

CURRICULUM VITAE
Lee Branum-Martin
2021

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ACADEMIC PREPARATION

2004 Ph.D. Educational Psychology, University of Houston
2001 M.S. Exercise Science, University of Houston
1994 B.A. Liberal Arts, University of Texas at Austin (*cum laude, Phi Beta Kappa*)

RELEVANT PROFESSIONAL POSITIONS

2012 - present *Associate Professor*. Georgia State University, Department of Psychology
2012 - present *Affiliate Faculty*, GSU: Center for Research on the Challenges of Acquiring Language and Literacy
2014 - present *Affiliate Faculty*, GSU: Educational Psychology; Urban Child Study Center; Adult Literacy Research Center
2004 - 2012 *Research Assistant Professor*. University of Houston Department of Psychology, Texas Institute for Measurement, Evaluation, and Statistics

GRANT AND CONTRACT SUPPORT (from 2012)

Co-Investigator, “Effectiveness and predictors of response for a technology-based reading intervention in the home.” National Institutes of Health, \$3,873,834 (R01HD101842). Nicole Landi, PI. (Jul 2020 – Jun 2025).

Co-Investigator, “An Efficacy Study of Strategic and Interactive Writing Instruction: Teacher development and student outcomes.” Institute of Education Sciences, \$3,298,245 (R324A170086). Kimberly Wolbers, PI. (Jun 2017 – Jun 2021).

Co-Investigator, “PIAAC Prison Data Analysis.” AERA Research Grant \$20,000. Deborah K. Reed, PI. (NSF Grant #DRL-0941014; Sep 2017 – Aug 2018).

Co-Principal Investigator, “Center for the Study of Adult Literacy (CSAL): Developing Instructional Approaches Suited to the Cognitive and Motivational Needs for Struggling Adults.” Institute of Education Sciences, \$9,999,985. (R305C120001), Daphne Greenberg, PI. (Sep 2012 – Aug 2019).

Co-Principal Investigator, “Reading achievement multi-component program (RAMP-UP).” Institute of Education Sciences. \$3,485,216 (R324A140003), M. Beth Calhoun, PI. (Mar 2012 – Mar 2018).

Co-Investigator, “Identifying Dyslexia Interventions for Treatment Non-responders.” OAK Foundation, \$900,000. (OCA-Y-16-526), Robin Morris, PI. (Jul 2016 – Jun 2019).

- Co-Investigator**, “Neurocognitive bases of treatment resistance in developmental dyslexia.” National Institute of Child Health and Human Development, \$4,908,898. (1P01HD070837), Robin Morris, PI. (Aug 2013 – Nov 2018).
- Co-Investigator**, “Special Education Research and Development Center on Reading Instruction for Deaf and Hard of Hearing Students.” Institute of Education Sciences, \$10,000,000. (R324C120001), Amy Lederberg, PI. (Jul 2012 – Jun 2018).
- Principal Investigator**, “The Roles of Instruction and Component Skills in Reading Achievement.” Institute of Education Sciences, \$422,549. (R305A120785; Sep 2012 – Dec 2015).
- Co-Investigator**, “Basis of Reading Deficits in African-American Children.” National Institute of Child Health and Human Development \$2,157,501. (1R24HD075454), Julie Washington, PI. (Jul 2012 – Jun 2016).
- Principal Investigator**, “Language and Literacy Abilities in Spanish Language Speaking Children.” Institute of Education Sciences, \$218,908 (R305A10272; Mar 2010 – Mar 2012).
- Co-Investigator**, “Cross-classified Structural Equations Model: Development of an OpenMX module and its application to multiyear assessment and intervention data in literacy research.” Institute of Education Sciences, \$702,393 (R305D090024); Paras D. Mehta, PI. (2009 – 2012).

MENTORING GRANTS

- Mentor/Faculty**, “Translanguaging Science: Enhancing Literacy Research Through Enhanced Assessment of Proficiency and Processing.” International Research Experiences for Students (IRES Track II: Advanced Studies Institute), National Science Foundation, (OISE 1952964). Matthew Dye, PI. Stockholm University, Sweden. (Jun 2022 – Jun 2023).
- Mentor**, “Developing a Sentence Writing Intervention for Young Struggling Writers” Institute of Educational Sciences Research Training Program in Special Education: Early Career Development and Mentoring. \$489,003 (R324B200016). Abigail A. Allen, PI. (Aug 2020 – Jul 2024).
- Mentor**, “GSU Postdoctoral Training on Adult Literacy: G-PAL” Institute of Education Sciences Postdoctoral Training Grant. \$760,000 (R305B200007). Daphne Greenberg, PI. (Sep 2020 – Aug 2025).
- Mentor**, “Cognitive and Linguistic Mediators of Response to Intensive Interventions in Reading for English Learners At-Risk for Learning Disabilities” National Center for Special Education Research: Early Career Development and Mentoring in Special Education Grant, \$400,000 (R324B170012). Jeremy Miciak, PI. (Jul 2017 – Jun 2020).

PEER-REVIEWED PUBLICATIONS (* GSU student)

- *Kaczkowski, W., Swartout, K.M., Branum-Martin, L., Horgan, J.G., & Lemieux, A.F. (in press) “Impact of perceived peer attitudes and social network diversity on violent extremist intentions.” *Terrorism & Political Violence*. doi: 10.1080/09546553.2020.1808466
- Antia, S., Lederberg, A.R., Easterbrooks, S.R., Schick, B., Branum-Martin, L., Connor, C.M., & Webb, M. (2020) “Language and reading progress of young Deaf and Hard-of-Hearing

