

Gayle Nelson

Department of Applied Linguistics and ESL
Georgia State University
gaylenelson@gsu.edu
www.gsu.edu/alesl

1030 Burton Drive
Atlanta, GA 30329
(404) 417 1032

EDUCATION

University of Minnesota, Minneapolis, Minnesota, Ph.D. Intercultural Communication,
Department of Speech-Communication.

School for International Training, Brattleboro, Vermont, M.A.T., Teaching English as a
Second Language.

University of Minnesota, Minneapolis, Minnesota, M.A., English Education.

West Virginia University, Morgantown, West Virginia, B.A., English.

TEACHING AND ADMINISTRATIVE EXPERIENCE

Georgia State University, College of Arts and Sciences
Coordinator, International Programs (2007-2015)

Georgia State University, Middle East Institute, Interim Director (2012-2014)

Georgia State University, Department of Applied Linguistics and ESL
Professor (2002-present)
Chair (2000-2007)
Associate Professor (1996 - 2002)
Director of Graduate Studies (1997 - 2000)
Assistant Professor (1990 - 1996)
Graduate Teaching Assistant Coordinator (1990 - 1995)

Boğaziçi University, Foreign Language Education Department, Istanbul, Turkey
Visiting faculty member (fall semester, 2006)

School for International Training, MAT Program, Brattleboro, VT
Adjunct faculty (summer, 2000)

La Universidad de las Americas, Puebla, Mexico
Fulbright Senior Lecturer (1996-97)

University of Minnesota

Department of Speech Communication
TA Instructor (1988-1989)
Department of English and Composition
TA Instructor (1986 - 1989)

American University in Cairo, English Language Institute
EFL Instructor (1982-1986)

Kuwait University, Faculty of Engineering
EFL Instructor (1980-1981)

West Virginia University, Department of Foreign Languages
ESL Instructor (1978-1980)
Director of English Language Institute for Japanese students (1979-1980).

Graduate Courses Taught

Seminar on Language and Identity
Academic Socialization
On-line Intercultural Communication Course taught to exchange students in six countries
Intercultural Communication
Second Language Assessment and Evaluation
Second Language Acquisition
Approaches in Teaching English as a Second Language
Research Design
Thesis Proposal Writing
Sociolinguistics
Curriculum Design
Second Language Writing: Theory and Practice
Current Issues in Culture and Applied Linguistics

Undergraduate Courses Taught

Communication Across Cultures: Critical Thinking through Writing
Introduction to Intercultural Communication
Intercultural Communication: Re-entry
Technical Writing
Business Writing
Freshman Composition
Misunderstood Cultures: Mexicans and Arabs
Crossing Cultures Through Film
Research Design

PUBLICATIONS

PROFESSIONAL BOOKS

Belcher, D & Nelson, G. (2013). *Critical discourse analysis and corpus-based approaches to intercultural rhetoric*, Ann Arbor: University of Michigan Press.

Byrd, P. & Nelson, G. (Eds.) (2003) *Sustaining Professionalism*, Alexandria, VA: TESOL

Smith, R., Byrd, P., Nelson, G., Constantinides, J., & Barrett, P. (1992). *Crossing pedagogical oceans: International teaching assistants in US undergraduate education*. ASHE-ERIC Higher Education Report No. 8. Washington, D.C.: The George Washington University, School of Education and Human Development.

TEXTBOOKS

Nelson, G., Winters, T., & Clark, R. C. (2004). *Do as I say: Operations, procedures, and rituals for language acquisition*, 3rd revised edition. Brattleboro, VT: Pro Lingua Associates, Publishers.

Nelson, G., & Winters, T. (1993). *Operations in English: Natural and logical sequences for language acquisition*. 2nd revised edition. Brattleboro, VT: Pro Lingua Associates, Publishers.

Nelson, G., & Winters, T. (1980). *ESL operations: Techniques for learning while doing*. NY: Harper and Row, Publishers, Inc., Newbury House.

PUBLICATIONS IN REFEREED JOURNALS

Nelson, G. & Lanier, A. (2011). Identity construction as a nexus of multimembership: Attempts at reconciliation through an online intercultural communication course. Journal of Language, Identity, and Education

Weigle, S. & Nelson, G. (2004). Novice tutors and their ESL tutees: Three case studies of tutor roles and perceptions of tutorial success. Journal of Second Language Writing, pp. 203-225.

Nelson, G, Carson, J., Al Batal, M, & El Bakary, W. (2002) Cross-cultural pragmatics: Strategy use in Egyptian Arabic and American English refusals. Applied Linguistics, 23, 163-189.

