

DEBRA S. SNELL
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EDUCATION

M.S., TESL, Georgia State University, December 1988
B.A., French, Michigan State University, December 1976

PROFESSIONAL EXPERIENCE

Senior Lecturer

September 2005-present (Lecturer 1990-2005)
Intensive English Program
Department of Applied Linguistics and ESL
Georgia State University

Other Titles:

- **Graduate Teaching Assistant Coordinator** (August 2003-July 2004; August 2007-2010)
- **Associate Director, Student Affairs** (August 2004-August 2005)
- **Associate Director, Faculty Affairs** (August 2001-May 2003)
- **Acting Assistant Director** (August 2000-August 2001)
- **Testing Coordinator** AL/ESL Testing Program (September 1990-May 1999)
- **Part-Time Instructor** (January 1989-August 1990)
- **Graduate Teaching Assistant** (August -December 1988)

Adjunct Faculty, June-July 2011

American Language Institute
New York University
New York City, NY

US Fulbright Scholarship Program, Junior Lecturer, September 2005-June 2006

Faculte des Lettres, Cadi Ayyad University
Beni Mellal, Morocco

English Lecturer, June-August 1997

Intensive International Executive Program
International University of Japan
Niigata Prefecture, Japan

Consultant/Oral Proficiency Interviewer, 1992-2001

English as a Second Language Program
Graduate School of Arts and Sciences, Emory University, Atlanta, Georgia

EFL Instructor, June-August 1988

Beijing Medical University
Beijing, People's Republic of China

ESL Instructor, 1982-1983
English Language Services (ELS)
Atlanta, Georgia

ESL Instructor, 1981-1982
Language Services
Atlanta, Georgia

U.S. Peace Corps Volunteer/ EFL Teacher, 1978-1980
Lycee Tarik
Azrou, Morocco, North Africa

SELECTION OF CONFERENCE PRESENTATIONS

Payant, C., Junquiera, L., Hardy, J., Snell, D. (March 2015). Corrective Feedback Practices: L2 Writing Teachers and Students' Responsibilities. International TESOL Convention, Toronto, Canada.

Snell, D. (August 2014). Proposal accepted. Wearing the Second Hat: Language Teachers Becoming Observer-Supervisors. International Association of Applied Linguistics, Brisbane, Australia.

Bunting, J, Snell, D., Gobron, L. (January 2013). Tales from the classroom: Individual EAP writing teachers consider the use of corpus tools. American Association for Corpus Linguistics Conference, San Diego, CA.

Payant, C., Kleiber, K., Snell, D., Munoz Parra, T. (October 2012). Integrating New Technologies and TBLT into EFL Classrooms. MexTESOL, Puerto Vallarta, Mexico.

Snell, D., Larsson, M. (October 2012). The Art of Feedback. Georgia TESOL, Atlanta, GA.

Snell, D., Larsson, M. (October 2011). Light Up Your Class: Inspire with corpus linguistics tools. American Association for Corpus Linguistics Conference, Atlanta, GA.

Snell, D., Larsson, M. (November 2011). Light Up Your Class: Inspire with corpus linguistics tools. TESOL Italy, Rome, Italy.

Snell, D., Kegley, S. (April 2011). Instructor Feedback in ESL Writing Courses. CCCC Convention, Atlanta, GA.

Snell, D. (September 2010). Using Corpus Resources in the Classroom. Southeast TESOL Convention, Miami, FL.

Snell, D. (August 2010). Wearing the Second Hat: Language Teachers Becoming Observer-Supervisors. Peru TESOL Convention, Arequipa, Peru.

Snell, D. (August 2010). Using Corpus Resources in the Classroom. Peru TESOL Convention, Arequipa, Peru.

Snell, D., Murphy, J. (March 2009). Wearing the Second Hat: Language Teachers Becoming Observer-Supervisors. International TESOL Convention, Denver, CO.

Bunting, J., Larsson, M., Snell, D. (April 2008). Using Corpus Resources in the Classroom. International TESOL Convention, NYC, NY.

Larsson, M., Snell, D. (November 2007). Using Corpus Resources in the Classroom. MexTESOL Convention, Veracruz, Mexico.

Larsson, Margareta, and Snell, D. (October 2007). Personalizing the learner's experience. International Society for Exploring Teaching and Learning Conference, Atlanta, Georgia.

Bunting, J., Berman, H., Delk, C., and Snell, D. (March 2007). Revising an IEP placement test. International TESOL Convention, Seattle, Washington.

Snell, D. (March 2006). Living and Working in Beni Mellal. Thirteenth Annual Maghrebi Symposium. Rabat, Morocco.

Bunting, J., Cavusgil, S. & Snell, D. (April 2005). Introducing Corpus Linguistics Tools to ESL/EFL Students. Poster session at International TESOL Conference, San Antonio, Texas.

Cavusgil, S. and Snell, D. (April 2002). Developing an English for Academic Purposes Curriculum. International TESOL Conference, Salt Lake City, Utah.

