

## **Michael C. Evans, Ph.D.**

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May 2020

### **ACADEMIC POSITIONS**

Senior Lecturer. Georgia State University. Department of Political Science. Summer 2020-present.

Lecturer. Georgia State University. Department of Political Science. Fall 2015-Spring 2020.

Assistant Professor. Georgia State University. Department of Political Science. Fall 2009-Summer 2015.

### **EDUCATION**

Ph.D. University of Maryland, Department of Government and Politics, July 28, 2009.  
Examination Fields: American Politics and Philosophy/Politics/Public Policy

M.A. Western Washington University, Department of Political Science, June 15, 2002.  
Examination Fields: Political Theory and American Politics

B.A. Western Washington University, Philosophy/Politics/Economics (PPE), June 12, 1999.

### **PEDAGOGICAL GRANTS AND FELLOWSHIPS**

#### **External Pedagogical Research and Innovation Grant**

Teagle Foundation Pathways to the Liberal Arts Grant (\$300,000): “Implementing EPIC (Experiential, Project-based, Interdisciplinary Curriculum) in the Liberal Arts.” January 1, 2020 - December 31, 2022. Principal Investigators are Brennan Collins and Maggie Renken. I’m serving as Faculty Campus Lead for the Atlanta Campus. We are working to improve and expand the EPIC Project Lab concept—which I began piloting in fall 2019—and Freshman Learning Community course clusters on Atlanta and Perimeter campuses in an effort to create and promote pathways into social science and humanities majors and enrich undergraduate students’ liberal arts learning experiences and career readiness learning opportunities.

Teagle Foundation Planning Grant (\$25,000): “Curriculum Redesign Creating Pathways to the Liberal Arts.” Summer and Fall 2019. Principal Investigators were Brennan Collins and Julian Allen. I served as Faculty Campus Lead for the Atlanta Campus. I worked with the GSU Center for Excellence in Teaching and Learning to pilot the

EPIC program and, based on that pilot, to develop a proposal for a large \$300,000 grant, which we received in December 2019 and started on January 1, 2020.

APLU / Bill Melinda Gates Foundation grant (\$750,000): “Accelerating Adoption of Adaptive Courseware at Public Research Universities.” 2016-2019.

I am co-participant with seven other faculty members from Political Science, Economics, and Psychology. Principal Investigator is Dr. Tim Renick. Through this grant, I am receiving training on adaptive and active learning methods; researching the impact of adaptive learning courseware on student performance and subjective experience in POLS 1101 (American Government); and preparing for scaled implementation of adaptive courseware in POLS 1101 across the department in 2019.

### **Internal Pedagogical Research and Innovation Grants and Fellowships**

GSU Student Technology Fee Innovations Fund Grant (\$75,736). 2020-2021 (pending final approval). “Scenario-based Online Learning Experiences to Support Political Engagement.” (with Mat Munson)

GSU Student Technology Fee Innovations Fund Grant (\$20,289). 2020-2021 (pending final approval). “Creating Capacity for Virtual Educational Tours.” (with Brennan Collins)

GSU College to Career (CTC) Department Grant. 2018-2019.

GSU Center for Excellence in Teaching and Learning (CETL) Faculty Teaching Fellowship (\$15,000 split with co-fellow Toby Bolsen). 2016-2017.  
Helped lead a Faculty Teaching and Learning Community called “Exploring Adaptive and Personalized Learning.”

GSU Writing Across the Curriculum (WAC) Faculty Development Grant (\$2,000). 2015.  
Received training in WAC methods and course design.

GSU Digital Champions Fellowship (\$3,000). 2015. “Developing and Curating Digital Materials to Enrich Online Learning in Introduction to American Government.”  
Award granted by GSU Center for Instructional Innovation used for experiment conducted in fall of 2015 involving 700 online POLS 1101 students.

GSU Grant (\$40,000) awarded by the Office of the Provost and Center for Instructional Innovation: “Testing Effects of Traditional, Online and Hybrid Pedagogy Models on Student Learning and Engagement in Political Science 1101 (Introduction to American Government)”. 2013-2014. Project Co-Investigator (with Toby Bolsen).