- Nelson, G., Al Batal, M., & El Bakary, W. (2002). Directness vs. indirectness: Egyptian Arabic and U.S. English communication style. International Journal of Intercultural Relations, 26, 39-57.
- Nelson, G., Lutenbacher, C., & Lopez, M. (2001). A cross-cultural study of education in Mexico and the United States: Focus on the role of the teacher. Journal of Multilingual and Multicultural Development, 22, 463-474.
- Nelson, G. (2000). Individualism/collectivism and power distance: Applications for the ESL classroom. The CATESOL Journal, 12, 73-91.
- Nelson, G., Lutenbacher, C., & Lopez, M. E. (2000). Voices of teachers and students from Mexico and the United States. MEXTESOL Journal, 24, 13-35
- Nelson, G. & Hall, C. (1999). Complimenting in Mexican Spanish: Developing grammatical and pragmatic competence. Spanish Applied Linguistics, 3, 91-121.
- Nelson, G. & Byrd, P. (1998). NNS student performance on a state-mandated reading exam: Focus on students who fail. College ESL, 8 (2), 1-16.
- Nelson, G. (1998). Categorizing, Classifying, Labeling: A Fundamental Cognitive Process. TESOL Quarterly, 32, 727-732.
- Nelson, G. (1998). Intercultural communication or related courses taught in graduate TESOL programs. International Journal of Intercultural Relations, 22, 17-33.
- Nelson, G. & Carson, J. (1998). ESL students' perceptions of effectiveness in peer response groups. Journal of Second Language Writing, 7, 113-131.
- Nelson, G. (1997). ¡Qué guapo!: A comparative study of Mexican Spanish and American English compliments. MEXTESOL Journal, 21, 11-30.
- Nelson, G., Al Batal, M., & Echols, E. (1996). Arabic and English compliment responses: Potential for pragmatic failure. Applied Linguistics, 17, 411-432. [This article has been selected to be included by Routledge in their forthcoming volume Pragmatics and Discourse.]
- Nelson, G., El Bakary, W., & Fathi, M. (1996). A cross-cultural study of Egyptian and U.S. education using Hofstede's four-dimensional model of cultural differences. International Education, 26, 56-76.
- Carson, J. & Nelson, G. (1996). Chinese students' perceptions of ESL peer response group interaction. Journal of Second Language Writing, 5, 1-19.
- Byrd, P. & Nelson, G. (1995). NNS performance on writing proficiency exams: Focus on students who failed. Journal of Second Language Writing, 4, 273-284.

Carson, J., & Nelson, G. (1994). Writing groups: Cross-cultural issues. Journal of Second Language Writing, 3 (1), 17-30.

Nelson, G., El Bakary, W., & Al Batal, M. (1993). Egyptian and American compliments: A cross-cultural study. International Journal of Intercultural Relations, 17 (3), 293-313.

Nelson, G., & Murphy, J. (1993). Peer Response Groups: Do L2 writers use peers comments in revising their drafts? TESOL Quarterly, 27 (1), 135-141.

Nelson, G., & Murphy, J. (1993). Writing groups and the less proficient ESL student. TESOL Journal, 2 (2), 23-26.

Albert, R., & Nelson, G. (1993). Hispanic/Anglo-American differences in attributions to paralinguistic behavior. International Journal of Intercultural Relations, 17 (1), 19-40.

Nelson, G., & Murphy, J. (1992). An L2 writing group: Task and social dimensions. Journal of Second Language Writing, 1 (3) 171-193.

Nelson, G. (1992). The relationship between the use of personal, cultural examples in international teaching assistants' lectures and uncertainty reduction, student attitude, student recall, and ethnocentrism. International Journal of Intercultural Relations, 16 (1), 33-52.

Nelson, G., & Schmid, T. (1989). Reading: Schema theory and standardized tests. TESOL Quarterly, 23 (3), 539-543.

Nelson, G. (1987). Culture's role in reading comprehension: A schema theoretical approach. Journal of Reading, 424-429.

Keenan, J., & Nelson, G. (1980). Teaching ESL technical writing. Cross Currents, 8, 85-96.

Nelson, G. (1975). The double standard in adolescent novels. English Journal, 64, 53-55.

CHAPTERS IN EDITED BOOKS AND CONFERENCES PROCEEDINGS

Nelson, G. & Acheson, K. (2015). Disciplinary approaches to culture: Applied Linguistics. In J. Bennett (Ed.) The Sage encyclopedia of intercultural competence (pp. 248-252). Thousand Oaks, CA: Sage.

Temples, A.L. and Nelson, G. (2013). Intercultural computer-mediated communication: Insights from corpus-based analysis. In D. Belcher & G. Nelson (Eds.) Critical and corpus-based approaches to intercultural rhetoric (pp. 154-179). Ann Arbor, MI: University of Michigan Press.

Nelson, G. & Lu, Y. (2008). Negotiating on-line and in-class academic conversations: Writing to speak. In D. Belcher & A. Hirvala (Eds.), The oral/literate connection: Perspectives on L2 speaking, writing, and other media interactions (pp. 226-242). Ann Arbor, MI: University of Michigan Press.

Lu, Y. & Nelson, G. (2008). Negotiating on-line postings and publications: Identity construction through writing. In C. Casanave & Y. Li (Eds.), Learning the literacy practices of graduate school: Insiders reflections on academic enculturation. Ann Arbor, MI: University of Michigan Press.

Nelson, G. & Carson, J. (2006). Cultural issues in peer response: Revisiting “culture”. In K. Hyland & F. Hyland (Eds.), Feedback in second language writing (pp. 42-59). New York: Cambridge University Press.

Nelson, G. (2003). Just do it: A Fulbright adventure. In P. Byrd & G. Nelson (Eds.), Sustaining professionalism (pp. 105-111). Alexandria, VA: TESOL.

Weigle, S. & Nelson, G. (2001). Academic writing for university examinations. In I. Leki (Ed.), Case studies in academic writing programs (pp. 121-135). Alexandria, VA: TESOL.

Nelson, G. (2000). Managing information for writing university exams in American history. In M. Pally (Ed.), Using sustained content in ESL/EFL (pp. 132-157). Boston: Houghton Mifflin.

Nelson, G. (1997). How cultural differences affect written and oral communication: The case of peer response groups. In D. L. Sigsbee, B. W. Speck, and B. Maylath (Eds.), Approaches to teaching non-native English speakers across the curriculum (pp. 77-84). San Francisco: Josey-Bass.

Nelson, G. (1996). Keynote address -- New trends in teaching reading: Beyond schema theory. In C. Zaher (Ed.), Proceedings of the second EFL skills conference: New directions in reading (pp. 3-11). Cairo: AUC Press.

