

## CURRICULUM VITAE

Christopher C. Henrich, Ph.D.  
Professor & Chair  
Department of Psychology  
College of Arts and Sciences  
Georgia State University  
Atlanta, GA 30302-5010

### EDUCATION

Yale University: Psychology, Ph.D. 2001  
University of Chicago: Psychology, B.A. 1994

### PROFESSIONAL CREDENTIALS

Georgia State University, Chair of Psychology 2014-present  
Georgia State University, Professor of Psychology 2013-present  
Georgia State University, Associate Chair of Psychology 2011- 2014  
Georgia State University, Director of Undergraduate Studies, Psychology 2008-2010  
Georgia State University, Associate Professor of Psychology 2007-2013  
Georgia State University, Center for Research on Atypical Development and Learning (CRADL), Faculty 2003-present  
Georgia State University, Center for Research on School Safety, Research Faculty 2002-present  
Georgia State University, Assistant Professor of Psychology 2001-2007  
Yale Zigler Center in Child Development and Social Policy, Faculty Affiliate 2001-present  
Schools of the 21<sup>st</sup> Century, Evaluation Consultant 1999-2003  
National Center for Children in Poverty, Consultant 1999  
Connecticut Commission on Children: Member of The Elementary School-Age Child Task Force 1998-1999  
Connecticut Commission on Children: Intern 1997  
Yale Bush Center in Child Development and Social Policy, Fellow 1996-2001

## SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

### Journal Articles (Student authors in *italics*)

*LeCroix, R., Chan, W., Henrich, C., Palin, F., Shanley-Chatham, J. & Armistead, L. (in press). Maternal HIV and child functioning in South Africa: The role of the parent-child relationship. Journal of Early Adolescence.*

Shahar, G., & Henrich, C. C. (2019). Role of adolescent exposure to rockets in the links between personality vulnerability and psychopathology. *Development and Psychopathology, 31*, 1367-1380. <https://doi.org/10.1017/S0954579418000792>

Malm, E. K., & Henrich, C. C. (2019). Longitudinal relationships between parent factors, children's bullying, and victimization behaviors. *Child Psychiatry & Human Development, 1-14*. <https://doi.org/10.1007/s10578-019-00882-9>

*Weinstein, A. G., Henrich, C. C., Armstrong, G. T., Stratton, K. L., King, T. Z., Leisenring, W. M., & Krull, K. R. (2018). Roles of positive psychological outcomes in future health perception and mental health problems: A report from the Childhood Cancer Survivor Study. Psycho-Oncology. https://doi.org/10.1002/pon.4881*

Gadaire, D. M., Henrich, C. C., & Finn-Stevenson, M. (2017). Longitudinal effects of parent-child interactions on children's social competence. *Research on Social Work Practice, 27*, 767-778. <https://doi.org/10.1177/1049731516632592>

*Malm E. K., Henrich, C., Varjas, K., & Meyers, J. (2017). Parental self-efficacy and bullying in elementary school. Journal of School Violence, 16*, 411-425. <https://doi.org/10.1080/15388220.2016.1168743>

Malm, E. K., *Hufstetler, S. M., Dietz, S. L., Malikina, M. V.* & Henrich, C. C. (2017). Associations of parent and staff factors with parent engagement in after-school programs. *Journal of Community Psychology, 45*, 473-484. <https://doi.org/10.1002/jcop.21859>

*Duggins, S., Kuperminc, G., Henrich, C., Smalls-Glover, C. & Perilla, J. (2016). Aggression among adolescent victims of school bullying: Protective roles of family and school connectedness. Psychology of Violence, 2* 205-212.

Graybill, E. C., Vinoski, E., Black, M., Varjas, K., Henrich, C., & Meyers, J. (2016). Examining the outcomes of including students with disabilities in a bullying/victimization intervention. *School Psychology Forum, 10*, 4-15.

Shahar, G., & Henrich, C. C. (2016). Perceived family social support buffers against the effects of exposure to rocket attacks on adolescent depression, aggression, and severe violence. *Journal of Family Psychology, 30*, 163-168.

Elmelid, A., Stickley, A., Lindblad, F., Schwab-Stone, M., Henrich, C.C., & Ruchkin, V. (2015). Depressive symptoms, anxiety and academic motivation in youth: Do schools and families make a difference? *Journal of Adolescence, 45*, 174-182.

Fanti, K. A., & Henrich, C. C. (2015). Effects of self-esteem and narcissism on bullying and victimization during early adolescence. *The Journal of Early Adolescence*, 35, 5-29.

Hudepohl, M.B., Robins, D.L., King, T.Z., & Henrich, C. (2015). The role of emotion perception in adaptive functioning of individuals with high-functioning autism spectrum disorders. *Autism: The International Journal of Research & Practice*, 19 107-112.

Dietz, S., & Henrich, C. (2014). Texting as a distraction to learning in college students. *Computers in Human Behavior*, 36, 163-167.

Grogan, K.E., Henrich, C.C., & Malikina, M.V. (2014). Student engagement in after-school programs, academic skills, and social competence among elementary school students. *Child Development Research*. <http://dx.doi.org/10.1155/2014/498506>

Henrich, C. C., & Shahar, G. (2014). Moderators of the effect of peer victimization during fifth grade on subsequent symptoms of (anxious) depression: The roles of engagement in bullying and baseline symptomatology. *Prevention Science*, 15, 888-896.

Henrich, C. C. (2013). Commentary on the special issue on Parent Involvement/Engagement in Early Childhood Education. *NHSA Dialog*, 16, 253-258.

Henrich, C. C., & Shahar, G. (2013). Effects of exposure to rocket attacks on adolescent distress and violence: a 4-year longitudinal study. *Journal of the American Academy of Child & Adolescent Psychiatry*, 52, 619-627.