- children.” *Journal of Deaf Studies and Deaf Education* 25(3), 334-350. doi: 10.1093/deafed/enz050
- Branum-Martin, L., Rhodes, K.T., *Sun, C., Washington, J.A., & Webb, M.Y. (2019) “Developing a longitudinal scale for language: linking across developmentally different versions of the same test.” *Journal of Speech, Language, and Hearing Research* 62(6) 1859-1874. doi: 10.1044/2019_JSLHR-L-18-0362
- Puranik, C., Branum-Martin, L., & Washington, J.A. (2019) “The relation between dialect density and the co-development of writing and reading in African-American children.” *Child Development*. doi: 10.1111/cdev.13318
- Lederberg, A.R., Branum-Martin, L., Webb, M., Schick, B., Antia, S., Easterbrooks, S.R., & Connor, C.M. (2019) “Modality and interrelations among language, reading, spoken phonological awareness, and fingerspelling.” *Journal of Deaf Studies and Deaf Education* 24(4), 408-423. doi: 10.1093/deafed/enz011/5489478
- Rhodes, K.T., Lukowski, S., Branum-Martin, L., Opfer, J., Geary, D.C., & Petrill, S.A. (2019) “Individual differences in addition strategy choice: A psychometric evaluation.” *Journal of Educational Psychology* 111(3), 414-433. doi: 10.1037/edu0000294
- Tighe, E. L., Reed, D. K., Branum-Martin, L., & Nwosu, N. A. O. (2019). “Examining correlates of PIAAC Literacy and Passage Comprehension performance among the U.S. adult prison population.” *Journal of Correctional Education* 70(3), 2-42.
- Washington, J.A., Branum-Martin, L., *Sun, C., & *Lee-James, R. (2018) “The impact of dialect density on the growth of language and reading in African American children.” *Language, Speech, and Hearing Services in the Schools* 49(2), 232-247. doi:10.1044/2018_LSHSS-17-0063 (**winner of the 2019 LSHSS Editor’s Award**)
- Zettler-Greeley, C.M., Bailet, L.L., Murphy, S.P., DeLucca, T.L., & Branum-Martin, L. (2018) “Efficacy of the Nemours Brightstart! Early Literacy Program: Treatment outcomes from a randomized trial with at-risk prekindergartners.” *Early Education and Development* 29(6), 873-892. doi: 10.1080/10409289.2018.1475202.
- *Sun, C., Branum-Martin, L., Peng, P., & Tao, S. (2018) “Phonology, orthography, and decoding skills within and across English and Chinese.” *Scientific Studies of Reading* 22(5), 401-419. doi: 10.1080/10888438.2018.1466302
- Foster, M.E., Anthony, J.L., Zucker, T.A., & Branum-Martin, L. (2018) “Prediction of English and Spanish kindergarten mathematics from English and Spanish cognitive and linguistic abilities in Hispanic dual language learners.” *Early Childhood Research Quarterly* 46(1), 213-227. doi: 10.1016/j.ecresq.2018.02.007
- Wolbers, K., Dostal, H., Graham, S., Branum-Martin, L., Kilpatrick, J., & Saulsbury, R. (2018) “Strategic and interactive writing instruction: An efficacy study in grades 3-5.” *Journal of Educational and Developmental Psychology* 8(1), 99-117. doi:10.5539/jedp.v8n1p99.
- *Rhodes, K.T., Branum-Martin, L., Washington, J.A., & Fuchs, L.S. (2017) “Measuring arithmetic: A psychometric approach to understanding formatting effects and domain specificity.” *Journal of Educational Psychology* 109(7), 956-976. doi: 10.1037/edu0000189
- Daltrozzo, J., *Emerson, S.N., Deocampo, J., *Singh, S., Freggens, M., Branum-Martin, L., & Conway, C.M. (2017). “Visual statistical learning is related to natural language processing ability in adults: An ERP Study.” *Brain and Language* 166, 40-51. doi: 10.1016/j.bandl.2016.12.005

- *Nightingale, E., Greenberg, D., Branum-Martin, L., & *Bakhtiari, D. (2016). "Selecting fluency assessments for adult learners." *Journal of Research & Practice for Adult Literacy, Secondary & Basic Education* 5(3), 18-29.
- *Rhodes, K.T., Branum-Martin, L., Morris, R.D., Ronski, M., & Sevcik, R.A. (2015). "Testing math or testing language? The construct validity of the KeyMath-Revised for children with mild intellectual disability and language difficulties." *American Journal on Intellectual and Developmental Disabilities* 120(6), 542-568. doi: 10.1352/1944-7558-120.6.542
- Webb, M.Y., Lederberg, A, Branum-Martin, L., & Connor, C.M. (2015) "Evaluating the structure of early literacy skills in deaf and hard-of-hearing children." *Journal of Deaf Studies and Deaf Education* 20(4), 343-355. doi: 10.1093/deafed/env024
- Easterbrooks, S. R., Lederberg, A. R., Antia, S., Schick, B., Kushalnagar, P., Webb, M.Y., Branum-Martin, L., Connor, C.M. (2015). "Reading among diverse DHH learners: What, how, and for whom?" *American Annals of the Deaf* 159(5), 419-432.
- Branum-Martin, L., Tao, S., & Garnaat, S. (2015). "Bilingual phonological awareness: Reexamining the evidence for relations within and across languages." *Journal of Educational Psychology* 107(1), 111-125. doi: 10.1037/a0037149
- Branum-Martin, L., Mehta, P.D., Carlson, C.D., Francis, D.J., & Goldenberg, C. (2014). "The nature of Spanish versus English language use at home." *Journal of Educational Psychology* 106(1), 181-199. doi: 10.1037/a0033931
- August, D., Branum-Martin, L., Cardenas-Hagan, E., Francis, D.J., Powell, J., Morse, S., & Haynes, E. (2014). "Helping ELLs meet the Common Core State Standards for literacy in science: The impact of an instructional intervention focused on academic language." *Journal of Research on Educational Effectiveness* 7(1), 54-82. doi: 10.1080/19345747.2013.836763
- Lawrence, J.F., Rolland, R.G., Branum-Martin, L., & Snow, C.E. (2014) "Generating vocabulary knowledge for at-risk middle school readers: Contrasting program effects and growth trajectories." *Journal of Education for Students Placed at Risk* 19(2), 76-97. doi: 10.1080/10824669.2014.958836
- Kanne, S.M., Mazurek, M.O., Sikora, D., Bellando, J., Branum-Martin, L., Handent, B., Katz, T., Freedman, B., Powell, M.P., & Warren, Z. (2014). The autism impact measure (AIM): initial development of a new tool for treatment outcome measurement. *Journal of Autism and Developmental Disorders* 44(1), 168-179. doi: 10.1007/s10803-013-1862-3
- Branum-Martin, L., Fletcher, J.M., & Stuebing, K.K. (2013) "Classification and identification of reading and math disabilities: The special case of comorbidity." *Journal of Learning Disabilities* 46(6), 490-499. doi: 10.1177/0022219412468767
- Branum-Martin, L., Tao, S., Garnaat, S., Bunta, F., & Francis, D. J. (2012). "Meta-analysis of bilingual phonological awareness: Language, age, and psycholinguistic grain size." *Journal of Educational Psychology* 104(4), 932-944. doi: 10.1037/a0027755
- Morris, G. A., Harshman, N., Branum-Martin, L., Mazur, E., Mzoughi, T., & Baker, S.D., (2012) "An item response curves analysis of the Force Concept Inventory." *American Journal of Physics* 80(9), 825-831.
- Stuebing, K.K., Fletcher, J.M., Francis, D.J., & Branum-Martin, L. (2012) "Evaluation of the technical adequacy of three methods for identifying specific learning disabilities based on cognitive discrepancies." *School Psychology Review* 41(1), 3-22.

