

AMANDA STARRICK

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EXPERIENCE

GEORGIA STATE UNIVERSITY, Atlanta, Georgia

College of Arts & Sciences

Department of Applied Linguistics & English as a Second Language

Intensive English Program

-SENIOR LECTURER- 08.2012 – present

-IEP CEA RE-ACCREDITATION CO-COORDINATOR-

-GTA COORDINATOR-

-IEP ASSESSMENT COMMITTEE MEMBER/CHAIR-

-IEP VISITING INSTRUCTOR SEARCH COMMITTEE MEMBER-

-LECTURER- 08.2007 – 07.2012

-IEP/ESL TUTORING SERVICES COORDINATOR-

-IEP CEA COMMITTEE MEMBER-

-IEP STRATEGIC PLANNING COMMITTEE MEMBER-

-IEP STUDENT ISSUES COMMITTEE MEMBER-

-IEP VISITING INSTRUCTOR SEARCH COMMITTEE MEMBER-

-IEP CURRICULUM COMMITTEE MEMBER-

-IEP ASSESSMENT COMMITTEE MEMBER-

-LECTURER ANNUAL REVIEW COMMITTEE MEMBER-

-IEP LECTURER SEARCH COMMITTEE MEMBER-

-VISITING INSTRUCTOR- 08.2004 – 07.2007

-STUDENT ACTIVITIES COORDINATOR-

-IEP STUDENT ISSUES COMMITTEE MEMBER-

Courses Taught:

Oral Fluency I (2 sections)

Extensive Reading I (2 sections)

Extensive Reading II (3 sections)

Extensive Reading IV (1 section)

Extensive Reading V (4 sections)

Structure & Composition I (1 section)

Structure & Composition II (3 sections)

Structure & Composition III (13 sections)

Structure & Composition IV (4 sections)

Structure & Composition V (5 sections)

Oral Communication I (8 sections)

Oral Communication II (1 section)

Oral Communication III (1 section)

Oral Communication IV (7 sections)

Oral Communication V (3 sections)

Reading Skills II (4 sections)

Reading & Listening for Academic Purposes III (2 sections)

Reading & Listening for Academic Purposes IV (11 sections)

Reading & Listening for Academic Purposes V (2 sections)

Academic Writing for University Exams III (2 sections)

Academic Writing for University Exams IV (7 sections)

Academic Writing for University Exams V (2 sections)

Practicum in ESL/EFL Teaching (1 section)

Office of International Initiatives

Hebei University (Hebei, China) Faculty Mentoring Program

-INSTRUCTOR/CONSULTANT- 11.2014 – 12.2014

Course Taught: *English for Professional Purposes: Visiting Scholars* (1 section)

Middle East Institute

Gazi University (Ankara, Turkey) Visiting Scholar & Faculty Development Project

-INSTRUCTOR/CONSULTANT- 02.2010 – 07.2010

Courses Taught: *Oral Communication for Academic Purposes, Low-Intermediate* (1 section)

Academic Writing, Low-Intermediate (1 section)

SCOTTSDALE COMMUNITY COLLEGE, Scottsdale, Arizona

Language and Communication Division

Department of English
English as Second Language Program
-ADJUNCT INSTRUCTOR- 01.2003 – 05.2004

Courses Taught:
Pronunciation Improvement (3 sections) *Writing with Oral Practice III* (1 section)
Grammar IV (3 sections) *Listening & Speaking IV* (2 sections)
Writing with Oral Practice IV (1 section)

Department of English
Writing & Language Center
-ENGLISH AS A SECOND LANGUAGE TUTOR- 01.2003 – 05.2004

Student Affairs Division
Department of Continuing Education
Language & Writing
-INSTRUCTOR- 01.2004 – 05.2004
Course Taught: *TOEFL Test Preparation* (1 section)

SOUTH MOUNTAIN CHILDREN & FAMILY CENTER - SALVATION ARMY,
Phoenix, Arizona

Academic Success & Community Engagement Services
Arizona State University, Tempe, Arizona
-ENGLISH AS A SECOND LANGUAGE INSTRUCTOR- 06.2002 – 02.2004
Course Taught: *Practical English*

PHOENIX CITADEL - SALVATION ARMY, Phoenix, Arizona

Active Learning Project
Academic Success & Community Engagement Services
Arizona State University, Tempe, Arizona
-ENGLISH AS A SECOND LANGUAGE INSTRUCTOR- 08.2001 – 12.2001
Course Taught: *Practical English*

