

## Ashlyn G. Swartout

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### *Curriculum Vitae*

#### Summary of Qualifications

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- Self-directed, innovative instructor with 9+ years teaching experience at the university level
- Skilled mentor with extensive undergraduate student advising background
- Accomplished researcher with a strong background in qualitative and quantitative methodology, practice, and data analysis

#### Professional Background

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##### Education

- **PhD, Experimental Psychology** 2011  
Emphasis: Social Psychology  
University of North Carolina at Greensboro
- **Post-baccalaureate certificate, Women's & Gender Studies** 2010  
University of North Carolina at Greensboro  
Completed 15 credit hours of inter-disciplinary graduate study
- **M.A., General Experimental Psychology** 2006  
University of North Carolina at Greensboro
- **B.A., Psychology** 2004  
Emory & Henry College, *Summa cum laude*

##### Instruction experience

- **Lecturer** Sp 2014-present  
Georgia State University
  - *Advanced Research Methods & Design*
  - *Psychology of Interpersonal Behavior*
  - *Human Sexuality*
  - *Social Psychology*
  - *Teaching Seminar in Psychology (graduate)*
  - *Teaching supervision: 10 graduate student instructors, Fall 2015*
- **Visiting Lecturer** 2011-Fa 2013  
Georgia State University
  - *Advanced Research Methods & Design*
  - *Psychology of Interpersonal Behavior*
  - *Psychology of Adjustment*

- ***Instructor*** **2006-2011**  
University of North Carolina at Greensboro
  - *Psychological Perspectives on Social Psychology*
  - *Sex, Gender, & Behavior*
- ***Instructor*** **2010**  
Winston-Salem State University
  - *Psychology of Adjustment*
- ***Guest Lecturer*** **2008**  
Wake Forest University
  - *Social Psychology*
- ***Teaching Assistant/Lab Instructor*** **2005-2008**  
University of North Carolina at Greensboro
  - *Psychological Perspectives on Social Psychology*
  - *Sex, Gender, & Behavior*
  - *Research Methods*
- ***Supplemental Instructor*** **2002-2003**  
Emory & Henry College
  - *Quantitative Methods/Statistics*

### Research experience

- ***Co-Principal Investigator on SOTL project*** **2015-present**  
College Students' Attitudes About Sex
  - Working in collaboration with an advanced graduate student, Irene Daboin, to investigate the effect of an "action teaching" activity on several student attitudes and behaviors
    - "Action teaching" refers to classroom strategies that seek to broaden the study of issues beyond the academic and provide an avenue for social change
  - Have currently collected data across two semesters of PSYC 2070 (Human Sexuality) & data collection is ongoing during Spring 2016 semester
  - Data from this investigation have been accepted for presentation at the Southeastern Conference on the Teaching of Psychology
- ***Co-Principal Investigator*** **2012-2013**  
Collaboration with Fulton County Accountability Court
  - Designing & implementing a course using evidence-based information on relationship development & maintenance
    - Each stage of the curriculum is designed to complement the milestones clients meet throughout the phases of the program, with the long-term goal of developing a course on relationships spanning the first four phases of the Accountability Court program
  - Managed an advanced undergraduate student in the design & implementation of an art therapy course, co-facilitated by a staff member of Accountability Court
  - Data collection focused on life experiences, violence, & substance use in a population of chronic substance abusers

- ***Qualitative Research Analyst*** **2009, 2012-2013**  
 ResearchTalk, Incorporated; Qualitative Analysis Consulting company
 
  - Conducted qualitative data analysis for a program evaluation project both independently & as part of a team
  - Helped organize & facilitate a series of workshops on qualitative research design, implementation, & analysis
  
- ***Project Coordinator*** **2011**  
 Project PREVENT: multi-disciplinary, collaborative qualitative research project to assess & meet informational technology (IT) needs of domestic violence service providers in Guilford County, North Carolina; joint project between Psychology Dept & Information Systems & Operations Management Dept at University of North Carolina at Greensboro
 
  - Directed team of 8 graduate & undergraduate students to conduct qualitative research
  - Researched local & national applications of IT to violence prevention
  - Managed all aspects of project design, data collection, & qualitative data analyses
    - Conducted interviews & focus groups with Guilford County officials & service providers to assess how IT may assist them in violence prevention
  - Developed & presented recommendations for application of IT to meet the needs of service providers in Guilford County
  
- ***On-site Project Coordinator*** **2008-2011**  
 Life Experiences Assessment Project: NIDA-funded, multi-site, longitudinal project examining traumatic experiences & substance use in college students  
 University of North Carolina at Greensboro – Psychology Department
 