- Lawrence, J. F., Capotosto, L., Branum-Martin, L., White, C. & Snow, C. E. (2012) "Language proficiency, home-language status, and English vocabulary development: A longitudinal follow-up of the Word Generation program." *Bilingualism: Language and Cognition* 15(3), 437-451. doi: 10.1017/S1366728911000393
- Yeo, S., Kim, D., Branum-Martin, L. Espin, C. A., & Wayman, M. M. (2012) "Assessing the reliability of curriculum-based measurement: An application of latent growth modeling." *Journal of School Psychology* 50(2), 275-292. doi: 10.1016/j.jsp.2011.09.002
- Bunta, F., DiLuca, C., & Branum-Martin, L. (2011) "The production of post-alveolar voiceless fricatives and affricates by bilingual Spanish- and English-speaking children and their monolingual peers: A pilot study." *The Phonetician* 102, 36-56.
- Branum-Martin, L., Foorman, B.R., Francis, D.J., & Mehta, P.D. (2010). "Contextual effects of bilingual programs on early reading." *Journal of Educational Psychology* 102(2), 341-355. doi: 10.1037/a0019053
- Branum-Martin, L., Francis, D.J., Mehta, P.D., Cirino, P.T., Foorman, B.R., Miller, J.F., & Iglesias, A. (2009). "Pictures and words: Spanish and English vocabulary in classrooms." *Journal of Educational Psychology* 101(4), 897-911. doi: 10.1037/a0015817
- Anthony, J.L., Solari, E.J., Williams, J.M., Branum-Martin, L., & Francis, D.J. (2009) "Development of bilingual phonological awareness in Spanish-speaking English language learners: The roles of vocabulary, letter knowledge, and prior phonological awareness." *Scientific Studies of Reading* 13(6), 535-564.
- August, D., Branum-Martin, L., Cardenas-Hagan, E., & Francis, D.J. (2009). "The impact of an instructional intervention on the science and language learning of middle grade English language learners." *Journal of Research on Educational Effectiveness* 2(4), 345-376. doi: 10.1080/19345740903217623
- Branum-Martin, L. Mehta, P.D., Fletcher, J.M., Carlson, C.D., Ortiz, A., Carlo, M., & Francis, D.J. (2006). "Bilingual phonological awareness in students and classrooms: Multilevel construct validation among Spanish-speaking kindergarteners in transitional programs." *Journal of Educational Psychology* 98(1), 170-181. doi: 10.1037/0022-0663.98.1.170
- Morris, G.A., Branum-Martin, L., Harshman, N., Baker, S.D., Mazur, E., Dutta, S., Mzoughi, T., & McCauley, V. (2006) "Testing the test: Item response curves and test quality." *American Journal of Physics* 74(5), 449-453. doi: 10.1119/1.2174053
- Mehta, P.D., Foorman, B.R., Branum-Martin, L. & Taylor, W.P. (2005) "Literacy as a unidimensional multilevel construct: Validation, sources of influence, and implications in a longitudinal study in grades 1-4." *Scientific Studies of Reading* 9(2), 85-116.
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BOOK CHAPTERS

- Branum-Martin, L. (2020) "A didactic illustration of longitudinal analysis for language and literacy research among individuals who are deaf or hard of hearing." In S. Easterbrooks & H. Dostal (Eds.) *The Oxford Handbook of Deaf Studies in Literacy*. New York: Oxford University Press. doi: 10.1093/oxfordhb/9780197508268.001.0001
- Washington, J.A., Branum-Martin, L., Lee-James, R., & Sun, C. (2019) "Reading and language performance of low-income, African American boys in grades 1 to 5." In S.A. Robinson & C. Thompson (Eds.) *Promoting Academic Readiness for African American Males with Dyslexia*. New York: Routledge.

Reprinted from: Washington, J.A., et al. (2019) “Reading and language performance of low-income, African American boys in grades 1 to 5.” *Reading & Writing Quarterly* 35(1), 42-64. doi:10.1080/10573569.2018.1535777.

Branum-Martin, L. (2013) “Multilevel modeling: Practical examples to illustrate a special case of SEM.” In Y. Petscher, C. Schatschneider, & D. L. Compton (Eds.) *Applied Quantitative Analysis in the Social Sciences*. (pp. 95-124). New York: Routledge.

INVITED PRESENTATIONS

- Branum-Martin, L. (2020, July) “Visualizing reading data: concepts and code.” Invited workshop at the 27th annual meeting of the Society for the Scientific Study of Reading, Newport Beach, CA. (conference cancelled)
- Branum-Martin, L. (2019, July) “A practical introduction to longitudinal data, visualization, and modeling.” Invited workshop conducted at the 26th annual meeting of the Society for the Scientific Study of Reading, Toronto, Canada.
- Branum-Martin, L. (2019, January) “Splinter skills in literacy? Native and non-native speakers of English.” in D. Greenberg (chair) Findings from the Center for the Study of Adult Literacy. Invited presentation at the Institute for Education Sciences 2019 Principal Investigator Meeting, Washington, DC.
- Lederberg, A., Antia, S., Schick, B., Branum-Martin, L., Connor, C.M., & Easterbrooks, S. (2019, January) “Center on Literacy and Deafness.” Invited presentation at the Institute for Education Sciences 2019 Principal Investigator Meeting, Washington, DC.
- Branum-Martin, L. (2016, May) “Data analytic observations on bilingual research practices.” Invited presentation for the Ohio State University Postdoctoral Training program, Columbus, OH.
- Branum-Martin, L. (2016, February) “Multivariate structure in bilingual research.” Invited presentation for the Florida State University Predoctoral Interdisciplinary Research Training program, Tallahassee, FL.
- Greenberg, D., Lovett, M., Graesser, A., Frijters, J., & Branum-Martin, L. (2015, December) “They don’t know what? Understanding and addressing the hidden needs of many adults.” Invited presentation at the Institute for Education Sciences 2015 Principal Investigator Meeting, Washington, DC.
- Branum-Martin, L. (2013, July) “Multilevel models: A special case of SEM.” Invited workshop conducted at the 20th annual meeting of the Society for the Scientific Study of Reading, Hong Kong, China.
- Branum-Martin, L. (2013, July) “Languages and instruction: Complications for disability classifications over time.” Invited presentation to faculty and students of the State Key Laboratory for Cognitive Neuroscience and Learning, Beijing Normal University, Beijing, China.
- Branum-Martin, L., Fletcher, J.M., & Stuebing, K.K. (2013, July) “Classification and identification of reading and math disabilities: The special case of comorbidity.” Invited presentation to faculty and students of the State Key Laboratory for Cognitive Neuroscience and Learning, Beijing Normal University, Beijing, China.
- Branum-Martin, L., Mehta, P.D., & Francis, D.J. (2013, May) “A measurement perspective on the roles of student language and instruction in English literacy growth.” Invited presentation at the Inaugural Bilingual Research Conference, Houston, TX.

