.A., Sevcik, R.A., & Morris, R.D. (2015, July). Group and individual differences in intervention response among struggling readers in middle school. In M.W. Lovett (Chair) *Struggling Readers in Adolescence: Assessment and Intervention Considerations*. Symposium presented at the annual meeting of the Society for the Scientific Study of Reading, The Big Island, HI.

Sevcik, R.A., Barton-Hulsey, A., & Ronski, M.A. (2015, July). Reading and narrative ability in students with mild intellectual disabilities. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, The Big Island, Hawaii.

Barton-Hulsey, A., Sevcik, R.A., & Ronski, M.A. (2015, June). Evaluating the measurement properties of the narrative scoring scheme with students with mild intellectual disability. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Malins, J., Buis, B., Goerger, C., Molfese, P., Frost, S., Pugh, K., Mencl, E., Sevcik, R., & Morris, R. (2015, June). Beta series variation as a predictive marker of reading intervention success. Poster presented at the annual meeting of the Organization for Human Brain Mapping, Honolulu, HI.

Lim, N., Sevcik, R.A., Smith, A.L., & Ronski, M.A. (2015, May). Parent perception of communication skills and receptive and expressive language skills in toddlers with developmental delays. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Barton-Hulsey, A., Mateo, V.D., Sevcik, R.A., & Ronski, M.A. (2015, April). Examining narrative language structure in students with mild intellectual disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Fisher, E.L., Ronski, M.A., & Sevcik, R.A. (2015, April). Parenting stress and its relationship to adaptive skills and child behavior observed during language interventions. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Lim, N., Sevcik, R.A., Smith, A.L., & Ronski, M.A. (2015, April). The effect of parent perception of communication on parent stress following parent-coached language intervention. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Whitmore, A.S., Ronski, M.A., & Sevcik, R.A. (2015, April). The influence of family support on positive language outcomes for African-American children participating in an AAC intervention. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Bornman, J., Tonsing, K., Ronski, M.A., & Sevcik, R.A. (2015, March). Children with Neuro-developmental delays in South Africa. In R.A. Sevcik (Chair). *Children with Neuro-developmental Disorders: Development and Disability*. Symposium presented at the meeting of the International Convention of Psychological Science, Amsterdam, The Netherlands.

Ronski, M.A., Sevcik, R.A., & Barton-Hulsey, A. (2015, March). Parent-implemented augmented language interventions for toddlers with significant developmental delays. In R.A. Sevcik (Chair). *Children with Neuro-developmental Disorders: Development and Disability*. Symposium presented at the meeting of the International Convention of Psychological Science, Amsterdam, The Netherlands.

Sevcik, R.A. & Ronski, M.A. (2015, March). Reading interventions for elementary school students with mild intellectual disabilities. In R.A. Sevcik (Chair). *Children with Neuro-developmental Disorders: Development and Disability*. Symposium presented at the meeting of the International Convention of Psychological Science, Amsterdam, The Netherlands.

Sevcik, R.A., Ronski, M.A. (2015, March). Communication and literacy in children with developmental disabilities. In H. van Balkom (Chair), *Literacy Development in Children with Intellectual and Developmental Disabilities*. Invited symposium presented at Radboud University, Nijmegen, The Netherlands.

Barton-Hulsey, A., Sevcik, R.A., Fisher, E., & Ronski, M.A. (2014, November). Exploring phonological awareness, reading and language in children with autism and mild intellectual disability. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Fisher, E., Ronski, M.A., Barton-Hulsey, A., & Sevcik, R.A. (2014, November). An examination of communication profiles of children with ASDs after spoken or augmented language interventions. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Ogletree, B., Brady, N., Goldman, A., Mineo, B., Paul, D., Ronski, M.A., Sevcik, R.A., & Wilkinson, K. (2014, November). Communication success for persons with severe disabilities through interprofessional

collaboration: The ASHA E-conference. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL

Romski, M.A., Sevcik, R.A., Bornman, J., Barton-Hulsey, A., & Tonsing, K. (2014, November). AAC assessment in linguistically and culturally diverse contexts: Challenges and strategies. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Bornman, J., Romski, M.A., Sevcik, R.A., Tonsing, K., & Barton-Hulsey, A. (2014, November). Challenges and strategies in AAC assessment in contexts of linguistic and cultural diversity. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.

Brady, N., Sevcik, R.A., & Romski, M.A., (2014, July). Revision of NJC practice guidelines and communication bill of rights. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.

Lovett, M.W., Frijters, J.C., Steinbach, K.A., Wolf, M., Sevcik, R.A., & Morris, R.D. (2014, July). Intervention response and individual differences among samples of struggling readers in Grades 1-3 and Grades 6-8. In M.W. Lovett (Chair) Struggling Readers in Childhood, Adolescence, and Adulthood: Assessment and Intervention Considerations. Symposium presented at the annual meeting of the Society for the Scientific Study of Reading, Santa Fe, NM.

Romski, M.A., Sevcik, R.A., & Barton-Hulsey, A. (2014, July). Long term language and reading outcomes of toddlers who participated in early augmented language interventions. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.

Foster, M.E., Branum-Martin, L., Sevcik, R.A., Morris, R.D., & Cirino, P.T. (2014, May). Investigation of treatment effects and measurement bias for mathematics achievement in children with mild disabilities. Paper presented at the 2014 Modern Modeling Methods Conference, University of Connecticut, Storrs, CT.

Barton-Hulsey, A., Romski, M.A., & Sevcik, R.A. (2014, March). Describing reading and phonological processing in children with significant language and developmental disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Fisher, E., Sevcik, R.A., & Romski, M.A. (2014, March). The effect of social skills on the relationship between child cognitive development and parenting stress in parents of children with developmental disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL

Foster, M.E., Sevcik, R.A., Morris, R., & Romski, M.A. (2014, March). Effects of language development on mathematics achievement in children with mild intellectual disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL

Weinstein, A., Romski, M.A., Fisher, E., & Sevcik, R.A. (2014, March). Predictors of coping skills in toddlers with developmental delays. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Whitmore, A., Romski, M.A., & Sevcik, R.A. (2014, March). Family support and structure influence positive outcomes for African American children with developmental disabilities and their families participating in an AAC language intervention. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL

Fisher, E.L., Sevcik, R.A., & Ronski, M.A. (2014, February). Cognitive development in a young child with mucopolysaccharidosis type IV over time: A case report. Poster presented at the annual meeting of the International Neuropsychological Society, Seattle, WA.

Barton-Hulsey, A., Ronski, M.A., & Sevcik, R.A. (2013, December). Outcomes of augmented language for toddlers with developmental delays. Invited presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

Barton-Hulsey, A., Sevcik, R.A., Ronski, M.A., & Kerr, W. (2013, November). Narrative ability, phonological awareness, and reading comprehension in students with mild intellectual disabilities. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL

Harrison, B., Ronski, M.A., & Sevcik, R.A. (2013, November). Effects of adult communication input on the communication of children using speech-generating devices. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL

Wilkinson, K., Ogletree, B., Siegel, E., Schoonover, J., Bruce, S., Paul, D., Brady, N., Ronski, M.A., & Sevcik, R.A. (2013, November). Sampling of professional activities of the National Joint Committee (NJC). Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL

Bornman, J., Uys, K., Ronski, M.A., Sevcik, R.A., & White, R. (2013, June). Speech and language delays in children with neurodevelopmental delays in South Africa. Poster presented at the meeting of the International Society of Neuroscientists of Africa, Rabat, Morocco.

Barton-Hulsey, A., Whitfield, A., Ronski, M.A., & Sevcik, R.A. (2013, April). Describing parent communication with toddlers who have significant developmental disabilities. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Rhodes, K., Sevcik, R.A., Morris, R.D., & Ronski, M.A. (2013, April). Language profile and performances on math assessments for children with mild intellectual disabilities. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Barton-Hulsey, A., Ronski, M.A., & Sevcik, R.A. (2013, March). Long-term reading outcomes in toddlers with significant developmental delays. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Foster, M.E., Sevcik, R.A., Morris, R.D., & Ronski, M.A. (2013, March). Longitudinal precursors to mathematical achievement in children with mild intellectual disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Ronski, M.A., & Sevcik, R.A. (2013, March). Using language comprehension data to refine early language interventions for young children with developmental disabilities. In A.P. Kaiser (Chair), Early Identification of Children Most at Risk for Deficits in Spoken Language. Symposium presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Sevcik, R.A., Barton-Hulsey, A., & Ronski, M.A. (2012, December). Parent-coached language intervention for toddlers and preschoolers. Invited presentation at the Georgia Assistive Technology in Education Seminar, Atlanta, GA.

Barton-Hulsey, A., Kerr, W., Ronski, M.A., & Sevcik, R.A. (2012, November). Reading and narrative ability in students with mild intellectual disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Romski, M.A., Sevcik, R.A., Brady, N., & Ogletree, B. (2012, November). Future directions for communication intervention research and severe disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Sevcik, R.A., Romski, M.A., Wise, J.C., & Morris, R.D. (2012, November). Reading interventions for elementary school students with mild intellectual disabilities. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA

Barton-Hulsey, A., Romski, M.A., & Sevcik, R.A. (2012, July). Outcomes of augmented language intervention and parent coaching with toddlers who have developmental delays. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

Brady, N., Sevcik, R.A., Romski, M.A., Mineo, B. (2012, July). Future directions for communication intervention research and severe disabilities. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

Romski, M.A., Sevcik, R.A., & Barton-Hulsey, A. (2012, June). Parent-coached language intervention for toddlers and preschoolers. American Speech-Language-Hearing Association online conference: Partner Instruction in AAC.

Foster, M.E., Sevcik, R.A., Romski, M.A., & Morris, R.D. (2012, June). The effects of phonological awareness and naming speed on mathematics skills for children with mild intellectual disabilities. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, NC.

Romski, M.A., Barton-Hulsey, A., & Sevcik, M.A. (2012, June). Severe communication disorders in young children: Assessment and intervention strategies. Two day presentation for Project SCEI's (Skilled Credentialed Early Interventionists) Research Institute, Helen, GA.

Barker, R.M., Sevcik, R.A., Morris, R.D., & Romski, M.A. (2012, March). A model of phonological processing for students with mild intellectual disability: The relationship between phonological processing abilities, language, and reading. In W. McIlvane (Chair), Basic and Applied Research in Reading of Children with Intellectual/Developmental Disabilities. Symposium presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Smith, A.L., Romski, M.A., & Sevcik, R.A. (2012, March). Sibling relationship quality and interaction for sibling pairs with and without a disability: Examining the unique role of communication. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Romski, M.A., & Sevcik, R.A. (2012, February). Developing and evaluating early language interventions for toddlers who are developmentally delayed with fewer than 10 spoken words. Poster presented at the annual Conference on Research Innovations in Early Intervention. San Diego, CA.

Barker, R.M., & Sevcik, R.A. (2012, February). Confirmatory factor analysis with count variables: Implications for significance testing of nested models when indicators are not normally distributed. 2012 Society for Research in Child Development Themed Meeting: Developmental Methodology Tampa, FL.

Rhodes, K., Sevcik, R.A., Romski, M.A., & Barton-Hulsey, A. (2011, November). Describing African American English dialect in children with intellectual disability. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Barker, R.M., Sevcik, R.A., Romski, M.A., & Morris, R.D. (2011, July). Modeling phonological processing for children with mild intellectual disabilities: The relationship between underlying phonological abilities and associated language variables. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, St. Petersburg, FL.

Sevcik, R.A., Frijters, J.C., Morris, R.D., Lovett, M.W., & Wolf, M. (2011, July). Remedial reading outcomes for children who vary according to specific language impairment status. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, St. Petersburg, FL.

Romski, M.A., Sevcik, R.A., Smith, A., & Barker, R.M. (2011, June). Augmented language interventions for individuals with severe disabilities. Paper presented at the National Joint Committee on the Communication Needs of Persons with Severe Disabilities Conference: Research Challenges and Future Directions on Evidence-Based Communication Interventions for Individuals with Severe Disabilities, Atlanta, GA.

