

## CURRICULUM VITAE

**CIARA P. SMALLS GLOVER, Ph.D.**

Associate Professor  
 Department of Psychology  
 College of Arts & Sciences  
 Georgia State University  
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**A. EDUCATION**

Ph.D. in Psychology University of Michigan	2007
M.S. in Psychology University of Michigan	2005
B. S. in Psychology (Summa cum laude) Morgan State University	2002

**B. PROFESSIONAL CREDENTIALS**

Associate Professor, Georgia State University, Department of Psychology	2016-present
Assistant Professor, Georgia State University, Department of Psychology	2009-2016
Faculty Affiliate, Partnership for Urban Health Research, Georgia State University	2009-present
NIH-funded Postdoctoral Fellowship, UNC- Chapel Hill	2007-2009
Co-evaluation consultant, Compass Consulting, Jamaica Plan, MA	2008
Co-evaluation consultant, School of Education, University of Michigan	2007

**PROFESSIONAL CERTIFICATIONS**

Cultural Intelligence (CQ) Trainer Certification	2011
Parent Empowerment Facilitator Certification	2008

**C. SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT**

**Principal Investigator.** Georgia State University- Faculty Mentored Grant “Using Ecological and Recruitment Strategies to Strengthen Sexual Risk Prevention among Black and Latino Young Adults” (awarded July 2013- June 2014).

**Principal Investigator** Georgia State University- Research Initiation Grant “African American Socialization in Context” (awarded July 2011- June 2012)

**Principal Investigator** Society for the Psychological Study of Social Issues “Development of the Caregiver Racial Socialization in Context Questionnaire” (awarded 2012)

### **Mentored Grants/Student Awards**

Ciera Lewis (2017- present). APA Minority Fellowship Program/Mental Health and Substance Abuse Services (MHSAS) Pre-doctoral Fellowship

Ciera Lewis (2016-2017). HRSA Training Fellowship, *Training Graduate Students to Work With Disadvantaged Populations: A Pediatric Psychology Specialization*

Allana Zuckerman. (2015-2017). Partnership for Urban Health Research- Graduate Fellowship, Georgia State University.

Justin Williams. (2013). SRCD Student Travel Award. Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA

Justin Williams. (2010-2012). HRSA Training Fellowship, *Training Graduate Students to Work With Disadvantaged Populations: A Pediatric Psychology Specialization*

Justin Williams. (2011). APA Minority Fellowship Program/Mental Health and Substance Abuse Services (MHSAS) Pre-doctoral Fellowship, *Honorable Mention*

### **SELECTED FELLOWSHIPS, AWARDS AND HONORS**

College of Arts and Sciences Outstanding Faculty Diversity Award, (2015)  
Georgia State University, Atlanta

Faculty Mentored Award, Georgia State University (2013)

Research Initiation Award, Georgia State University (2011)

Michigan Teaching Fellow, Center for Research on Teaching and Learning (2007)

Psychology Department Dissertation Grant, University of Michigan (2006)

Gallup International Positive Psychology Summit Travel Award (2006)

Barbara Perry Roberson Fellowship, University of Michigan (2005)

Pat Gurin Distinguished Lecture Series Award (2005)

ICPSR Interuniversity Consortium for Political and Social Research Summer Training Award,  
University of Michigan (2005)

American Psychological Association Minority Fellowship Program (2005-2007)

Fellowship, Rackham School of Graduate Studies, University of Michigan (2002-2007)

### **PUBLICATIONS (\*indicates publications with student authors)**

Banerjee, M., Rivas-Drake, D. & **Smalls-Glover, C.** (2017). Racial-Ethnic Socialization and Achievement: The Mediating Role of Academic Engagement. *Journal of Black Psychology*, 43(5), doi: 10.1177/0095798416687705