- Branum-Martin, L., Mehta, P.D., & Francis, D.J. (2011, July). "Spanish and English literacy in immersion and maintenance classrooms." Invited presentation at the 18th annual meeting of the Society for the Scientific Study of Reading, St. Pete Beach, FL.
- Branum-Martin, L. (2010, August) "Identifying 'struggling' readers in classrooms and schools." Invited presentation at the National Institute of Child Health and Human Development workgroup, *Defining the Intersection of Reading & Math Disability*, Rockville, MD.

PRESENTATIONS AT PROFESSIONAL MEETINGS (* GSU student; from 2012)

- Branum-Martin, L. & Magliano, J.P., (2020, July) "Reading times across sentences, texts, and persons: an integrated methodological approach." Paper presented online at the 30th annual meeting of the Society for Text and Discourse, Atlanta, GA.
<https://easychair.org/smart-program/STD2020/>
- Branum-Martin, L., (2020, July) "Using change scores to examine dynamics in reading research." Symposium accepted at the 27th annual meeting of the Society for the Scientific Study of Reading, Newport Beach, CA. (conference cancelled)
- Branum-Martin, L., Puranik, C. & Washington, J.A. (2020, July) "School effects in the dynamics of reading, writing, and African-American dialect." In L. Branum-Martin (chair), Using change scores to examine dynamics in reading research. Paper accepted at the 27th annual meeting of the Society for the Scientific Study of Reading, Newport Beach, CA. (conference cancelled)
- Antia, S., Branum-Martin, L., Rivera, C., Catalano, J., & Lederberg, A. (2020, February). "The quality of the learning environment for DHH students." Paper presented at Association of College Educators—Deaf and Hard of Hearing International Conference, Atlanta, GA.
- Branum-Martin, L., & Magliano, J.P. (2019, November) "Is reading always the same thing? An exploration of the meaning of reading times in the context of texts." Poster presented at the 49th annual meeting of the Society for Computers in Psychology, Montreal, Canada.
- Offutt, H.M., *Meacham, A.M., Branum-Martin, L., & *Cappodanno, M. (2019, November) "Judging faces: When facial features are perceived as stereotypical and dominant." Poster presented at the 60th annual meeting of the Psychonomic Society, Montreal, Canada.
- Walsh-Aziz, M., Schick, B., Branum-Martin, L., & Lederberg, A. (2019, November) "Theory of mind development in elementary students who are deaf & hard of hearing." Poster presented at American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Branum-Martin, L., & Greenberg, D. (2019, July) "Splinter skills for adults who struggle with reading: speed, decoding, and non-native speaker status." In M.W. Lovett & D. Greenberg (chairs), Literacy learning in adulthood: An examination of profile heterogeneity, intervention response, and reading comprehension. Paper presented at the 26th annual meeting of the Society for the Scientific Study of Reading, Toronto, Canada.
- *Sun, C., & Branum-Martin, L., (2019, July) "Parsimonious models across different groups: Application of multiple-group confirmatory factor analysis." Paper presented at the 26th annual meeting of the Society for the Scientific Study of Reading, Toronto, Canada.
- *Kim, M., Crossley, S.A., & Branum-Martin, L., (2019, July) "Gains in second language writing in relation to cognitive and language resources in higher education." Poster presented at the 29th annual meeting of the Society for Text and Discourse, New York, NY.

- *Snook D.W., Branum-Martin, L., & Horgan, J.G. (2019, April) "Zealous or just different? Comparing the structure of Islamic religiousness between convert and non-convert Muslims." Paper presented at the annual meeting of the Society for the Psychology of Religion and Spirituality (APA division 36), Bowling Green, OH.
- Rhodes, K.T., Washington, J.A., Branum-Martin, L., & Petrill, S. (2019, March) "The role of dialect in African American children's arithmetic performances: Insights from error patterns." Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Lederberg, A., Antia, S., Branum-Martin, L., Connor, C.M., Schick, B., & Easterbrooks, S. (2019, March) "Modality and the development of language and literacy of deaf and hard-of-hearing children." Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Puranik, C., Branum-Martin, L. & Washington, J.A. (2019, Feb). "The influence of dialect density on the co-development of writing and reading in African-American children." Paper presented at the annual meeting of the Asia Reading and Writing Conference, Goa, India.
- *Winter, R., Frijters, J.C., Branum-Martin, L., *Riggall, E., Sevcik, R.A., & Morris, R.D. (2019, February) "Modeling the relation between working memory and reading intervention outcomes in struggling readers." Poster presented at the annual meeting of the International Neuropsychological Society, New York, NY.
- Tighe, E.L., Reed, D.K., Branum-Martin, L., & Nwosu, N. (2018, December) "Examining predictors and moderators of PIAAC literacy and passage comprehension performance among the lowest-skilled United States adult prison population." Paper presented at the IES/ETS Sponsored Conference "Using the PIAAC Databases for Interdisciplinary Research", Arlington, VA.
- Calhoon, M.B., & Branum-Martin, L., (2018, October) "Effects of Reading Component Organization and Dosage for Struggling Adolescents Readers." Poster presented at the International Dyslexia Association's Annual Reading, Literacy, & Learning Conference, Mashantucket, CT.
- Branum-Martin, L., (2018, July) "Methods for disentangling complexities in reading interventions." Symposium conducted at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- Branum-Martin, L., *Sun, C., & Calhoon, M.B. (2018, July) "Measuring treatment impact across different outcomes, settings, and designs." In L. Branum-Martin (chair), Methods for disentangling complexities in reading interventions. Paper presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- Frijters, J.C., Lovett, M.W., Branum-Martin, L., & Morris, R.D. (2018, July) "Methods for combining outcomes to generate multivariate estimates of intervention response." In L. Branum-Martin (chair), Methods for disentangling complexities in reading interventions. Paper presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- *Hodges, L., Branum-Martin, L., & Greenberg, D. (2018, July) "Validating item level phonological processing performance across two populations." In M. Lovett & D. Greenberg (chairs), Adult literacy learners: Evaluating reading and reading-related skills and intervening with blended instructional programs. Paper presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.