Frijters, J.C., De Palma, M., Lovett, M.W., Sevcik, R.A., & Morris, R.D. (2011, March). Factorial structure and item functioning of attribution self-report scales when used with children with a reading disorder. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Lovett, M.W., Frijters, J.C., Steinbach, K.A., Sevcik, R.A., Wolf, M., & Morris, R.D. (2011, March). Comparing three methods of quantifying response to intervention for children with reading disabilities. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Brady, N., Mineo, B., Ogletree, B., Paul, D., Romski, M.A., Schoonover, J., Sevcik, R., & Wilkinson, K. (2010, November). Communication services for individuals with severe disabilities: FAQs and discussion. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Smith, A.L., Romski, M.A., Sevcik, R.A., Barton-Hulsey, A., & Whitfield, A. (2010, November). Comparing the expressive language measures of the SICD and the Mullen Scales of Early Learning. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wise, J.C., Sevcik, R.A., Morris, R.D., & Romski, M.A. (2010, November). Oral language skills and reading achievement in children with MID. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Romski, M.A., Sevcik, R.A., & Barton-Hulsey, A. (2010, July). Considerations for augmented language intervention for very young children with developmental delays and their families. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Barcelona, Spain.

Coddington, C.S., Sevcik, R.A., Frijters, J., Lovett, M.W., & Morris, R.D. (2010, June). The effect of change in reading competence on oral reading for struggling middle school readers. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Morris, R., Lovett, M., Sevcik, R.A., Frijters, J., & Wise, J. (2010, June). Multiple component remediation for struggling middle school readers, Year 3. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Romski, M.A. & Sevcik, R.A. (2010, June). Parent-coached language intervention for young children with developmental disabilities who are not speaking. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Sevcik, R.A., Morris, R.D., Romski, M.A., & Wise, J.C. (2010, July). Evaluating the effectiveness of reading interventions for students with mild intellectual disabilities. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Donohue, D. K., Sevcik, R. A., Romski, M. A., & Henrich, C. (2010, March). Self-concept and reading achievement in children with mild intellectual disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Sevcik, R.A., Wise, J.C., Romski, M.A., & Morris, R.D. (2010, March). Reading interventions for elementary school students with mild intellectual disabilities. In F.A. Conners (Chair), Reading and intellectual disabilities. Symposium presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Barker, R.M., Smith, A., Romski, M.A., & Sevcik, R.A. (2009, November). Receptive language, augmented input, vocabulary learning, and augmented language intervention. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Wise, J., Sevcik, R.A., Romski, M.A., & Morris, R.D. (2009, November). Phonological processing and reading in children with mild intellectual disabilities. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Oglesby, L., Wise, J., Barton-Hulsey, A., Romski, M.A., & Sevcik, R.A. (2009, November). Reading and language abilities of students with mild intellectual disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Romski, M.A., Sevcik, R.A., Barker, R.M., & Smith, A. (2009, August). Augmented language interventions for children with intellectual disabilities. In A.P. Kaiser (Chair), The effectiveness of communication interventions: Standards, evidence and future directions. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Frijters, J., Dodsworth, H., Lovett, M., Sevcik, R.A., & Morris, R.D. (2009, June). Multiple-component intervention modifies reading-disabled students' self-reported attributions of success and failure. In A. Lederberg & R.A. Sevcik (Co-Chairs), Interventions with children who have intellectual or developmental disabilities. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Boston, MA.

Lindo, E.J., & Sevcik, R.A. (2009, June). Home literacy experiences of students with mild intellectual disabilities. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Lovett, M., Morris, R.D., Wolf, M., Sevcik, R.A., Frijters, J., Steinbach, K., & DePalma, M. (2009, June) Strategy-based interventions for developmental reading disabilities: Are benefits equivalent for children who vary in socio-economic status, intelligence, and primary language status? . In A. Lederberg & R.A. Sevcik (Co-Chairs), Interventions with children who have intellectual or developmental disabilities. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Boston, MA.

Morris, R.D., Sevcik, R.A., Lovett, M.W., & Frijters, J. (2009, June). Multicomponent remediation for struggling middle school readers - Year 2 update. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Romski, M.A., Sevcik, R.A., Adamson, L.B., & Bakeman, R. (2009, June). Augmented language intervention for young children with developmental disabilities and their parents. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Sevcik, R.A., Wise, J.C., Romski, M.A., & Morris, R.D. (2009, June). Evaluating two reading interventions for elementary school students with mild intellectual disabilities. In A. Lederberg & R.A. Sevcik (Co-Chairs), Interventions with children who have intellectual or developmental disabilities. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Boston, MA.

Sevcik, R.A., Wise, J.C., Romski, M.A., & Morris, R.D. (2009, June). Evaluating the effectiveness of reading interventions for students with mild intellectual disabilities. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Zettler, C.M., Sevcik, R.A., Morris, R.D., Ronski, M.A., O'Rourke, C., & Clarkson, M.G. (2009, May). Relationships between timing in reading and language ability and auditory temporal masking. Poster presented at the annual meeting of the Acoustical Society of America, Portland, OR.

Donohue, D.K., Sevcik, R.A., Ronski, M.A., Henrich, C., & Morris, R.D. (2009, April). The relationships between self-concept and reading skills in children with mild intellectual disabilities. Poster presented at the biennial meeting of the Society of Research in Child Development, Denver, CO.

Smith, A.L., Ronski, M.A., Sevcik, R.A., Adamson, L.B., & Barker, R.M. (2009, April). Examining the relation between parents' perception of communication and vocabulary acquisition during early language intervention. Poster presented at the biennial meeting of the Society of Research in Child Development, Denver, CO.

Wolfe, C.B., Sevcik, R.A., Morris, R., Wolf, M., & Lovett, M.W. (2009, April). Motor control and reading fluency in young children with a reading disability. Poster presented at the biennial meeting of the Society of Research in Child Development, Denver, CO.

Donohue, D.K., Wise, J.C., & Sevcik, R.A. (2009, March). Stability and multidimensionality of self-concept in children with mild intellectual disabilities. Poster presented at the annual meeting Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Lindo, E.J., & Sevcik, R.A. (2009, March). Literacy experiences in the homes of students diagnosed with mild intellectual disabilities. Poster presented at the annual meeting Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Oglesby, L., Barton-Hulsey, A., Ronski, M.A., Wise, J., & Sevcik, R.A. (2009, March). Narrative story-telling before and after reading intervention by students with mild intellectual disabilities. Poster presented at the annual meeting Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.

Oglesby, L., Barton-Hulsey, A., Ronski, M.A., Wise, J., & Sevcik, R.A. (2008, November). Narrative story telling by students with mild intellectual disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Ronski, M.A., Brady, N., Sevcik, R.A., McLean, L., Ogletree, B., Mineo Mollica, B., & Paul, D. (2008, November). Empowering clinicians to provide communication services to people with severe disabilities. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Wise, J.C., Sevcik, R.A., Morris, R.D., Wolf, M., Lovett, M.W., & Schwanenflugel, P. (2008, November). Oral reading fluency and reading comprehension in the second grade. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Bornman, J., Sevcik, R.A., Ronski, M.A., & Pae, H. (2008, August). Developmental assessments across languages and cultures. Paper presented at the International Association for the Scientific Study of Intellectual Disability World Congress, Capetown, South Africa.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., & Cheslock, M. (2008, August). Effects of language interventions on the development of toddlers with less than 10 words. In Language and literacy interventions for children with intellectual and developmental disabilities. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability World Congress, Capetown, South Africa

Sevcik, R.A., Wise, J.C., Ronski, M.A., & Morris, R.D. (2008, August). Evaluating reading interventions for students with mild intellectual disabilities. In Language and literacy interventions for children with intellectual and developmental disabilities. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability World Congress, Capetown, South Africa

Romski, M.A., & Sevcik, R.A. (2008, August). Communication growth patterns of young children with developmental disabilities who received early augmented language interventions. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Montreal, Canada.

Sevcik, R.A., Romski, M.A., Brady, N., & Mineo Mollica, B. (2008, August). Evidenced-based communicative interventions for persons with severe disabilities: An analysis of the literature. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Montreal, Canada.

Barron, R., Lovett, M.W., Frijters, J.C., Lane, S., Ashrafhosseini, Morris, R.D., Wolf, M., & Sevcik, R.A. (2008, July). Evaluating a delay versus deficit model of letter-sound learning in children with reading disabilities. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.

Pae, H., Sevcik, R.A., & Morris, R.D. (2008, July). Naming speed and errors in reading fluency and comprehension by English- and Spanish-speaking struggling readers. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.

Lovett, M., Morris, R.D., Wolf, M., Sevcik, R.A., Steinbach, K.A., & Frijters, J.C. (2008, July). Multiple component remediation for young children with reading disabilities: Can early intervention facilitate "Closing the Gap"? In M.W. Lovett (Chair), Research on the efficacy of interventions for struggling readers. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.

Morris, R., Lovett, M.W., Wolf, M., Sevcik, R.A., Steinbach, K.A., & Frijters, J.C. (2008, July). Multiple component remediation of developmental reading disabilities: One year follow-up from a controlled factorial evaluation. In M.W. Lovett (Chair), Research on the efficacy of interventions for struggling readers. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.

Sevcik, R.A., Wise, J.C., Romski, M.A., & Morris, R.D. (2008, July). Reading interventions for students with mild intellectual disabilities. In M.W. Lovett (Chair), Research on the efficacy of interventions for struggling readers. Symposium conducted at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.

Wise, J.C., Sevcik, R.A., & Morris, R.D. (2008, July). The relationship between different measures of oral reading fluency and reading comprehension during the second grade. Poster presented at the annual meeting of the Society for the Scientific Study of Reading, Asheville, NC.

Zettler, C., Sevcik, R., Morris, R., Romski, M., O'Rourke, C., & Clarkson, M. (2008, July). Relationships between reading and language ability and auditory temporal processing measured with the precedence effect. Poster presented at the annual meeting of the Acoustical Society of America: Acoustics08, Paris, France.

Morris, R.D., Lovett, M., Sevcik, R., Frijters, J., & Wise, J. (2008, June). Multicomponent remediation for struggling middle school readers. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Romski, M.A., & Sevcik, R.A. (2008, June). Parent-implemented language intervention for young children with developmental disabilities. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Sevcik, R.A., Wise, J., Romski, M.A., & Morris, R.D. (2008, June). Evaluating the effectiveness of reading interventions for students with mild intellectual disabilities. Poster presented at the annual research conference of the Institute of Education Sciences, Washington, DC.

Romski, M.A., & Sevcik, R.A. (2008, May). Evidence-based communication interventions for persons with severe disabilities: A preliminary literature review. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Washington, DC.

Donohue, D.K., Sevcik, R.A., & Romski, M.A. (2008, May). Self concept in children with mild intellectual disabilities. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Pae, H.K. Sevcik, R.A., & Morris, R.D. (2008, May). Child, home, and reading: The influence of the family literacy context on second language reading development. Poster presented at the annual meeting of the International Reading Association, Atlanta, GA.

Adamson, L.B., Bakeman, R., Romski, M.A., Sevcik, R.A., & Deckner, D.F. (2008, March). The effects of intervention on the development of joint engagement in autism. In M.A. Romski (Chair) Early communication intervention outcomes for children with autism spectrum disorders. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Romski, M.A., Sevcik, R.A., Adamson, L.B., Smith, A., & Barker, R.M., (2008, March). Exploring the effects of early AAC interventions for children with autism spectrum disorders. In M.A. Romski (Chair) Early communication intervention outcomes for children with autism spectrum disorders. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Sevcik, R.A. (2008, March). Evaluating the effectiveness of reading interventions for students with mild intellectual disabilities. In B.R. Schirmer (Chair) Reading research: Results from 2 years of research with students with intellectual disability. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.