ARIZONA STATE UNIVERSITY, Tempe, Arizona

Division of Undergraduate Academic Services
Academic Success Programs: Writing Across the Curriculum
-TEACHING ASSISTANT- 08.2001–12.2002
Course Taught: *Writing Across the Curriculum Special Topics: Peer Tutoring* (4 sections)

Academic Success Programs: Writing Center
-MASTER PEER WRITING TUTOR- 01.2001 – 12.2002

Academic Success Programs: Summer Bridge Program
-TEACHING ASSISTANT- 06.2002 – 08.2002

UNIVERSITY of ILLINOIS at SPRINGFIELD, Springfield, Illinois

College of Liberal Arts & Sciences
Center for Teaching & Learning
-ENGLISH AS A SECOND LANGUAGE INTERN- 01.2000 – 05.2000
Course Observation: *University Skills: Writing/Speaking for International Students* (1 section)

BEARDSTOWN HISPANIC AFTER-SCHOOL PROGRAM, Beardstown,
Illinois

-VOLUNTEER- 01.1999 – 05.1999

EDUCATION

MASTER of TEACHING ENGLISH as a SECOND LANGUAGE (M.T.E.S.L.)

Linguistics & Teaching English as a Second Language

Department of English

College of Liberal Arts & Sciences

Arizona State University, Tempe, Arizona

12.2002

-APPLIED PROJECT- *Academic Writing: Standards, Values, & a Textbook*

Committee Chair: Dr. Karen Adams, *Sociolinguistics, Discourse Analysis, Pragmatics*

Reader: Dr. Roy Major, *Second Language Acquisition*

Reader: Dr. Terrance Wiley, *English as an International Language, Language Policies*

BACHELOR OF ARTS (B.A.), *magna cum laude*

Department of Sociology & Anthropology

College of Liberal Arts & Sciences

University of Illinois, Springfield, Illinois

05.2000

ASSOCIATE of ARTS (A.A.)

Liberal Arts

Lincolnland Community College, Springfield, Illinois

12.1993

HONORS, AWARDS, & SCHOLARSHIPS

Professional Development Scholarship

Teachers of English to Speakers of Other Languages International

March 17 – 19, 2011

Regents Graduate Academic Scholarship

Arizona State University, Tempe, Arizona

Spring 2001

National Securities in Education Program Fellow

University of Illinois, Urbana-Champaign, Illinois

06.1998 – 12.1999

Universidad Panamericana, Mexico D.F., Mexico

07.1999 – 12.1999

Dean's List

University of Illinois, Springfield, Illinois

Fall 1997 – Spring 1999

PROFESSIONAL SERVICE

GATESOL in ACTION

-ARTICLE PROPOSAL REVIEWER-

06.2013 – Present

CENGAGE LEARNING

-MANUSCRIPT REVIEWER-

Active Skills for Reading Intro

01.2012 – 01.2012

IRAQI LINKAGES

-CONSULTANT-

Collaborative Syllabus Writing with Baghdad University Faculty

08.2011 – 11.2011

TESOL, Material Writers Interest Section

-TESOL INTERNATIONAL CONFERENCE PROPOSAL RATER-

05.2009 – 06.2013

SETESOL	
-SETESOL CONFERENCE PROPOSAL RATER-	05.2011 – Present
GATESOL	
-GATESOL CONFERENCE PROPOSAL RATER-	05.2011 – Present
EDUCATIONAL TESTING SERVICE	
-TOEFL PILOT TEST COORDINATOR & PROCTOR-	01.2006 – 06.2008
TOEFL Writing items	
TOEFL Reading, Listening, and Writing items	
UNIVERSITY of MICHIGAN PRESS	
-MANUSCRIPT REVIEWER-	11.2007 – 12.2007
<i>Four Points: Building Academic Language Ability (Advanced Reading and Writing)</i>	
<i>Four Points: Building Academic Language Ability (Advanced Listening and Speaking)</i>	
<i>Four Points: Building Academic Language Ability (Intermediate Listening and Speaking)</i>	
NATIONAL ASSESSMENT of ADULT LITERACY	
-ITEM DEVELOPER-	11.2005 – 05.2006
Functional Writing Assessment	

AFFILIATIONS: PARTICIPATION & SERVICE

Georgia Teachers of English to Speakers of Other Languages (GaTESOL) – member since 07.2004
Teachers of English to Speakers of Other Languages (TESOL) International – member since 06.2000