Nelson, G., Al Batal, M., & El Bakary, W. (1996). Egyptian and American compliments: Focus on second language learners. In S. Gass & J. Neu (Eds.), Speech acts across cultures: Challenges to communication in a second language (pp. 109-128). Berlin: Mouton de Gruyter.

Nelson, G. (1995). Cultural differences in learning styles. In J. Reid (Ed.), Using learning styles in the ESL classroom (pp. 3-18). Boston: Heinle & Heinle.

Nelson, G. (1995). Considering culture: Guidelines for ESL/EFL textbook writers. In P. Byrd (Ed.), Material writer's guide (pp. pp. 23-42). Boston: Heinle & Heinle.

Nelson, G., & Carson, J. (1995). Social dimensions of second language writing instruction: Peer response groups as cultural context. In D. Rubin (Ed.), Composing social identity in written language (pp. 89-109). Hillsdale, NJ: Lawrence Erlbaum Associates.

Nelson, G. (1995). Using peer response groups in L2 classrooms. In R. White (Ed.), New ways in the teaching of writing (pp. 128-130). Alexandria, VA: TESOL.

Nelson, G. (1993). Reading and writing: Integrating cognitive and social dimensions. In J. Carson & I. Leki (Eds.), Reading in the composition classroom: Second language perspectives (pp. 315-330). Boston: Heinle & Heinle.

Nelson, G. (1993). Creating seminar groups in large graduate classes. In Donald Freeman (Ed.), New ways in teacher education (pp. 116-119). Alexandria, VA: TESOL.

Nelson, G. (1991). Effective teaching behavior for international teaching assistants. In J. Nyquist, R. Abbott, D. Wulff, & J. Sprague (Eds.), Preparing the professoriate to teach: Selected readings in TA training (pp. 427-434). Dubuque, IA: Kendall/Hunt.

Nelson, G. (1990). The implications of schema theory reading research to technology transfer in developing countries. Proceedings of the Human Factors Society 34th annual meeting (pp. 820-823). Santa Monica, CA: The Human Factors Society.

Nelson, G., & Keenan, J. (1979). Teaching ESL technical writing with the personalized system of instruction. In C.A. Yorico, K. Perkins, & J. Schachter (Eds.), On TESOL '79: The learner in focus: Selected readings (pp. 142-147). Alexandria, VA: TESOL.

OTHER ARTICLES

Nelson, G. (2006). Is culture dead in TESOL? Part 1: History and critiques of "Culture" in TESOL. ICIS Newsletter, 4, 3-5. <http://www.tesol.org/NewsletterSite/view.asp?nid=3244>

Nelson, G. & Belcher, D. (2006). Excited and Exciting? Bored and Boring? Do you need a change? TESOL in Action, 20, 15-17.

Lutenbacher, C. & Nelson, G. (2000). Voices of U.S. and Mexican students and teachers. TESOL in Action, 14, 6-9.

Nelson, G. & Duchon, D. (1998). Healthy eating in a new land, TESOL in Action, 12, 14-15.

Nelson, G. (1996). "Ask the TJ" column, TESOL Journal, 5 (spring), 45-46.

Nelson, G. (1996). Georgia ESOL teachers train Egyptian EFL teachers, TESOL in Action, 10, 11-12.

Thompson, P. & Nelson, G. (1996). Egyptian English teachers paired with U.S. ESOL teachers, ESOL in Secondary Schools Interest Section Newsletter, Alexandria, VA: TESOL, 5.

Nelson, G. (1995). Egyptian teachers study at Georgia State University, Reports from the World of TESOL, 1, 11-15.

Nelson, G. (1995). Byrd heads USAID project for Egyptian teachers, PUBLICations, Georgia State University, 5.

Nelson, G. (1995). Expertise of the AL/ESL faculty tapped on the home front and abroad, PUBLICations, Georgia State University, 6.

Dong, Z., & Nelson, G. (1992). Motivation patterns in second language learners of different cultural backgrounds, The Georgia Practitioner, 4, 28-32.

Nelson, G., Pitillo, A., Rolfe, S. & Smoot, J. (1991). Peer review groups. TESOL in Action, 1-6.

Nelson, G. (1985, August). Invest in reading. TESOL Newsletter, p. 19, p. 12.

Nelson, G. (1984). Reading: A student-centered approach. English Teaching Forum, 22, 2-8.

BOOK REVIEWS

Nelson, G. (2011). [Review of From foreign language education to education for intercultural citizenship: Essays and reflections] Studies in Second Language Acquisition.

Nelson, G. (2006). [Review of A handbook of applied linguistics] Modern Language Journal, 90, 276-277.

Nelson, G. (2004). [Review of An introduction to applied linguistics] The Modern Language Journal, 88, 150-151.

Nelson, G. (2003). [Review of Teaching English as an international language] Language Teaching Research, 7 (3), 380-384.

Nelson, G. (2002). [Review of Diversity in language: Contrastive studies in English and Arabic theoretical and applied linguistics] The Modern Language Journal, 86, 652-653.

Nelson, G. (2001). [Review of New ways in using communicative games in language teaching]. The Modern Language Journal, 85, 145-146.

Nelson, G. (1999). [Review of A course in language teaching: Practice and theory]. The Modern Language Journal, 83, 281-282.

Nelson, G. (1998). [Review of From proficiency to competencies: A collaborative approach to curriculum revision and Teachers' voices: Exploring course design in a changing world]. The Modern Language Journal, (2) 82, 265-266.

Nelson, G. (1996). [Review of Journeys through literature]. The Modern Language Journal, (2) 80, 242-243.