Sevcik, R.A., Wise, J.C., & Morris, R.D. (2008, March). Evaluating reading interventions for students with mild intellectual disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Smith, A.L. & Sevcik, R.A. (2008, March). Examining parental stress and parent perception of language development over time in children who are non-speaking as toddlers. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Barker, R. M., Sevcik, R. A., & Romski, M. A. (2007, November). AAC language intervention and receptive language ability. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA. AAC Institute Award for Best Student Presentation.

Cheslock, M., Barton-Hulsey, A., Romski, M. A., & Sevcik, R. A., (2007, November). Providing Quality AAC intervention services to young children & families. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

McLean, L., Paul, D., Ogletree, B., Mineo Mollica, B., Sevcik, R., Romski, M.A., & Brady, N. (2007, November). Serving individuals with severe disabilities: Resources and supports for SLPs. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Wise, J.C., Sevcik, R.A., & Morris, R.D. (2007, November). Receptive vocabulary growth by English and Spanish speaking struggling readers. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Morris, R.D., Lovett, M., Sevcik, R.A., Frijters, J., & Calhoun, B. (2007, June). Multiple-component remediation for struggling middle school readers. Poster presented at the Institute for Education Sciences Research Conference, Washington, DC.

Sevcik, R.A., Wise, J.C., Morris, R.D., & Ronski, M.A. (2007, June). Evaluating the effectiveness of reading interventions for students with mild mental retardation: Year 1. Poster presented at the Institute for Education Sciences Research Conference, Washington, D.C.

Donohue, D.K., Wise, J.C., Sevcik, R.A., & Morris, R.D. (2007, May). The relationship between children's reading fluency, perceived value of reading, and perception of themselves as readers. Poster presented at the Association for Psychological Science, Washington, D.C.

Ronski, M.A., & Sevcik, R.A. (2007, May). Communication services and supports: Web resources for families and professionals. Poster presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.

Sevcik, R.A. (2007, May). Graphic symbol vocabulary learning by children with intellectual disabilities. In M.A. Ronski and R.A. Sevcik (Organizers) Advances in augmented communication interventions for children with intellectual disabilities. Invited symposium conducted at the annual meeting of the Academy on Mental Retardation, Atlanta, GA.

Wolfe, C.B., Sevcik, R.A., Lovett, M., Wolf, M., & Morris, R.D. (2007, May). Speed of processing in young children with reading disabilities. Poster presented at the Association for Psychological Science, Washington, D.C.

Pae, H.K. Sevcik, R.A., & Morris, R.D. (2007, April). Phonological awareness, listening comprehension, and semantic flexibility in the reading acquisition of shallow and deep orthographies. Poster presented at the American Educational Research Association, Chicago, IL.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., & Cheslock, M. (2007, March). Communication development of toddlers with developmental disabilities: Effects of parent-implemented AAC interventions. In A.P. Kaiser (Chair) Improving developmental outcomes for children with disabilities: Studies of parent-implemented communication interventions. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Barker, R.M., & Sevcik, R.A. (2007, March). Language development in toddlers with developmental disabilities following intervention: The role of child and parent communication characteristics. Poster presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Annapolis, MD.

Sevcik, R.A., Wise, J.C., & Morris, R.D. (2007, March). The relationship among vocabulary knowledge, phonological awareness, and reading performance by children with mild intellectual disabilities. Poster presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Annapolis, MD.

Sevcik, R.A. & Ronski, M.A. (2007, February). Children, families, clinicians, and AAC. Invited paper presented at the American Speech-Language-Hearing Association Division of Augmentative and Alternative Communication Conference, Atlanta, GA.

McLean, L., Paul, D., Ogletree, B., Mineo Mollica, B., Sevcik, R., Ronski, M.A., Hunt-Berg, M., & Brady, N. (2006, November). Evidence-based communication interventions for persons with severe disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

Smith, A., Ronski, M.A., Sevcik, R., & Adamson, L.B. (2006, November). Parental stress and perception of language development following language intervention. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

Wise, J., Sevcik, R., Morris, R., Lovett, M., Wolf, M. (2006, November). Receptive vocabulary and Reading skills associated with differential reading remediation. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.

Sevcik, R.A. (2006, September). Evaluating effective reading instructional programs for children with intellectual disabilities. Invited paper at the Research Symposium on Intervention and Positive Functioning, University of Pretoria, South Africa.

Romski, M.A., Sevcik, R.A., Adamson, L.B., & Cheslock, M. (2006, August). Toddlers, parent-implemented augmented language interventions, and communication development. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Dusseldorf, Germany.

Donohue, D. Wise, J.C., Sevcik, R.A., & Morris, R.D. (2006, May). Typical, at-risk readers: The relationship among reading self-concept, global self-worth, and reading performance. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Wolfe, C.B., Sevcik, R.A., Lovett, M., Wolf, M., & Morris, R. (2006, May). Children with learning disabilities: A moderated relationship between phonological processing and computation. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Donohue, D., Wise, J., Pae, H.K., Sevcik, R., & Morris, R. (2006, March). Teacher ratings of student behaviors using the SNAP-IV. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Romski, M.A., Sevcik, R.A., Adamson, L.B., Smith, A., Cheslock, M., & Bakeman, R. (2006, March). Communication growth patterns of young children with developmental disabilities: Role of augmented language interventions. In A.P. Kaiser & M.A. Romski (Co-Chairs) Early communication interventions and developmental change. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, San Diego, CA.

Williams, A., Wise, J.C., Pae, H.K., Sevcik, R.A., & Morris, R.D. (2006, March). Self concept and reading performance in children. CEPO/PSI CHI Undergraduate research program poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Sevcik, R.A., & Romski, M.A. (2006, February). Augmentative communication devices promote speech development for children with developmental disorders. Poster presented at the World Congress for NeuroRehabilitation, Hong Kong.

Smith, A.F., Morris, R., Foster, M., Morris, M., Sevcik, R., & King, T. (2006, February). The predictive contributions of spatial planning to adaptive and cognitive functioning in children diagnosed with brain tumors. Paper presented at the annual meeting of the International Neuropsychological Society, Boston, MA.

Wise, J., Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2006, February). Cognitive, linguistic, and neuropsychological skills associated with successful dyslexic remediation. Paper presented at the annual meeting of the International Neuropsychological Society, Boston, MA.

Cheslock, M., Barton, A., Romski, M.A., & Sevcik, R.A. (2005, November). SGD: Enhancing communicative interactions for adults with moderate cognitive disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Paul, D., Hunt-Berg, M., Romski, M.A., Sevcik, R.A., Mineo Mollica, B., Brady, N., Ogletree, B. & McLean, L. (2005, November). Communication services for individuals with severe disabilities: Current "Best Practices". Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Wise, J.C., Sevcik, R.A., Morris, R.D., Lovett, M., & Wolf, M. (2005, November). Oral language and reading achievement in children with reading disability. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Mickley, N.C., Morris, R.D., Sevcik, R.A., & Washburn, D.A. (2005, July). Predictors of working memory in reading-disabled and chronologically age-matched children. Poster presented at the International Neuropsychology Society, Dublin, Ireland.

Romski, M.A., Sevcik, R.A., Adamson, L.B., & Cheslock, M. (2005, July). Longitudinal receptive and expressive language profiles of toddlers with significant developmental disabilities. Poster presented at the Congress for the Study of Child Language, Berlin, Germany.

Sevcik, R.A. (2005, July). Evaluating the effectiveness of reading interventions for students with mild mental retardation. In J. Allor (Chair), Teaching students with mental retardation to read: Current large-scale research projects. Paper session presented at the 2005 Office of Special Education Programs Project Directors' Conference, Washington, D.C.

Sevcik, R.A. (2005, June). Research in reading development and disabilities. Invited lecture to the Centre for Augmentative and Alternative Communication, University of Pretoria, Pretoria, South Africa.

Steinbach, K.A., Frijters, J.C., Sevcik, R.A., Shapiro, M., Wolf, M., Morris, R.D., & Lovett, M.W. (2005, June). Multiple component remediation of reading disabilities in children: Outcomes for children varying in IQ and socioeconomic status. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Toronto, Ontario, Canada.

Sevcik, R.A., & Romski, M.A. (2005, May). Communication services and supports: There are no prerequisites. Paper presented at the annual YAI National Institute for People with Disabilities Conference, New York, NY.

Wolfe, C.B., Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2005, May). The relationship between mathematics and spelling in children with a reading disability. Poster presented at the annual meeting of the American Psychological Society, Los Angeles, CA.

Zettler, C.M., Clarkson, M.G., Sevcik, R.A., & Morris, R.D. (2005, May). Development of backward masking in elementary school children. Poster presented at the annual meeting of the Acoustical Society of America, Vancouver, Canada.

Romski, M.A., Sevcik, R.A., Adamson, L.B., Cheslock, M., & Smith, A. (2005, April). Parent perception of toddler communication development before and after language intervention. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Sevcik, R.A., & Romski, M.A. (2005, April). Acquisition of iconic and arbitrary symbols by children with significant developmental delays. In L. Namy (Chair), When good iconicity goes bad. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Wolfe, C., Wise, J., Pae, H-K, Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2005, April). The role of phonological processing in math skill for children with learning disabilities. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Zettler, C.M., Morris, R.D., Sevcik, R.A., & Clarkson, M.G. (2005, April). Comodulation masking release in school-age children. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Sevcik, R.A., & Romski, M.A. (2005, April). The system for augmenting language (SAL): Research foundations for practice. Invited presentation at the Cullowhee Conference on Communication Disorders, Western Carolina University, Cullowhee, NC.

Saunders, K., Connors, F., Sevcik, R., & Cutting, L. (2005, March). Evidence basis for literacy development in persons with MR/DD. Plenary panel presentation at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/ Developmental Disabilities, Annapolis, MD

Sevcik, R.A., Romski, M.A., & Adamson, L.B. (2005, March). Parents can implement AAC interventions with young children. In R.A. Sevcik (Chair), Parents as interventionists: Issues in language

research. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/ Developmental Disabilities, Annapolis, MD.

Wise, J., Pae, H., Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2005, February). Receptive vocabulary skills and the development of phonological awareness in children with reading disabilities. Paper presented at the annual meeting of the International Neuropsychological Society, St. Louis, MO.

Brady, N., Ronski, M.A., Hunt-Berg, M., Paul, D., McLean, L., Mineo Mollica, B., Siegel, E., Sevcik, R., Snell, M., & Ogletree, B. (2004, November). Speech language services for individuals with severe communication needs. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Ronski, M.A., Sevcik, R., Adamson, L., Cheslock, M., & Smith, A. (2004, November). Measuring parent perception of early communication development and intervention. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Sevcik, R.A., Barton, A., Taylor, D., & Gambrel, C. (2004, November). Graphic symbol acquisition by youngsters with significant developmental delays. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wise, J., Pae, H.K., Sevcik, R., & Morris, R. (2004, November). From decoding to fluency: Reading achievement during the second grade. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Sevcik, R.A., Ronski, M.A., & Adamson, L.B. (2004, July). Communication patterns of toddlers with severe developmental disabilities. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

McLean, L., Mineo Mollica, B., Paul-Brown, D., Ronski, M.A., & Sevcik, R.A. (2004, June). Eligibility for communication services and supports for persons with severe disabilities. Poster presented at the annual meeting of the American Association on Mental Retardation, Philadelphia, PA.

Sevcik, R.A., & Ronski, M.A. (2004, May). The acquisition and use of symbols by children with developmental disabilities. Paper presented at the annual YAI National Institute for People with Disabilities Conference, New York, NY.

Wise, J. C., Doyle, R. E., Sevcik, R. A., Lovett, M. W., Wolf, M., & Morris, R. D. (2004, May). Factor structure of the T-CBCL in a sample of children with reading disabilities. Poster presented at the annual meeting of the Georgia Psychological Association, Hilton Head, SC.