- *Sun, C.Y., & Branum-Martin, L. (2018, July) "Let me count the ways: Structural relations among decoding, reading comprehension, and language comprehension." Poster presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- Tighe, E.L., Reed, D.K., & Branum-Martin, L. (2018, July) "Examining correlates of PIAAC literacy performance among the lowest-skilled United States adult prison population." Poster presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- Schick, B., Lederberg, A., Bridenbaugh, N., Boll, R., Connor, C., & Branum-Martin, L. (2018, July) "A randomized controlled trial of Fingerspelling Our Way to Reading." In F. Kyle (chair), Is accessing phonology in different ways important for deaf children's literacy? Paper presented at the 25th annual meeting of the Society for the Scientific Study of Reading, Brighton, UK.
- *Talwar, A., Greenberg, D., Hunter, C.V., Brown, J.E., & Branum-Martin, L. (2018, July) "Exploring the role of nonliteral language in the oral language and reading comprehension skills of struggling adult readers." Paper presented at the 28th annual meeting for the Society for Text and Discourse, Brighton, UK.
- *Nightingale, E., Branum-Martin, L., & Greenberg, D. (2018, July) "A multi-group item-level confirmatory factor analysis of word-reading assessments administered to struggling adult readers." Poster presented at the 28th annual meeting for the Society for Text and Discourse, Brighton, UK.
- *Riggall, E., *Winter, R., Branum-Martin, L., Sevcik, R.A., Morris, R.D., & Frost, S. (2018, February) "Deficits in implicit sequence learning in children with dyslexia with and without specific language impairment and response to reading intervention." Poster presented at the annual meeting of the International Neuropsychological Society, Washington, DC.
- *Winter, R., *Riggall, E., Branum-Martin, L., Frijters, J.C., & Morris, R.D. (2018, February) "Working memory related to decoding gains across reading intervention in children with developmental dyslexia." Poster presented at the annual meeting of the International Neuropsychological Society, Washington, DC.
- *Albert, P., *Riggall, E., Branum-Martin, L., Malins, J., Frost, S., & Morris, R.D. (2017, November) "Declarative Learning in Children With Dyslexia With & Without Specific Language Impairment." Poster presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Branum-Martin, L., *Nightingale, E., & Greenberg, D. (2017, July) "Speed versus accuracy for adults who struggle with reading." In M. Lovett & D. Greenberg (chairs), Assessment and intervention considerations in working with adult literacy learners. Paper presented at the 24th annual meeting of the Society for the Scientific Study of Reading, Halifax, Nova Scotia.
- *Nightingale, E., Branum-Martin, L., & Greenberg, D. (2017, July) "An IRT analysis of struggling adult readers' performance on orthographic and phonological word reading assessments." Poster presented at the 24th annual meeting of the Society for the Scientific Study of Reading, Halifax, Nova Scotia.
- *Sun, C., Branum-Martin, L., & Calhoun, M.B. (2017, May) "Evaluating intervention programs across multiple outcomes: Multivariate latent growth modeling approaches." Poster presented at the Modern Modeling Methods Conference, Storrs, CT.

- *Hunter, C.V., Li, H., Branum-Martin, L., Brown, E., Greenberg, D., Frijters, J. (2017, April) "The applicability of the WJ-III Academic Knowledge Test with Canadian struggling adult learners." Paper presented at the 2017 Annual Meeting of the National Council on Measurement in Education, San Antonio, TX.
- Rhodes, K.T., Lukowski, S., Branum-Martin, L., Petrill, S. (2017, April) "Adolescent arithmetic strategy selection: Counting may be coping for some problem-solvers." Poster presented at the SRCD Biennial Meeting, Austin, TX.
- *Winter, R., *Riggall, E., Branum-Martin, L. & Morris, R.D. (2017, March) Working Memory and Reading Instruction Response in Children with Dyslexia. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- *Riggall, E., *Winter, R., Branum-Martin, L., Sevcik, R.A., Morris, R.D., & Frost, S. (2017, March) "Relation between Implicit Sequence Learning and Response to Reading Intervention." Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- *Sun, C.Y., Branum-Martin, L. Tao, S., & Peng, P. (2017, February). "Phonology, orthography and decoding skills within and across English and Chinese." Poster presented at the 25th Annual Pacific Coast Research Conference, Coronado, CA.
- Wolbers, K. A., Dostal, H. & Branum-Martin, L. (2017, February) "An experimental study of Strategic and Interactive Writing Instruction." Paper presented at the Writing Research Across Borders IV Conference, Bogotá, Colombia.
- Calhoon, M. B., Branum-Martin, L., Hock, M., Brassuer-Hock, I., & Fritschmann, N. (October, 2016). Literacy Interventions for Adolescents with Severe Reading Disabilities. Panel session conducted at the Council for Learning Disabilities annual conference, San Antonio, TX.
- *Hodges, L., Branum-Martin, L., & Frishkoff, G. (2016, September). "A cross-classified bivariate random effects model for word knowledge after a contextual word learning training session." Paper presented at the 3rd Biennial Developmental Methods Conference, Whitefish, MT.
- Branum-Martin, L., Webb, M.Y., Lederberg, A., Schick, B., Connor, C.M., Easterbrooks, S., & Antia, S. (2016, July) "Measurement invariance for language and literacy in fundamentally different groups." Paper presented at the 23rd annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
- Patton-Terry, N., Webb, M.Y., Branum-Martin, L., & Washington, J. (2016, July) "The Structure of Language, Dialect, and Reading among School-Aged African American Children." Paper presented at the 23rd annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.
- Calhoon, M. B., & Branum-Martin, L. (July, 2016). "Interventions for struggling adolescent readers: Factors that impact growth." Paper presented at the Conference on Inclusion, Cologne, Germany.
- Washington, J. A., *Rhodes, K. T., & Branum-Martin, L. (2016, April). "Difference versus disorder: Identifying African American children with reading disabilities, a pilot investigation." Panel presentation at the 2016 Conference of the Council for Exceptional Children, St. Louis, MO.
- Washington, J. A., *Rhodes, K. T., Branum-Martin, L. (2016, April). "Making a right at the intersection of diagnosis and culture: Examining diagnostic disparity in LD." Symposium

- paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Webb, M. L., Branum-Martin, L., & Lederberg, A. R. (April, 2016). "Establishing measurement invariance of the Woodcock-Johnson subtests for deaf and hard-of-hearing children." Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Branum-Martin, L., & Patchan, M.M. (2016, March) "In the pen of the author or eye of the beholder? A measurement framework for understanding peer evaluation in writing assignments." Paper presented at the spring conference for the Society for Research on Educational Effectiveness, Washington, DC.
- *Riggall, E., Frost, S., Sevcik, R.A., Morris, R.D., & Branum-Martin, L. (2016, February) "Implicit sequence learning and memory and phonological awareness in developmental dyslexia and specific language impairment." Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Wolbers, K., Dostal, H., Kilpatrick, J., Graham, S. & Branum-Martin, L. (2016, February). "An efficacy study of Strategic and Interactive Writing Instruction (SIWI) in grades 3-5." Paper presented at the Association of College Educators – Deaf and Hard of Hearing, New York, NY.
- *Lei, X., Branum-Martin, L., Taylor, P., Carlson, C.D., & Francis, D.J. (2015, July) "Quantity versus quality of reading instruction." Paper presented at the 22nd annual meeting of the Society for the Scientific Study of Reading, Waimea, HI.
- Brown, E., *Hunter, C.V., & Branum-Martin, L. (2015, July) "Figurative language, indirect requests, and sarcasm: Really?" In L. Branum-Martin & D. Greenberg (chairs), Never too late? Unpacking complex literacy skills among adults who struggle with reading. Paper presented at the 22nd annual meeting of the Society for the Scientific Study of Reading, Waimea, HI.
- *Nightingale, E., Branum-Martin, L., & Greenberg, D. (2015, July) "Traits versus methods in reading skills among adult learners" In L. Branum-Martin & D. Greenberg (chairs), Never too late? Unpacking complex literacy skills among adults who struggle with reading. Paper presented at the 22nd annual meeting of the Society for the Scientific Study of Reading, Waimea, HI.
- Branum-Martin, L., & Greenberg, D. (2015, July) "Understanding the structure of literacy and language among adult learners." In L. Branum-Martin & D. Greenberg (chairs), Never too late? Unpacking complex literacy skills among adults who struggle with reading. Paper presented at the 22nd annual meeting of the Society for the Scientific Study of Reading, Waimea, HI.
- Branum-Martin, L., & Greenberg, D. (2015, July) "Never too late? Unpacking complex literacy skills among adults who struggle with reading." Symposium conducted at the 22nd annual meeting of the Society for the Scientific Study of Reading, Waimea, HI.
- Lederberg, A. R., Webb, M-Y, Branum-Martin, L., & Connor, C. (2015, July). "The nature of early literacy skills in deaf or hard of hearing children with functional hearing." Paper presented at the International Congress of Deaf Education, Athens, Greece.
- *Rhodes, K. T., Branum-Martin, L., Washington, J. A., & Fuchs, L. (2015, May). "Problem formatting, domain specificity, and arithmetic processing: The promise of a factor analytic framework." Poster presented at the 3rd annual NICHD Math Cognition Conference, St. Louis, MO.

- Webb, M.Y., Lederberg, A., & Branum-Martin, L. (2015, March) "Dimensionality and measurement invariance on the Woodcock-Johnson Letter-Word Identification for deaf and hard-of-hearing children." Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Stanzione, C., Lederberg, A., & Branum-Martin, L. (2015, March) "The development of theory of mind in deaf, hard-of-hearing, and hearing children." Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- *Rhodes, K.T., Branum-Martin, L., Washington, J., & Patton-Terry, N. (2015, March) "Scoring the Diagnostic Evaluation of Language Variation Screening Test (DELV-S): Investigating a polytomous scoring scheme." Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lederberg, A., Schick, B., Webb, M.Y., Antia, S., Easterbrooks, S., Kushalnagar, P., Connor, C., Branum-Martin, L. (2015, March) "Development of language, reading, and phonological awareness in deaf and hard-of-hearing children." In A. Lederberg & B. Schick (chairs), Language and Literacy Development of Deaf and Hard-of-Hearing Children in the 21st Century: An International Perspective. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Branum-Martin, L., Mehta, P.D., Taylor, W.P., Carlson, C.D., *Lei, X., *Hunter, C.V., & Francis, D.J. (2015, March) "How do we match instructional effectiveness with learning curves?" Paper presented at the spring conference for the Society for Research on Educational Effectiveness, Washington, DC. ERIC: ED562339.
- Branum-Martin, L., Mehta, P.D., Taylor, W.P., Carlson, C.D., *Hunter, C.V., & Francis, D.J. (2014, September) "The structure and impact of instruction upon student growth in reading." Poster presented at the Developmental Methodology meeting of the Society for Research in Child Development, San Diego, CA.
- Ming, M., Branum-Martin, L., & Tao, S. (2014, July) "The constructs of phonological awareness in Chinese and English among native Chinese speaking children who learn English as a second language." Poster presented at the 23rd Biennial Conference of the International Society for the Study of Behavioral Development, Shanghai, China.
- Branum-Martin, L., Mehta, P.D., Taylor, W.P., Carlson, C.D., & Francis, D.J. (2014, July) "The structure, stability, and impact of quality reading instruction in grades one to two." Paper presented at the 21st annual meeting of the Society for the Scientific Study of Reading, Santa Fe, NM.
- Branum-Martin, L., Nanda, A., Greenberg, D., Morris, R.D., & Li, H. (2014, July) "The psychometric qualities of educational tests for adult learners." Paper presented at the 21st annual meeting of the Society for the Scientific Study of Reading, Santa Fe, NM.
- *Foster, M. E., Branum-Martin, L., Sevcik, R.A., & Morris, R.D. (2014, May) "Investigation of treatment effects and measurement bias for mathematics achievement in children with mild disabilities." Paper presented at the Modern Modeling Methods conference, Storrs, CT.
- Lederberg, A., Webb, M., Schick, B., Kushalnagar, P., Connor, C., Antia, S., Easterbrooks, S. & Branum-Martin, L. (2014, April). "Development of language and literacy in deaf and hard of hearing elementary school children." In P. Kushalnagar (Chair), Language and literacy learning of deaf and hard-of-hearing children. Symposium conducted at the annual meeting of the American Educational Research Association, Philadelphia, PA.

- Taylor, W.P. & Branum-Martin, L. (2014, March) "Adding the power of DataFlux to SAS programs using the DQMATCH function." Paper presented at the SAS Global Forum, Washington, DC.
- *Nightingale, E., Greenberg, D., & Branum-Martin, L. (2014, February) "Measuring silent word reading fluency in adults who struggle with reading." Paper presented at the 37th annual meeting of the Eastern Educational Research Association, Jacksonville, FL.
- Branum-Martin, L., Tao, S., & Garnaat, S. (2013, July) "Bilingual phonological awareness: examining the evidence for latent relations." Paper presented at the 20th annual meeting of the Society for the Scientific Study of Reading, Hong Kong, China.
- Branum-Martin, L., Mehta, P.D., & Francis, D.J. (2013, February) "Language and literacy over time in classrooms and schools." In R. Silverman (chair), Unpacking the effects of language proficiency on reading among at-risk English learners. Paper presented at the 21st Pacific Coast Research Conference, San Diego, CA.
- Branum-Martin, L., Francis, D.J., & Farran, L.K. (2012, July) "Phonological awareness in Spanish and English among Spanish-speaking first graders in Mexico and the US." Paper presented at the 19th annual meeting of the Society for the Scientific Study of Reading, Montreal, Canada.
- Webb, M.Y., Lederberg, A.R., Connor, C.M., & Branum-Martin, L. (2012, July) "The nature of early literacy skills in deaf or hard of hearing children" Paper presented at the 19th annual meeting of the Society for the Scientific Study of Reading, Montreal, Canada.
- Branum-Martin, L., Mehta, P.D., Carlson, C.D., Francis, D.J. (2012, March). "Instructional variability in bilingual education programs: time of year, raters, and content." Paper presented at the spring conference for the Society for Research on Educational Effectiveness, Washington, DC. ERIC: ED530610.
- Branum-Martin, L., Mehta, P.D., & Francis, D.J. (2012, February). "An item response model for home language preference surveys." Poster presented at the Society for Research in Child Development 2012 Themed Meeting: Developmental Methodology, Tampa, FL.
- Branum-Martin, L. (2012, February). "Evaluating progress monitoring instruments." In A. Gandhi (chair) Promoting the Development and Use of Evidence-Based Tools and Interventions for Implementing Response-to-Intervention. Paper presented at the Twentieth Annual Pacific Coast Research Conference, Coronado, CA.