- Duggins, S. D., Kuperminc, G. P., Henrich, C. C., **Smalls-Glover, C.**, & Perilla, J. L. (2016). Aggression among adolescent victims of school bullying: Protective roles of family and school connectedness. *Psychology Of Violence, 6*(2), 205-212. doi:10.1037/a0039439
- Cooper, S.M., **Smalls-Glover, C.**, \*Metzger, I., & \*Griffin, C. (2015). African American fathers' racial socialization patterns: Associations with and racial identity beliefs and discrimination experiences. *Family Relations, 64*, 278-290.
- Cooper, S.M., **Smalls-Glover, C.**, Neblett, E., Banks, K.H. (2015). Racial socialization practices among African American fathers: A profile-oriented approach. *Psychology of Men & Masculinity, 16*, 11-22.
- \*Williams, J & **Smalls-Glover, C.** (2014). Content and attributions of caregiver racial socialization as predictors of African American adolescents' private racial regard. *Journal of Black Psychology, 40*, 69-80.
- Smalls-Glover, C.**, \*Williams, J., \*Zuckerman, A., & \*Thomas, D. (2013). Parental socialization in response to racism: Implications for family health (pp. 47-70). In M.S. Harris (Ed.), *African-American Perspectives: Family Dynamics, Health Care Issues and the Role of Ethnic Identity*. Nova Science Publishers Incorporated: New York, New York.
- Neblett, E., Cooper, S.M., Hudson, K.B., & **Smalls-Glover, C.** (2013). Racial identity mediates the association between ethnic-racial socialization and depressive symptoms. *Cultural Diversity and Ethnic Minority Psychology, 19*, 200-207.
- Smalls, C.** & Cooper, S.M. (2012). Racial group regard, barrier socialization and African American adolescents' engagement: Patterns and processes by gender. *Journal of Adolescence, 35*, 887-897.
- Smalls, C.** (2010). Effects of mothers' racial socialization and relationship quality on African American youth's school engagement: A profile approach. *Cultural Diversity and Ethnic Minority Psychology, 16*, 476-484.
- Cooper, S.M. & **Smalls, C.** (2010). Culturally distinctive and academic socialization: Direct and interactive relationships with African American adolescents' academic adjustment. *Journal of Youth and Adolescence, 39*, 199-212.
- Smalls, C.** (2009) African American adolescent engagement in the classroom and beyond: The roles of mother's racial socialization and democratic-involved parenting. *Journal of Youth and Adolescence, 38*, 204-213.
- McLoyd, V. C., Kaplan, R., Purtell, K. M., Bagley, E., Hardaway, C. R., & **Smalls, C.** (2009). Poverty and socioeconomic disadvantage in adolescence. In R. M. Lerner, & L. Steinberg (Eds.), *Handbook of Adolescent Psychology, Vol 2: Contextual influences on adolescent development* (3rd ed.) (pp. 444-491). Hoboken, NJ, US: John Wiley & Sons Inc.
- Scottham, K.M., & **Smalls, C.** (2009). Unpacking racial socialization: Considering female

African American primary caregivers' racial identity. *Journal of Marriage and Family*, 71, 807-818.

Neblett, E., **Smalls, C.**, Ford, K., Nguyễn, H.X., & Sellers, R.M. (2009). Racial socialization and racial identification: Messages about race as precursors to Black racial identity. *Journal of Youth and Adolescence*, 38, 189-203.

Chavous, T., Rivas-Drake, D., **Smalls, C.**, Griffin, T., & Cogburn, C. (2008). Gender matters, too: The influence of school racial discrimination and racial identity on academic engagement outcomes among African American adolescents. *Developmental Psychology*, 44, 637-654.

**Smalls, C.**, White, R., Chavous, T., & Sellers, R. (2007). Racial ideological beliefs and racial discrimination experiences as predictors of academic engagement among African American adolescents. *Journal of Black Psychology*, 33, 299-330.

Bowen-Reid, T.L. & **Smalls, C.** (2004). Stress, spirituality, and health promoting behaviors among African-American college students. *Journal of Black Western Studies*, 28, 283-291.

## OTHER PUBLICATIONS

Wright, E., Ruel, E., Fuoco, M.J., Trouteaud, A., Sanchez, T., LaBoy, A....et al. (2016). Atlanta Youth Count! Final Report 2015 Atlanta Youth Count and Needs Assessment. Georgia State University.

\*Williams, J. & **Smalls-Glover, C.** (2015, Fall). Intersectionality theory: Its implications for the study of African American/Black women's experiences. *Psych Discourse: News Journal for the Association of Black Psychologists*.

\*Capodanno, M. & **Smalls-Glover, C.** (in press). Parental and peer sexual socialization: The effects on sexual self-efficacy in college freshmen. *Discovery*, Georgia State Honors College Undergraduate Research Journal.

**Smalls-Glover, C.**, & Johnson, V. (2013). Southeast regional committee updates. *The Community Psychologist*, 46, 17.

Ball-Anthony, A., Clark, L., Fishman, B., Chavous, T., **Smalls, C.**, Kizzie, K., & Radhakrishnan, R. (2007). *Evaluation Report of Scarlett Middle School Laptop Program: Prepared for Ann Arbor Public Schools*. University of Michigan, School of Education.

## INVITED COLLOQUIA AND INVITED TALKS

**Smalls-Glover, C.** (Spring, 2015). *Discoveries in research on resilient African American families and youth*. Invited panelist at the biennial meeting of the Society for Research on Child Development Pre-conference, sponsored by the Black Caucus.

**Smalls-Glover, C.** (February, 2013). *How myths, misconceptions, & misunderstandings impact opportunities for success among African-American men*. Invited moderator-panelist in I.