CONFERENCE PRESENTATIONS

- Starrick, A.**, Kleiber, K., & Randall, J. E. (2013, February). *The Cs, Ps, and Ts, of Collaboration*. Paper presented at the IEP Mini Conference, Atlanta, GA.
- Randall, J. B. & **Starrick, A.** (2012, October). *Expectations are great, but they need to be transparent*. Paper presented at the GATESOL conference, Atlanta, Georgia.
- Randall, J. B. & **Starrick, A.** (2012, October). *Communicating focused expectations leads to teaching and learning excellence*. Paper presented at the annual MexTESOL conference, Puerto Vallarta, Jalisco, Mexico.
- Camacho, A. & **Starrick, A.** (2011, September). *Lessons in a collaborative approach to creating a skills-based sustained content course*. Paper presented at the SETESOL conference, Augusta, Georgia.
- Payant, C., Pearson, P., & **Starrick, A.** (2010, October). *Beyond traditional assessment: Dynamic assessment in the oral communication classroom*. Paper presented at the GaTESOL conference, Atlanta, Georgia.
- Payant, C. & **Starrick, A.** (2010, October). *Investigating reflective practices: How to use digital video-recordings to increase self-awareness*. Paper presented at the GaTESOL conference, Atlanta, Georgia.
- Payant, C. & **Starrick, A.** (2010, September). *Combining self-observation and reflective teaching practices into preservice teachers' professional training*. Paper presented at the SETESOL conference, Miami, Florida.
- Bricker, M., **Starrick, A.**, & Suchke, D. (2009, September). *Assessing oral communication using authentic university tasks*. Paper presented at the SETESOL conference, Atlanta, Georgia.
- Starrick, A.** (2009, September). *Library research skills for intermediate language learners*. Paper presented at the SETESOL conference, Atlanta, Georgia.
- Ruefli, M. & **Starrick Meeks, A.** (2008, November). *Activities for fostering library, research, and information literacy skills*. Paper presented at the GaTESOL conference, Jekyll Island, Georgia.

- Larsson, M. & **Starrick** Meeks, A. (2007, November). *Gathering feedback to get from here to there*. Paper presented at the MexTESOL conference, Boca del Rio, Veracruz, Mexico.
- Larsson, M. & **Starrick** Meeks, A. (2007, March). *Change and improve your teaching through feedback*. Paper presented at the TESOL conference, Seattle, Washington.
- Ruefli, M., Shorr, C., & **Starrick** Meeks, A. (2007, March). *Establishing partnerships in information literacy instruction*. Poster presented at the TESOL conference, Seattle, Washington.
- Larsson, M. & **Starrick** Meeks, A. (2006, February). *Risk is growth: Strategies to improve teaching*. Paper presented at the GaTESOL conference, College Park, Georgia.
- Bunting, J., & **Starrick** Meeks, A. (2005, September). *Finding and using authentic texts in the L2 classroom*. Paper presented at the SETESOL conference, Myrtle Beach, South Carolina.

WORKSHOPS & GUEST SPEAKING

- Starrick**, A. (2012, September). Materials design: Content-based EAP instruction. Guest speaker presentation in AL 8630, *Teaching English for Specific Purposes* with Dr. Diane Belcher in the Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.
- Starrick**, A. (2012, January). Collaborating with Iraqi faculty: The Iraqi Linkages Project. Guest speaker presentation for the orientation of Department of English faculty, Georgia State University, Atlanta, Georgia.
- Bricker, M., **Starrick** Meeks, A., & Suchke, D. (2009, January). *Tips and tricks of ULearn*. Panel presentation for the Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.
- Knowles, M. & **Starrick** Meeks, A. (2008, April). *Spring conference share session*. Co-coordinators and facilitators for the Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.
- Bricker, M., Gobron, L., **Starrick** Meeks, A., Snell, D., & Suchke, D. (2008, January). *Issues in classroom management*. Panel presentation for the Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.
- Starrick** Meeks, A. (2007, October). *Poster presentations: Proposing, designing, & presenting*. Guest speaker presentation in the graduate course *Approaches to Teaching Second/Foreign Languages* with Dr. Lucy Pickering in Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.
- Starrick** Meeks, A. (2007, April). *TESOL/GaTESOL share session*. Coordinator & facilitator for the Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.
- Starrick** Meeks, A. (2006, March). *Effective teaching in the Intensive English Program*. Guest speaker presentation in the doctoral research seminar Language Cognition Communication with Dr. John Murphy in Department of Applied Linguistics & ESL, Georgia State University, Atlanta, Georgia.

PUBLICATION

- Starrick** Meeks, A. & Larsson, M. (2008, Spring). 2 + 2. *Georgia Teachers of English to Speakers of Other Languages*, p.1.

PROFESSIONAL INTERESTS

Second Language Acquisition Theories and Teaching Methodologies
English for Specific Purposes, specifically English for Academic Purposes
Second Language Rhetoric and Composition
Second Language Information Literacy
Materials Design for Sustained Content-Based Instruction