### **PEDAGOGICAL SCHOLARSHIP**

#### **Published Textbook**

Evans, Michael (with Chapman Rackaway and Thomas Patterson). 2016. *Understanding the American Way of Government and Politics*. Kendall Hunt Publishing. Dubuque, IA.

Interactive online digital textbook for POLS 1101, Introduction to American Government. Chapters 1-7 are authored by Evans. Chapters 8-11 and 13-14 are authored by Rackaway. Chapter 12 is authored by Patterson. All interactive assignments and study quizzes are created by Evans. Chapters by other two contributors were edited by Evans for book coherence and updated by Evans to reflect recent events and scholarship.

### **Published Scholarship of Teaching and Learning**

Bolsen, Toby; Michael Evans; and Anna McCaghren Fleming. 2016. "A Comparison of Online and Face-to-Face Approaches to Teaching Introduction to American Government." *Journal of Political Science Education*. Volume 12, Issue 3: 302-317. Available at [this link](#).

### **Pedagogical Scholarship in Progress**

"Enrichment, Reinforcement, or Overload? An Experimental Test of the Impact of Interactive Activities on Student Performance and Attitudes in Online American Government Courses." (with Toby Bolsen, Anna McCaghren Fleming, and Justin Kingsland). Preparing manuscript for submission to *Journal of Experimental Political Science*.

"Reassessing Student Engagement and Performance in Online, Hybrid, and Face-to-Face American Government Courses." (with Judd Thornton, Toby Bolsen, Stephanie Kerce, Anna Fleming, and Alexandra Pauley). Preparing manuscript for submission to *Journal of Political Science Education*.

Evans, Michael. *Understanding the American Way of Government and Politics*. Kendall Hunt Publishing. Dubuque, IA. Working on fully rewriting Chapters 8-14.

"Testing the Impact of Video Lectures on Outcomes and Student Experience in Online American Government Courses." (with Russell Luke). Analyzing data.

## **TEACHING AND MENTORSHIP**

### **Courses Taught**

Seminar on Effective Post-Secondary Teaching. POLS 8997 – Georgia State University (GSU). Spring 2018 & Spring 2020.

Teaching in the Digital Age: American Government. POLS 8998 – GSU. Summer 2013 & Summer 2014.

Studies in Public Law: United States Constitutional Theory & Development. POLS 8139 – GSU. Spring 2012 & Spring 2014.

Becoming a Knowledgeable and Informed Citizen. HONORS 1000 – GSU. Fall 2014.

American Government. POLS 1101 – GSU. Spring 2010; Summer 2012; Summer 2013; Summer 2014; Fall 2017; Fall 2019 (hybrid).

Online American Government. POLS 1101 – GSU. Fall 2015; Fall 2016; Spring, Summer, & Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2019; Summer 2019; Fall 2019; Spring 2020.

Honors Introduction to American Government. POLS 1101H – GSU. Fall 2016.

American Constitutional Law. POLS 4130 – GSU. Spring & Fall 2011; Fall 2012; Fall 2013; Fall 2014; Spring, Summer, & Fall 2015; Spring, Summer, & Fall 2016; Spring 2017; Spring 2019.

Introduction to Political Research. POLS 3800 – GSU. Fall 2009, May 2010, May 2011, Spring 2012, Spring 2013, Spring 2014.

American Judicial Process and Courts. POLS 3140 – GSU. Fall 2010.

Civil Liberties and Civil Rights. POLS 4131 – GSU. Spring 2010.