SERVICE AND CONSULTATIONS

National Organizations and Funded Research

Associate Editor, *Journal of Educational Psychology*, 2018-2019.

Editorial Board Member:

Journal of Educational Psychology, 2013-2018, 2020-present.

Journal for Research on Educational Effectiveness, 2013-2016, 2016-2019, 2019-2022.

Journal of Learning Disabilities, 2014-present.

Elementary School Journal, 2009-2015.

Consulting Editorial Board Member:

Child Development, 2013-2016.

Learning Disabilities Quarterly, 2019-2022.

Principal Member, Institute of Education Sciences' Early Intervention & Early Childhood Education Review Panel, 2012-2015; 2015-2018.

- Panel Chair fill-in**, Institute of Education Sciences' Early Intervention & Early Childhood Education Review Panel: Feb 2020.
- Reviewer**, Institute of Education Sciences' Early Intervention & Early Childhood Education Review Panel: Oct 2011; Feb 2020; Feb 2021.
- Reviewer**, American Psychological Association Science Directorate's Dissertation Research Awards, 2018, 2019, 2020.
- Reviewer**, National Institute of Health/ National Institute of Child Health & Human Development Learning Disabilities Innovation Hub Review Panel: Sep 2016.
- Reviewer**, Institute of Education Sciences' Early Learning Networks Review Panel: Oct 2015.
- Reviewer**, National Science Foundation, Research on Education and Learning Program: March 2014.
- Invited Participant**, *Cognition Workshop for the NICHD Vision Process*, March 2011.
http://www.nichd.nih.gov/vision/vision_themes/cognition.cfm
- Member**, *Progress Monitoring Technical Review Committee* for the National Center on Intensive Intervention, 2012 – 2021.
- Member**, *Progress Monitoring Technical Review Committee* for the National Center on Response to Intervention, 2009 – 2012.
- Voting Member**, Society for the Scientific Study of Reading, 2011 – present.
- Reviewer**, Society for the Scientific Study of Reading Conference, 2015 – present.
- Member**, Awards Committee for the Society for the Scientific Study of Reading Conference, 2015 – 2019.
- Reviewer**, Society for Research on Educational Effectiveness, Spring Conference, 2014, 2019.
- Section Chair**, Instructional Improvement, Society for Research on Educational Effectiveness Spring 2013 Conference
- Reviewer**, American Educational Research Association, Annual Meeting, 2008, 2011.
- Reviewer**, Society for Research on Educational Effectiveness, Fall Conference, 2011.
- Reviewer**, Society for Research on Educational Effectiveness, Spring Conference, 2011.
- Member**, *Reading First Data Working Group* meeting to address methodological issues in the several states who received federal funding (2005 - 2007).
- Discussion Chair** (2000 March). "Measuring states: What are the problems in measuring states and how can they be overcome?" Open session conducted at The Ken Smith Memorial Conference: Reversal Theory, Bristol, England.

Ad Hoc Reviewer (selected):

Scientific Studies of Reading, Reading and Writing, Applied Psycholinguistics, Educational Psychology Review.

University and Local Professional Organizations (2012 and later)

- Member (Aug 2018 – pres) GSU Advanced Language and Literacy Science Graduate Certificate Committee.
- Member (Oct 2017 – pres) GSU Psychology Department Promotion & Tenure Committee.
- Chair (Jan 2019 – Mar 2019) GSU Psychology Department Promotion & Tenure third year review subcommittee.
- Member (Oct 2017 – pres) GSU Psychology Department Diversity Committee.

- Member (Aug 2017 – pres) GSU Quantitative and Statistical Sciences (Quest) Steering Committee
- Member (Aug 2019 – May 2020) GSU Psychology Department Executive Committee.
- Member (Aug 2017 – Feb 2019) GSU Quantitative and Statistical Sciences (Quest) Faculty Search Committee
- Romski, M. & Branum-Martin, L. (2018, Oct). “Forum on emerging trends in publishing.” Discussion conducted at the Works In Progress series of the Center for Research on Atypical Development and Learning, Georgia State University, Atlanta, GA.
- Discussion leader (2017, October 11) “Longitudinal methods.” Developmental Seminar at GSU Department of Psychology, Atlanta, GA.
- Discussion leader (2017, November 29) “Person-specific methods.” Developmental Seminar at GSU Department of Psychology, Atlanta, GA.
- Member (Aug 2016 – Oct 2016) GSU Psychology clinical faculty search committee.
- Branum-Martin, L., & Patchan, M.M. (2016, Jan). “A measurement model to assess bias, construct validity, and effectiveness in peer evaluations of writing.” Paper presented at the Language and Literacy Research Forum, Atlanta, GA.
- Review Panel Member (2013 – present), GSU Language and Literacy Seed Grants.
- Branum-Martin, L., & Patchan, M.M. (2015, Dec). “A measurement model to assess bias, construct validity, and effectiveness in peer evaluations of writing.” Poster presented at the Atlanta Computational Social Science Workshop, Atlanta, GA.
- Affiliated Faculty (2015 – present) GSU Adult Literacy Research Center (D. Greenberg, director).
- Affiliated Faculty (2015 – present) GSU Urban Child Study Center (G. Bingham, director).
- *Sun, C., Branum-Martin, L., & Tao, S. (2015, April). “The structure of phonological awareness in Chinese and English among Chinese children.” Poster presented at the 4th annual Georgia State University Language and Literacy Initiative Conference.
- *Rhodes, K. T., Branum-Martin, L., Washington, J. A., & Fuchs, L. (2015, April). “Problem formatting, domain specificity, and arithmetic processing: The promise of a factor analytic framework.” Poster presented at the 4th annual Georgia State University, Language and Literacy Initiative Conference.
- Member (Oct 2014 – Jan 2015) GSU Psychology clinical faculty search committee.
- Presenter (2014, October) “A Measurement Model for Classroom Instruction and Student Growth Across Years.” Invited presentation for Quantitative Brown Bag, Georgia Institute of Technology, Atlanta, GA.
- Presenter (2014, October) “Exploration Goal Grants for IES.” Invited presentation for IES Grant Writing Seminar, Columbus State University, Columbus, GA.
- Presenter (2014, February) “Lessons for School Effectiveness from Bilingual Research.” Invited presentation for Professional Development Wednesday, College of Education, Georgia State University, Atlanta, GA.
- Member (Aug 2013 – Jan 2014) GSU Psychology clinical faculty search committee.
- Member (Sep 2013 – Jan 2014) GSU Educational Policy Studies faculty search committee.
- Presenter (2013, September) “The identification of disabilities: Issues for theory and methods.” Invited presentation for the Works In Progress series of the Center for Research on Atypical Development and Learning, Georgia State University, Atlanta, GA.