  - Supervised a team of undergraduate & graduate research assistants in collecting data, contacting participants, & meeting weekly/monthly deadlines & response goals
  - Managed database of 200+ participants
  - Personally maintained regular contact with participants (through mail, email, & phone) & ensured continued participation over two years of data collection
  - Tracked & directed regular purchase & distribution of incentives to participants each month
  - Conducted data analyses using SPSS, SAS, AMOS, & Mplus
  - Authored & delivered presentations on preliminary findings at professional conferences
  - Co-authored & contributed to manuscripts related to grant aims for publication in peer-reviewed journals
  
- ***Research Assistant*** **2004-2008**  
 University of North Carolina at Greensboro – Psychology Department
 
  - Supervised numerous undergraduate & Master's-level students in development & presentation of research relevant to violence prevention, including idea conception, data analyses, & final presentation
  - Led weekly meetings with teams of 2-7 people discussing relevant lab duties & planning research agendas
  - Prepared 15+ academic presentations of research findings

- Co-authored manuscripts on violence & aggression for publication in peer-reviewed journals

### Leadership & service experience

- ***Coordinator of Pipeline Project*** **2014-present**  
 Department of Psychology  
 Georgia State University
  - Leader of departmental/Diversity Committee initiative to identify psychology majors who are considering graduate study & mentor these students with respect to graduate-school preparedness
  - Currently serving 50+ psychology majors
  - Developed a webpage to serve as an ongoing resource for students considering graduate study in psychology (<http://sites.gsu.edu/psy-pipeline/>)
- ***Member of Diversity Committee*** **2014-present**  
 Department of Psychology  
 Georgia State University
  - Part of committee designed to facilitate excellence in all aspects of departmental functioning—including scholarship, teaching, recruitment, and retention—in regard to the recognition and incorporation of diversity, broadly defined
  - Member of Outstanding Diversity Teaching Award selection committee (2014)
- ***Undergraduate Advisor*** **2009-2010**  
 College of Arts and Sciences & Department of Psychology  
 University of North Carolina at Greensboro
  - Individual consultation with undergraduate students from majors across the College of Arts and Sciences; helped select majors and plan course schedules (50+ hours of training and advising)
- ***Departmental Representative to Graduate Student Association*** **2006**  
 Department of Psychology  
 University of North Carolina at Greensboro
  - Advocated on behalf of departmental interests at monthly meetings
  - Compiled and distributed summaries of each meeting to all graduate students in department
- ***Peer Advisor/Assistant to the Program Director*** **2003**  
 Introduction to Collegiate Life/General Studies  
 Emory & Henry College
  - Mentored first-year students as they became oriented to collegiate life
  - Assisted in planning and execution of orientation schedule for first-year students prior to and following their arrival on campus
  - Planned and led multiple class sessions during the seven week course

### Publications

#### ***Research publications***

- Swartout, K., **Swartout, A.**, Brennan, C., & White, J. (2015). Trajectories of male sexual aggression from adolescence through college: A latent class growth analysis. *Aggressive Behavior, 41*, 467-477.
- Swartout, K., & **Swartout, A.** (2012). Shifting perspectives: Applying person-centered analyses to violence research. *Psychology of Violence, 2*, 309-312.
- Read, J., Colder, C., Merrill, J., Ouimette, P., White, J. & **Swartout, A.** (2012). Trauma and posttraumatic stress symptoms influence alcohol and other drug problem trajectories in the first year of college. *Journal of Consulting & Clinical Psychology, 80*(3), 426-439.
- **Swartout, A.**, Swartout, K. & White, J. (2011). What your data didn't tell you the first time around: New approaches to longitudinal analyses. *Violence Against Women, 17*, 309-321.
- Swartout, K., **Swartout, A.**, & White, J. (2011). A person-centered, longitudinal approach to sexual victimization. *Psychology of Violence, 1*, 29-40.
- White, J. W., McMullin, D., Swartout, K., Sechrist, S., & **Gollehon, A.** (2008). Violence in intimate relationships: A conceptual & empirical examination of sexual & physical aggression. *Children & Youth Services Review, 30*, 338-351.

### ***Teaching publications***

- **Swartout, A.** (2012). Instructor's Resource Guide: Taking Sides, Clashing Views in Gender (6<sup>th</sup> ed.). Jacquelyn W. White (Ed.). McGraw Hill: Dubuque, Iowa.
- Swartout, K. & **Swartout, A.** (2010). Instructor's Manual: Taking Sides, Clashing Views in Gender (5<sup>th</sup> ed.). Jacquelyn W. White (Ed.). McGraw Hill: Dubuque, Iowa.
- **Gollehon, A.** & Swartout, K. (2008). Instructor's Manual: Taking Sides, Clashing Views in Gender (4<sup>th</sup> ed.). Jacquelyn W. White (Ed.). McGraw Hill: Dubuque, Iowa.
- McMullin, D, Sechrist, S., **Gollehon, A.**, & Swartout, K. (2006). Instructor's Manual: Taking Sides, Clashing Views in Gender (3<sup>rd</sup> ed.). Jacquelyn W. White (Ed.). McGraw Hill: Dubuque, Iowa.