### **Supervision of Individual Undergraduate Studies**

Spring 2020 and Fall 2019: POLS 4920: “Conceptualizing and Measuring Freedom around the World.” Supervising work as part of a GSU EPIC / PACTL Project Lab collaborative project with the National Center for Civil and Human Rights. (Fall 2019: Tyler Harville; Spring 2020: Devon Wilks and Akeyah Williams)

Spring 2020 and Fall 2019: POLS 4920: “Toward Political Information Literacy Education.” Supervising work as part of a GSU EPIC / PACTL Project Lab project. (Levi Hudson)

Spring 2020: POLS 4920: “Updating and Enriching the ‘Wall of Laws’ Exhibit at the National Center for Civil and Human Rights.” Supervising work as part of a GSU EPIC / PACTL Project Lab collaborative project with the National Center for Civil and Human Rights. (Laura Castellon)

Fall 2019: POLS 4920: “Examining Electoral Integrity, Security and Fairness in Georgia.” Supervising work as part of a GSU EPIC / PACTL Project Lab project. (Felicia Dominique-Castro Agostini, Brady Stoughton, and Britney Coakley)

Summer 2017: POLS 4920: Honors Dimension: “Presidential Challenges to Judicial Supremacy.” (Reaghan Braun)

### **Advisement for Academic Programs**

Advisor, College of Arts and Sciences BIS in Law and Society Major (Fall 2014-2018)

Advisor and Head of Recruitment, Political Science Dual Degree (“4+1”) Program (Fall 2014-2018)

### **Advisement of Student Organizations**

Founder and Advisor (“Campus Champion”), Andrew Goodman Foundation’s Vote Everywhere Program at GSU (Summer 2017-Summer 2018; Fall 2019-Present)

Adviser, Students Demand Action @ Georgia State University (Spring 2020-Present)

Advisor, GSU Undergraduate Mock Trial Team (Fall 2014-Summer 2018)

Advisor, GSU Pre-Law Society (formerly “Pre-Law Club”) (Fall 2014-Summer 2019)

Advisor, Young Democrats of Georgia State (Fall 2015-Summer 2018)

### **Advisement of Graduate Theses**

Advisor, M.A. non-thesis paper by Victoria Anne Justice. Approved 4/22/2019. “The Economic, Social, and Political Consequences of Mass Incarceration and the Efforts Put Forth to Mitigate Them.”

Member, M.A. Thesis Committee for Michael Shea. Defended 8/22/2013. “Are Europeans Really from Venus? A Comparative Study of War-Making and State-Making in the US and EU.”

Advisor, M.A. non-thesis paper by Harold Nash. Completed 7/29/2013. (paper untitled)

Member, M.A. Thesis Committee for Matthew Towery. Defended 11/16/2012: “Beyond Libertarianism: Interpretations of Mill’s Harm Principle and the Economic Implications Therein.”

Member, M.A. Thesis Committee for Grant Yarbrough. Defended 4/5/2012: “Achieving Genuine Moments from Ordinary Origins: Sheldon Wolin, Hannah Arendt and Jacques Ranciere on Democracy.”

Member, Ph.D. Dissertation Committee for Precious Hall. Defended 4/10/2012: “Rhetoric and Campaign Language: Explaining New Electoral Success of African American Politicians in Non-Minority Districts.”

Member, Ph.D. Dissertation Committee for Carol Walker. Defended 7/15/2010: “The Buck Stops Here: The President as Manager of the U.S. Economy during Crisis.”

## **Graduate Directed Readings**

Spring 2014: POLS 8980: Directed Readings: “American Constitutional Theory.” (Anna McCaghren Fleming)

## **Undergraduate Internships**

Summer 2019: Ridge Pierre; Tomas Rodriguez

Spring 2019: Rose Newell; Aderonke Adeyemi; Ashley Rodriguez

Fall 2018: Peter Minetos; Tomas Rodriguez; Felicia Dominique-Castro Agostini

Spring 2018: Tabeer Zehra and Vanessa Sanchez

Fall 2017: Usama Lakhani and Aidan Joyce

Spring 2017: Yakira Sadler and Veronica Macias

Fall 2016: Jalisa Stewart and Nichole Lyday

Summer 2016: Kelly Barber and Anyssa Williams

Spring 2016: Mark Kaplan and Elias Watts

## **PEDAGOGICAL PRESENTATIONS**

“A View from The Front Lines: Building Large-Section Adaptive Learning Courses.” Presentation (with Chris Brown, Jeannie Grussendorf, and Cindy Lohan) at the Online Learning Consortium’s annual *Accelerate* conference. Denver, CO: April 4, 2019.