Pae, H.K., Wolfe, C.B., Wise, J., Sevcik, R.A., Morris, R.D., Lovett, M.W., & Wolf, M. (2004, April). The role of phonological awareness and naming speed in reading and math performance. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Ronski, M. A., Sevcik, R. A., & Adamson, L. B. (2004, March). Ratings of treatment implementation across early language interventions. In C. Kasari and MA Ronski (Co-Chairs), Factors influencing communication treatment outcomes. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/ Developmental Disabilities, San Diego, CA.

Pae, H.K., Sevcik, R.A., & Morris, R.D. (2004, February). Listening comprehension skills and reading outcomes in deep and shallow orthographies. Poster presented at the Tenth Symposium of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.

Ronski, M. A., Sevcik, R. A., & Adamson, L. B. (2004, February). Toddlers, parents, and early augmented language intervention. Poster presented at the 1st African Conference on AAC, Johannesburg, SA.

Sevcik, R.A., (2004, February). Comprehension: Its role in augmented language development. Invited paper at the Research Symposium of the 1st African Conference on AAC and Severe Disabilities, Johannesburg, South Africa.

- Sevcik, R. A., & Ronski, M. A. (2004, February). The Communication Bill of Rights. Poster presented at the 1st African Conference on AAC, Johannesburg, South Africa.
- Barton, A., Ronski, M.A., & Sevcik, R.A. (2003, November). Visual-graphic symbol acquisition by toddlers with developmental disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL. AAC Institute Award for Best Student Presentation.
- McLean, L., Mineo Mollica, B., Paul-Brown, D., Ronski, M.A., & Sevcik, R.A. (2003, November). Eligibility for communication services and supports for persons with severe disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Wise, J.C., Wolfe, C., Pae, H. K., Sevcik, R.A., Morris, R., Lovett, M., & Wolf, M. (2003, November). Children with reading disabilities: Receptive language and reading achievement. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- McLean, L., Paul-Brown, D., Caves, K., Mineo Mollica, B., Mirenda, P., Ronski, M.A., Sevcik, R.A., & Snell, M.E. (2003, July). Communication services for students with severe disabilities: Are there "prerequisites"? Poster presented at the annual meeting of the American Speech-Language-Hearing Association's Schools Conference, Anaheim, CA.
- Pae, H.K., Sevcik, R.A., & Morris, R.D. (2003, May). Psycholinguistic factors influencing Korean reading skills as a second language. Poster presented at the annual meeting of the International Reading Association, Orlando, FL.
- Pae, H.K., Sevcik, R.A., & Morris, R.D. (2003, May). Cross-language correlates in phonological awareness: Evidence from English and Korean bilinguals. Poster presented at the Fourth International Symposium on Bilingualism. Phoenix, AZ.
- Sevcik, R.A. (2003, May). Speech output technology and children with developmental delays. In M.A. Ronski, (Chair), Promoting Communication in Persons with Intellectual Disabilities: the Role of Speech Output Technology. Panel presented at the annual meeting of the American Association on Mental Retardation, Chicago, IL.
- Morris, R., & Sevcik, R. (2003, April). A remedial program for second grade children receiving fluency oriented instruction. In S. Stahl (Chair), The Development of Fluent and Automatic Reading: Instructional Approaches, Year 1. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Norris, L.K., Wise, J.C., Morris, M.K., Cirino, P.T., Sevcik, R.A., Lovett, M.W., Wolf, M., & Morris, R.D. (2003, April). Hopefulness and reading achievement: Differential relations across gender and ethnicity? Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Alvermann, D.E., Reinking, D., Roberts, E.P., & Sevcik, R.A. (2003, February). Using scientifically research-based strategies to increase reading achievement for all learners. Panel presentation at the inaugural Atlanta Speech School Rollins Center for Language and Learning conference: Reading & language research, policies & practices: Putting the pieces together. Atlanta, GA.
- Montgomery, C.R., Zettler, C.M., Morris, R.D., Sevcik, R.A., & Clarkson, M.G. (2003, February). Auditory processing in children with reading disabilities: Temporal order judgements. Poster presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
- Sevcik, R.A. (2003, February). Developmental reading disorders: An intervention study. Presentation at the inaugural Atlanta Speech School Rollins Center for Language and Learning conference: Reading & language research, policies & practices: Putting the pieces together. Atlanta, GA.
- Smith, A.F., Morris, R.D., Morris, M.K., & Sevcik, R.A. (2003, February). Arithmetic subtypes within a sample of children with specific reading disability. Poster presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.

Hunt, P., Prelock, P. McCloskey, S., Romski, M.A., & Sevcik, R.A. (2003, January). Translating theory into practice: Inclusive education and AAC. Panel presentation at the fourth annual ASHA Division 12 Leadership Conference in Augmentative and Alternative Communication. Sea Island, GA.

Cheslock, M., Smith, A., Kobek, T., Haarbauer-Krupa, J., Sevcik, R.A., Adamson, L.B., & Romski, M.A. (2002, November). AAC intervention for a beginning communicator with holoprosencephaly. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

McLean, L., Caves, K., Mineo Mollica, B., Mirenda, P., Paul-Brown, D., Romski, M.A., Sevcik, R.A., & Snell, M.E. (2002, November). Eligibility determination for students with severe disabilities. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Romski, M.A., Sevcik, R.A., Adamson, L.B., Morris, R.D., Bakeman, R., Lederberg, A. R., & Robinson, B.F. (2002, November). Research with children at risk for communication and language development. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Sevcik, R.A., Morris, R.D., Cirino, P.T., Lovett, M.W., & Wolf, M. (2002, November). Elementary school children with reading disabilities: Intervention effects. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Sevcik, R.A., & Romski, M.A. (2002, October). Early visual-graphic symbol acquisition and use by children with developmental disabilities. Invited presentation at the Emory Cognition Workshop: Symbol Use and Symbolic Representation, Atlanta, GA.

Romski, M.A., & Sevcik, R.A. (2002, August). Exploring communication development in toddlers who are not speaking. Paper presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Odense, Denmark.

Sevcik, R.A., Romski, M.A., Kovach, T., & Bodine, C. (2002, August). Mental retardation and communication technologies for the 21st century. Miniseminar presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Odense, Denmark.

Romski, M.A., Sevcik, R.A., Adamson, L.B., & Cheslock, M. (2002, July). Receptive and expressive language patterns of toddlers with severe developmental disabilities. Poster presented at the joint meeting of the Symposium for Research in Child Language Disorders and the International Association for the Study of Child Language, University of Wisconsin, Madison, WI.

Romski, M.A., & Sevcik, R.A. (2002, June). Augmentative communication and mental retardation: Language intervention during early childhood. Invited lecture to the Centre for Augmentative and Alternative Communication, University of Pretoria, Pretoria, South Africa.

Sevcik, R.A. (2002, June). Developmental reading disorders: Intervention research. Invited lecture for the Centre for Augmentative and Alternative Communication, University of Pretoria, Pretoria, South Africa.

Sevcik, R.A., Romski, M.A., & Snell, M. E. (May, 2002). Access to communication services and supports for persons with severe disabilities. Paper presented at the annual meeting of the American Association on Mental Retardation, Orlando, FL.

Wise, J., Pae, H.K., Cirino, P., Sevcik, R.A., Lovett, M., Wolf, M., & Morris, R.D. (2002, May). The Woodcock Reading Mastery Test (WRMT): Impact of normative changes. Poster presented at the annual meeting of the Georgia Psychological Association, St. Simon's Island, GA.

Sevcik, R.A. (2002, April). The development of symbolization: From communication to reading. Invited outstanding alumni award lecture, Department of Psychology, John Carroll University, University Heights, OH.

Sevcik, R.A. (2002, March). The system for augmenting language (SAL): Research to practice. Invited conference keynote presentation at the annual NSSLHA spring conference, Texas Tech University, Lubbock, TX.

Romski, M.A., & Sevcik, R.A. (2002, March). Children with severe disabilities: AAC research to practice considerations. Invited workshop presented at the Caritas Jockey Club Lok Yan School, Shamshuipo, Kowloon, Hong Kong.

Sevcik, R.A. (2002, February). Developmental reading disorders: An intervention study. Invited Marden Foundation Fellowship Lecture, University of Hong Kong, Hong Kong.

Barron, R., Frijters, J., Lovett, M., Steinbach, K., De Palma, M., Temple, M., Benson, N., Burhanpurkar, A., Sevcik, R., Wolf, M., & Morris, R. (2002, February). Speech perception and core processing deficits in developmental reading disability. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.

Cirino, P., Steinbach, K., De Palma, M., Frijters, J., Smith, A.F., Sevcik, R.A., Lovett, M., Wolf, M., & Morris, R.D. (2002, February). Math disorder comorbidity and intervention in children with reading disorder. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.

Lovett, M., Frijters, J., Steinbach, K., De Palma, M., Temple, M., Benson, N., Sevcik, R., Wolf, M., & Morris, R. (2002, February). The comorbidity of reading and math disorders in children with reading disability. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.

Montgomery, C.R., Morris, R., Sevcik, R., & Clarkson, M.G. (2002, February). Temporal auditory processing in children with reading disabilities. Poster presented at the annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.

Caves, K., McLean, L.K., Mineo Mollica, B.A., Mirenda, P., Paul-Brown, D., Romski, M.A., Rourk, J., Sevcik, R.A., & Snell, M.E. (2001, November). Access to communication services/supports: Refuting restrictive eligibility policies and practices. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Kubitz, K.R., Barton, A., Romski, M. A., Adamson, L. B., & Sevcik, R.A. (2001, November). Communication play exchanges of toddlers with severe developmental disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Sevcik, R.A., Kovach, T., Calculator, S., Schlosser, R., & Finch, A. (2001, November). Contemporary issues in AAC. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Sevcik, R.A., Morris, R.D., Lovett, M., Wolf, M., & Cirino, P. (2001, November). Children with developmental reading disabilities: Intervention impact. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Romski, M. A. & Sevcik, R. A. (2001, May). Augmentative communication & mental retardation: Language intervention during early childhood. Invited presentation at the annual meeting of the Academy on Mental Retardation, Denver, CO.

Sevcik, R. A., Romski, M. A., Kovach, T., & Bodine, C. (2001, May). Communication technologies for the 21st century: Access to the future. Invited presentation at the annual meeting of the American Association on Mental Retardation, Denver, CO.

Sevcik, R.A. (2001, May). The system for augmenting language (SAL): Early childhood interventions. Invited presentation at the annual meeting of the Georgia Speech-Language-Hearing Association, Savannah, GA.

Williams, S. D., Ronski, M. A., Sevcik, R. A., Robinson, B.F., & Morris, R. D. (2001, April). Formation of basic and superordinate linguistic categories by youth with severe mental retardation using the System for Augmenting Language (SAL). Poster presentation at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

Sevcik, R. A., Ronski, M. A., & Adamson, L. B. (2001, March). Toddlers with developmental disabilities who are not speaking: Receptive language skills and augmented language intervention outcomes. In C. Kasari & M.A. Ronski (Chair), Early Communication Development in Young Children with Developmental Delays. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.

Ledesma, H.M., Morris, M., Sevcik, R., & Morris, R. (2001, February). Relation of bilingual children's language preference and English language skills. Poster presented at the International Neuropsychological Society annual meeting, Chicago, IL.

Calculator, S.N., Kovach, T., McGann, A.F., Schlosser, R.W., & Sevcik, R.A. (2000, November). Forum: Issues in AAC. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Ledesma, H.M.L, Sevcik, R.A., Lopa, M.R., & Morris, R.D. (2000, November). Language factors related to early reading performance in bilingual children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

McLean, L., Mineo Mollica, B., Paul-Brown, D., Ronski, M.A., & Sevcik, R.A. (2000, November). Communication services and supports for persons with severe disabilities. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Rice, M., McGregor, K.K., Oetting, J.B., Cargo, M., Watkins, R.V., & Sevcik, R.A. (2000, November). Language disorders in children: New findings. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Ronski, M.A., Sevcik, R.A., Adamson, L.B., Williams, S.D., Colbert, N., & Morgan, V. (2000, November). Communication profiles of toddlers with severe developmental disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Sevcik, R.A. (2000, September). Language comprehension: The Forgotten Aspect of AAC. Invited keynote address at the HITmesse 2000 Conference, Nyborg, Denmark.