### **Refereed Presentations**

\* mentored undergraduate or graduate student co-author

- \*Daboin, I. & **Swartout, A.** (March 2016). *Creating change: Examples of action teaching and how to apply it in your classroom*. Accepted for presentation at Southeastern Conference on the Teaching of Psychology Annual Meeting. Atlanta, GA.
- Darnell, K., **Swartout, A.**, & Tusher, C. (2016, January). *Using free online video games to teach research methods and statistics*. Poster presented at National Institute on the Teaching of Psychology Annual Meeting. St. Pete Beach, FL.
- **Swartout, A.** (2015, January). *Stepping away from the literature review: Rethinking writing assignments in methods courses*. Discussion leader of Participant Idea Exchange at National Institute on the Teaching of Psychology Annual Meeting. St. Pete Beach, FL.

- Swartout, K. & **Swartout, A.** (2013, March). *Latent trajectories of psychological aggression within intimate relationships*. Paper presented at Southeastern Psychological Association Annual Meeting. Atlanta, GA.
- **Swartout, A.** (2012, July). *Predicting sexual assault disclosure*. Paper presented at International Society for Research on Aggression World Meeting. Walferdange, Luxembourg.
- **Swartout, A.** (2012, February). *Something to talk about: Predictors of immediate versus delayed sexual assault disclosure*. Paper presented at Southeastern Psychological Association Annual Meeting. New Orleans, LA.
- **Swartout, A.** & White, J. (2011, September). *Something to talk about: Women's disclosure of sexual assault*. Poster presented at International Conference on Violence, Abuse, & Trauma. San Diego, CA.
- \*Somers, J., **Swartout, A.**, & White, J. (2011, March). *Familial and individual level predictors of risky sexual behaviors*. Poster presented at Southeastern Psychological Association Annual Meeting. Jacksonville, FL.
- \*Scholl, L., **Swartout, A.**, & White, J. (2010, October). *Sexual victimization and counseling: Effects on healthy relationships*. Poster presented at Society of Southeastern Social Psychologists Annual Meeting. Charleston, SC.
- White, J., **Swartout, A.**, & Swartout, K. (2010, September). *To have and to hurt: Conceptual issues in understanding adolescent dating violence*. Address presented at International Conference on Violence, Abuse, & Trauma. San Diego, CA.
- White, J., **Swartout, A.**, & Swartout, K. (2010, July). *A prospective analysis of the consequences of dual victimization*. Symposium presented at International Society for Research on Aggression World Meeting. Storrs, CT.
- Swartout, K., **Swartout, A.**, & White, J. (2010, July). *Trajectories of sexual perpetration from adolescence through college: A latent class growth analysis*. Poster presented at International Society for Research on Aggression World Meeting, Storrs, CT.
- \*Pulgar, C., \*Mendez, S., **Swartout, A.**, Swartout, K. & White, J. W. (2010, March). *Drinking to cope: Impact of parental history of alcohol use*. Poster presented at Southeastern Psychological Association Conference. Chattanooga, TN.
- Swartout, K., **Swartout, A.**, & White, J. W. (2010, February). *Female sexual victimization: Trajectories and negative childhood experiences*. Poster presented at National Partnership to End Interpersonal Violence Summit. Dallas, TX.
- \*Collins, L. R., **Swartout, A. G.**, & White, J. W. (2009, February). *Stay versus leave decisions in victims of sexual abuse*. Poster presented at Southeastern Psychological Association Conference. New Orleans, LA.
- Read, J., **Gollehon, A.**, Swartout, K., & Farrow, S. (2008, March). *Early childhood predictors of risky sexual behaviors in adolescence*. Symposium presented at Southeastern Psychological Association Conference. Charlotte, NC.