Nelson, G. (1991). [Review of Living with strangers in the U.S.A.: Communicating beyond culture]. Journal of Intensive English Studies, 5,91-95.

HONORS

Recipient, Faculty Award for Global Engagement, Georgia State University, May, 2013.

Recipient, Instructional Effectiveness Award, Georgia State University, May, 2012.

Recipient, Instructional Innovation Award, Georgia State University, May, 2006.

Recipient, International Excellence Award, College of Arts and Sciences, Georgia State University, 2002.

Honorable mention for the best article published in the Journal of Second Language Writing, 1996.

Recipient, Faculty Achievement Award for Excellence in Research, College of Public and Urban Affairs, Georgia State University, 1996.

Member, Phi Beta Delta, Honor Society for International Scholars, Alpha Lambda Chapter, 1995.

Research Fellow, Center for Applied Research in the College of Public and Urban Affairs, 1994-1995.

Honorable mention for the best article published in the Journal of Second Language Writing, 1992.

Recipient of International Research Award from the American Society for Training and Development, 1991.

GRANTS AND CONTRACTS

Co-investigator (with Eric Friginal), U.S. State Department University Linkage Program between the University of Baghdad (UB) and Georgia State University(GSU) to assess

curricula, teaching methodologies, and syllabi; to train faculty in current technology and develop e-courses; and to develop a career center at UB through summer workshops at GSU, other faculty visits, on-line tutoring; and on-line courses. Funded for \$1,000,000. 2010-2013.

Project Title: Linkage between the University of Baghdad and GSU in the areas of Applied Linguistics, English, and Translation.

Principal Investigator, HED TIES partnership grant to improve English language education in Mexico through the development of an online teacher training course for Mexico and teacher training workshops given in Mexico. Also, four Mexican English language teachers earned their MA Degrees at GSU. October 1, 2008 –October, 2011. Funded for \$250,000.

Project Title: Strengthening English Language Education in Mexico Through Training MA Students and Tutors, Revising Distance Learning Courses, and Developing an MA Degree.

Principal Investigator, North American Mobility Grant for graduate student exchanges between GSU and universities in Canada and Mexico, funded by FIPSE for \$200,000.00. July, 2004-June, 2008.

Project Title: An On-line Intercultural Communication Course for Graduate Applied Linguistics Exchange Students at Six Universities in the U.S., Mexico, and Canada.

Co-investigator (with Pat Byrd), GSU Team Building Research Grant Initiative. 2002-2003. Funded for \$15,000.

Project Title: Grammar and Vocabulary in History 2110, Survey of U.S. History.

Co-investigator (with Pat Byrd) USAID grant to train 150 Egyptian senior English language teachers for \$711,000. March, 2002-September, 2002.

Project Title: Teacher Training Initiative (TTI)—Senior English Teachers

Co- investigator (with Pat Byrd) USAID grant to train 200 Egyptian English teachers for \$1,559,852.00. September, 1999 - August 2001

Project Title: Teacher Training Initiative (TTI)--English Teachers

Co-director (with Pat Byrd) USAID grant to train 120 English language supervisors for \$943,725.00. September, 1999- August, 2001.

Project Title: Teacher Training Initiative (TTI)--Supervisors

Co-investigator (with Pat Byrd) USAID grant to train 65 Egyptian English teachers for \$620,836.67. September, 1998-June, 1999 (co-directed with Pat Byrd).

Project Title: Teacher Training Initiative (TTI)

Recipient, Georgia State University research grant for \$4,800.00, 1998.

Project Title: A Cross-Cultural Study of Mexican and U.S. Classrooms: Preferred Behaviors and Attitudes.

Recipient, Fulbright grant for senior lecturer/researcher in Mexico at La Universidad de las Americas, Puebla, Mexico, 1996-97 academic year.

Co-investigator (with Pat Byrd) Fulbright Binational Commission STE Teacher and Principal Training Program for Egyptian Educators for \$149,432.12. April 25 - May 31, 1996

Project Title: Spring Teacher Enhancement for Fourteen Egyptian Educators.

Co-investigator (with Pat Byrd) of Fulbright Teacher Training Initiative Grant (TTI) for \$258,136.00, 1995.

Project Title: Teacher Training Initiative for Twenty-Four Egyptian EFL Teachers

Recipient (with Pat Byrd) of Georgia State University Distance Learning Quality Improvement Grant (GSAMS) for \$2500, 1996.

Project Title: Intercultural Communication in the Workplace.

Recipient of Georgia State University research grant for \$3,160.00, 1993.

Project Title: A Cross-Cultural Study of Arabic and American Compliment Responses.

Recipient of Georgia State University research grant for \$2,750.00, 1991.

Project Title: Toward Resolution of Cultural Clashes in the English as a Second Language Classroom.

Recipient of American University in Cairo research grant for \$900.00, 1985.

Project Title: Culture's Role in Reading Comprehension: A Schema Theoretical Approach.

PROFESSIONAL AND INTERNATIONAL CONSULTING/PROGRAM DEVELOPMENT

Reviewer, Fulbright applications, Institute of International Education, Washington, D.C. (March, 2011)

Reviewer, Fulbright applications, Academy for Educational Development, Washington, D.C. (March, 2010)

Member, Accreditation Team, English language and literature programs, University of Jordan, Philadelphia University, Al-Ahliyya-Amann University, and Applied Science Private University (February, 2008).

Member, Accreditation Team, United Arab Emirates Ministry of Education, MA TESOL Program, American University of Sharjah (October, 2007).