McCarthy, C., McLean, L., Miranda, P., Mineo Mollica, B., Paul-Brown, D., Ronski, M.A., Rourke, J., Sevcik, R.A., Snell, M., & Yoder, D. (2000, August). Advocating for the communication needs of persons with severe disabilities. Miniseminar presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Washington, D.C.

Sevcik, R.A. (2000, August). Treatment efficacy: AAC intervention approaches. In J. Todman & J. Bedrosian (Chairs) Evaluating the efficacy of AAC interventions. Symposium conducted at the sixth International Society for Augmentative and Alternative Communication Research Symposium, Washington, D.C.

Ronski, M.A., Paul-Brown, D., Mineo Mollica, B., & Sevcik, R. (2000, June). Quality indicators for communication services for persons with severe disabilities. Paper presented at the annual meeting of American Association on Mental Retardation, Washington, D.C.

Montgomery, C.R., Sevcik, R.A., & Clarkson, M. (2000, February). Auditory temporal processing in children with reading disabilities: Perception of masked signals. Poster presented at the 23rd Midwinter meeting of the Association for Research in Otolaryngology, St. Petersburg Beach, FL.

Beeson, P.M., Billetdeaux, L., Blosser, J.L., Brice, A.E., Champlin, C.A., Cooper, E.B., Martin-Harris, B.J., Hicks, D.M., Jackson, P.L., Kimbarow, M.L., McDaniel, M.M., Riski, J.E., Sabo, D.L., Sevcik,

R.A., Shulman, B.B., Weinstein, B.E. (1999, November). Special Interest Division Members Forum. Panel presentation at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Kovach, T., Lloyd, L.L., McGann, A.F., Schlosser, R., & Sevcik, R.A. (1999, November). Forum: Issues in AAC. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Romski, M.A., Sevcik, R.A., Adamson, L.B., Browning, J.L., Colbert, N., & Williams, S. (1999, November). Augmented communication input intervention: A pilot study. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Romski, M.A., Sevcik, R.A., & Rayfield, C. (1999, November). A model for implementing AAC in the schools. Invited short course presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Sevcik, R.A., Morris, R.D., Lovett, M.W., & Wolf, M. (1999, November). Speech and language characteristics of children with developmental reading disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Jeffery, J., Sevcik, R.A., & Wolf, M. (1999, June). Word finding ability and vocabulary depth in children with reading disabilities: The case of the double-deficit hypothesis. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Williams, S.D., Romski, M.A., Sevcik, R.A., & Adamson, L.B. (1999, May). Perceptions of the communicative competence of three groups of communicators with mental retardation. Paper presented at the annual meeting of the American Association on Mental Retardation, New Orleans, LA.

Romski, M.A., Sevcik, R.A., Adamson, L.B. (1999, March). Toddlers with developmental disabilities who are not speaking: Vocabulary growth and augmented language intervention. In A. P. Kaiser (Chair), Early Language Intervention: Vocabulary Growth and development. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

Ledesma, H.M.L., Chin, C.E., Cirino, P.T., Sevcik, R.A., Morris, R.D., Lovett, M.W., & Wolf, M. (1999, February). Relations between the K-BIT and the WISC-III in children with reading disability. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.

Montgomery, C.R., Sevcik, R., & Clarkson, M.G. (1999, February). Auditory temporal processing in children with reading disabilities: Perception of the precedence effect. Poster presented at the Association for Research in Otolaryngology, St. Petersburg Beach, FL.

Sevcik, R.A. (1998, December). Children with developmental reading disorders. Invited presentation to The Marcus Institute Seminar in Neurodevelopmental and Behavioral Pediatrics, Atlanta, GA.

Bridges, S.J., Kovach, T., Lloyd, L.L., & Sevcik, R.A. (1998, November). AAC issues forum. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX.

Lococo, V., Browning, J.L., Forrest, S.C., Fox, A.K., Sevcik, R.A., & Romski, M.A. (1998, November). Graduate assistantship experience promotes research foundation for clinical practice. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX.

Sevcik, R.A., Adamson, L.B., Bakeman, R., Cress, C., Romski, M.A., Warren, S.F., & Yoder, P. (1998, November). Research with young children at risk for speech/language development. Double miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX.

Sevcik, R.A., Morris, R.D., Lovett, M.W., & Wolf, M. (1998, November). Children with developmental reading disorders: Interventions and outcomes. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX.

Sevcik, R.A., Ronski, M.A., Ng, T.S.C., Leung, M.T., Ciocca, V. & Kojima, T. (1998, October). International developments in augmentative communication interventions and technology. Session presented at the First Asia-Pacific Conference on Speech, Language, and Hearing, University of Hong Kong, Hong Kong.

Ronski, M.A., & Sevcik, R.A. (1998, August). Measuring successful AAC interventions for individuals with significant developmental disabilities. In J. Bedrosian (Chair), Issues in AAC efficacy research. Symposium conducted at the biennial meeting of the International Society for Augmentative and Alternative Communication, Dublin, Ireland.

Chin, C.E., Cirino, P.T., Sevcik, R.A., & Morris, R.D. (1998, May). Socioeconomic status: Reliability within and across measures. Poster presented at the annual meeting of the Georgia Psychological Association, St. Simon's Island, GA.

Ledesma, H.M.L., Chin, C.E., Sevcik, R.A., Morris, R.D. (1998, May). Relations between the K-BIT and the WISC-III in children with reading disability. Poster presented at the annual meeting of the Georgia Psychological Association, St. Simon's Island, GA.

Sevcik, R.A., Ronski, M.A., Kaiser, A., Hester, P., & Hancock, T. (1998, May). The role of families in communication development: Prevention and intervention. Paper presented at the annual meeting of the American Association on Mental Retardation, San Diego, CA.

Sevcik, R.A., Ronski, M.A., & Adamson, L.B. (1998, April). Communication profiles of toddlers with severe spoken communication impairments. Poster presented at the biennial International Conference on Infant Studies, Atlanta, GA.

Lloyd, L.L., Bridges, S., Carlson, F., Kovach, T., & Sevcik, R.A. (1997, November). Augmentative and alternative communication issues forum. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Ronski, M.A., Sevcik, R.A., & Adamson, L.B. (1997, November). Comprehension profiles of preschoolers with disabilities who are not speaking. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Sevcik, R.A., Morris, R.D., Steinbach, K.A., Lovett, M.W., Biddle, K., & Wolf, M. (1997, November). Treatment of young elementary school children with developmental reading disabilities. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Sevcik, R.A., & Ronski, M.A. (1997, November). In D. Beukelman (Chair), Efficacy research issues in augmentative and alternative communication. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

McLean, L.K., McLean, J.E., Sevcik, R.A., & Ronski, M.A. (1997, May). Speech production by children and adults with severe mental retardation: Research and practice issues. Symposium conducted at the annual meeting of the American Association on Mental Retardation, New York, NY.

Ronski, M.A., Sevcik, R.A., & Adamson, L.B. (1997, March). Toddlers with developmental disabilities who are not speaking: Family stress, home environment, and language intervention. In N.C. Brady (Chair), Family Focus in Communication Research. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.

Ronski, M.A., & Sevcik, R.A. (1996, December). Augmentative communication for children with developmental disabilities: Research to practice. Invited presentation to the Dept. of Speech & Hearing Sciences, University of Hong Kong, Hong Kong.

Fried-Oken, M., Romski, M.A., Sevcik, R.A., & Beukelman, D. (1996, November). AAC use through the lifespan: From research to practice. Short course presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Romski, M.A., Sevcik, R.A., & Adamson, L.B. (1996, November). Toddlers' language development through augmented means: Research and practice issues. Paper presented at the annual meeting of American Speech-Language-Hearing Association, Seattle, WA.

Sundgren, W.L., Kato, G., Sevcik, R.A., & Romski, M.A. (1996, November). Communication assessment strategies for difficult to test toddlers. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Sevcik, R.A. (1996, October). Treatment of developmental reading disorders. Invited presentation to the Child Psychiatry Research Seminar. Emory University, Atlanta, GA.

Romski, M.A., Sevcik, R.A., & Cress, C. (1996, August). Research in augmentative communication development for toddlers: Considerations for practice. Miniseminar presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Vancouver, British Columbia, Canada.

Sevcik, R.A., & Romski, M.A. (1996, May). Augmentative communication for toddlers with developmental disabilities: Research and practice considerations. Paper presented at the annual meeting of the American Association on Mental Retardation, San Antonio, TX.

Sevcik, R.A., Kaiser, A.P., & Savage-Rumbaugh, E.S. (1996, April). Language development. In D.A. Washburn (Chair), Principles of (Primate) Cognition II. Invited symposium conducted at the annual meeting of the Southern Society for Philosophy and Psychology, Nashville, TN.

Sevcik, R.A., Romski, M.A., & Adamson, L.B. (1995, December). Everyday communications of symbol competent, speaking, and nonspeaking youth. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Sevcik, R.A. (1995, November). Language development. Colloquium presented at Berry College, Rome, GA.

Sevcik, R.A., Romski, M.A., & Adamson, L.B. (1995, June). A comparison of the everyday communications of symbol-competent, speaking, and nonspeaking youth with mental retardation. Paper presented at the annual meeting of the American Association on Mental Retardation, San Francisco, CA.

Washburn, D.A., Sevcik, R.A., Rumbaugh, D.M., & Romski, M.A. (1995, April). The psychomotor test system for research and education. Paper presented at the Life Sciences and Space Medicine Conference and Exhibition '95, Houston, TX.

Adamson, L.B., Sevcik, R.A., & Romski, M.A. (1995, March). Observing outcomes: Systematic views of intervention effects. In L.B. Adamson (Chair), Intervening in Atypical Children's Development: Research Strategies That Meet Reality's Challenges. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Sevcik, R.A. (1995, March). Science is more than a seven-letter word. Invited keynote address at the American Association of University Women (Columbus, GA Branch) sponsored conference Gee, I Really Like Science!. Columbus College, Columbus, GA.

Sevcik, R.A., Romski, M.A., & Adamson, L.B. (1994, November). Communication interaction patterns of augmented communicators, speakers, and nonspeakers. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Sevcik, R.A. (1994, June). Chimpanzees as toolmakers. A presentation accompanying the exhibit "Psychology: Understanding Ourselves, Understanding Each Other" Fernbank Museum of Natural History, Atlanta, GA.

Sevcik, R.A., Romski, M.A., & Adamson, L.B. (1994, June). Communication patterns of youth with moderate or severe mental retardation: Role of speech output communication devices. Paper presented at the annual meeting of the American Association on Mental Retardation, Boston, MA.

Sevcik, R.A. (1994, May). Enculturated apes. A presentation within Creating Culture, Apes & Humans, a Forum for Discussion. Georgia State University and Emory University, Atlanta, GA.

Patton, J.R., & Sevcik, R.A. (1994, April). Environmental consciousness and activism. Workshop presented at the Ethnic Crossroads on College Campuses National Conference, Atlanta, GA.

Romski, M.A., & Sevcik, R.A. (1994, March). Vocabulary acquisition patterns of youth with mental retardation using the system for augmenting language. In M.A. Romski (Chair) Early Vocabulary Learning by Persons with Mental Retardation. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Sevcik, R.A. (1994, February). Pan the tool maker: Investigations into stone tool making and tool using capabilities of a bonobo (Pan paniscus). Lecture presented to the West Georgia Anthropological Society, West Georgia College, Carrollton, GA.

Middleton, H.K., Sevcik, R.A., & Morris, R.D. (1993, November). Memory for visual-graphic symbols by youth with mental retardation. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Anaheim, CA.