- \*Peterson, J., Swartout, K., **Gollehon, A.**, & White, J. (2008, March). *Victimization, substance use, and subsequent experienced stress*. Poster presented at Southeastern Psychological Association Conference. Charlotte, NC.
- **Gollehon, A. S.** & White, J. W. (2007, February). *A longitudinal analysis of consequences of co-victimization in college-age women*. Poster presented at Southeastern Psychological Association Conference. New Orleans, LA.
- **Gollehon, A. S.** (2006, May). *Alcohol and sexual assault: A longitudinal analysis*. Thesis presented upon completion of Master's Degree. University of North Carolina at Greensboro.
- White, J. W., Sechrist, S. M., **Gollehon, A. S.**, Kadlec, K. M., & McMullin, D. M. (2006, March). *Early childhood predictors of risky sexual behaviors in adolescence*. Symposium presented at Southeastern Psychological Association Conference. Atlanta, GA.
- Qualls, R. C. & **Gollehon, A. S.** (2005, June). *Clients' intake session expectations as a predictor of psychotherapy continuation*. Paper presented at Society for Psychotherapy Conference. Montreal, Canada.
- **Gollehon, A. S.** & White, J. W. (2005, March). *Alcohol usage and sexual assault: A longitudinal analysis*. Poster presented at Southeastern Psychological Association Conference. Knoxville, TN.
- **Gollehon, A. S.** & Qualls, R. C. (2004, March). *The relationship between clients' expectations for initial therapy sessions and subsequent therapy continuation*. Poster presented at Southeastern Psychological Association Conference. Atlanta, GA.
- Gibson, L., **Gollehon, A. S.**, Stamper, R., & Qualls, R. C. (2003, March) *What do you expect?: College students' expectations regarding initial psychotherapy sessions*. Poster presented at Southeastern Psychological Association Conference. New Orleans, LA.
- Qualls, R. C., Hunt, J. W., Drinnon, J. R., **Gollehon, A. S.**, & Smith, S. D. (2003). *Teaching and learning advanced statistics using the ACA Alumni Study results*. Paper presented at the Appalachian College Association Summit, Johnson City, TN.

### Honors & Awards

- Nominated for College of Arts and Sciences Outstanding Teaching Award, Georgia State University, 2015
- Sally & Allan Cone Outstanding Work in Women's & Gender Studies Award, University of North Carolina at Greensboro, for manuscript *What your data didn't tell you the first time around: New approaches to longitudinal analyses*, 2010
- Outstanding Graduate Student in Psychology, University of North Carolina at Greensboro, 2006
- Outstanding Senior in Psychology Award, Emory & Henry College, 2004

### Invited Presentations

- *Panther Preview*: Sample course lecture for prospective GSU students. Georgia State University.

- September/October 2015 (three presentations)
- September/October 2014 (two presentations)
- September 2013
- Invited speaker. (2007, October) University of North Carolina at Greensboro Psi Chi meeting.
- Invited speaker. (2007, September) Guilford College *History & Contemporary Issues* course.
- Invited speaker. (2006, November) Emory & Henry College Department of Psychology.

### Review Activities

- Manuscript Reviewer for Committee on Equality of Professional Opportunity (CEPO)/Psi Chi Undergraduate Paper Award  
*Southeastern Psychological Association* 2013-Present
- Ad-hoc reviewer 2010-Present  
*Journal of Traumatic Stress, Psychology of Violence, Psychology of Women Quarterly, Violence Against Women*
- Textbook Reviewer 2010/2014  
*Pearson, McGraw-Hill*
- Student Advisory Board Member 2009-2012  
*Psychology of Women Quarterly*
- Abstract Reviewer 2009-Present  
Southeastern Psychological Association Annual Conference

### Professional Development

- Qualitative Research Summer Intensive—August 2012, ResearchTalk, Inc.
  - 10+ hours of instruction on qualitative methodology, qualitative analysis, & data collection via focus groups
- Qualtrics Online Survey Software—September 2010, University of North Carolina at Greensboro
  - training on both basic & advanced applications of online data collection software
- Multilevel Modeling Workshop—August 2-3, 2010, North Carolina State University
  - 16 hours of training on the application & interpretation of multi-level modeling & the use of SAS software
- Latent Variable Modeling Workshop—August 4-5, 2010, North Carolina State University
  - 16 hours of training on the development & interpretation of latent variable models & the use of AMOS software
- Qualitative Research Summer Intensive—August 2009, ResearchTalk, Inc.
  - 15+ hours of instruction on qualitative methodology, grounded theory, & qualitative analysis using ATLAS.ti software
- *Teaching of Psychology* course completed—Fall semester, 2005



- Expertise in SPSS, LISREL, HLM, Mplus, AMOS, Microsoft Office Suite & proficiency in SAS & Atlas.Ti

**Professional Memberships**

- American Psychological Association
- Society for the Teaching of Psychology (Division 2 of APA)
- Society for the Psychology of Women (Division 35 of APA)
- International Society for Research on Aggression
- Southeastern Psychological Association
- Psi Chi