“A Two-Year Exploration of Adaptive Learning for a High Enrollment Core Course.” Presentation at GSU Center for Excellence in Teaching and Learning. Atlanta, GA: November 8, 2018.

“Exploring and Implementing Adaptive Learning Courseware At Georgia State University.” Presentation (with Megan Tesene and Chantal Tusher) at the Online Learning Consortium’s annual *Innovate* conference. Nashville, TN: April 20, 2018.

“Learning through Failure? Toward Adaptive Learning in Political Science 1101 (American Government).” Presentation at Valdosta State University’s *Artificial Intelligence Symposium*. Valdosta, GA: November 13, 2017.

“Toward Adaptive Learning in POLS 1101 (American Government).” Invited presentation at Robinson College of Business Faculty Development Workshop. Georgia State University. Atlanta, GA: March 9, 2017. Recording available [here](#).

“Production Based Learning at GSU.” Invited presentation at the Digital Pedagogy Workshop. Atlanta, GA: March 28, 2016.

“A Study on the Effectiveness of Online and Face-to-Face Approaches to Teaching Introduction to American Government.” Presented at the 86th Annual Meeting of the Southern Political Science Association. New Orleans, LA: January 15, 2015

## **PEDAGOGICAL WORKSHOPS AND LEARNING COMMUNITIES**

CETL Faculty Teaching and Learning Community: “Online Teaching.” Participant. Fall 2019-present.

“APLU Faculty Workshop on Active and Adaptive Learning.” Workshop participant. University of Louisville. Louisville, KY: July 18-19, 2017.

CETL Faculty Teaching and Learning Community: “Exploring Adaptive and Personalized Learning.” Co-led by Toby Bolsen and myself. 2016-2017.

## **SERVICE**

### **Professional Service**

Manager, APLU-Sponsored Online Professional Community: “Active and Adaptive Learning in Social Science.” (Summer 2017-Spring 2018)  
Served as moderator of an online community, currently composed of eight social science professors from four universities who are actively engaged in experimentation with adaptive learning platforms and active learning methods in college courses. Responsibilities include recruiting members and posting question prompts, links, and other communications through the social media platform provided by APLU.

Book Manuscript Reviewer for Routledge Press, Stanford University Press, Soomo Learning

### **University Service**

Director of GSU Pre-Law Advising Communications (2015-2019)

Pre-Law Advising Liaison for Law School Admissions Council (LSAC) on GSU Campus (2015-2018)

Member, GSU Perimeter-Atlanta Joint Core Assessment Committee (2016-present)



## **College Service**

Member, Working Group on Assessing Instructional Effectiveness and Student Success Goals (Fall 2019 – present)

Member, College of Arts and Sciences (CAS) Career Integration Plan Faculty Work Group (Spring 2018-Spring 2019)

Member, CAS Undergraduate Council Interdisciplinary Studies Committee (2015-2018)

Liaison for Political Science, CAS BIS Major in Philosophy, Politics, and Economics (2017-2018)

## **Department Service**

Department Coordinator for POLS 1101 – American Government (2015-present)

Leader, PACTL EPIC Project Lab (Project for the Advancement of Civic Teaching and Learning) (Summer 2019-present)

Member, Democratic Insecurities Research and Teaching Group. (Fall 2019-present)

Member, Undergraduate Committee (2015-present)

Department Coordinator, University Assistants Program (Fall 2019-present)

Member (ex-officio), Graduate Committee (2012; 2015-2018)

Member, Political Science Langdale 1076 Committee (2016-present)

Member, College to Career Planning Committee (2018)

Member, Political Science Depart. Academic Program Review Committee (2016-2017)

Member, Undergraduate Research Day Committee (2011-2015)

## **SELECTED INVITED LECTURES, TALKS AND MEDIA APPEARANCES**

“Challenges and Opportunities for University Student Voter Registration Initiatives.”  
Invited talk at *Scholars Strategy Network* chapter meeting: Atlanta, GA. September 17, 2019.