Romski, M.A., Sevcik, R.A., & Adamson, L.B. (1993, November). Communication patterns of youth with and without their communication devices. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Anaheim, CA.

Cerutti, D.T., Sevcik, R.A., Savage-Rumbaugh, E.S., & Rumbaugh, D.M. (1993, October). Equivalence class structures in the existing languages of chimpanzees (Pan troglodytes) and bonobos (Pan paniscus). Poster presented at the meeting of the Southeastern Association for Behavior Analysis, Chapel Hill, NC.

Sevcik, R.A. (1993, June). Applications of computer technology for persons with mental retardation. Invited round table discussion leader at the annual meeting of the American Association on Mental Retardation, Washington, D.C.

Sevcik, R.A. (1993, May). Symbolic communication by apes and humans. Annual Hardy Chair Lecture in Anthropology delivered at Hartwick College, Oneonta, NY.

Middleton, H.K., Morris, R.D., & Sevcik, R.A. (1993, March). Short term memory in individuals with moderate or severe mental retardation. Poster presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Romski, M.A., & Sevcik, R.A. (1993, March). Comprehension and language acquisition: Evidence from youth with severe disabilities. In L.B. Adamson (Chair), Early Language Acquisition: Basic Research with Children with Developmental Disabilities. Symposium conducted at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Sevcik, R.A. (1993, March). Symbolic communication by humans and apes. In S. Savage-Rumbaugh (Chair), Language Processes in Apes and Humans: Facilitation and Assessment. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Sevcik, R.A. (1993, March). Augmented language learning by youth with mental retardation. Colloquium presented at the University of Georgia, Athens, GA.

Sevcik, R. A., Romski, M. A., & Adamson, L. B. (1992, November). Augmentative communication development in a preschool child with severe disabilities. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio, TX.

Romski, M. A., & Sevcik, R. A. (1992, August). Longitudinal Research in AAC. In J. Angelo (Chair), Research in Augmentative and Alternative Communication. Symposium conducted at the biennial meeting of the International Society for Augmentative and Alternative Communication, Philadelphia, PA.

Romski, M. A., Sevcik, R. A., Collier, V., & Hartsell, K. (1992, August). Project FACTT: From research to practice in augmentative communication. Miniseminar presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Philadelphia, PA.

Sevcik, R. A., Romski, M. A., & Robinson, B. (1992, June). Visual symbol mapping skills of children with mental retardation. Poster presented at the annual meeting of the American Psychological Society, San Diego, CA.

Sevcik, R. A. (1992, May). Computer technology for persons with severe profound cognitive disabilities. Invited round table leader at the annual meeting of the American Association on Mental Retardation, New Orleans, LA.

Sevcik, R.A. (1992, April). Issues in studying language development in special populations. Invited participant in a Conversation Hour at the Conference on Human Development, Atlanta, GA.

Romski, M.A., Sevcik, R.A., & Robinson, B.F. (1992, March). Social communication patterns of augmented language learners with mental retardation and autism. Poster presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Sevcik, R.A. (1992, February). Symbol learning and use by apes and humans. Invited presentation at the annual meeting of the Atlanta Area Association of Behavior Analysis, Auburn University, Auburn, AL.

Romski, M.A., & Sevcik, R.A. (1992, January). Language learning via speech-output communication devices by children with retardation: Research and practice. Invited presentation at the annual International Technology and Media Conference on Special Education and Technology, Council for Exceptional Children, Albuquerque, NM.

Romski, M.A., Sevcik, R.A., Collier, V., Hartsell, K., Walton-Bowe, A., & Rayfield, C. (1991, November). Project FACTT: Research to practice in augmented language development. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Sevcik, R. A., Romski, M. A., & Robinson, B. F. (1991, November). Printed english word recognition by nonspeaking children with mental retardation. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

Sevcik, R. A., Romski, M. A., & Robinson, B. F. (1991, June). Printed word recognition by children with retardation: A building block for reading. Poster presented at the annual meeting of the American Psychological Society, Washington, DC.

Romski, M. A., & Sevcik, R. A. (1991, May). Visual symbol mapping in children with mental retardation: Role of extant comprehension skill. In W. McIlvane (Chair), Development and analyses of word mapping strategies in children and adults with mental retardation. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.

Romski, M. A., Wilkinson, K. M., & Sevcik, R. A. (1991, May). Peer-directed communicative interactions of augmented language learners. In A. P. Kaiser (Chair), The social effects of language intervention. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Key Biscayne, FL.

Sevcik, R.A. (1991, May). Symbol acquisition and use by apes and humans. Invited presentation to the Cognitive Science Group, School of Industrial and Systems Engineering, Georgia Institute of Technology, Atlanta, GA.

Sevcik, R.A. (1991, May). Congenital disabilities. Invited faculty presentation for the American Speech-Language-Hearing Association's audio, video enhanced, nationwide teleconference: Management of the severely impaired: Augmentative and alternative training strategies, Rockville, MD.

Sevcik, R., Reichle, J., & Ronski, M. A. (1991, May). Symposium speaker on Research, policy, and practice in communication disorders conducted at the annual meeting of the American Association on Mental Retardation, Crystal City, VA.

Adamson, L. B., Ronski, M. A., Deffebach, K. P., & Sevcik, R. A. (1991, April). Vocabulary and conversational focus: A longitudinal study of augmented communication development. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Ronski, M. A., Sevcik, R. A., Robinson, B., & Bakeman, R. (1991, April). Effect of augmented language use by children with mental retardation on their communicative success and effectiveness. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Sevcik, R.A. (1991, April). Stone tool-making by a pygmy chimpanzee (*Pan paniscus*). Invited presentation for the CRAFT Anthropology Lecture Series, Indiana University, Bloomington, IN.

Sevcik, R. A., Savage-Rumbaugh, E. S., & Hirsh-Pasek, K. (1991, April). Overextensions in a pygmy chimpanzee are referential and not associative in nature. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Calculator, S. N., Fried-Oken, M., Huer, M. B., Light, J., Lloyd, L.L., & Sevcik, R. A. (1990, November). Augmentative and alternative communication research issues and needs. Panel discussion at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Robinson, B. F., Wilkinson, K. M., Sevcik, R. A., & Ronski, M. A. (1990, November). Integrating AAC systems into the classroom: Strategies and applications. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Ronski, M. A., Sevcik, R. A., Robinson, B. F., & Wilkinson, K. M. (1990, November). Intelligibility and form changes in the vocalizations of augmented communicators. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Sevcik, R.A. (1990, November). Symbol acquisition and use by apes and humans: A comparative perspective. Invited featured speaker at the annual New Jersey Speech-Language-Hearing Association Southern Regional Conference, Stockton State College, Pomona, NJ.

Sevcik, R.A. (1990, November). Project FACTT: Facilitating augmentative communication through technology. Invited workshop presentation at the annual New Jersey Speech-Language-Hearing Association Southern Regional Conference, Stockton State College, Pomona, NJ.

Sevcik, R.A. (1990, November). Language learning chimpanzees. Invited presentation for the Emory Cognition and Development Seminar, Emory University, Atlanta, GA.

Wilkinson, K. M., Ronski, M. A., & Sevcik, R. A. (1990, November). Children with disabilities: Peer social competence and augmentative communication. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Wilkinson, K., Ronski, M. A., & Sevcik, R. A. (1990, August). Patterns of multi-symbol augmented input to youngsters with retardation. Poster presented at the biennial meeting of the International Society for Augmentative and Alternative Communication, Stockholm, Sweden.

Ronski, M. A., & Sevcik, R. A. (1990, July). Augmented language learning in children with severe retardation: Research to practice. Invited presentation at the International Primatological Society Satellite Symposium "Augmentative and Alternative Communication in Intervention for People with Severe Language Deficiency". Nagoya, Japan.

Romski, M. A., & Sevcik, R. A. (1990, July). Augmented language learning by children with severe retardation. Invited presentation at the National Institute of Special Education. Kanagawa, Japan.

Sevcik, R. A. (1990, July). Symbol acquisition by the bonobo (Pan paniscus). Invited presentation at the International Primatological Society Satellite Symposium "Language Research in Primatological Perspective". Inuyama, Japan.

Romski, M. A., & Sevcik, R. A. (1990, June). Augmented language development: The process and its products. Invited presentation at the NICHD Conference "The Social Uses of Language: Pathways to Success", Nashville, TN.

Sevcik, R. A., & Romski, M. A., (1990, June). Language learning via computer-based instruction by nonspeaking youngsters with mental retardation: Patterns of acquisition and use. In D. M. Rumbaugh (Chair), Cognition and its neuropsychological underpinnings in apes, monkeys and children. Symposium presented at the annual meeting of the American Psychological Society, Dallas, TX.

Romski, M. A., & Sevcik, R. A., (1990, May). Family use of augmented communication with children with moderate and severe mental retardation. Paper presented at the annual meeting of the American Association on Mental Retardation, Atlanta, GA.

Sevcik, R. A., Romski, M. A., & Morris, R. (1990, May). Using technology to advance behavioral research with nonspeaking persons with mental retardation. Paper presented at the annual meeting of the American Association on Mental Retardation, Atlanta, GA.

Sevcik, R. A. (1990, April). The acquisition of symbolic skills by great apes and humans. Invited lecture at the University of Tennessee, Martin, TN.

Romski, M. A., Watkins, R., & Sevcik, R. A. (1989, November). Augmented linguistic input to nonspeaking children with mental retardation. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, St. Louis, MO.

Wilkinson, K. M., Sevcik, R. A., Adamson, L. B., & Romski, M. A. (1989, November). Comparative orthography of SALT, CHAT, and LINGQUEST1 transcription features. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, St. Louis, MO.

Sevcik, R. A. (1989, August). Symbol acquisition and use by an infant bonobo (Pan paniscus). Paper presented at the annual meeting of the Language Origins Society, Austin, TX.

Savage-Rumbaugh, E. S., Brakke, K. E., & Sevcik, R. A. (1989, June). Language acquisition in apes. Poster presented at the first annual meeting of the American Psychological Society, Alexandria, VA.

Romski, M. A., Sevcik, R. A., & Watkins, R. (1989, June). Augmented linguistic input to nonspeaking children: Theoretical issues and research findings. Paper presented at the annual meeting of the American Association on Mental Retardation, Chicago, IL.

Romski, M. A., & Sevcik, R. A. (1989, April). Language learning via computer-based instruction by nonspeaking youngsters with mental retardation. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.

Sevcik, R. A., Chabon, S., & Romski, M. A. (1988, November). Residential communicative interaction patterns of nonspeaking adults with severe retardation. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Romski, M. A., & Sevcik, R. A. (1988, November). Speech output communication systems: Applications for youngsters with retardation. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

Romski, M. A., & Sevcik, R. A. (1988, October). Speech output communication systems: Acquisition/Use by youngsters with retardation. Miniseminar presented at the biennial meeting of the International Society for Augmentative & Alternative Communication, Anaheim, CA.

Romski, M. A., & Sevcik, R. A. (1988, August). Symbol acquisition and use by nonspeaking youngsters with retardation. Paper presented at the annual meeting of the American Psychological Association, Atlanta, GA.

Sevcik, R. A., Savage-Rumbaugh, E. S., & Romski, M. A. (1988, August). Symbolic communication by apes & humans: A longitudinal comparative perspective. Poster presented at the annual meeting of the American Psychological Association, Atlanta, GA.

Romski, M. A., & Sevcik, R. A. (1988, June). Patterns of language learning by instruction: Evidence from nonspeaking persons with mental retardation. Invited paper presented at the NICHD Conference: "Biobehavioral Foundations of Language Development," Leesburg, VA.

Romski, M. A., & Sevcik, R. A. (1988, May). Speech output communication systems for children with cognitive disabilities: Research and clinical implications. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, D.C.