Invited Lecturer, United States State Department. Presented papers on *Resisting linguistic imperialism in English language teaching: Using local cultures* at Gaziantep

University, Gaziantep, Turkey; Cag University, Mersin, Turkey; and the Turkish American Association, Adana, Turkey (December, 2006).

Developer, Student-Teacher Exchange Program, Department of Applied Linguistics and ESL, Georgia State University (GSU) and English Department, Tsinghua University, Beijing University, China. Met with faculty and students and discussed logistics for a English language teachers from Tsinghua studying in the Department of Applied Linguistics in exchange for MA students from (GSU) either studying Chinese or teaching English at Tsinghua University (October, 2005).

Developer, Student Exchange Program, Department of Applied Linguistics and ESL, Georgia State University and English Department, Daegu University, Daegu, South Korea. Presented a lecture, met with faculty and students, discussed logistics of program and signed letter of intent at Daegu University (September, 2005).

Academic Specialist, United States State Department. Gave keynote address at CDELT conference at Ain Shams University, presented workshops on portfolio assessment and integrating skills, and lectured on intercultural communication at Al Azhar (April, 2002).

Curriculum Consultant, Academy for Educational Development (AED) and Intensive English Language Program II (IELP II). Conducted focus groups at Assuit and Alexandria with the Faculties of Education and Arts (October - November, 1999)

Project Evaluator, Nutrition Education Project, Center for Applied Research and Anthropology, GSU, Project funded by USDA (September, 1997-2000)

Academic Specialist, United States Information Service (USIS), Rabat, Morocco. Conducted teacher training workshops in 2-week summer institute. Presented a plenary address on the role of culture in language teaching and taught courses on teaching culture in the EFL classroom (July, 1996).

Academic Specialist, United States Information Service (USIS), Egypt. Presented keynote address New Trends in Teaching ESL/EFL Reading: Beyond Schema Theory at international reading conference sponsored by the American University in Cairo; participated in a panel on assessment issues in second language reading; lectured at numerous Egyptian universities on Reading Across the Curriculum, Reading/Writing Relationships, Intercultural Communication, and Reading Journals (December, 1995).

Consultant on Egyptian culture and L2 reading, Egyptian Bi-National Fulbright Project, at Georgia State University. Conducted workshops on Egyptian culture and education for American EFL, math, and science teachers and principals in preparation for the arrival of 20 Egyptian educators; conducted course on the theory and practice for 10 Egyptian English teachers (April, 1995).

Academic Specialist, United States Information Service (USIS), Rabat, Morocco. Presented the opening and closing plenaries and taught courses on the relationship between reading and writing (July, 1995).

Summer Teacher Exchange Planning Consultant, Academy for Educational Development, Cairo, Egypt. Invited to discuss linkages between the Fulbright Binational Commission and Georgia State University, developed assessment instruments for Fulbright-sponsored Summer Teacher Exchange Program, and gave presentation on a comparative study of Egyptian and American education (April, 1995).

Consultant on Culture, La Universidad de las Americas, Cholula, Puebla, Mexico. Invited to present a paper on intercultural communication courses taught in graduate TESOL programs, worked with the TESL faculty on ways to incorporate intercultural communication into their graduate curriculum (April, 1995).

Academic Specialist, United States Information Service (USIS), Rabat, Morocco, Taught courses related to culture and textbooks at 2-week summer institute for Moroccan English teachers (July, 1994).

Curriculum Consultant, Auburn University/Nihon University Intensive ESL Program for 20 Japanese Students, Auburn, Alabama. Assessed student needs, developed curriculum, and evaluated students' progress (June - September, 1993).

Academic Specialist, United States Information Service (USIS), Egypt. Lectured at major universities on the role of culture in language learning and teaching (November - December, 1992).

PRESENTATIONS

REFEREED PRESENTATIONS

Nelson, G. (2015, March) *Iraqi and U.S. Faculty: Culture as anticipated and culture as experienced*. Paper presented at TESOL Conference, Toronto, Ontario, Canada.

Nelson, G. (2014, March). *Culture in applied linguistics: Where we have been and where we are going*. Paper presented at TESOL Conference, Portland, OR.

Nelson, G., Al-Khazraji, M., Ali, S. (2013 March) *Iraqi/U.S. Linkage Program: Cultural orientations and cultural knowledge*. Paper presented at TESOL Arabia Conference, Dubai, UAE.

Nelson, G. (2012, March). *The academic socialization of a Chinese doctoral student*. Paper presented at TESOL Conference, Philadelphia, PA.

Emilsson, E., Bunting, J., & Nelson, G. (2012, October) *Using inline courses to address Mexico's teacher development challenges*. Paper presented at MexTESOL Conference, Puerto Vallarta, Mexico.

Nelson, G & C. Clark (2010, March) *Creating effective conversation groups for language and intercultural exchange*, TESOL Conference, Boston, MA.

Nelson, G. & Lanier, A. (2010, April). *Attempts at reconciling identity constructions as nexus of multimember using an on-line bourse as a bridge*. Paper presented at the American Association of Applied Linguistics (AAAL) Conference, Atlanta, GA.

Nelson, G., Lu, Y., Casanave, C., Li, X., Flowerdew, J, Young-Kyung, M, & Hirvela, A. (2008, April). Identity Construction and Transformation in Graduate School. Colloquium presented at TESOL Convention, New York, NY.

Nelson, G. & Brown, K. (2007, March). Intercultural competence across countries. Paper presented at TESOL Convention, Seattle, WA.

Lukkarila, L. & Nelson, G. (2006, May). Negotiation of meaning in a virtual classroom: Reflections on the gestation of a (potential) community of practice. Paper presented at the Forum of Applied Linguistics (Foro de Linguística Aplicada), Universidad de las Américas, Puebla, Mexico.