Presenter (2013, April 16). “A conceptual introduction to multilevel models as structural equations.” Invited workshop for GSU Educational Psychology Doctoral Student Association, Atlanta, GA.

Presenter (2012, September 14) “English immersion versus primary language program effects for growth in Spanish and English letter-word identification among children, classrooms, and schools” Presentation to Developmental Seminar at GSU Department of Psychology, Atlanta, GA.

UNIVERSITY TEACHING EXPERIENCE

Graduate

Georgia State University

Psychological Research Statistics III (PSYC 8430), Spring 2016, Spring 2017, Fall 2017, Fall 2018, Fall 2019

Longitudinal Data Analysis (PSYC 9900), Fall 2016, Spring 2019, Spring 2020.

Advanced Psychometrics for Language & Literacy (PSYC 9900L/9910), Fall 2014.

guest lecture on psychometrics in Language Assessment for M. Romski, 2019.

guest lecture on longitudinal models in Multilevel Models for H. Li, 2012.

University of Houston

guest lecture on design and measurement in Developmental Psychology for H. Yoshida, 2011

guest lecture on growth modeling in Multilevel Models for P. Mehta, 2010

guest lecture on validity in Psychometrics for P. Mehta, 2008, 2009

Advanced Educational & Psychological Measurement (EPSY 8300), Spring 2002 (assistant)

Inferential Statistics in Education (EPSY 8322), Spring 2000 (assistant)

Undergraduate

Georgia State University

Advanced Research Design and Analysis, Critical Thinking through Writing (PSYC 3530), Fall 2012, Fall 2013, Spring 2017, Spring 2020.

guest lecture on bilingual research for K. Darnell, November 15, 2012.

Post-doctoral Mentoring

Abigail A. Allen (Assistant Professor, Clemson University) 2020 – 2024.

Jeremy Miciak (Research Assistant Professor, Texas Institute for Measurement, Evaluation, and Statistics) 2017 – 2020.

Hongli Li (Assistant Professor, GSU Educational Policy Studies) 2013 – 2017.

Mi-Young Webb (Research Scientist, GSU Educational Psychology) 2012 – 2017.

Melissa Patchan (Research Associate, GSU Educational Psychology) 2015.

Foreign mentoring

Opponent in thesis defense for Hilde Gunnerud (Oct 2020 – Feb 2021), University of Stavanger, Norway. “Bilingualism: Advantages and Disadvantages in Cognitive Processing, Language and Reading Comprehension.”

Thesis and Dissertation Committee Memberships

Georgia State University

- Zhang, X. (Jul 2019 – pres., Ph.D. dissertation)
- Snook, D. (Jun 2019 – pres., Ph.D. dissertation) “Fear and loathing: Risk perception for terrorism and its relationship with Islamophobic attitudes and behaviors.”
- Riggall, E. A. (Apr 2019 – Jul 2020, Ph.D. dissertation) “The factor structure of verbal learning and memory and its relation to text reading comprehension in children with developmental dyslexia.”
- Ronkin, E. (Feb 2018 – Jul 2020, Ph.D. dissertation) “Sex differences in social communication behaviors in toddlers with suspected autism spectrum disorder.”
- Kaczkowski, W. (Jan 2019 – Mar 2020, Ph.D. dissertation) “Impact of perceived peer attitudes and social network diversity on violent extremist behavioral intentions.”
- Fodeman, A. (Nov 2018 – May 2020, M.A. thesis) “Measuring the thresholds of extremism: testing for measurement invariance between Muslim converts and Muslim non-converts of radicalism with an ordinal model.”
- Clevinger, A. (Feb 2018 – Apr 2020, Ph.D. dissertation) “An investigation of criminal face bias in the Innocence Project cases.”
- Sun, C. (Apr 2019 – Dec 2019, Ph.D. dissertation **chair**) “The structural relation between oral language and reading comprehension: a secondary data analysis within a latent variable framework.”
- Winter, R. (Apr 2018 – Jun 2019, Ph.D. dissertation) “The relation between working memory and reading intervention outcomes in children with developmental dyslexia.”
- Snook, D. (Nov 2017 – Oct 2018, M.A. thesis) “Zeal of the convert? Comparing the structure of Islamic religiousness between convert and non-convert Muslims.”
- Kim, M. (Apr 2017 – Apr 2019, Ph.D. dissertation) “Assessing second language writing development in higher education: A longitudinal study.”
- Nightingale, E. (Jan 2017 – Aug 2019, Ph.D. dissertation **co-chair**) “An item-level and test-level analysis of struggling adult learners’ performance on reading assessments.”
- Hodges, L. (Feb 2018 – Aug 2018, Ph.D. dissertation **chair**) “Longitudinal structure of expressive and receptive language among young children: An examination of the Preschool Language Scale-5.”
- Riggall, E. A. (Jan 2016 – Apr 2017, M.A. thesis) “Implicit sequence learning in children with dyslexia with and without language impairment.”
- Lei, X. (Dec 2015 – Oct 2016, Ph.D. dissertation) “The variation of teachers’ classroom observation ratings across multiple classrooms.”
- Rhodes, K. (Dec 2014 – Jul 2015, Ph.D. dissertation **co-chair**) “Problem formatting, domain specificity, and arithmetic processing: The promise of a factor analytic framework.”
- Fritz, C. (August 2013 – Jul 2015, Ph.D. dissertation) “Modeling reading constructs with struggling readers at different ages.”
- Foster, M. (June 2013 – January 2014, Ph.D. dissertation) “The nature of mathematics achievement and response to instruction in children with mild disabilities.”
- Stanzione, C. (May 2013 – Aug 2014, Ph.D. dissertation **co-chair**) “The development of theory of mind in deaf, hard of hearing, and hearing preschool children.”
- Mansour, S. (May 2013 – February 2014, Ph.D. dissertation) “Language and literacy multilevel constructs in young nonmainstream American English speakers: Examining relationships between latent variables”
- Nightingale, E. (Jan 2013 – Jul 2014, M.S. thesis **co-chair**) “Measuring silent word reading fluency in adults who struggle with reading.”

Dietz, S. (October 2012 – March 2014, Ph.D. dissertation) “An exploration of the relationship between academic emotions and goal orientations in college students before and after academic outcomes.”