“The Case for Reviving Civic Education.” Invited talk at *Scholars Strategy Network* chapter meeting: Atlanta, GA. January 23, 2019.

“Unmediated Communication and the Prospects of Deliberative Democratic Discourse through 120 Characters: Thoughts on Twitter and the Trump Presidency.” Invited panel talk at *The Internet, Society, and Black Twitter* symposium. Georgia State University. November 30, 2017.

“Race, Gender and the 2016 Presidential Election (I and II).” Invited presentations at Oakhurst Presbyterian Church (Decatur, GA). October 15, 2016 and November 12, 2016.

Panelist on Georgia Public Broadcasting’s *On Second Thought*: “Does Democracy Have a Time Limit?” May 22, 2016. Recording available [here](#).

“Grand Juries, Policing, and Race in America.” Panelist at GSU Zoukis Research Collaborative Event. March 24, 2015.

“Constitution Day: Right Idea, Wrong Date.” Invited Constitution Day address at Georgia Perimeter College (Decatur, GA). September 17, 2014.

“The Political Causes and Consequences of Restrictive Voter Laws.” Invited presentation at Oakhurst Presbyterian Church (Decatur, GA). July 27, 2014.

“Race and the 2012 Presidential Election (I and II).” Invited presentations at Oakhurst Presbyterian Church (Decatur, GA). September 22, 2012 and November 17, 2012.

“The American Founding as Creation Myth.” Guest lecture for Dr. Molly Bassett’s “Religious Dimensions in Human Experience” (RELS 6080), Georgia State University, September 23, 2010.

#### **NON-PEDAGOGICAL ACADEMIC PUBLICATIONS (\* = peer reviewed)**

Evans, Michael. 2016. “The Twelfth Amendment.” In (Stephen L. Schechter, Editor) *American Governance* (5 vols.). Detroit: Macmillan,

\*Evans, Michael; Cynthia Cates and Wayne McIntosh. 2015. “The Reality of Jurisprudence(?): The Use of Interpretive Methods in the Opinions of Justices Scalia and Breyer.” *Justice System Journal*. Volume 36: 1.

\*Evans, Michael and Shanna Pearson-Merkowitz. 2012. “Perpetuating the Myth of the Culture War Court? Issue Attention in Newspaper Coverage of U.S. Supreme Court Nominations.” *American Politics Research* 40(6): 1026-1066.

\*Thorpe, Rebecca; Michael Evans; Wayne V. McIntosh; and Stephen Simon. 2010. “*Amicus Curiae* Participation and Impact on U.S. Supreme Court Fifth Amendment Takings Decisions.” In (McIntosh and Laura Hatcher editors) *Property Rights and Neo-liberalism: Cultural Demands and Legal Actions*. Ashgate Press. Surrey, UK.

Evans, Michael. 2008. Review of (Gregory S. Alexander, author) *The Global Debate over Constitutional Property: Lessons for American Takings Jurisprudence*. Published in *Law and Politics Book Review*: Vol. 18, No. 10: pp. 884-897

\*Evans, Michael; Wayne McIntosh; Jimmy Lin; and Cynthia Cates. 2007. "Recounting the Courts? Applying Automated Content Analysis to Enhance Empirical Legal Research." *Journal of Empirical Legal Studies* 4(4): 1007-1039.