Nelson, G., Stowe, J., Moran, K., Hanagud, J., & Bricker, M. (2006, March). Is "Culture" dead in TESOL?" Colloquium presented at International TESOL, Tampa, Florida.

Nelson, G. & Weigle, S. (2004, April). Learning to tutor ESL students. Paper presented at International TESOL, Long Beach, CA.

Nelson, G., Murphy, J., & Eisterhold, J. (2002, September). Beginning and sustaining professional development. Paper presented at Southeast Regional TESOL, Atlanta, GA.

Nelson, G. & Lutenbacher, C. (2001, February). Voices of teachers and students from Mexico and the United States: Respect and relationship. Paper presented at AAAL, St. Louis, MO.

Nelson, G., Brown, K., Christensen, L., & Park, Y. K. (2001, February). Utilizing the intercultural development inventory in research. Colloquium presented at International TESOL, St. Louis, MO.

Nelson, G. (2000, October). A cross-cultural comparison of Egyptian Arabic and American English communication style. Paper presented at SIETAR Convention, Washington, D.C.

- Nelson, G., Lopéz, M. E., & Campana, E. (2000, October). Voices of teachers and students in Mexico and the United States. Paper presented at MEXTESOL Convention, Aguascalientes, Mexico.
- Nelson, G. & Lutenbacher, C. (2000, May). Mexican and U.S. classrooms: Preferred behaviors and attitudes. Paper presented at Georgia TESOL, Athens, GA.
- Nelson, G. & Lopéz, M. E. (1999, October). Mexican and U.S. classrooms: Preferred behaviors and attitudes. Paper presented at MEXTESOL Conference, Mazatlán, Mexico.
- Nelson, G. & El Bakary, W. (1998, March). Arabic and English refusals: Differences in communication style. Paper presented at AAAL Convention, Seattle, WA.
- Nelson, G., Blanton, L., Nelson, E., & Gillette, S. (1998, March). Portfolio assessment in composition classes. Colloquium at International TESOL Convention, Seattle, WA.
- Nelson, G. & Withers, A. (1997, October). The need for understanding: Mexican and U.S. cultural patterns. Paper presented at MEXTESOL Convention, Vera Cruz, Mexico.
- Nelson, G., Feak, C., Hirvela, A. & Pierson, H. (1997, March). Learning through collaborative reading and writing. Colloquium presented at International TESOL Convention, Orlando, FL.
- Nelson, G., Callis-Buckley, L., Galvan, J., & Miller, S. (1997, March). School-based EFL teacher training programs. Colloquium presented at International TESOL Convention, Orlando, FL.
- Nelson, G. & Hayward, N. (1997, March). Portfolio assessment of ESL writing. Paper presented at International TESOL Convention, Orlando, FL.
- Nelson, G., Belcher, D., Carson, J., Linden-Martin, M., & Liu, J. (1997, March). Current research on peer review in ESL composition. Colloquium presented at International TESOL Convention, Orlando, FL.
- Nelson, G. (1997, February). The need for understanding: Mexican and U.S. cultural patterns. Paper presented at the Congreso de las Americas, La Universidad de las Americas, Puebla, Mexico.
- Nelson, G. (1996, October). Peer response groups in L2 composition classes. Paper presented at MEXTESOL Convention, Zacatecas, Mexico.
- Nelson, G., England, L., & Borai, D. (1996, March). Teaching English internationally. Paper presented at the International TESOL Conference, Chicago, IL.

Byrd, P., Janopoulos, M., Nelson, G., & Thompson, R. (1996, March). Students who fail composition tests: Profiles from around the U.S. Paper presented at the International TESOL Conference, Chicago, IL.

Perkins, R., Clark, C., Nelson, G., Kowitz, J., & Kary, A. (1996, March). Cultural neutrality in EFL? An Egyptian case study. Paper presented at the International TESOL Conference, Chicago, IL.

Byrd, P., Nelson, G., Harris, C. & McLaughlin, B. (1996, March). Steps in a new direction: A training program for Egyptian educators. Georgia TESOL Convention, Atlanta, GA.

Nelson, G. (1995, March). Intercultural communication and culture courses taught in graduate TESOL programs. Paper presented at the International TESOL Conference, Long Beach, CA.

Nelson, G. & Echols, E. (1995, March). Cross-cultural study of Arabic and English compliments Responses. Paper presented at the International TESOL Conference, Long Beach, CA.

Nelson, G., & Wuebbeler, R. (1994, June). Intercultural communication courses in graduate TESOL programs. Paper presented at the Society for International Education, Training, and Research (SIETAR) Conference, Ottawa, Ontario.

Nelson, G., Archer, C., Padro, C. & Delgado, M. (1994, June). Competency for teaching cross cultural communication in the foreign language classroom. Paper presented at the Society for International Education, Training, and Research (SIETAR) Conference, Ottawa, Ontario.

Nelson, G., & Carson, J. (1994, April). Cultural perceptions of ESL peer response group interaction. Paper presented at the International TESOL Convention, Baltimore, MD.

Nelson, G. (1994, April). Using learning styles in the ESL/EFL classroom. Paper presented at the International TESOL Convention, Baltimore, MD.

Nelson, G., Fathi, M., & El Bakary, W. (1994, April). A cross-cultural study of Egyptian and American education. Paper presented at the International TESOL Convention, Baltimore, MD.

Nelson, G., & Carson, J. (1994, March). Cultural assumptions about collaboration and conferencing. Paper presented at the Conference on College Composition and Communication, Nashville, TN.