Snell, D. (March, 1998). Oral proficiency interviewing and assessment in a graduate school. Discussion group at the International TESOL Convention, Seattle, Washington.

Snell, D. (February, 1998). Teaching English Abroad.
Panel presentation at the Georgia Association of International Educators,
Calloway Gardens, Georgia.

Snell, D. and Healy, P. (March, 1996). MA/MS in TESOL: The terminal degree in TESOL? Paper presented at the International TESOL Convention, Chicago, Illinois.

Snell, D. and Gajdusek, L. (March, 1996). Plagiarism: Moving beyond anger to teaching. Paper presented at the International TESOL Convention, Chicago, Illinois.

Bodnar, B., Cavusgil, S., Gajdusek, L., and Snell, D. (October, 1995). Managing ESL Classroom Behavior Problems: Effective Strategies and Tools. Paper presented at the Southeast Regional TESOL Convention, Memphis, Tennessee.

Snell, D., Canseco, G., Healy, P., and Pitillo, A. (March, 1995). Building successful careers in TESL: Four Histories. Paper presented at the International TESOL Convention, Long Beach, California.

Bodnar, B., Cavusgil, S., Gajdusek, L., and Snell, D. (March, 1995). Managing ESL Classroom Behavior Problems: Effective Strategies and Tools. Paper presented at the International TESOL Convention, Long Beach, California.

Snell, D., Canseco, G., Healy, P., and Pitillo, A. (March, 1995). TESOL Career Development: Four Perspectives. Discussion group at the International TESOL Convention, Long Beach, California.

Snell, D. and Canseco, G. (May, 1994). Developing Curriculum for ESL Pronunciation. Panelist at DeKalb College ESL Program In-Service Workshop, Atlanta, Georgia.

Snell, D. and Pitillo, A. (March, 1994). Composition Feedback: A Comparison of Instructors in Three Programs. Paper presented at the International TESOL Convention, Baltimore, Maryland.

Snell, D. and Pitillo, A. (April, 1993). Student Composition Feedback: Do ESL and EFL Instructors Differ? Paper presented at the International TESOL Convention, Atlanta, Georgia.

Canseco, G. and Snell, D. (April, 1993). Communicative Performance Assessment and Support Courses for a Specialized Audience. Demonstration presented at the International TESOL Convention, Atlanta, Georgia.

Snell, D. (December, 1988). Refugees and Workplace Literacy. Paper presented at Georgia State University and Georgia TESOL Conference, Atlanta, Georgia.

Snell, D. and Austin, J. (1988, September). An Intensive Course in Spoken English in Beijing, China. Workshop presented at Southeast Regional TESOL Conference, Orlando, Florida.

PUBLICATIONS & MATERIALS DEVELOPMENT

Program Materials

Snell, D. (2012 and 2013) *Assessment and Providing Constructive Feedback* (course design and materials development for university teachers), University of Baghdad & Georgia State University Linkage Program, Summer 2012 Professional Development Workshops, Department of Applied Linguistics/ESL, Georgia State University.

Snell, D. (2009) *Academic Writing Skills and L2 Writing Pedagogy*, (course design and materials development for university teachers), US-AID TIES Teacher Training Program, La Universidad Pedagogica Nacional, Mexico City, Mexico, Georgia State University.

Snell, D. (2009) *Practical Ideas for the Adult ESL/EFL Classroom*, (course design and materials development for university teachers), US-AID TIES Teacher Training Program, La Universidad Pedagogica Nacional, Mexico City, Mexico, Georgia State University.

Snell, D. (2002). *Action Plan Workshop*, (course design and materials development for supervisors and trainers), Teacher Training Initiative for Egyptian Supervisors, United States Agency for Aid for International Development, Georgia State University.

Snell, D. (2000). *Teaching Grammar Communicatively*, (course design and materials development for supervisors and trainers), Teacher Training Initiative for Egyptian Supervisors, United States Agency for Aid for International Development, Georgia State University

Snell, D. (1999). *Assessing the Four Language Skills and Providing Constructive Feedback to Students*, (course design and materials development for students and trainers), Teacher Training Initiative for Egyptian Supervisors, United States Agency for Aid for International Development, Georgia State University.

Student Course Pack and Instructor Manuals

Snell, D. (1998). *IEP 0930: Writing for University Exams III: Study Guide and Instructor's Manual*. Atlanta: Georgia State University.

Snell, D. (1997). *IEP 0830: Reading and Listening III: Study Guide and Instructor's Manual*. Atlanta: Georgia State University.