Shahar, G., & Henrich, C. C. (2013). Axis of Criticism Model (ACRIM): An integrative conceptualization of person-context exchanges in vulnerability to adolescent psychopathology. *Journal of Psychotherapy Integration*, 23, 236-249.

Kuperminc, G. P., Smith, E. P., & Henrich, C. C. (2013). Introduction to the special issue on “Social and motivational processes in after-school settings: Bridging gaps between theory, research, and practice.” *Journal of Early Adolescence*, 33, 5-16.

Weinstein, A. G., & Henrich, C. C. (2013). Psychological interventions helping pediatric oncology patients cope with medical procedures: A nurse-centered approach. *European Journal of Oncology Nursing*, 17, 726-731.

Barile, J. J., Grogan, K. E., Henrich, C. C., Brookmeyer, K. A., Shahar, G. (2012) Symptoms of depression in Israeli adolescents following a suicide bombing: The role of gender. *Journal of Early Adolescence*, 32, 502-515.

Harper, C.R., Parris, L. N., Henrich, C. C., Varjas, K., & Meyers, J. (2012). Peer-victimization and school safety: The role of coping effectiveness. *Journal of School Safety*, 11, 267-287.

Barile, J. P., Donohue, D. K., Anthony, E. R., Baker, A. M, Weaver, S. R., & Henrich, C. C. (2012). Teacher-student relationship climate and school outcomes: Implications for educational policy initiatives. *Journal of Youth and Adolescence*, 41, 256-267.

Micklewright, J.L., King, T.Z., O'Toole, K., Henrich, C., & Floyd, F.J. (2012). Parental distress, parenting practices, and child adaptive outcomes following traumatic brain injury. *Journal of the International Neuropsychology Society, 18*, 1-8.

Wiggins, L. D., Robins, D. L., Adamson, L. B., Bakeman, R., & Henrich, C. C. (2012). Support for a dimensional view of autism spectrum disorders. *Journal of Autism and Developmental Disorders, 42*, 191-200.

Shahar, G., Elad-Strenger, J., & Henrich, C. C. (2012). Risky resilience and resilient risk: The key role of intentionality in an emerging dialectics. *Journal of Social and Clinical Psychology, 6*, 618-640.

Brookmeyer, K. A., Henrich, C. C., Cohen, G., & Shahar, G. (2011). Israeli adolescents exposed to community and terror violence: The protective role of social support. *Journal of Early Adolescence, 31*, 577-603.

Donohue, D., Wise, J. C., Ronski, M., Henrich, C. C., & Sevcik, R. A. (2010). Self-concept development and measurement in children with mild intellectual disabilities. *Developmental Neurorehabilitation, 13*, 322-334.

Fanti, K. A., & Henrich, C. C. (2010) Trajectories of pure and co-occurring internalizing and externalizing problems from age 2 to age 12: Findings from the NICHD study of Early Child Care. *Developmental Psychology, 46*, 1159-1175.

Shahar, G. & Henrich, C. C. (2010). Do depressive symptoms erode self-esteem in early adolescence? *Self and Identity, 9*, 403-415.

Brookmeyer, K. A. & Henrich, C. C. (2009). Disentangling adolescent pathways of sexual risk taking. *The Journal of Primary Prevention, 30*, 677-696.

Fanti, K. A., Brookmeyer, K. A., Henrich, C. C., & Kuperminc, G. P. (2009) Aggressive behavior and peer relationships: linear and curvilinear associations. *Journal of Early Adolescence, 29*, 826-838.

Fanti, K. A., Henrich, C. C., Vanman, E. J., & Avraamides, M. (2009). Desensitization to media violence over a short period of time. *Aggressive Behavior, 35*, 179-187.

Perez, J. E., Little, T. D., & Henrich, C. C. (2009). Spirituality and depressive symptoms in a school-based sample of adolescents: A longitudinal examination of mediated and moderated effects. *Journal of Adolescent Health, 44*, 380-386.

Shahar, G., Cohen, G., Grogan, K., Barile, J., & Henrich, C.C. (2009). Terrorism-related perceived stress, adolescent depression, and social support from friends. *Pediatrics, 124*, e235-e240.

Varjas, K., Henrich, C. & Meyers, J. (2009). Urban middle school students' perceptions of bullying, cyberbullying and school safety. *Journal of School Violence, 8*, 159-176.

Fanti, K. A., Henrich, C. C., Brookmeyer, K. A., & Kuperminc, G. P. (2008). Toward a transactional model of parent-adolescent relationship quality and adolescent psychological adjustment. *Journal of Early Adolescence*, 28, 252-276.

Henrich, C. C., & Gadaire, D. M. (2008). Head Start and parent involvement. *Infants and Young Children*, 21, 56-69.

Henrich, C. C., & Shahar, G. (2008). Social support buffers the effects of terrorism on adolescent depression: Findings from Sderot, Israel. *Journal of the American Academy of Child and Adolescent Psychiatry*, 47, 1073-1076.

Price, M., Anderson, P., Henrich, C. C., Rothbaum, B.O. (2008). Greater expectations: Hierarchical linear modeling of expectancies as a predictor of treatment outcome, *Behavior Therapy*, 39, 398-405.

Caminis, A., Henrich, C. C., Ruchkin, V., Martin, A., & Schwab-Stone, M. (2007). Psychosocial predictors of early sexual initiation and risky sexual behaviors among young adolescents. *Child and Adolescent Psychiatry and Mental Health*, 1:14.

Fanti, K. A., & Henrich, C. C. (2007). The relation of home and childcare/school environment to differential trajectories of externalizing problems. *International Journal about Parents in Education*, 1, 117-123.