- Ojelade, Chair, Conference on Educational and Clinical Interventions for Boys and Men, Atlanta, GA.
- Smalls-Glover, C.** (Spring, 2013). *Approach coping in African American families: A qualitative investigation*. Developmental Seminar, Georgia State University, Atlanta GA
- Smalls, C.** (April, 2011). *The "Gendered" context of racial socialization in African American families: The discussion continues*. Discussant in S.M. Cooper, Chair, Paper symposium at the Society for Research on Child Development, Montreal, Canada.
- Smalls, C.** (November 2010) *Linking sociocultural parenting to the development of African American youth*. Invited lecture at Georgia State University, Public Health Graduate Seminar, Atlanta, GA.
- Smalls, C.** (2010, September). *Examining the familial contexts that influence school engagement among Black youth*. Invited talk at Morehouse College, Department of Psychology, Atlanta GA.
- Smalls, C & Howard, L.** (2008, April). *Speaking the unspoken: Conducting research with marginalized communities*. Invited workshop at UNC-Chapel Hill, Chapel Hill, NC.
- Smalls, C.** (2008, April). *Racial Identity, discrimination, and socialization experiences of African American adolescents: Implications for academic engagement*. Invited talk at Saint Augustine's College, NIH-MARC U\*STAR Program, Raleigh, NC.
- Smalls, C.** (2007, September). *African American youth development in context: The roles of identity and sociocultural parenting*. Invited talk at the Seminar for Behavioral Research on Minority Populations, Chapel Hill, NC.
- Smalls, C.** (September 2005). *Mental health and community outreach*. GEAR-UP and Academic Multicultural Initiatives, Guest Panelist at the University of Michigan, Ann Arbor, MI.

#### **INVITED SYMPOSIA AND SELECTED PRESENTATIONS**

- Smalls-Glover, C., Varner, F. Ross, L., & Rowley, S.** (2016, April). *Is psychological well-being a mediator of school-based racial discrimination and African American adolescents academic behaviors?* Paper presented at the Society for Research on Adolescence (SRA), Baltimore, MD. Paper Discussion Symposium: Links between Racial Discrimination Experiences and Black Adolescents Academic Experiences.
- Smalls-Glover, C.** (2015, March). *Multidimensional parenting as a context for maternal cultural socialization in middle childhood*. Paper presented at the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Smalls-Glover, C.** (2014, March). *Community-based recruitment and engagement strategies with ethnic minority adolescents and families*. Roundtable presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Smalls-Glover, C., & Perilla, J.,** Co-Chairs (June, 2013). *Culturally competent research:*

*Theories and research methodologies to engage ethnically and racially diverse populations.* Symposium conducted at the meeting of the Society for Community Research and Action (SCRA), Miami, FL.

**Smalls-Glover, C.**, Chair (April, 2013). *Racial-ethnic socialization on the development of diverse youth: Implications for research and practice.* Symposium conducted at the Society for Research on Child Development, Seattle, WA.

**Smalls, C.P.** & Rivas-Brown, D. Co-chairs. (April, 2011). *Unpacking ethnic-racial socialization with diverse populations, methods, and outcomes.* Symposium chaired at the Society for Research on Child Development, Montreal, Canada.

**Smalls, C.P.**, Chair. (March, 2008). *Black Adolescent Development in Context: Issues of General and Racial Parent Socialization.* Symposium chaired at the Society for Research on Adolescence, Chicago, IL

## **PROFESSIONAL ORGANIZATION ACTIVITIES**

Regional Coordinator for the Southeastern region of the American Psychological Association-Division 27, Society for Community Research in Action. 2011- 2014.

## **ORGANIZATIONAL MEMBERSHIP**

Partnership for Urban Health Research

Society for Research on Child Development

Society for the Psychological Study of Social Issues

American Psychological Association- Division 45, Society for the Psychological Study of Ethnic Minority Issues

Society for Research on Adolescence

National Association of Black Psychologists

## **PROFESSIONAL SERVICE TO THE COMMUNITY AND MEDIA APPEARANCES**

Interview on National Public Radio, A Closer Look with Rose Scott and Denis O'Hayer (WABE Atlanta) about my research on academic engagement "What motivates children to be successful" (August 19, 2015).

Initiated a Community Council that fosters dialogue between my research lab and local community organizations (2014- present)

Invited by the Mayor to co-develop a citywide wellness program in partnership with the Association of Black Psychologists (Tuskegee, Alabama) (February, 2012)

Smalls, C., Thomas, D., Williams, J., & Zuckerman, A. (May, 2012). *Managing parent-child conflict.* Invited workshop at Our Lady of Lourdes, Atlanta, GA

Advisor to several community-based programs: East Point Community Action Team, East Point, GA; Favor House, College Park, GA; Our Lady of Lourdes church, Atlanta, GA

## **INSTRUCTIONAL ACTIVITIES**

### **Undergraduate**

1. *Family Relations* (upper division critical thinking through writing course)
2. *Introduction to Multicultural Issues in Psychology* (upper division seminar course)
3. *Research Experience in Psychology* (upper division seminar course)

### **Graduate**

1. *Social and Emotional Development* (seminar for the developmental program)
2. *Introduction to Community Psychology* (required seminar for the community program)
3. *Integrating Personal and Professional Identities* (elective 1-credit seminar for the community program)