Joy Ciofi

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EDUCATION

PhD, Anthropology

May 2019

University of Connecticut

Concentration: Social Science and Healthcare

MA, Anthropology

University of Connecticut May 2014 Concentration: Applied Medical Anthropology

BA, Anthropology

Georgia State University May 2011 Concentration: Applied Medical Anthropology

PUBLICATIONS

Ciofi, Joy (2019) The Ambivalent Subject: Reconciling contradictory subjective experiences of surveillance. In Press-March 2020 issue, *Surveillance & Society*.

Ciofi, Joy (2019) Aging and Personhood in the Landscape of the Mega-Casino: Retirement at the Tables. *Anthropology* & Aging 40(1): 63-76.

Singer, Merrill, William Tootle, and Joy Messerschmidt. (2013) Living in an Illegal Economy: The Small Lives that Create Big Bucks in the Global Drug Trade. SAIS Review 33(1): 123-135.

RESEARCH

Postdoctoral Research Associate 2019

- The Gerontology Institute- Georgia State University, Atlanta
- NIA-funded project investigating meaningful engagement among institutionalized elderly with dementia.

Dissertation Research 2015-2018

• Dissertation examined aging and retirement in the context of two of the world's largest casinos using primarily qualitative ethnographic methodology. Special attention was given to the impacts of casino use on quality of life, experience of retirement, and mental health, as well as structural and political issues surrounding both aging and gambling.

Master's Research 2012-2014

• Master's research examined the aging process in the United States in the context of the large wave of Baby Boomer retirements currently underway. Three exams were completed to demonstrate competency in theory and methodology, proficiency in relevant literature, and understanding of socioeconomic and health disparities among aging adults.

Research Assistant 2012

- Center for Health, Intervention and Prevention (CHIP)- UConn Health
- Performed qualitative data analysis on the anti-vaccination movement under the supervision of CHIP faculty with a grant from the Gates Foundation. Data collection was conducted utilizing web-based searches and alerts and coded in NVivo software. This project had an applied approach and collected data was ultimately used to create a monitoring system for anti-vaccine information and web content in association with schools and public health organizations.

TEACHING EXPERIENCE

Instructor, 2015-2018

University of Connecticut

Department of Anthropology

Courses Taught:

ANTH1000/W, 'Other People's Worlds' Intro to Anthropology (writing and non-writing intensive)

• Designed and taught introductory course to major and non-major students. Topics covered include race and ethnicity, gender and sexuality, social class and economic development, religious participation, and medical systems. Writing-intensive courses assisted students in developing critical thinking and analytical skills as well as writing and research instruction and revision processes.

ANTH2000W, Social Anthropology, writing-intensive

• Designed lectures, assignments, and essays with a focus on contemporary social issues and their historical roots. Topics covered colonialism, the history of the race concept and its consequences, gender construction and identity, LGBTQ+ rights, and historical and contemporary social theory. Essays were research papers designed to engage students in social issues and make connections between structural and historical factors related to them.

PRESENTATIONS

American Anthropological Association Annual Conference

- "Casino Capitalism: The Internal Economy of an American Mega-Casino": Original Research Paper, San Jose, CA: November 2018.
- "Aging and Personhood in the Landscape of the Mega-Casino: Retirement at the Tables": Original Research Paper, Invited Session Sponsored by AAGE. Washington, D.C. 2017.
- "The Color of Money is Red: Selling Potentiality through Visual Landscapes at Mega-Casinos": Original Research Paper. Denver, CO: 2015.
- "It Follows My Family": Original Research Paper. Chicago, IL: 2013.

AWARDS & GRANTS

Jeremy Gillen Award in Anthropology

Georgia State University Atlanta, GA: 2011

Summer Research Fellowship

University of Connecticut

Storrs, CT: 2013

Graduate Research Fellowship

University of Connecticut

Storrs, CT: 2016

Dean's Excellence in Teaching Award

University of Connecticut Storrs, CT: 2012-2018

SKILLS & EXPERTISE

- Course development with an emphasis on student engagement, critical thinking, empathy, and writing skills
- Two semesters of graduate-level statistics for the social sciences (SPSS/Excel)
- Interdisciplinary research, education, and collaboration experience:
 - o Sociology of Aging and Gerontology
 - o Environmental Science
 - o Economics
 - Public Health
 - Psychology