Ruchkin, V., Henrich, C. C., Jones, S. M., Vermeiren, R., & Schwab-Stone, M. (2007). Violence exposure and psychopathology in urban youth: The mediating role of posttraumatic stress. *Journal of Abnormal Child Psychology*, 35, 578-593.

Brookmeyer, K. A., Fanti, K. A., & Henrich, C. C. (2006). Schools, parents, and youth violence: A multilevel, ecological analysis. *Journal of Clinical Child and Adolescent Psychology*, 35, 504-514.

Henrich, C. C. (2006). Context in action: Implications for the study of children and adolescents. *Journal of Clinical Psychology*, 62, 1083-1096.

Henrich, C. C., Brookmeyer, K. A., Shrier, L. A., & Shahar, G. (2006). Supportive relationships and sexual risk in adolescence: An ecological-transactional approach. *Journal of Pediatric Psychology*, 31, 286-297.

Kidd, S. Henrich, C. C., Brookmeyer, K. A., Davidson, L., King, R. A., & Shahar, G. (2006). The social context of adolescent suicide attempts: Interactive effects of parent, peer, and school social relations. *Suicide and Life-Threatening Behavior* 36, 386-395.

Shahar, G., Henrich, C.C., Winokur, A., Blatt, S. J., Kuperminc, G. P., & Leadbeater, B. J. (2006) Self-Criticism and depressive symptomatology interact to predict middle school academic achievement. *Journal of Clinical Psychology*, 62, 147-155.

Varjas, K., Meyers, J., Henrich, C. C., Graybill, E. C., Dew, B. J., et al. (2006). Using a participatory culture specific intervention model to develop a peer victimization intervention. *Journal of Applied School Psychology*, 22, 35-58.

Bierbaum, L. J., Henrich, C. C., & Zigler, E. (2005). Disobedient behaviours in children with intellectual disability. *Journal of Intellectual and Developmental Disability, 30*, 124-128.

Brookmeyer, K. A., Henrich, C. C., & Schwab-Stone, M. (2005). Adolescents who witness community violence: Can parent support and prosocial cognitions protect them from committing violence? *Child Development, 76*, 917-929.

Henrich, C. C., Brookmeyer, K. A., & Shahar, G. (2005). Weapon violence in adolescence: Parent and school connectedness as protective factors. *Journal of Adolescent Health, 37*, 306-312.

Henrich, C.C., Wheeler, C.M., & Zigler, E. (2005). Motivation as a facet of school readiness in a Head Start sample. *NHSA Dialog, 8*, 72-87.

Martin, A., Ruchkin, V., Caminis, A., Vermeiran, R., Henrich, C.C., & Schwab-Stone, M. (2005). Early to bed: A study of adaptation among sexually active urban adolescent girls below age sixteen. *Journal of the American Academic of Child and Adolescent Psychiatry, 44*, 358-367

Desimone, L., Payne, B., Fedoavicius, N., Henrich, C., & Finn-Stevenson, M. (2004). Comprehensive school reform: An implementation study of preschool programs in elementary schools. *Elementary School Journal, 104*, 369-389.

Henrich, C.C., Schwab-Stone, M., Fanti, K., Jones, S.M., & Ruchkin, V. (2004). The association of community violence exposure with middle school achievement: A prospective study. *Journal of Applied Developmental Psychology, 25*, 327-348.

Kuperminc, G.P., Blatt, S.J., Shahar, G., Henrich, C., & Leadbeater, B.J. (2004). Cultural equivalence and cultural variance in longitudinal associations of young adolescent self-definition and interpersonal relatedness to psychological and school adjustment. *Journal of Youth and Adolescence, 33*, 13-31.

Shahar, G., Cross, L. W., & Henrich, C. C. (2004) Representations in action. *Psychoanalytic Study of the Child, 59*, 261-293.

Little, T. D., Jones, S.M., Henrich, C. C., & Hawley, P.H. (2003). Disentangling the “whys” from “whats” of aggressive behaviour. *International Journal of Behavioral Development, 72* 122-133.

Shahar, G., Henrich, C.C., Blatt, S.J., Ryan, R., & Little, T.D. (2003). Interpersonal relatedness, self-definition, and their motivational orientation during adolescence: A theoretical and empirical investigation. *Developmental Psychology, 39*, 470-483. (Note: Shahar & Henrich share first authorship.)

Shahar, G., Henrich, C.C., Reiner, I.C., & Little, T.D. (2003). Development and initial validation of the Brief Adolescent Life Event Scale (BALES). *Anxiety, Stress, and Coping: An International Journal, 16*, 119-128.

Zigler, E., Bennett-Gates, D., Hodapp, R., & Henrich, C. (2002). Assessing personality traits of individuals with mental retardation. *American Journal on Mental Retardation, 107*, 181-193.

Henrich, C.C., Blatt, S.J., Kuperminc, G.P., Zohar, A., & Leadbeater, B.J. (2001). Levels of interpersonal concerns and social functioning in early adolescent boys and girls. *Journal of Personality Assessment*, 76, 48-67.

Desimone, L., Finn-Stevenson, M., & Henrich, C. (2000). Whole-school reform in a low-income African-American community: The effects of the CoZi model on teachers, parents, and students. *Urban Education*, 35, 269-323.

Henrich, C.C., Kuperminc, G.P., Sack, A., Blatt, S.J., & Leadbeater, B.J. (2000). Characteristics and homogeneity of early adolescent friendship groups: A comparison of male and female clique and non-clique members. *Applied Developmental Science*, 4, 15-26.

Henrich, C.C., Brown, J.L., & Aber, J.L. (1999). Evaluating the effectiveness of school-based violence prevention: Developmental approaches. *SRCD Social Policy Report*, 13, 1-16.