Sevcik, R. A., Plenge, T. F., & Romski, M. A. (1987, November). Augmentative communication system acquisition and use: A model for assessing progress. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Sevcik, R. A., Romski, M. A., & Savage-Rumbaugh, E. (1987, November). Role of comprehension in symbol acquisition: Evidence from special populations. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Romski, M. A., Sevcik, R. A., & Washburn, D. (1987, May). Microcomputer communication system implementation in homes and classrooms of nonspeaking youngsters with retardation. Paper presented at the annual meeting of the American Association on Mental Deficiency, Los Angeles, CA.

Sevcik, R. A., & Romski, M. A. (1987, May). Augmentative communication system use by persons with retardation: A framework for instructing communicative partners. Paper presented at the annual meeting of the American Association on Mental Deficiency, Los Angeles, CA.

Sevcik, R. A., Savage-Rumbaugh, S., & Romski, M. A. (1987, March). The relationship between cognition and language: Evidence from two species using a visual-graphic symbol system. In J. L. Pate (Chair), Implications of language investigations in special populations for cognitive processing. Symposium conducted at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Romski, M. A., Sevcik, R. A., & Reumann, R. (1986, November). Home and school communicative patterns of nonspeaking youngsters with retardation. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Detroit, MI.

Sevcik, R. A., Romski, M. A., & Washburn, D. (1986, November). Micro-computer communication system implementation in homes and schools. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Detroit, MI.

Sevcik, R. A. (1986, November). The pygmy chimpanzee: Symbol acquisition and use. Lecture presented for the Chicago Academy of Sciences, Animal Behavior Lecture Series, Chicago, IL.

Romski, M. A., & Sevcik, R. A. (1986, October). Language intervention research and microcomputer communication systems: Implementation in community and residential settings. Poster presented at the Teachability of Language Conference, Kansas City, MO.

Sevcik, R. A., & Romski, M. A. (1986, October). Microcomputer communication systems: Implementation in the homes and classrooms of youngsters with moderate to severe retardation. Invited presentation to the Southeast Augmentative Communication Conference, Birmingham, AL.

Romski, M. A., & Sevcik, R. A. (1986, June). Language intervention, computers and communication. Invited presentation to the annual meeting of the Georgia Association for Retarded Citizens, Atlanta, GA.

Sevcik, R. A., Savage-Rumbaugh, E. S., & McDonald, K. (1986, June). Video experience and symbol acquisition in a pygmy chimpanzee (*Pan paniscus*). Paper presented at the annual meeting of the American Society of Primatologists, Austin, TX.

Romski, M. A., & Sevcik, R. A. (1986, May). Augmentative communication use on a residential unit: Implementation considerations. Paper presented at the annual meeting of the American Association on Mental Deficiency, Denver, CO.

Sevcik, R. A., & Romski, M. A. (1986, May). Synthesized speech: Its comprehension by nonspeaking persons with severe retardation. Paper presented at the annual meeting of the American Association on Mental Deficiency, Denver, CO.

Romski, M. A., & Sevcik, R. A. (1986, March). Communicative acquisition of abstract graphic symbols by persons with severe retardation. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Romski, M. A., & Sevcik, R. A. (1985, November). Augmentative communication system use on a residential unit: Implementation considerations. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Sevcik, R. A., & Romski, M. A. (1985, November). Comprehension of synthesized speech by nonspeaking severely retarded persons. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Sevcik, R. A., & Romski, M. A. (1985, November). Spontaneous communicative usage of nonspeech symbols by severely retarded persons. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Abrahamsen, A. A., Romski, M. A., & Sevcik, R. A. (1985, October). Effects of symbol training on other domains of development. Paper presented at the annual Boston University Conference on Language Development, Boston, MA.

Romski, M. A., & Sevcik, R. A. (1985, October). Teaching symbolic communication to severely retarded persons: A research perspective. Paper presented at the Southeast Augmentative Communication Conference, Birmingham, AL.

Sevcik, R. A. (1985, October). The Language Research Center: Ape language and its implications for children with mental retardation. Invited presentation to the Georgia Association for School Psychologists, Rock Eagle, GA.

Romski, M. A., & Sevcik, R. A. (1985, May). Teaching symbolic communication to severely retarded persons: A research perspective. Paper presented at the annual meeting of the American Association on Mental Deficiency, Philadelphia, PA.

Romski, M. A., & Sevcik, R. A. (1984, November). Symbol meaning boundaries in severely retarded adults: Three case profiles. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Sevcik, R. A., & Romski, M. A. (1984, November). Group instruction: A viable communication approach for severely retarded persons. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Sevcik, R. A., & Romski, M. A. (1984, November). An assessment of representational levels in severely retarded persons. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Romski, M. A., & Sevcik, R. A. (1984, July). Strategies for teaching symbolic communication skills to nonspeaking persons. Invited presentation to the American Speech-Language-Hearing Association Southeastern Regional Conference, Orlando, FL.

Romski, M. A., & Sevcik, R. A. (1984, May). Teaching symbolic communication to severely retarded persons. Paper presented at the annual meeting of the American Association on Mental Deficiency, Minneapolis, MN.

Sevcik, R. A. (1984, May). Matching and sorting skills of a male infant pygmy chimpanzee (Pan paniscus). In D.M. Rumbaugh (Chair), Language: A continuum from ape to human. Invited symposium conducted at the annual meeting of the Association for Behavior Analysis, Nashville, TN.

Sevcik, R. A., & Romski, M. A. (1984, May). An assessment of representational levels in severely retarded persons. Paper presented at the annual meeting of the American Association on Mental Deficiency, Minneapolis, MN.

Sevcik, R. A., & Romski, M. A. (1984, April). Coordinated nonverbal communication/ symbol usage in a severely retarded adult. Invited videotape presentation to the meeting of the Wisconsin Speech-Language-Hearing Association, Milwaukee, WI.

Romski, M. A., & Sevcik, R. A. (1983, November). Teaching symbolic communication to severely retarded persons: Some clinical considerations. Miniseminar presented at the annual meeting of the American Speech-Language-Hearing Association, Cincinnati, OH.

Sevcik, R. A., & Romski, M. A. (1983, November). Coordinated nonverbal communication/symbol usage in a severely retarded adult. Videotape presented at the annual meeting of the American Speech-Language-Hearing Association, Cincinnati, OH.

Sevcik, R. A. (1983, August). Matching and sorting skills of a male infant pygmy chimpanzee (Pan paniscus). In D.M. Rumbaugh (Chair), Language: A continuum from ape to human. Invited symposium at the annual meeting of the American Psychological Association, Anaheim, CA.

Romski, M. A., Sevcik, R. A., White, R. A., & Rumbaugh, D. M. (1983, May). Acquisition of symbolic communication in four severely retarded individuals: A preliminary report. Paper presented at the annual meeting of the American Association on Mental Deficiency, Dallas, TX.

Romski, M. A., White, R. A., Millen, C. M., Sevcik, R. A., & Rumbaugh, D.M. (1983, May). Retention of symbolic communication in severely retarded individuals. Invited poster presented at the annual meeting of the American Association on Mental Deficiency, Dallas, TX.

Sevcik, R. A., & Romski, M. A. (1983, May). Intentional communicative behavior in severely retarded persons: Some considerations. Paper presented at the annual meeting of the American Association on Mental Deficiency, Dallas, TX.

Sevcik, R. A., & Romski, M. A. (1982, November). An assessment of communicative intentionality in severely retarded individuals. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Toronto, Canada.

E. Editorial/Reviewer Projects

Editorial Boards:

Journal of Speech, Language, and Hearing Research

Guest Associate Editor for Language	1995
Associate Editor for Language	1996-2000
Editorial Consultant	2001-2016

Augmentative and Alternative Communication

Consulting Editor	1986-1997
Associate Editor	1998-2001
Co-Editor, Special Topics Issue on AAC and Literacy	2000-2001

<i>American Journal on Intellectual and Developmental Disabilities</i>	
Consulting Editor	1994-1998
Associate Editor	2008-2014
<i>Language, Speech, and Hearing Services in Schools</i> , Editorial Consultant	2001-2003
Guest Associate Editor	2007-2008
<i>American Journal of Speech-Language Pathology</i>	
Guest Associate Editor	2006-2007; 2015-2016

Guest Editor: *Perspectives on AAC* (May 1999, February 2003, August 2003)

Ad Hoc Reviewer: *American Journal on Mental Retardation, American Journal of Speech-Language Pathology, Augmentative and Alternative Communication, Child Development, Disability and Rehabilitation, Cochrane Intervention Review, Early Childhood Services, Europa Medicophysica, Human Development, Infancy, Infant Behavior and Development, International Journal of Comparative Psychology, International Journal of Developmental Disabilities, Journal of the Association for Persons with Severe Handicaps, Journal of Autism and Developmental Disorders, Journal of Comparative Psychology, Journal of Intellectual Disability Research, Journal of Spanish Psychology, Mental Retardation and Developmental Disabilities Research Reviews, Language, Speech, and Hearing Services in Schools, Monographs of the Society for Research in Child Development, Pediatric Rehabilitation, and Research in Developmental Disabilities.*

Member: Editorial Advisory Board, Paul H. Brookes Publishing Co. *Language and Intervention Book Series* 2002-2009

Reviewer:

American Psychological Society (APS) Convention Program Committee, 1992-1994

American Speech-Language-Hearing Association (ASHA), Convention Program Committee 1997, 1998, 2000, 2001, 2012, 2015, 2017.

American Speech-Language-Hearing Association Grant Program for Projects on Multicultural Activities 2005-2006, June 2005.

American Speech-Language-Hearing Foundation Research Grants for New Investigators Program, October 1999.

Clinical Augmentative and Alternative Communication Conference Program Committee, 2009 and 2010.

Conference on Human Development, 1992

Czech Science Foundation grant review, 2013

Fonds FCAR Research Grants for New Investigators Program, Quebec, Canada, December 2000.

Health Research Board Peer Review Referee for Research Fellowships for the Therapy Professions, Republic of Ireland, 2006-2007

Hospital for Sick Children Foundation, Toronto, Ontario, Canada, External Research Grants Program review January 1998

International Society for Augmentative and Alternative Communication (ISAAC) Biennial Conference Programs, 1992, 1994.

Institute of Education Sciences Grant Review: Research Training, October 2009; Reading, Writing, and Language, February 2010, October 2010, February 2011, February 2013. Named Principal Reviewer, 2010-2013.

NIDCD Communication Sciences and Disorders Study Section Special Emphasis Panel, July 1998, July 2003; ZDC1 SRB-R 35 1 June 2010.

NIH, CSR Special Emphasis Panel, ZRG1 BBBP-2 (10) November 1999, March 2000, July 2000, November 2000, March 2001, July 2001, November 2001, July 2002, November 2002, July 2003, November, 2003, July 2004; ZRG1 BBBP-J and L (58) June 2009.

NIH, CSR Language and Communication Study Section, February 2005; Cognition and Perception Study Section, June 2014.

NIH, CSR Special Emphasis Panel for Translational Research, ZDC1 SRB-R 35, June 2008.

NIH, CSR, College of CSR Reviewers, 2010.

Society for Research on Child Development (SRCD) Biennial Conference Program, 1993; 2007, 2013, 2015, 2017.

Site Visitor Team Member: NIH, NICHD, Mental Retardation Developmental Disabilities Research Committee P30 MRDDRC Grants Program, December 2000.

Member: Scientific Advisory Board, The Bridge School, Hillsborough, CA 2001 – present.

Consultant: Grant “Close encounter through communication programme” Hong Kong Quality Education Fund award to January Gloriana Lam, Jockey Club Lok Yan School, 2002.

Public Broadcasting Service (PBS), PBS Child Development Framework: Language, 2005.

Expert Panel Member for Basic Communication Behavior Scales Assessment from the “Assessing skills and treatment progress in basic communicators of all ages”: Phase I STTR (Technology Transfer Research) Grant, National Institute on Deafness and Other Communication Disorders to C. Cress, PI, subcontract from Paul H. Brookes Publishing (Small Business Applicant), 2017 – present.