Nelson, G., & Brown, K. (1993, June). An extension of Hofstede's four- dimensional model of cultural differences to the classroom. Paper presented at the Society for

International Education, Training, and Research (SIETAR) Conference, Washington, D.C.

Nelson, G., & Brown, K. (1993, June). A review of intercultural materials related to ESL/EFL. Paper presented at the Society for International Education, Training, and Research (SIETAR) Conference, Washington, D.C.

Nelson, G., Allison, H., Boddy, J., & McKay, D. (1993, April). Interact, learn, and eat cookies with Operations in English. Paper presented at the International TESOL Convention, Atlanta, GA.

Carson, J., Aebersold, J., Gephard, J., Nelson, G., Powell, B. (1993, April). Colloquium: Exploring practical teaching opportunities. Colloquium presented at the International TESOL Convention, Atlanta, GA.

Nelson, G., & Murphy, J. (1993, April). L2 writing groups and the less proficient ESL student. Paper presented at the Conference on College Composition and Communication, San Diego, CA.

Nelson, G. (1992, March). An L2 writing group: Task and social dimensions. Paper presented at the International TESOL Convention, Vancouver, Canada.

Smith, R., Nelson, G., & Byrd, P. (1992, March). Research and the ESL classroom teacher: Practical applications. Paper presented at the International TESOL Convention, Vancouver, Canada.

Carson, J., & Nelson, G. (1992, March). Exploring practical training opportunities for teacher education programs. Paper presented at the International TESOL Convention, Vancouver, Canada.

Nelson, G. (1992, March). An ESL writing group: A case study. Paper presented at the Conference on College Composition and Communication, Cincinnati, OH.

Nelson, G., El Bakary, W., & Al Batal, M. (1991, November). A linguistic and cultural analysis of Egyptian compliments. Paper presented at the Speech Communication Association (SCA) Convention, Atlanta, GA.

Nelson, G., El Bakary, W., & Echols, E. (1991, October). A cross-cultural comparison of American and Egyptian compliments: Implications for the ESL Classroom. Paper presented at the Southeastern Regional TESOL Conference, Atlanta, GA.

Dong, Z., & Nelson, G. (1991, October). Motivation patterns in L2 learners from different cultural backgrounds. Paper presented at the Southeastern Regional TESOL Conference, Atlanta, GA.

Nelson, G., & Al Bakary, W. (1991, March). A qualitative analysis of Egyptian and American compliments. Paper presented at the American Association for Applied Linguistics Convention, New York.

Nelson, G., & Al Bakary, W. (1991, March). A cross-cultural comparison: American and Egyptian compliments. Paper presented at the TESOL International Convention, New York.

Nelson, G. (1990, November). The cold war rhetorical vision: Its last gasp for survival. Paper presented at the Speech Communication Association (SCA) Convention, Chicago, IL.

Nelson, G. (1990, October). The implications of schema theory reading research to technology transfer in developing countries. Paper presented at the Human Factors Society Annual Convention, Orlando, FL.

Nelson, G. (1990, March). International teaching assistants: A review of research. Paper presented at the TESOL International Convention, San Francisco, CA. (ERIC Document Reproduction Service No. ED 321 535)

Nelson, G. (1989, November). International teaching assistants: Using cultural examples to illustrate lectures. Paper presented at the Second National Conference on the Training and Employment of Graduate Teaching Assistants, Seattle, WA.

Nelson, G. (1989, December). Intercultural effectiveness and ESL research and reflections. Paper presented at the Georgia State Symposium on Culture, Writing, and Related Issues in Language Teaching, Atlanta, GA.

Nelson, G. (1989, May). Foreign teaching assistants: A means of promoting international education. Paper presented at the National Association of Foreign Student Affairs (NAFSA) Convention, Minneapolis, MN.

Nelson, G. (1988, November). Oliver North's testimony before the U.S. Congress' Select Committee on Secret Military Assistance to Iran and Nicaraguan Opposition: A fantasy theme analysis. Paper presented at the Speech Communication Association (SCA) Convention, New Orleans, LA.

Albert, R., & Nelson, G. (1988, May). Cross-cultural misunderstandings between Hispanics and Anglos: Differences in paralanguage attributions. Paper presented at the International Communication Association (ICA) Convention, New Orleans, LA.

Nelson, G. (1988, May). Reading: Schema theory and the TOEFL. Paper presented at the TESOL International Convention, Chicago, IL.

Nelson, G., & Clark, C. (1987, April). Video in the ESL classroom. Paper presented at the TESOL International Conference, Miami Beach, FL.

Nelson, G. (1986, March). Culture's role in reading comprehension: A schema theoretical approach. Paper presented at the TESOL International Convention, Anaheim, CA.

Nelson, G. (1985, July). Reading: Schema theory and research. Paper presented at the Fifteenth World Congress on Language Learning, Helsinki, Finland.

Nelson, G. (1984, March). A student-centered approach for teaching reading. Paper presented at the TESOL International Convention, Houston, TX.

Nelson, G. (1979, February). Teaching ESL technical writing with the personalized system of instruction. Paper presented at the TESOL International Convention, Boston, MA.

Nelson, G. (1978, November). Teaching writing: PSI method. Paper presented at the NAFSA Region IX Conference, Chambersburg, PA.

Nelson, G. (1977, November). Setting up an ESL program. Paper presented at the NAFSA Region IX Conference, Gettysburg, PA.

Nelson, G. (1977, November). Cultural orientation programs. Paper presented at the NAFSA Region IX Conference, Gettysburg, PA.

INVITED PRESENTATIONS

Nelson, G. (2015, October) Iraqi and U.S. faculty cultural observations of each other's culture. Ann Arbor: University of Michigan.