### **Book Chapters** (Student authors in *italics*)

Varjas, K., Meyers, J., Meyers, B., *Kim, S.*, Henrich, C. C., & *Subbiah, L.* (2009). Positive psychology and the prevention of school-based victimization. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Handbook of Positive Psychology in the Schools*, pp. 323-338. Routledge Publishers.

Barnett, W. S., Brown, K. Finn-Stevenson, M., & Henrich, C. (2007). From visions to systems of universal pre-kindergarten. In J. L. Aber, D. Phillips, et al. (Eds.). *Child development and social policy: Knowledge for action*. Washington, DC: APA.

Henrich, C. C., & *Blackman-Jones, R.* (2006) Parent involvement in preschool. In E. F. Zigler, W. Gilliam, and S. M. Jones, et al. (Eds.) *A vision for universal preschool education*. New York: Cambridge University Press.

Henrich, C.C. (2004). Head Start as a national laboratory. In E.F. Zigler & S. Styfco (Eds.) *The Head Start debates*. Towson, MD: Brookes Publishing.

Little, T.D., Hawley, P.H., Henrich, C.C., & Marsland, K.W. (2002). Three views of the agentic self: A developmental perspective. In R.M. Ryan, & E.L. Deci, (Eds.) *Handbook of self-determination research*. Rochester, NY: University of Rochester Press.

Schwab-Stone, M.E., Henrich, C., & Armbruster, P. (2002). School consultation. In M. Lewis (Ed.). *Child and adolescent psychiatry: A comprehensive textbook*, 3<sup>rd</sup> edition. Baltimore: Lippincott, Williams & Wilkins.

Kaufman, J., & Henrich, C. (2000). Early childhood trauma. In C.H. Zeanah (Ed.). *Handbook of infant mental health*, 2<sup>nd</sup> edition. New York: Guilford Press.

Schwab-Stone, M.E., & Henrich, C. (1996). School consultation. In M. Lewis (Ed.). *Child and adolescent psychiatry: A comprehensive textbook*, 2<sup>nd</sup> edition. Baltimore, MD: Williams & Wilkins.

### **Proceedings – Refereed** (Student authors in *italics*)

*Fanti, K. A., & Henrich, C. C. (2007). The relation of home and school environment to differential trajectories of externalizing problems. Proceedings of the European Network about Parents in Education, Nicosia, Cyprus.*

Fedoravicius, N., & Henrich, C. (2004). Findings from year 2 of the national evaluation of the School of the 21<sup>st</sup> Century. In F. Lamb-Parker et al. (Eds) *Promoting positive development in young children. Summary of Head Start's 7<sup>th</sup> National Research Conference proceedings.* Washington, DC: U.S. Department of Health and Human Services.

Fedoravicius, N., & Henrich, C.C. (2002). Preliminary findings from year 1 of the national evaluation of the School of the 21<sup>st</sup> Century. In F. Lamb-Parker et al. (Eds) *The first eight years: Pathways to the future. Summary of Head Start's 6<sup>th</sup> National Research Conference proceedings.* Washington, DC: U.S. Department of Health and Human Services.

### **Policy Reports and Briefs** (Student authors in *italics*)

Henrich, C. C. (2010). Head Start's perennial leadership on parental engagement. *NHSA Dialog Briefs, 13 (2), 1-7.*

Henrich, C. C., Ginicola, M. M., & Finn-Stevenson, M. (2006). *The School of the 21<sup>st</sup> Century is making a difference: Findings from two research studies.* New Haven, CT: Yale Zigler Center in Child Development and Social Policy.

Henry, G. T., Rickman, D. K., Fortner, C. K., & Henrich, C. C. (2005). *Report of the findings from Georgia's third grade retention policy.* Atlanta, GA: Andrew Young School of Policy Studies.

Henrich, C., & Herk, M. (2003). *Parent involvement in prekindergarten.* Atlanta, GA: Georgia State University Child Policy Initiative.

Aber, J.L., Brown, J.B., & Henrich, C.C. (1999). *Teaching conflict resolution: An effective school-based approach to violence prevention.* New York, NY: National Center for Children in Poverty. (Note: Authors are listed alphabetically.)

Henrich, C.C. (1997). *The importance of father involvement: Promising efforts to promote positive father involvement.* Hartford, CT: Connecticut Commission on Children.

### **Book Reviews** (Student authors in *italics*)

*Grogan, K.E., & Henrich, C.C. (2010). Review of the book The tragedy of childcare in America. NHSA Dialog.*

Henrich, C. C. (2007) Review of the book *Understanding and evaluating research in applied and clinical settings.* *Journal of the American Academy of Child and Adolescent Psychiatry, 46,* 104-105.

## Conference Presentations (Student presenters in *italics*)

*Langley, N. R., Evans, C., Reed-Morrice, M., Malm, E., & Henrich, C. (2019, April). Student engagement and its associations with parental depression, parental involvement, and academic achievement. Poster presented at ResilienceCon 2019 in Nashville, Tennessee.*

*Weinstein, A.G, Henrich, C.C, Armstrong, G.T., Stratton, K.L, Leisenring, W.M., & Krull, K.R (2019, June). Positive Psychological Outcomes for Pediatric Cancer Survivors: A Report from the Childhood Cancer Survivor Study (CCSS). Poster session presented at the North American Symposium on Late Complications After Childhood Cancer, Atlanta, GA.*

*Applin, R., Henrich, C., McCrary, J., Grogan, K., & Shelton, T. (2018, Oct). Social-emotional learning, positive behavioral intervention and supports, and restorative practices in Atlanta Public Schools. Oral presentation at the IIRP World Conference, Detroit, MI.*

*McCrary, J., Sands-Hall, M., & Henrich, C. (2018, Nov). Identifying needs and driving school and system reforms for safe and supportive schools. Paper presented in N. Frederique (chair) Multi-level and multi-component approaches to understanding and intervening in school safety and school violence at the American Society of Criminology Annual Meeting, Atlanta, GA.*