Book Reviews:

Romski, M.A., & Sevcik, R.A. (1995). [Review of J. Reichle & D.P. Wacker (Eds.), *Communicative alternatives to challenging behavior: Integrating functional assessment and intervention strategies*]. *American Journal on Mental Retardation*, 100, 221-223.

Sevcik, R.A., & Romski, M.A. (1994). [Review of J. Reichle & D.P. Wacker (Eds.), *Communicative alternatives to challenging behavior: Integrating functional assessment and intervention strategies*]. *Topics in Language Disorders*, 15, 85-87.

F. Grants and External Funding

2016-2019 Investigator, “Identifying dyslexia interventions for treatment nonresponders”. Grant funded by the Oak Foundation. \$900,000, R.D. Morris, Principal Investigator.

2016-2018 Co-investigator, “Using mobile technology to optimize communication outcomes for South African children with developmental disorders”. Grant funded by the National Institute on Deafness and Other Communication Disorders. \$301,500 (total cost). M.A. Romski, Principal Investigator.

2013-2018 Subproject Co-Principal Investigator. “Neurocognitive bases of treatment resistance in developmental dyslexia”. Grant funded by the National Institute of Child Health and Human Development. \$4,508, 355. R.D. Morris, Project Director.

2010-2014 Investigator. "Speech and language delays in children with neuro-developmental disorders in South Africa". Grant funded (2010-2012 + 2 year no cost extension) by the NIH Fogarty International Center. \$200,000 (direct costs). M.A. Ronski, Principal Investigator

2010-2012 Co-Principal Investigator . "NJC communication intervention research conference". Grant funded by the National Institute on Deafness and Other Communication Disorders. \$28,000 (total direct cost).

2007-2013 Principal Investigator, "Georgia State University interdisciplinary postdoctoral research training in language and literacy interventions with special populations". Grant funded (2007-2011 + 2 year no cost extension) by the U.S. Department of Education Institute of Education Sciences. \$639,430 (total cost).

2007-2013 Co-investigator, "Parent-implemented language intervention for young children with developmental disabilities". Grant funded (2007-2011 + 2 year no cost extension) by the U.S. Department of Education Institute of Education Sciences \$1,998,418 (total direct cost). M.A. Ronski, Principal Investigator.

2006-2011 Co-Principal Investigator, "Multiple component remediation for struggling middle school readers". Grant funded (2006-2010 + no cost extension) by the U.S. Department of Education Institute of Education Sciences. \$2,565,270 (total direct cost). R.D. Morris, Project Director.

2005-2010 Principal Investigator, "Evaluating the effectiveness of reading interventions for students with mild mental retardation". Grant funded (2005-2009 + no cost extension) by the U.S. Department of Education Institute of Education Sciences. \$1,978,315 (total direct cost).

2003-2005 Investigator, Minority supplement for DaJuandra Taylor to "Augmented language intervention for toddlers". \$34,562 (direct cost) Grant from the National Institute on Deafness and Other Communicative Disorders. M.A. Ronski, Principal Investigator.

2002-2004 Investigator, Minority supplement for Mia Ligon to "Augmented language intervention for toddlers". \$20,011 (direct cost) Grant from the National Institute on Deafness and Other Communicative Disorders. M.A. Ronski, Principal Investigator.

2001-2006 Investigator, "Treatment of developmental reading disorders." Grant from the National Institute of Child Health and Human Development. R.D. Morris, Principal Investigator.

2001-2004 Investigator, "The development of fluent and automatic reading: Precursor to learning from text". \$5.28 Grant from the Interagency Education Research Initiative. S. Stahl, Principal Investigator.

2000-2005 Investigator, "Neuroimaging in the Evaluation of RD Interventions". Grant funded by the National Institute of Child Health and Human Development. R.D. Morris, Principal Investigator.

2000-2006 Investigator, "Augmented language intervention for toddlers". \$1,375,694 (total direct cost) Grant from the National Institute on Deafness and Other Communicative Disorders. M.A. Ronski, Principal Investigator.

1999-2002 Principal Investigator, "Factors in visual-graphic symbol acquisition and use". \$105,000 (direct cost) Grant from the National Institute on Deafness and Other Communicative Disorders.

1999-2002 Investigator, "A developmentally based preventive reading intervention for children placed at risk for reading disabilities". \$583,714 Grant from the United States Department of Education. L. Fredrick, Principal Investigator.

1996-2000 Investigator, "Treatment of developmental reading disorders." \$2,700,000 Grant from the National Institute of Child Health and Human Development. R.D. Morris, Principal Investigator.

1994-1999 Co-investigator, "Contributors to Augmented Language Competence" One project of a program project entitled "Biobehavioral Studies of Language and Cognition." \$383,389 grant from the National Institute of Child Health and Human Development. M.A. Ronski, Principal Investigator.

1994-1996 Co-investigator, "Language Acquisition Project." One project of a program project entitled "Biobehavioral Studies of Language and Cognition." Grant from the National Institute of Child Health and Human Development. E.S. Savage-Rumbaugh, Principal Investigator.

1991-1994 Investigator, "GSU Mental Retardation Project" supplemental award. \$276,875 grant from the National Institute of Child Health and Human Development. M.A. Romski, Principal Investigator.

1989-1992 Co-investigator, "GSU Mental Retardation Project." One project of a program project entitled "Biobehavioral Studies of Language and Cognition." \$210,550 grant from the National Institute of Child Health and Human Development. M.A. Romski, Principal Investigator.

1989-1994 Co-investigator, "Language Acquisition Project." One project of a program project entitled "Biobehavioral Studies of Language and Cognition." Grant from the National Institute of Child Health and Human Development. E.S. Savage-Rumbaugh, Principal Investigator.

1989-1993 Member, Project FACTT: SMART Exchange Assistive Technology Exemplary Site in the southeastern United States. \$6800 Cooperative Agreement from the National Institute for Disability and Rehabilitation Research.

Internal Grants

2015-2016, Co-investigator, "Developing mobile health technology to optimize communication outcomes for South African children with neuro-developmental disorder". \$41,079 grant from the Area of Focus Initiative: Research on the Challenges of Acquiring Language & Literacy. M.A. Romski, Principal Investigator.

2012-2013, Principal Investigator, "Ruta go Bala: South African Children with Disabilities Learning to Read". \$4,000 grant from the Georgia State University Office of International Initiatives.

2005-2006 Principal Investigator, "Reading disabilities and related disorders". \$65,000 grant from the Georgia State University Research Program Enhancement.

2002-2006 Faculty, "Support of social and behavioral science collaborations in South Africa." \$38,000 grants from the Georgia State University International Strategies Initiatives Program. L.B. Adamson, Principal Investigator.

2001-2004 Co-investigator, "Reading disabilities and related disorders". \$65,000 grant from the Georgia State University Research Program Enhancement. R.D. Morris, Principal Investigator.

1994-1996 Investigator, "Speech comprehension by preschool children with severe spoken language impairments." One study within a project entitled "Research on Atypical Communication Development during Childhood." \$72,000 grant from the Georgia State University Chancellor's Initiative Fund Program. L.B. Adamson, Project Director.

PROFESSIONAL AND HONOR ORGANIZATION ACTIVITIES

A. Membership

American Association on Intellectual and Developmental Disabilities (AAIDD)

American Speech-Language-Hearing Association (ASHA)

Association for Psychological Science (APS)

International Society for Augmentative and Alternative Communication (ISAAC)

Society for Research in Child Development (SRCD)

Society for the Scientific Study of Reading (SSSR)

B. Offices/Committees/Presentations

ELECTED OFFICES

AAIDD Elected President, Communication Disorders Division	1999-2001
ASHA, Member, Steering Committee for Special Interest Division 12: Augmentative and Alternative Communication	1995-2001
Elected Associate Coordinator	1996-1998
Elected Coordinator	1999-2001
USSAAC, Elected Member, Board of Directors Southeastern Regional Representative	2008-2013
Liaison to ISAAC	2013-present

COMMITTEES

American Association on Intellectual and Developmental Disabilities (AAIDD)	
PRC-AAIDD Student Research Award Committee, Chair	1995-1999
Publications Committee	1997-2000
Search Committee for the Editor of AAIDD's <i>Innovations</i> Series	2000
SIGN Committee	2000-2003
Nominations and Elections Committee	2001-2002
Newsletter Editor, Communication Disorders Division	2001-2003
Awards & Fellowship Committee	2004-2007
Fostering Leadership in Research Pre-Conference Sponsor/Facilitator	2016

AAIDD's Representative to the OSEP sponsored Second National Symposium on Effective Communication for Children and Youth with Severe Disabilities, July 10-12, 1992, McLean, VA.

American Speech-Language-Hearing Association (ASHA)

Conference Organizer for Division 12's First Annual Leadership Conference in Augmentative and Alternative Communication: Developing Guidelines for AAC Assessment, January 8-11, 2000, Sea Island, GA.

Conference Organizer for Division 12's Second Annual Leadership Conference in Augmentative and Alternative Communication: Assessment Models Across the Service Delivery Spectrum, January 27-30, 2001, Sea Island, GA.

Conference Organizer and Presenter for the Board of Division Coordinators' Leadership Conference, July 10-12, 2001, Rockville, MD

Conference Organizer for Division 12's Third Annual Leadership Conference in Augmentative and Alternative Communication: AAC, Language, and Literacy, January 25-28, 2002, Sea Island, GA.

Topic Coordinator (AAC) for the American Speech-Language-Hearing Association Annual Convention, 2001; 2005; 2007.

Co-author of the ASHA policy document: *Service Delivery by Speech-Language Pathologists to Individuals Using Augmentative and Alternative Communication: Knowledge and Skills*.

Representative to the National Joint Committee for the Communication Needs of Persons with Severe Disabilities (NJC), 2000-2002.

Co-author of the NJC's *Position Statement on Access to Communication Services and Supports: Concerns Regarding the Application of Restrictive "Eligibility" Policies*.

Member, Multicultural Issues Board, 2004-2005.

Angelman Syndrome Foundation Communication Advisory Committee, 2015-present.

International Society for Augmentative and Alternative Communication (ISAAC)
Program Chair for the 2000 biennial meeting, August 2000, Washington, D.C.
Scientific Program Co-Chair for the 2012 biennial meeting, July 2012, Pittsburgh, PA.

Society for Research in Child Development (SRCD)
2005 Biennial Conference Program Panel Chair, 2003-2005
2007; 2013 Biennial Conference Program Alternate Panel Chair.

United States Society for Augmentative and Alternative Communication (USSAAC)
Representative to the National Joint Committee for the Communication Needs of Persons with Severe Disabilities (NJC), 2003-present.

HONORS, AWARDS AND RECOGNITION

2013, Fellow of the Association for Psychological Science
2013, University Centennial Speaker
2012, Fellow of the International Society for Augmentative and Alternative Communication
2011, Recipient, College of Arts & Sciences, Outstanding Faculty Scholarship Award
2011, Recipient of the *Journal of Speech, Language, and Hearing Research* Editor's Award for the Most Significant Article in 2010 in the area of Language
2004, Member Phi Beta Delta Honor Society for International Scholars
2002, Recipient of the Department of Psychology's Outstanding Alumni Award, John Carroll University
2001-2002, Marden Foundation Visiting Fellowship in Education, University of Hong Kong
2001, Fellow of the American Speech-Language-Hearing Association
1995, Fellow of the American Association on Mental Retardation
1992, Recipient of the 6th Annual Prentke-Romich Editor's Award for Best Article in 1991
Augmentative and Alternative Communication journal (with M.A. Rowski and K. Wilkinson)
1990, Recipient of the 4th Annual Prentke-Romich Editor's Award for Best Article in 1989
Augmentative and Alternative Communication journal (with M.A. Rowski)
1987, Recipient of the 1st Annual Prentke-Romich Editor's Award for Best Student Research Article with Clinical Practice Implications in 1986 *Augmentative and Alternative Communication* journal

UPDATED: April 2018