Nelson, G. (2015, May) The academic socialization of a Chinese doctoral student. *Keynote address* for Conference on Culture and Language Learning, Shantou University, Shantou, China.

Nelson, G. (2009, March) Controversies in second language writing: Contrastive rhetoric. *Keynote address* for Conference on Arabic and English Applied Linguistics, Rhetoric and Writing, Cairo, Egypt.

Nelson, G. (2009, March). The great grammar debate in second language composition. Presentation at the American University in Cairo, Departments of English and Applied Linguistics, Cairo, Egypt.

Nelson, G., (2008, October). Responding to second language writers. Presentation at Anatolia College, Thessaloniki, Greece.

Nelson, G., Atkinson, D., Canagarajah, S., & Brown, K. (2007, March). Is culture dead in TESOL? Academic session presented at TESOL Convention. Seattle, WA.

Nelson, G. (2006, March). Identity, language, and power: Who am I now? *Keynote address* for TESOL Arabia, Dubai, United Arab Emirates.

Nelson, G. & Murphey, T. (2006, March). Communities of supportive professionals and narrative transformation. Workshop presented at TESOL Arabia, Dubai, United Arab Emirates.

Nelson, G. (2005, November). Understanding the ESL learning challenges of students from the Middle East and North Africa. In-service workshop for DeKalb County teachers, DeKalb William Bradley Bryant Technology Center, Decatur, Georgia.

Nelson, G. (2005, September). What is Applied Linguistics? English Department Colloquium, Daegu University, Daegu, Korea.

Fantini, A., Ioannou, C., Nelson, G., & Thompson, B. (2004, April). ESL in adult education/intercultural communication: Intercultural communication training for adult education ESL educators. Academic session at International TESOL, Long Beach, CA.

Egbert, J., Murphey, T., & Nelson, G. (2004, April). Lifelong professional development. A demonstration and exhibitor session at International TESOL, Long Beach, CA.

Fantini, A., Nelson, G. McNulty, P. Chamberlin, C., Reitzel, A., & Scovel, T. (2003, March). ESOL teaching and intercultural competence. Academic Session at International TESOL, Baltimore, MD.

Nelson, G. (2002, April). Keynote Speaker: The changing faces of culture: Don't throw the baby out with the bathwater. Center for Developing English Language Teaching (CDELT), Ain Shams University, Cairo, Egypt.

Callis Buckley, L., Diaz-Rico, L., Moisseeva, I., Nelson, G., & Scovel, T (2001, April). CATESOL Journal authors' panel, California TESOL, Ontario, CA.

Nelson, G. (2001, April). Featured Speaker, Issues facing intercultural communication in TESOL. California TESOL, Ontario, CA.

Buckley, L., Nelson, G., Diaz-Rico, L., Bean, M., & Fay, R. (2001, February). Intercultural training in teacher education. Colloquium presented at International TESOL, St. Louis, MO.

Nelson, G. (1997, November). Working with international students in university classrooms: What are the issues? Georgia State University, Atlanta, GA.

Nelson, G. (1997, February). Major paradigms in L2 writing instruction. Keynote address at regional MEXTESOL conference, Guadalajara, Mexico.

- Nelson, G. (1996, February). Intercultural communication and TESOL. Keynote address. Alabama/Mississippi TESOL Conference, Tuscaloosa, Alabama.
- Nelson, G. & Carrell, P. (1996, March). The power of reading: Reading for purpose, reading for pleasure. USIA-sponsored Telepress Conference between Cairo, Egypt and Georgia State University, Atlanta.
- Nelson, G. (1995, December). New trends in teaching reading: Beyond schema theory. Keynote address. International Conference on EFL Reading, Cairo, Egypt.
- Nelson, G. (1992, February). The task and social dimension of an ESL writing group. Georgia State University, Atlanta, GA.
- Nelson, G. (1992, April). Using peer response groups in ESL composition classes. English Language Services (ELS), Atlanta, GA.
- Nelson, G. (1990, March). Teaching ESL Overseas: What You Need to Know?, Job Fair, Georgia State University, Atlanta, GA.
- Nelson, G. (1984, March). Typical administrative problems in large programs in the Middle East and their effects on teachers. TESOL International Convention, Houston, TX.

PROFESSIONAL SERVICE

EDITORIAL SERVICE

- Member of Editorial Board, Journal of Second Language Writing, 2000-2007.
- Member of Editorial Review Board, Communication Education, 2001-2003.
- Member, Editorial Board, TESOL Journal, special edition on using sustained content in ESL/EFL classes, 2000-2001.
- Member of Editorial Board, Teacher Education Quarterly, 1991 to 1999.
- Manuscript Reviewer for Applied Linguistics (1996, 2005, 2009, 2010), Journal of Second Language Writing (1994, 1995, 1996, 1997, 1998, 1999, 2000), Language Teaching (2005) Research in the Teaching of English (1998, 1999, 2000) TESL Canada Journal (2005), and TESOL Quarterly (1997, 1998, 1999, 2000, 2002, 2003, 2005, 2006, 2007, 2008, 2009, 2010), Language Learning (2008, 2010), Journal of Multilingual and Multicultural Development (2003), The British Psychological Society (2005), Speech Communication (2006), Journal of English for Academic

Purposes (2006), English for Specific Purposes (2006, 2007), Journal of Pragmatics (2007, 2009, 2010), Modern Language Journal (2008).

Book Review Editor of Higher Education Interest Section (HEIS) Newsletter, 1994-1996.

Ad Hoc Reviewer for publishing houses of Heinle & Heinle, University of Pittsburgh Press, Thomsen, Routledge, and Rutgers University.

February 18, 2016