*Malm, E., & Kuperminc, G., & Henrich, C. (2017). Peer victimization and Community violence Effects on Post- Traumatic Stress in children. Oral presentation at ResilienceCon, Nashville, TN*

*Langley, N. R., Cleary, K., & Henrich, C. (2016, April). The self-determination and mental health of youth in residential placement: Links to prior abuse and victimization. Poster presented at the 2016 Society for Research on Adolescence's Biennial Meeting in Baltimore, Maryland.*

*Hufstetler, S., Henrich, C., Meyers, J., & Varjas, K. (April, 2016). Predicting Future Bullying and Bystander Behavior using Moral Disengagement. Poster presented at the meeting of the Society for Research on Adolescence, Baltimore, MD.*

*Hufstetler, S., Henrich, C., Meyers, J., Thornberg, R., & Varjas, K. (March, 2015). Confirmatory Factor Analysis of Thornberg and Jungert's Moral Disengagement in Bullying Scale. Poster session presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.*

*Parris, L., Varjas, K., Meyers, J., & Henrich, C. (2014, Feb). Coping with bullying: The role of frequency and personal adjustment. Paper presented at the National Association of School Psychologists Annual Convention: Washington, DC.*

*Ailion, A.S., King, T.Z., Henrich, C.C., Morris, R.D., & Krawiecki, N.S. (2013, Feb) Multilevel Model of Socialization Behavior in Children Diagnosed with Pediatric Brain Tumors. Poster symposium presented to the annual meeting of the International Neuropsychology Society (INS), Waikoloa, Hawaii.*

*Brewster, R., King, T.Z., Robins, D.L., & Henrich, C. (2013, Feb). Differential relationships between white matter integrity, facial emotion perception, and socialization skill in participants with ASDs and controls. Poster presented to the annual meeting of the International Neuropsychology Society (INS), Waikoloa, Hawaii*

Harper, C.R., Weaver, S.R., Henrich, C., & Baker, A. (2013, May). *School Readiness, Academic Achievement, and Externalizing Behaviors: The Importance of Considering Developmental Trajectories*. Paper presented at the Society for Prevention Research annual convention, San Francisco, CA.

Harper, C.R., Henrich, C., Varjas, K., & Meyers, P. (2013, May). *Estimating Empirical Cutoffs for Identifying Victims of Bullying in Middle School*. Poster presented at the Society for Prevention Research annual convention, San Francisco, CA.

Kim, S., Varjas, K., Henrich, C., & Meyers, J. (2013, February). *Self-Efficacy as a mediator between bullying victimization and mental health outcomes*. Paper presentation at the National Association of School Psychologists 2013 Annual Convention, Seattle, WA

Parris, L., Varjas, K., Meyers, J., & Henrich, C. (2013, February). *Toward a Model for Coping with Bullying*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Smith K.M., King T.Z., Morris, R.D., & Henrich, C.C. (2013, Feb) *The mediating role of processing speed in reading-related white matter tract integrity and word reading skills of adult survivors of childhood brain tumor*. Poster symposium presented to the annual meeting of the International Neuropsychology Society (INS), Waikoloa, Hawaii.

Weinstein, A., Malm, E. Hufstetler, S., Henrich, C., Varjas, K., & Meyers, J. (2013, April). *Victimization, Coping and Self-efficacy interventions and School problems in elementary schools*. Poster presentation at Society of Research in Child Development (SRCD), Seattle, WA.

Ailion, A.S., King, T.Z., Henrich, C.C., Morris, R.D., & Krawiecki, N.S. (2012, February). *Longitudinal analysis of risk factors affecting reading trajectories in children diagnosed with pediatric brain tumors*. [Abstract]. Poster presented to the annual meeting of the International Neuropsychology Society (INS), Montréal, Québec. Poster also presented at the Psychology Undergraduate Research Conference (PURC 2011), Atlanta, GA.

Harper, C.R., Henrich, C.C., Varjas, K., & Meyers, J.P. (2012, February). *Implementation of the Regression Discontinuity Design with an Intervention for Victims of Bullying*. Poster Presented at the 2012 Society for Research in Child Development: Themed Meetings: Developmental Methodology, Tampa, FL.

Ailion, A., King, T.Z., Henrich, C.C., Morris, R.D., & Krawiecki, N.S. (2011). *The effect of age at diagnosis on vocabulary comprehension in children with pediatric brain tumors*. [Abstract] *The Clinical Neuropsychologist*, 25(5), 858-891. Poster presented at the 119th Annual Research Convention of the American Psychological Association, Washington, D.C.

Grogan, K. E., & Henrich, C. (2011). *Parents choice of prekindergarten*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.

Harper, C., & Henrich, C. (2011). *Parental responsiveness and aggression: The mediation role of language*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.

Varjas, K., Meyers, J., Henrich, C., & Huddleston, L. (2011, July). *A bullying victimization intervention program*. Paper presented at the International School Psychology Association Annual Convention in Vellore, India.

Hill, E. T., Varjas, K., & Henrich, C. (2011, February). *Middle school students' coping strategies to address bullying*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Barile, J. P., Henrich, C. C., Cohen, G., & Shahar, G. (2010). *Validation of the brief adolescent life event scale with a sample of Israeli adolescents*. Society for Research on Adolescence Biennial Meeting, Philadelphia, PA

DiMeo, M.A., Kuperminc, G.P., Henrich, C., Meyers, J., & Harper, C.R. (2010). *Adolescent Resilience in Economically Challenging Times*. Poster presented at Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.

Grogan, K.E., Henrich, C.C., & Shahar, G. (2010) *Religious Support Among Israeli Adolescents*. Poster presented at Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.