A SELECTION OF PROFESSIONAL ACTIVITIES AND SERVICE

Instructor, Summer 2015
Office of International Initiatives, Summer Institute
Georgia State University
Course: "Academic English"

Workshop Leader/Teacher Trainer, Summer 2012, Summer 2013
University of Baghdad & Georgia State University Linkage Program,
Professional Development Workshops, part of a US State Department \$1,000,000 grant

Supervisor and Participant, Fall 2011
Syllabus Revision Project with Baghdad University
University Linkages Program between US Universities and Iraqi Universities
Part of a US State Department \$1,000,000 grant

Program Instructor, Spring 2010

Gazi University Visiting Scholar Program
Cooperation between Gazi University and Georgia State University
“Academic Writing & Reading Development”

Workshop Trainer, June 2009
US-AID TIES Teacher Training Program
La Universidad Pedagogica Nacional, Mexico City, Mexico
“Academic Writing Skills and L2 Writing Pedagogy”

Video conference facilitator, March 2009
US-AID TIES Teacher Training Program
In Atlanta, GA for faculty from La Universidad Pedagogica Nacional,
Mexico City, Mexico
“Practical Ideas for the Adult ESL/EFL Classroom”

Presenter, January 2008
Emory University ESL Faculty
Atlanta, GA
“Introduction to Using Corpus Linguistics”

Member, Atlanta Sister Cities Commission, 2004-2007

Presenter, November 2002
NYU Intensive English Program Faculty
NYC, NY
“Developing an English for Academic Purposes Curriculum”

Workshop Trainer, 1999-2002
Egyptian Teacher Trainer Initiative
Department of Applied Linguistics and ESL
Georgia State University

Presenter, March 2000
Information Session on U.S. Education and Georgia State University
AMIDEAST, Cairo, Egypt

Oral Proficiency Interviewer, October 1998-May 1999
Egyptian Teacher Trainer Initiative
Department of Applied Linguistics and ESL
Georgia State University

Fundraiser, 1998-2003
Georgia State University Charitable Giving Campaign
and College of Arts & Sciences Annual Fund Campaign,
Georgia State University

Presenter, National Peace Corps Day, 1998,1999, 2003
Grady High School, Atlanta, Georgia

Consultant and Oral Proficiency Interviewer, 1992-2001
Department of English as a Second Language
Emory University

Essay Reader, Test of Written English (TWE), 1992-1998
Educational Testing Service

Essay Reader, Alternate Regents and Regents Essay Test, 1992-2000
State of Georgia Regents Testing Program

Co-Chair, Employment Clearinghouse, 1992-1993
International TESOL Convention
Atlanta, Georgia

COMMITTEE SERVICE

University Wide Service:

Committee for Advancement for Women
2004-2009

Georgia State University Student Recreation Center Advisory Board, member
2002-present

Georgia State University Senate, member, 1997-2005
Committee Assignments:

- Student Life and Development, 1997-2005
- Faculty Affairs, 2003-2005
- Planning & Development 2003-04
- Cultural Diversity, 2002-03
- Athletics, 1997-02 (Chair, 2000-2001)

Department of AL/ESL and Intensive English Program Service:

- Chair, Non Tenure Track Annual Evaluation Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2015
- Chair, 3rd Year Review Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2015
- Member (previously Chair), Assessment Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2008-present
- Member, CEA Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2008, 2012-14
- Member, Non Tenure Track Annual Evaluation Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2008, 2012, 2013

- Chair, 5th Year Review Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2012
- Member, 3rd Year Review Committee, Department of Applied Linguistics/ESL, Intensive English Program, 2008
- Chair, IEP Curriculum Committee, Fall 2001-2003; member, Fall 2000-Summer 2001
- Chair, IEP Student Issues Committee, Fall 2004-present; member, Fall 2000-Summer 2004
- Member, AL/ESL Testing Committee, Fall 2001-2002
- Member, Conditional Admissions Committee, Fall 2001-2002
- Chair, Search Committee for IEP and ESL faculty 1999-2002
- Member, Search Committee for IEP faculty, Spring-Summer 1999
- Member, Search Committee for Department AL/ESL Chair, 1994
- Chair, AL/ESL Professional Development Committee, 1991-1994

Other Georgia State University Service:

- Member, Faculty Appeals Committee, 1993-1996
College of Public and Urban Affairs
- Member, Alternate Regents Test Committee, 1992-1999
- Member, College Exhibits Committee, 1993-1995
College of Public and Urban Affairs
- Member, Student/Faculty Affairs Committee, 1991-1993
College of Public and Urban Affairs

HONORS and AWARDS

- Intensive English Program Outstanding Teacher Award, 2008-09 (awarded by the IEP students)
- TESOL Professional Development Award, 2008
- Recipient of Junior Lecturer Fulbright Award, Morocco, 2005-06
- Georgia State University's Faculty Instructional Innovation Award (with J. Carson and S. Cavusgil), 2002
- Alpha Lambda Chapter of the Phi Beta Delta Honor Society for International Scholars, 2001

PROFESSIONAL ASSOCIATIONS

- Georgia TESOL (Teachers of English to Speakers of Other Languages)
- International TESOL
- Phi Beta Delta
- National Peace Corps Association (for returned volunteers)
- Atlanta Area Returned Peace Corps Volunteer Association

LANGUAGES

- French
- German
- Moroccan Arabic