### **NON-PEDAGOGICAL ACADEMIC RESEARCH IN PROGRESS**

"The Impact of the Economy on Attitudes Toward the Supreme Court: Experimental and Observational Evidence." (with Judd Thornton and William Myers)

### **SELECTED NON-PEDAGOGICAL CONFERENCE PAPERS**

"Quality Candidates and Electoral Success in U.S. Presidential Elections" (with Daniel Franklin and Ann Marie Robinson) Presented at Annual Conference of the Midwest Political Science Association. Chicago, IL: April 2014

"Measuring the Punitive Intentions of State Governments" (with Michael P. Fix). Presented at Annual Conference of the Law and Society Association. Boston, MA: May, 2013

"Winning Words and Winners' Minds: A Psycholinguistic Analysis of Presidential Debates and Popular Vote Success" (with Stacey Kirkland) Presented at Annual Conference of the Midwest Political Science Association. Chicago, IL: April 2013

"A New LIWC at the Language of the Law: Examining the Content of Supreme Court Opinions." (with Pamela C. Corley, Robert M. Howard and Wayne V. McIntosh) Presented at the Western Political Science Association Annual Meeting. Hollywood, CA: March 30, 2013

"The Reality of Jurisprudence: The Use of Interpretive Methods in the Opinions of Justices Scalia and Breyer" (with Cynthia Cates and Wayne McIntosh). Presented at the 84th Annual Meeting of the Southern Political Science Association. Orlando, FL: January 5, 2013

"The Rise of Liberal Originalism? An Examination of the Ideological Use of *Federalist* Citations in Supreme Court Opinions and Briefs." (with Pamela Corley and Robert Howard) Presented at the Annual Meeting of the Law and Society Association. Honolulu, Hawaii: June 9, 2012

"*The Federalist* as Classical Liberal Case for a Constitutionally Limited World Republic." Presented at the 70<sup>th</sup> Annual Conference of the Midwest Political Science Association. Chicago, IL: April 14, 2012

“The Influence of *Amicus Curiae* Briefs on U.S. Supreme Court Opinion Content: Evidence from *Federalist* Citations.” (with Pamela Corley and Robert Howard) Presented at the 70<sup>th</sup> Annual Conference of the Midwest Political Science Association. Chicago, IL: April 12, 2012

“The Dangerous Necessity of an External Enemy: James Madison on the Republican Uses of International Anarchy and the Impossibility of a World Republic.” Presented at the American Political Science Association Annual Meeting. Washington, DC: September 4<sup>th</sup>, 2010

“Media Coverage of U.S. Supreme Court Judicial Confirmations: Constitutional Debate or Culture War?” (with Shanna Pearson-Merkowitz.) 81<sup>st</sup> Annual Meeting of the Southern Political Science Association. Atlanta, GA: January 7-9, 2010

### **NON-PEDAGOGICAL RESEARCH GRANT WORK**

Fall 2006 – Spring 2009: Project Director for the NSF - Funded UMD *Digital Docket Project*

Total amount awarded: \$767,996. BSC-0624067, September, 2006 to August, 2009. Official title: “DHB: A Computational Approach to Understanding the Dynamics of the Judicial System.” PI: Wayne McIntosh. Co-PI’s: Cynthia Cates, Lee Strickland, and Jimmy Lin.

Responsibilities: Served as liaison between Principal Investigators from three departments; coordinated and mentored a ten-member team of undergraduate research assistants; assigned tasks to graduate research assistants from several departments; co-authored papers; and made presentations at professional conferences.

### **SELECTED SOFTWARE PROFICIENCIES**

Intermediate-level user of *WordPress*.

Intermediate-level user of *Desire2Learn* LMS

Beginner-level user of *RealizeIt* and *Area9* adaptive learning platforms

Intermediate-level user of *Camtasia Pro* screencast software

Expert-level user of Microsoft *Word*, *Excel* and *PowerPoint*

Expert-level user of *Zotero* bibliographic software

Expert-level user of Provalis *QDA Miner* and *WordStat* text analysis software

Intermediate-level user of *Stata* statistical software

Beginner-level user of *SPSS* and *R* statistical software

### **PROFESSIONAL MEMBERSHIPS**

Member of *American Political Science Association*, *Southern Political Science Association*, *Midwestern Political Science Association* and *Law and Society Association*

### **REFERENCES**

Available upon request