Harper, C.R., Henrich, C., Cohen, C., & Shahar, G. (2010). *Self-Criticism, Self-Efficacy, and Aggression: A mediation model*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.

Harper, C.R., Henrich, C., DiMeo, M.A., Kuperminc, G.P., Meyers, J., & Thompson, W.R. (2010). *Self-Reported Engagement in After-School Program Activities*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.

Banks, M.S., Robins, D.L., King, T.Z., & Henrich, C.C. (2009, May). *Investigating the Role of Emotion Perception in the Communication Skills of Individuals on the Autism Spectrum*. Poster session presented at the annual meeting of the International Society for Autism Research, Chicago, IL.

Barile, J. P., Grogan, K. E., Henrich, C., Shahar, G. (2009). *The Relationship Between Neighborhood Danger, Self-Efficacy, and Depression in Early Adolescent Israelis*. The Society for Research for Child Development Biennial Meeting, Denver, CO: March, 2009.

Brookmeyer, K., Henrich, C., & Shahar, G. (2009). *Preventing adolescent violence perpetration in Sderot, Israel: The role of social relationships*. Paper presented in N. Guerra (Chair) *Violence Exposure in Multiple International Communities: The Role of Social Relationships in Processes of Risk and Protection*. 17<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC: May, 2009.

Grogan, K. E., Barile, J. P., Henrich, C., Shahar, G. (2009). *Gender differences in the effects of adolescent Israeli terror exposure*. The Society for Research for Child Development Biennial Meeting, Denver, CO: March, 2009.

Henrich, C., Cohen, G., Grogan, K., Barile, J., & Shahar, G. (2009). *Social relationships and adolescent depression in the aftermath of a suicide bombing: Findings from Dimona, Israel*. Paper presented in N. Guerra (Chair) *Violence Exposure in Multiple International Communities*:

*The Role of Social Relationships in Processes of Risk and Protection.* 17<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC: May, 2009.

Henrich, C., & Malikina, M. (2009). *After-school program engagement among urban elementary school students.* Paper presented in G. P. Kuperminc & E. Smith (Chairs) *Social and Motivational Processes in After-school Youth Programs.* Biennial Conference of the Society for Community Research and Action, Montclair, NJ: June, 2009.

Micklewright, J.L., King, T.Z., O'Toole, K, Henrich, C., Floyd, F.J., McClure-Tone, E.B., & Schmitz, M.L. (2009.). *Authoritarian parenting styles partially mediate the relationship between parental stress and child adaptive outcomes following pediatric traumatic brain injury.* [Abstract]. Journal of the International Neuropsychological Society. Poster presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA: February, 2009.

Papazoglou, A., King, T.Z., Burns, T., Morris, R., & Henrich, C. (2009.). *Poor seizure control is associated with reduced adaptive functioning in children with epilepsy.* [Abstract]. Journal of the International Neuropsychological Society. Poster will be presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA: February, 2009.

Kim, S., Varjas, K., Henrich, C. C., & Meyers, J. (2008). *The Kim bullying self-efficacy scale.* Poster presented at the Student Affiliates in School Psychology Mini-Convention in conjunction with the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA: August, 2008.

Micklewright, J.L., King, T.Z., O'Toole, K, Henrich, C., Floyd, F.J., McClure-Tone, E.B., & Schmitz, M.L. (2008). *The conditional indirect effect of parental distress on child externalizing behavior problems and adaptive socialization skills following traumatic brain injury.* [Abstract]. Archives of Clinical Neuropsychology. Poster presented at the annual meeting of the National Academy of Neuropsychology, New York, NY: October, 2008.

Fanti, K. A., Henrich, C. C., & Brookmeyer, K. A. (2007). *Toward a transactional model of peer-adolescent relationship quality and adolescents' externalizing and internalizing problems.* Poster presented at the Biennial Meeting of the Society for Research in Child Development. Boston, MA: March, 2007.

Papazoglou, A., King, T., Morris, R., Henrich, C., Morris, M. & Krawiecki, N. (2007). *Attention mediates radiation's impact on adaptive functioning in children with brain tumors.* Poster presented at the annual meeting of the International Neuropsychological Society, Portland, OR: February, 2007.

Sayfi, S., Henrich, C. C., Fanti, K. A., & Brookmeyer, K. A. (2007). *Learning from after-school programs: Investigating the effects of engagement on student behavior.* Poster presented at the Biennial Meeting of the Society for Research in Child Development. Boston, MA: March, 2007

Brookmeyer, K. A., Fanti, K. A., & Henrich, C. C. (2006). *School and parent connectedness as protective factors for youth violence: An ecological multilevel approach.* Paper presented in C. C. Henrich (Chair) *Schools and Youth Violence: A Multimethod Examination of Protective Effects.* Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA, March 2006.

Fanti, K. A., Barnes, R. L., Henrich, C. C., & Vanman, E. J. (2006). *Media violence and cognitive justification: An exploratory study*. Paper presented at the 26<sup>th</sup> International Conference of Applied Psychology, Athens, Greece, July 2006.

Fanti, K. A., Brookmeyer, K. A., & Henrich, C. C. (2006). *School and parent connectedness as related to youth depression: An ecological multilevel approach*. Paper presented at the 26<sup>th</sup> International Conference of Applied Psychology, Athens, Greece, July 2006.

Fanti, K. A., Brookmeyer, K. A., & Henrich, C. C. (2006). *Aggressive behavior and peer relationships: A curvilinear association*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA, March 2006.

Fanti, K. A., & Henrich, C. C. (2006). *The parent-adolescent relationship and college adjustment over the freshman year*. Poster presented at the Association for Psychological Science Annual Convention. New York, NY: May, 2006.

Fanti, K. A., Henrich, C. C., & Frick, P. (2006). *Relating reactive and proactive aggression to oppositional defiant disorder and conduct disorder*. Poster presented at the Association for Psychological Science Annual Convention. New York, NY: May, 2006.

Fanti, K. A., & Henrich, C. C. (2005). *The adolescent-parent quality of relationship during early adolescence: Bidirectional effects*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Atlanta, GA: April, 2005.

Varjas, K., Dew, B., Henrich, C., Graybill, E., Marshall, M., Addes, H., Defnall, L., Meyers, J., & Mahan, W. (2005). *School and community service providers' perspectives on bullying*. Symposium presented at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA: April, 2005.

Varjas, K., Dew, B., Henrich, C., Graybill, E., Marshall, M., Addes, H., Defnall, L., & Nastasi, B. (2005). *Bullies and their targets: Building a safe school community*. Mini-skills presented at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA: April, 2005.

Brookmeyer, K.A., Henrich, C.C., Shahar, G., & Shrier, L. (2004). *Social support and HIV risk in adolescence: A longitudinal analysis*. Poster presented at the APA Annual Convention. Honolulu, HI: July, 2004.

Henrich, C.C. (2004). *Life course and adult outcomes for individuals with borderline IQ and MR*. Symposium discussant, 37<sup>th</sup> Annual Gatlinburg Conference. San Diego, CA: March 2004.

Henrich, C. C., & Brookmeyer, K. A. (2004) *Trajectories of violence exposure and academic achievement through adolescence*. Paper presented in E. Gershoff (Chair) *Advances in Measurement, Trajectory, and Multilevel Analyses of Violence Exposure and Adolescent Problem Behavior and Achievement*. Symposium conducted at the 10<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. Baltimore, MD: March, 2004.

Barnett, W.S., Finn-Stevenson, M., & Henrich, C. (2003). *Early care and education*. Paper presented at the Festschrift in Honor of Edward Zigler. Washington, DC: March, 2003.

Henrich, C. C. (2003). *Community violence exposure, academic achievement, and feelings of safety in middle school*. Paper presented at the Georgia Association of School Psychologists annual meeting. Jekyll Island, GA: May 2003.

Pham, M., Henrich, C.C., & Schwab-Stone, M. (2003). *Roles of parents and teachers in Latino students' adjustment*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL April, 2003.

Wheeler, C., & Henrich, C.C. (2003). *Measuring motivation of Head Start students: Validating the EZ-Yale Personality-Motivation Questionnaire (EZPQ)*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL April, 2003.

Bierbaum, L.J., & Henrich, C.C. (2002). *Classroom obedience in early adolescents with mental retardation*. Paper presented at the 9<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. New Orleans, LA: April, 2002.

Henrich, C., & Goodby, H. (2001). *The motivational mechanisms through which parent involvement affects student achievement*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Minneapolis, NM: April, 2001.

Henrich, C.C., & Schwab-Stone, M. (2000). *The psychological context of violence exposure: Feelings of safety*. Paper presented in L. Allen (Chair) *Unpacking the Meaning of Youth Exposure to Community Violence: Influence of Micro- and Macro-Level Contexts*. Symposium conducted at the 8<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. Chicago, IL: March, 2000.

Henrich, C.C., Jones, S.M., Little, T.D., & Hawley, P.H. (2000). *Criterion validity for a new multi-dimensional measure of aggression*. Poster presented at the 8<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. Chicago, IL: March, 2000.

Henrich, C.C., Bennett-Gates, D., Zigler, E. (1999). *The effects of inclusive vs. segregated education on the motivation of children with mild mental retardation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM: April, 1999.

Norman, E.S., Kuperminc, G.P., Foley, J.D., Henrich, C.C., & Blatt, S. (1999). *Disruptive behavior in school-based friendship networks*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM: April, 1999.

Henrich, C.C., & Sack, A. (1998). *Early adolescent friendship groups: The adaptive characteristics of cliques*. Poster presented at the 7<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. San Diego, CA: February, 1998.

Kuperminc, G.P., Leadbeater, B.J., Henrich, C.C., & Blatt, S.J. (1998). *Reciprocated school-based friendships in an ethnically diverse middle school*. Paper presented at the 7<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence. San Diego, CA: February, 1998.

## Grants and Contracts

### Ongoing External Research Support

Kuperminc & Henrich (PI) 2019-2021  
Georgia Department of Education  
Statewide Evaluation of the 21<sup>st</sup> Century Community Learning Centers program  
Role: Co-Principal Investigator

McCrary (PI) 2016-2020  
National Institute of Justice  
Comprehensive School Safety in Atlanta Public Schools  
Role: Co-Investigator (PI of GSU subcontract)

### Completed External Research Support

Henrich (PI) 2008-2017  
Kansas City Local Investment Commission  
21<sup>st</sup> Century Out-of-School Time Evaluation

Henrich (PI) 2015  
National Institute of Justice  
The Self-Determination and Wellbeing of Youth in Residential Placement: Patterns of Risk and Resilience in Links to Prior Abuse and Victimization

Meyers (PI) 2009-2014  
Center for Injury Control, Emory, Injury Control Research Center  
Centers for Disease Control subcontract  
Preventive Intervention for Victims of School-Based Bullying.  
Role: Co-Principal Investigator

Houchins (PI) 2008-2014  
U.S. Department of Education IES Goal 3 Research Grant  
Project LIBERATE (Literacy Instruction Based on Evidence through Research for Adjudicated Teens to Excel)  
Role: Investigator

Fanti (PI) 2008-2012  
European Union, Marie Curie International Reintegration Grant  
The development of depressive and aggressive problems during adolescence.  
Role: Consultant

Henrich (U.S. PI) 2006-2011  
US-Israel Binational Science Foundation (BSF) Research Grant  
Development under Duress: A Transactional-Ecological Model of Adolescent Risk & Resilience  
Role: U.S. Principal Investigator (Golan Shahar, Israeli PI)

Henrich, Kuperminc, Meyers, and Topalli (PI) 2007  
Centers for Disease Control and Prevention subcontract

Crime Prevention through Environmental Design: Design and Implementation of a Study to Measure Association with Reports of Fear and Violence-related Behaviors on School Property  
Role: Co-Principal Investigator

Brookmeyer (PI) 2006-2007  
NICHD Predoctoral National Research Service Award  
Disentangling Pathways of Adolescent Sexual Risk and HIV/AIDS from Problem Behavior Syndrome  
Role: Sponsor

Rickman (PI) 2005-2006  
State of Georgia Department of Early Care & Learning  
Family Support Services Evaluation  
Role: Co-Investigator

Henrich (PI) 2004-2007  
Kansas City Local Investment Commission  
Kansas City 21CCLC After-School Evaluation

Henry (PI) 2004-2005  
State of Georgia Department of Education  
Georgia's Third Grade Retention Policy  
Role: Investigator

Shahar (PI) 2003-2005  
Center for Interdisciplinary Research on AIDS (CIRA) Grant  
Role of Emotional Distress and Suicidality in HIV/AIDS Related Risky Sexual Behavior During Adolescence  
Role: Co- Investigator

Completed Internal Research Support

Varjas (PI) 2011-2012  
Georgia State University International Strategic Initiatives  
The Promotion of Collaborative Research and Scholarly Exchange about Bullying  
Role: Co-Investigator

Varjas (PI) 2005-2006  
Georgia State University Research Team Grant  
Bullying among School Children  
Role: Co-Investigator

Armistead (PI) 2004-2009  
Georgia State University Research Program Enhancement Award  
Risky Contexts: Identifying Protective Factors and Building Theory and Interventions  
Role: Co-Investigator

Varjas (PI) 2004-2005  
Georgia State University College of Education Research Interest group on

Bullying  
Role: Investigator

Henrich (PI) 2002-2003  
Georgia State University Research Initiation Grant  
Parenting Factors, Academic Motivation, and School Achievement Across  
Differing Contexts of Neighborhood Risk

### **Professional Activities**

Editorial Board:  
*Journal of Family Psychology*  
*NHSA Dialog: A Research to Practice Journal*

Guest Editor:  
*Journal of Early Adolescence* (2013, Volume 33, Issue 1: Special Issue: Social-Emotional  
Processes in Afterschool Settings: Bridging Gaps between Theory, Research, & Practice)  
*NHSA Dialog: A Research to Practice Journal* (2013, Volume 16, Issue 1: Special Issue: Parent  
Involvement/Engagement in Early Childhood Education)

Board of Experts:  
Center to Improve Social and Emotion Learning and School Safety, WestEd

### **Honors, Awards & Recognition**

US-Israel Binational Science Foundation (BSF) Bergmann Memorial 2006  
Young Investigator Research Award (\$5,000)

Yale Graduate School John Perry Miller Dissertation Award 2000-01  
(*Parent Involvement, Motivation & Achievement over the  
Transition to Middle School*; \$1,000)

### **INSTRUCTION**

#### **Undergraduate courses at GSU**

Psyc 3010, Psychological Statistics (course coordinator 2005-2008)  
Psyc 3030, Principles and Methods of Psychological Investigation  
Psyc 3510, Introduction to Research Design & Analysis  
Psyc 3530, Advanced Research Design & Analysis  
Psyc 3690, Honors Directed Readings (individual supervision)  
Psyc 4040, Developmental Psychology  
Psyc 4300, Adolescent Psychology  
Psyc 4760, Research Practicum (individual supervision)  
Psyc 4870, Honor Thesis (individual supervision)  
Psyc 4999, Directed Readings (individual supervision)

## Graduate courses at GSU

Psyc 8015, Theories of Development  
Psyc 8420, Psychological Research Statistics II  
Psyc 8430, Psychological Research Statistics III  
Psyc 8552, Social & Emotional Development  
Psyc 9910, Directed Readings (Attachment Theory)  
Psyc 9910, Directed Readings (Longitudinal Modeling)  
Psyc 9940A, Developmental Seminar (organizer)

## SERVICE (GSU)

### Psychology Department

Developmental Program Committee	2001 – present
Colloquium Committee	2001-2002
Lecturer Promotion and Tenure Manual Committee	2003
Faculty Search Committee: Community	2003-2004
Visiting Lecturer Search Committee	2005 – 2006
Chair	2011 - 2014
Faculty Search Committee: Quantitative (chair)	2005 – 2007
Executive Committee	2005 – 2008
Undergraduate Program Committee (chair 2008-2010)	2005 – 2010
Diversity Committee (acting chair, 2015-2016)	2005 – 2009
Graduate Student Awards Ad Hoc Committee	2005 – 2006
Director of Undergraduate Studies	2008 – 2010
Community Program Committee (affiliate)	2009 – present
Promotion & Tenure Committee (chair)	2011 – 2014
Associate Department Chair	2011 - 2014

### College/University

Professional Education Faculty (PEF)	2001 – 2011
Center for Research on Atypical Development and Learning – Executive Committee	2005 – present
University Senate	2007 – 2011
Language & Literacy Steering Committee	2008 – 2011
Administrative Support Unit Review Committee (chair)	2008 – 2009
A&S Undergraduate Council	2008-2010
CTW Ambassador	2008-2010
Faculty Search Committee (College of Education)	2012 – 2013
Internal Grants Review Committee	2013 – 2017
BSL-4 Laboratory Personnel Suitability Committee (chair)	2015 – present
Institution Review Board	2017 – present